

# **UNM VALENCIA** *Newsletter September 2014*

Editor—Melanie Sanchez-Dinwiddie



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Thank you for allowing us to serve as your Interim Deans. We appreciate all the support that everyone gave us.

We look forward to working with Dr. Laura Musselwhite as the Chief Academic Officer and Dean of Instruction.

***Julie DePree and Miriam Chavez***



## **President's Report**

*Heather Wood*

The semester has started off quickly with professors and students acclimating to new schedules, new material, and new technological challenges. The revised organizational structure is being implemented, the Academic Office is operating smoothly under Margaret's command, and our new Dean of Instruction starts this month. These changes, as well as the seasonal shift to cooler temperatures, are energizing the campus with a refreshed energy for higher learning.

Committees have been meeting to elect new chairs and many have programs they are implementing this fall for the first time. We look forward to hearing from each of them at the September meeting. The Conflict Resolution Committee will now offer a few tips at the end of each Faculty Assembly on improving communication. In addition, Valencia Speaks, Reading New Mexico, and STEM Center programs abound for learning enhancement activities on campus this fall. Finally, the new Faculty Executive Committee is working together cohesively to field any concerns of the faculty as a whole. Please feel free to contact us at any time with ideas for future meetings.

Best wishes to all for a productive semester ahead!

### **Faculty Executive Committee**

Heather Wood

***President***

[hdwood@unm.edu](mailto:hdwood@unm.edu)

Thomas Whittaker

***Vice President/***

***Treasurer***

[twhittak@unm.edu](mailto:twhittak@unm.edu)

Tracy Terry

***Secretary***

[tjterry@unm.edu](mailto:tjterry@unm.edu)

Melanie Sanchez-Dinwiddie

***Science Representative***

[melasanc@unm.edu](mailto:melasanc@unm.edu)

Richard Palmer

***B&T Representative***

[rpalmer@unm.edu](mailto:rpalmer@unm.edu)

Alice Lawson

***Adjunct Representative***

[alawson@unm.edu](mailto:alawson@unm.edu)

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## **Executive Director's Report**

*Alice Letteney*

To My Colleagues:

First, let me welcome our new Dean of Instruction, Laura Musselwhite. Laura has already begun attending meetings on our campus and in Albuquerque, and we are delighted to have her join our campus family. As you learned during our search process, Dr. Musselwhite has had a distinguished career as a faculty member and Academic Administrator at Georgia Highlands College. We also welcome Kristina Martinez, the new manager of our STEM grant, who comes to us from NMSU. With Najib Manea's departure, Rosa Auletta is managing our Title V Co-op Grant, and Michael Brown is heading our Teaching and Learning Center.

On Friday, September 12, the Board of Regents approved our request for an election to renew our current capital mil levy over the next four years. This renewal of the current mil levy will allow us to complete the upgrade our HVAC systems (chilled water), upgrade our mechanical, electrical, and IT systems, install solar panels, low-flow plumbing, and expand classrooms in areas of growing need. We anticipate holding the election in February, on the same day as our School Board and Advisory Board Elections. We will keep you posted on these developments.

On November 4 New Mexico voters will vote on several General Obligation Bond Issues, including Bond C, the Higher Education Bond. Our campus is on Bond C for one million dollars which will be used for the first phase of our campus HVAC upgrade. Also on the ballot is Bond B which will provide funds for college, public school, and public libraries across the state. We hope that you will tell your colleagues, friends, and neighbors about the importance of voting on these important issues.

Our enrollment as of last week is almost 3% higher in headcount and over 6% lower in FTE. We are fortunate to have over 400 dual credit high school students taking college classes with us this semester.

On September 24 I will be attending a meeting in Santa Fe regarding yet another new formula for higher education funding. The majority of two year colleges are concerned about changing the current formula which carves out 4% of our base funding for performance awards. There is a major push from the Higher Education Department to increase that percentage to as much as 10%.

Our campus has been focused on completion. Our entire Student Services Staff, our Title III-A STEM grant staff, and our Institutional Researcher have designed and implemented advising and tracking systems to increase our student completion of certificates and degrees. Our faculty are working hard to ensure that our students complete their courses. Therefore, we are currently in an excellent position to benefit from performance funding.

But since we cannot, with any certainty, predict that this trend will continue in the long run, we do share the other two year college concerns regarding the percentage of our base funding that is taken out of our budget for performance. We will see how this issue plays out in the next few weeks, and I will report back to you as these issues go forward to the next session of the Legislature.



## **Dean of Instruction Update**

*Laura Musselwhite*

Let me begin by expressing my enthusiasm for becoming a part of the UNM Valencia team. Everyone I have met has been gracious, welcoming, and anxious to share the important story that Valencia has to tell. My background and passion have always been the access mission of a college, and I can tell that the people at Valencia share that desire to bring higher education to those who need a point of access into the system.

My journey in academia began when I was offered a part-time instructor of history position fresh out of my master's program in Early Modern European History. From there, I was lucky enough to obtain a full-time position. A few years later, I returned to the other side of the podium (while still working full time) to obtain my doctorate in history. Seventeen years later, I had risen through the ranks to be a tenured professor of history, at which point I was drawn into administration by a mentor in the academic affairs office. It was the right time for me to explore new options, so I worked in the areas of accreditation and assessment until I took over leadership of the college's institutional research and planning office. Two years ago, I also became interim vice president for academic affairs, which led me to Valencia. I am thrilled to be here and collaborate with your team to advance the work of academic affairs and the campus overall.

I would like to thank Miriam Chavez and Julie Depree for serving as the interim deans. They have already shared a wealth of information that will help me make the transition, and I am certain I will continue to look to them for insights. My goal is to enter the office in a seamless way that creates consistency and stability for everyone. When I took part in a leadership program for the University System of Georgia, I was tasked with forming a professional mission statement of sorts. This was mine: "To provide a sense of stability, safety, and innovation that enables people to evolve and thrive in a positive atmosphere." That sums it up for me – a healthy and collaborate work environment leads to efficiency and creativity. I hope to build upon your already-strong foundation to enrich the work of the campus, and I look forward to meeting each of you to get your sense of how to best approach that effort.



## **Valencia Campus Library News**

*Barbara Lovato, Library Director*

### **Library Reserves**

The library is pleased to place materials on Reserve for your class in the library. Important things to remember:

- Textbooks must be provided by the faculty member or department (the library does not purchase or interlibrary loan textbooks)
- Copies of articles can only be placed on Reserve for one Semester without Copyright Permission unless they fall under "Public Domain"
- A form must be filled out and SIGNED for each course. Remember to indicate: length of check-out, whether the item can leave the library, and when the materials should come off of Reserve. Your materials will be removed and returned to you at the end of each semester unless you indicate otherwise.
- A barcode and possibly a security strip will be placed on each item on Reserve.
- Please give us 24 hours to process your materials before sending your students over to check them out.
- Also, PLEASE do not take your materials from the Reserves area without letting Library staff know. You have entrusted your materials to us and we have to go through a process to keep track of them and to take them out of our system.

**Fall Break  
Library Hours**  
Thursday-Friday  
October 9-10, 2014  
8:00 am -5:00 pm

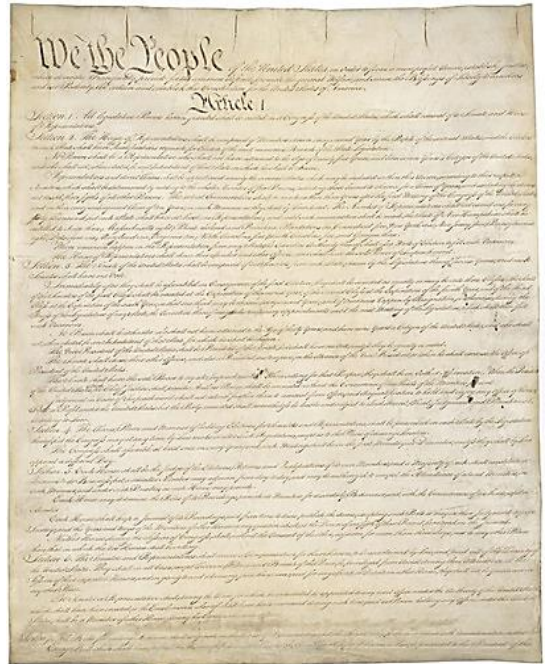


## Constitution Day

Constitution Day (September 17, 1787) is an American federal observance that recognizes the adoption of the U.S. Constitution by thirty-nine brave men who signatures changed the course of history. The UNM-VC Library celebrates Constitution Day each year with a Bulletin Board, Book Displays and a web page and disseminates information on Social Media (Facebook, Twitter, Pinterest). In addition, the Library is co-sponsoring a video program that will be held in the Cafeteria from 10:00am to 2:00pm.

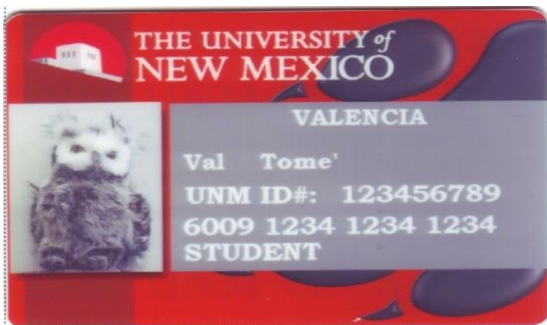
## Databases

We are experiencing some connection issues with our article databases (specifically EBSCO and ProQuest). There are now alternative access links on the library home page. Please call 925-8990 if you or your students require assistance.



## Lobo ID Card

Lobo ID cards for Students, Faculty and Staff are issued free of charge at the Library. The ID card is required for all Students, Faculty and Staff to check out material in the Library. It is also beneficial as another form of government-issued photo ID. To get a new Lobo ID Card: Bring a government-issued form of photo identification with you, such as your driver's license, passport, or military ID. It must have a picture of you along with your name. *Please have your UNM ID number when you come in!*



**PLEASE NOTE** -- The last name on the government-issued ID presented at the library **MUST** match, or contain (as in hyphenated names) the name in the official record. The Library cannot make changes to names. Name changes must be generated by the Valencia Campus Registrar's Office with the proper form:

<http://hr.unm.edu/docs/compensation/name-address-and-ssn-change-authorization-form-.pdf>

## Damaged Cards:

Damaged cards will be replaced with a \$10 damage fee. An active card that no longer functions due to normal wear and tear may be swapped out with no charge at the discretion of the Library. To ensure proper card function (and avoid the damage fee):

- Do protect your card from excessive heat.
- Do protect your card from becoming demagnetized by avoiding contact with cell phones, TVs, speakers, microwaves, and other portable electronic devices.
- Don't bend, fold, or otherwise mutilate your card; this means don't carry it in your back pocket.
- Don't let pets or children chew on your card.
- Don't use your card as an ice scraper or lock pick.
- Don't punch holes in your card.

### Current Fees:

Fees must be paid in the Cashier's office before coming to the Library. A copy of the receipt must be given to the Library to receive your replacement card.

1st replacement	\$15
2nd & subsequent replacements	\$25
Damage Fee/Name Changes	\$10
Name Tags / Badges	\$5
Stolen ID Cards	Replacement Fees Apply

### Banned Books Week:

Celebrating the Freedom to Read  
September 21-27, 2014

Banned Books Week is an annual event celebrating the freedom to read. It brings together the entire book community – librarians, booksellers, publishers, journalists, teachers, and readers of all types—in shared support of the freedom to seek and to express ideas, even those some consider unorthodox or unpopular.

Banned Books Week was launched in 1982 in response to a sudden surge in the number of challenges to books in schools, bookstores and libraries. A challenge is an attempt to remove or restrict materials, based upon the objections of a person or group. A banning is the removal of those materials. Challenges do not simply involve a person expressing a point of view; rather, they are an attempt to remove material from the curriculum or library, thereby restricting the access of others. As such, they are a threat to freedom of speech and choice. By focusing on efforts across the country to remove or restrict access to books, Banned Books Week draws national attention to the harms of censorship. Check out the top ten 2013 Challenged Books:

<http://www.ala.org/bbooks/frequentlychallengedbooks/top10#2013>.



## CHESS Pieces

### CHESS Program News

By Jami Huntsinger

Chair of CHESS



Much has happened in the CHESS Department over the summer. Because of the restructuring at UNM Valencia, we say a sad farewell to our Education colleagues in ECME, Secondary Education, Elementary Education, and Wellness, who are now a part of Transitional Studies Department. It was great working with you all! I especially want to thank Dustin Shafer, who worked tirelessly to ensure continued health on our campus and who made positive changes in the Wellness Center. We are sorry to see him leave our department!

We have a new name! With the departure of Education, we are now Communications, Humanities, English, and Social Sciences. Another change brought about by restructuring is the addition of a new Program Coordinator. I welcome Julia So as the new Program Coordinator of Social Sciences. She will be assisting with Anthropology, Psychology, Sociology, and Political Science. I thank her for taking on this responsibility and for her dedication to the CHESS Department. Danizete Martinez continues to serve as the Program Coordinator of English, and I appreciate her efforts here! Many curriculum changes have occurred in that program. We are now offering three new college English classes, English 111, 112, and 113; these courses give students more support to help with retention and success rates. Both Danizete Martinez and Heather Wood played a major role in creating the new curricula, solid due to their expertise. I am also grateful to Patricia Gillikin, Amiee Schaffner, and Teresa Goodhue who had the arduous task of reviewing and revising English 100 and University 101.

Please join me in welcoming new faculty to CHESS and to Faculty Assembly. Dr. Stephen Sylvester, a new member of the History program, who will teach online US history courses. Dr. Michael Lawson is the new Anthropology instructor, teaching face-to-face core courses. We also welcome many new English professors: Dr. Karen Foster, Rebecca Blackwell, Marsha Kline, Laile Williamson, Jen Gutierrez, Chris Guilden, Kristian Macaron, and Benjamin Dolan, who will be teaching a variety of face-to-face and online courses in English.

Some exciting publishing news: Bill Nevins, who teaches Communication and Journalism, published *Heartbreak Ridge and Other Poems* this August through Swimming with Elephants Press; the book is available from the publisher, from Bill, or via amazon.com and has received favorable reviews including one in Local IQ. Richard and Melzer's newest book, *Sanatoriums of New Mexico*, just came out in June, receiving excellent reviews. He has written numerous reviews himself and has been the guest speaker at a plethora of events! He continues his record of scholarly excellence.



## **English Program News in CHESS**

### **By Danizete Martinez**

Jami Huntsinger is taking the online SLOAN Advanced Certification Course, and when she finishes, she will be nationally certified as an Advanced Online Instructor. The focus is on organization and navigation, Web 2.0 Tools, and ADA requirements. Jami is also taking Oral Traditions from N. Scott Momaday, 1969 Pulitzer Prize winner for

*House Made of Dawn*. The course will provide her with new information for her Native American literature course and for *Introduction to Native American Literature*, a textbook she is currently writing.

At the invitation of Beth Davila and Cris Elder, teachers for the course, Patricia Gillikin participated as a student in all class sessions of the May inter-term graduate course English 540—Stretch and Studio Practicum. There, Patricia presented on teaching English language learners and on teaching the reading of challenging texts. In June, Patricia completed a 40-hour College Coaching Training offered by CNM. More recently, Patricia has finished an article she has been writing on the original Star Trek episode “The Empath” for an anthology of similar articles that will be published to honor the 50th anniversary of Star Trek. Patricia is also serving as advisor to the fledgling Writing and Art Club, which meets Wednesdays in A141 from 4:30 to 6:00. All writers and artists are welcome.

## Social Sciences Program News

By Julia So

# From the Social Sciences Suite of CHSS

## Psychology



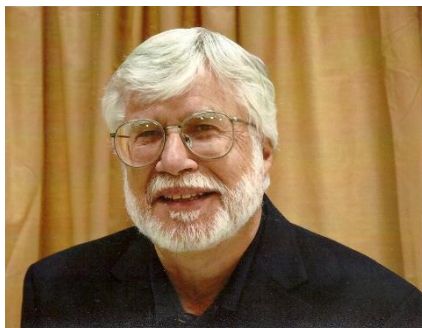
*Joking Joe was born in Appalachian Eastern Kentucky. Experienced how the power of education moves families out of poverty. He has lived in Los Lunas for 11 years.*

## Sociology/Criminology



*Dedicated Deidre encourages her students to apply the “sociological imagination” in class and their everyday lives. Whether teaching basic writing or the sociology of deviance, inspiring consciousness and fostering critical thinking skills is the ultimate goal.*

## Political Science



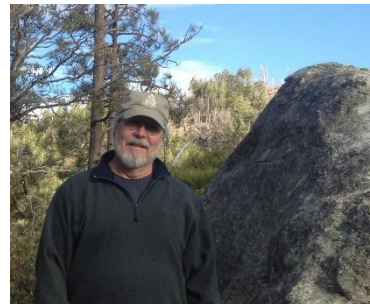
*Reading Richard spends most of his time reading, writing, and teaching about New Mexico history.*

## Sociology/Criminology



*je ne sais quo Julia loves anything that is worth loving—that means everything!.*

## Anthropology



*Michael has been exploring southwest landscapes and peoples for over 30 years whether student or scholar—learning and sharing all the while.*



# **Business, Technology and Fine Arts Division**

*by Michael Ceschiat, BT&FA Division Chair*

The BT&FA Division is off to a good start this academic year. There is a lot going on and everyone is working hard to ensure student success.

## **Programs Information**

The DMA program completion rates have increased significantly. More students walked at the last graduation than ever in the programs history. A few DMA program curriculum changes (designed to assist with completion and transfer) and new 3D Printing mini certificate and Film Tech certificate will be submitted to the Curriculum Committee for approval this curriculum cycle.

We have new faculty members in the IT/CS area. James Hart, John Abrams and Annette Hatch all bring different facets of expertise to the class room and our program. As we evolve this area of the division, Industry certifications, becoming a regional testing center, and a cyber security program are all being explored to upgrade our competitive standards. The search for a new fulltime IT/CS teaching position will take place over the Spring semester.

## **Game Camp**

During the summer Michael Brown and Christopher Meyn hosted two, six day summer camps focusing on Game Design and the tools required to create a basic game. The game camps were attended by the local and surrounding area high schools for a total of 61 students.

The camp focused on modeling, basic programming and engine implementation. The students were tasked with creating an entire set of buildings and objects that they would then use in game to build a level. After creating the basic objects they applied basic UV's and materials to the objects. The students used 3ds Max 2014 as their modeling software and then they were able to utilize Unreal Engine 4 for the in game level design. Unreal Engine 4 is the leading industry game engine currently being used on the Next Gen gaming consoles and high End PC's.

After getting used to Unreal Engine the students were able to begin bringing in their own models that they had created at the beginning of the camp. They then created a full level that ran real time dynamic physics on their objects. This allowed them to blow up their own creations as well as use them for makeshift puzzles and environmental obstacles.

The summer camps are scheduled to happen again this summer and we will be adding a six day session for college students as well.

# Business, Technology and Fine Arts Division-continued

## Professional Development

Alexa Wheeler recently completed certification in Adobe Photoshop and Illustrator CS6. Justin Romine attended training for Final Cut Pro and AVID Media Composer. He will be testing for those certifications soon.

The second week of June, six faculty and advisors attended the New Mexico Association for Career Technical Education annual conference in Ruidoso, NM. Several workshops and breakout sessions were available for recruitment, retention, completion, dual credit and certifications that are required by Carl Perkins Performance measurement reports. Those who attended include Rita Gallegos-Logan, Senior Program Manager for Community Education; Hank Vigil, Director Student Affairs; Joshua Owens, Test Administrator; Cindy Chavez, Business Program Coordinator; Justin Romine, Film Technology Instructor and Program Coordinator; Michael Ceschiat, Business, Technology and Fine Arts Division Chair. Meeting annual performance measures is an ongoing process that involves the teamwork of various departments on campus.

June 15-17<sup>th</sup>, Frances Duran, Branch Registrar; Hank Vigil, Director Student Affairs and Michael Ceschiat, Business, Technology and Fine Arts Division Chair attended the annual Career Clusters conference in Phoenix Arizona. The various sessions attended gave greater insight to the understanding of Career Technical Education, and the techniques to improve our campus relationships with the area high schools involving dual credit and articulation. Other sessions embarked knowledge on cultivating the discipline, integrity and passion necessary for high school students to succeed at the post-secondary level as well as integrating CTE curricula with adult education.

## ***UNM Valencia Fall 2014 Fine Arts Gallery Schedule***

Show 1:

**Un/Natural Group Show**

September 2 - 30th

Artist Reception **September 18**, 5 to 7pm

Show 2:

**Faculty/Staff Exhibition**

October 7 - November 4th

Artist Reception **October 23rd**, 5 to 7pm

Show 3:

**Mary Lynn Akey Exhibition**

November 11 - December 9th

Artist Reception **November 20**, 5 to 7pm

## Perkins Grant

Most of the professional development provided by our division is funded by the Carl Perkins federal grant. Each year we have been fortunate to receive a sizeable grant allocations plus a redistribution grant toward the end of the year to fund career technical educational programs that meet high wage upon entry level into the industry. We were awarded a tentative allocation of \$128,301 for Perkins Basic for 2014-2015. This will provide .5 salaries for the automotive technology instructor and .25 for the film technology instructor as well as provide professional development. We were also approved for \$22,111 for the redistribution funds that we are funding a trainer from NAPE (National Alliance on Partnerships in Equity) to be held on campus September 12<sup>th</sup>. NAPE provides professional development, technical

assistance, and resources on effective strategies for increasing access and success of special population students in career and technical education which falls in line with Perkins initiatives and requirements. We are offering the workshop free of charge to faculty, advisors and area high school dual credit instructors.

## **Business, Technology and Fine Arts Division-continued**

### **Gallery**

"Un/Natural" is the first exhibition of the Fall semester. The group show by Renee Conklin, Dan Fuller, Glen Gunderson and Francesca Searer will run till Sept 30 with a reception and artist talk on the 18th.




All UNM Valencia faculty and staff are invited to exhibit in the upcoming Faculty/Staff Exhibition, October 7 - November 4th with an Artist Reception October 23rd, 5 to 7pm. For more information about submitting work contact Susan Jackson at 925-8711 or [ssljacks@unm.edu](mailto:ssljacks@unm.edu)

### **Evan Dent Harwood Show**

Our adjunct drawing, painting and 2D instructor Evan Dent has a new works Dust & Glitter show up at the Harwood Art Center in Albuquerque till September 25th. Be sure to stop and support your local arts.

# UN/NATURAL GROUP EXHIBITION


SEPTEMBER 2 - 30, 2014




DAN FULLER      GLEN GUNDERSON      RENEE CONKLIN

ARTIST RECEPTION  
SEPTEMBER 18, 5 - 7PM

ARTIST TALK  
SEPTEMBER 18, 4:30 - 5PM  
IN A101



FRANCESCA SEARER



**UNM** VALENCIA  
FINE ARTS GALLERY  
280 LA ENTRAIDA LOS LUNAS NEW MEXICO 87031 505.925.8711

MONDAY - FRIDAY 9 - 5  
[WWW.UNM.EDU/-VCFA](http://WWW.UNM.EDU/-VCFA)

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## **Distinguished Community College Mentor—Dr. Claudia Barreto**

SACNAS (*Society for Advancement of Hispanics/Chicanos and Native Americans in Science*) is a society of scientists dedicated to fostering the success of Hispanic/Chicano and Native American scientists—from college students to professionals—to attain advanced degrees, careers, and positions of leadership in science. Each year individuals who have demonstrated dedication to excellence in science mentoring, and teaching, exemplifying the SACNAS mission, are recognized. One of the award categories is the Distinguished Community College Mentor, which was conferred on Dr. Claudia Barreto, Professor of Biology at the University of New Mexico, Valencia Campus.

Claudia always wanted to make a difference in students' lives. A first generation college student herself, she realized that a student's early education can lay the foundation for their future success. The daughter of immigrants – her mother from the Dominican Republic and her father from Peru – she is very familiar with the struggles that immigrant families go through to make a better life in the United States. As a child she enjoyed playing outside, exploring her environment and the animals inhabiting it. When she got the chance to go to college, she focused her studies on biology. As part of her undergraduate education,

Claudia also earned a degree in secondary education. She completed a MS in Natural History from New York University, and became a Milwaukee Public Museum curator where public outreach was a major responsibility. When dinosaur fossils were discovered with cellular structure preserved, she went off to the University of Wisconsin Madison. Her PhD thesis was on bone growth in birds and dinosaurs. Furthermore, she realized that by enhancing her own knowledge she could better explain biology to others. This led her to a teaching position at the University of Wisconsin-Milwaukee.



In photo (left to right)—Dayan Fuentes, Xavier Salter, Vicente Gomez, and Dr. Claudia Barreto

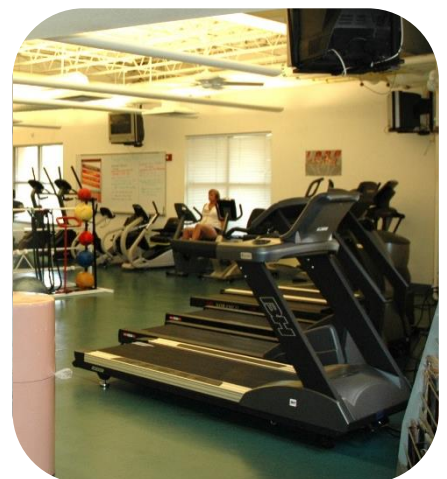
In her years as faculty member at UW-Milwaukee, she noted that most senior faculty were not interested in teaching and guiding freshmen and sophomore students. So, she gave up her Associate Professor position at UW, to come to the University of New Mexico-Valencia Campus – where she was confident she could provide the kind of early education that would prepare students to persist in the sciences and succeed in biology. As a Professor at UNMVC she can devote herself to enhancing teaching and learning by working directly with students and coordinating the institution's assessment activities.

Claudia's proudest moments are when she sees her former students earn their degrees and continue to graduate school and or professions. She knows that the choice she made to focus on undergraduate education was the right one. She is able to live her dream of making a difference in students' lives. Claudia realizes that candidates for such awards are only as good as the nominator makes them look. She is **very** grateful for the efforts of Miriam Chavez on her behalf.

## News from the Wellness Center

*Dustin Shafer*

We are off and running (literally) with the fall 2014 semester. One of the largest changes comes in the form of some new faces in our department. For the second year Director of Student Affairs, Hank Vigil, will oversee the day-to-day business operations of the facility. On the education side we welcome Program Manager, Rosa Auletta, to oversee the Physical Education and Health Education programs. We want to give many thanks to the Dept. chair of CHESS, Dr. Jami L. Huntsinger for her leadership and mentoring throughout last year. These individuals have been crucial in the transition from past to present day operation and continually push the center toward positive growth.






You will also see a few new faces among our instructors this semester. Tracey Jennings will be our new golf instructor. He has a B.S. in Physical Education and M.A. in Sport Administration and has coached golf, soccer, basketball, and baseball for over 20 years. Tracey has taught physical education at St. Mary's Catholic School for the past 17 years. He started coaching golf in 1990 for UNM at the South golf course and from 1995-2002 he was an instructor for the UNM lobo kid's summer golf camp. Between 1998 and 2000 he instructed golf at Isleta golf course for special needs students. Most recently, he has been coaching junior golf at Ladera golf course. Tracey has been awarded the New Mexico Archdiocesan Catholic Teacher of the Year-2001 and The Catholic Foundation Outstanding Character Counts Award-2003.

Loretta Holebrook, owner of Belen Academy of Martial Arts will be taking over the self-defense and karate classes. With over 26 years of experience in martial arts she is still training for that excellence that we all want to achieve. She has studied a variety of martial art, including: Tang So Do, Hapkido, Ju-jitsu, Kajukenbo, Yoshukai Karate, Shorin-Ryu and Tae Kwon Do. She was recently inducted into the 2013 USA Hall of Fame as Leading Female Instructor in Tae Kwon Do. Currently Loretta serves as State Director of the United States Martial Artists Association, Board Member of the New Mexico Karate Association, Member of Karate for Christ International, Member of the United States Karate Alliance, Member of Southern Karate Association, and a Member of United Tae Kwon Do International. Throughout her career she been: USAMA #1 Martial Arts Instructor-2013, World Champion in Sparring-1996, State Black Belt Championship in Kata-1996, World Champion in Kata-1996, State Black Belt Champion in Sparring-1997,

State Black Belt Champion in Kata-1997, State Black Belt Champion in Kata-1998, and World Champion-1999. We are honored to have both Tracey and Loretta as new instructors. We hope that you will also give them a warm welcome here at UNM-Valencia Campus.


UNM VALENCIA

12<sup>th</sup> annual  
Community Wellness Expo  
Employee Health Screening

Raffle prizes!
Free giveaways!

**Blood Drive**  
www.unitedbloodservices.org

**Provider booths**  
10 a.m. to 2 p.m. (open to the community)

**Employee Health Screening**  
8 a.m. to 10 a.m.  
(open to all UNM employees, spouses and dependents  
18 to 26 years old and UNMH employees)

**Mammograms**  
Appointment only (call Assured Imaging, 888.233.6121)

**Free Services**

- › Flu Shots
- › Blood Pressure
- › Body Composition
- › Osteoporosis (heel scan)
- › Stress management information

**Cholesterol and Glucose Screening**  
No cost to Lovelace & Presbyterian participants  
(identification card is required).  
\$25 for non-participants (cash or check)  
(12-hour fasting required. Please drink plenty  
of water and take medications as usual.)

For more information, call 925.8830

Wednesday, Sept. 24, 2014  
Student Community Center

Sponsored by Pepsi Bottling Co., Student Government and the News-Bulletin

### Wellness Expo

Here at the Wellness Center we are gearing up for our 12<sup>th</sup> Annual Wellness Expo and Employee Health Screening on Wednesday, September 24<sup>th</sup> in the SCC. We hope to have a fantastic turn-out from students, staff, faculty and community members. This year we are on track to increase our providers by 20% and hope to set a new record of attendance. There will be a number of services provided which include: raffle prizes, free giveaways, provider booths, mammograms, and a blood drive. The Expo itself will cover the seven dimensions of wellness in an effort to help individuals challenge and decide what wellness means to them.

## News from the Wellness Center-continued

The Employee Health Screening portion of the day will be from 8am-10am, and is open to **ALL UNM** employees, their spouses, dependents (18-26 years old) and UNMH Employees. There will be many free services which include: flu shots, blood pressure, body composition, osteoporosis scan, and stress management information. There will also be Cholesterol and Glucose Screenings. We want to give a special thanks to those who help make our events a success. We look forward to seeing you there!

## The Wellness Center has new equipment! Come check them out.

Hoist Squat Rack w/  
Olympic Barbell



Multi-grip Power  
system barbell



BH Fitness Treadmill



Octane Elliptical



Hoist 3-Way Olympic  
Bench w/ Olympic Barbells



## Transitional Studies, Math and English

*Rosa Auletta and Patricia Gillikin*

### **Developmental Math**

Developmental Math welcomes a new adjunct instructor, Sherry Stahlhut, as well as Khaled Kassem as the new Coordinator. Khaled has been teaching at least one Developmental Math course every semester for years. He is an asset to our program and a great team player.

### **Developmental English**

Developmental English welcomes two new adjunct instructors. Hannah Abraham-Shea is a GED to PhD learner and transplant from Brooklyn, New York. This semester her English 100 students will be involved in a special student project that includes a Skype conversation with Victor Villanueva, Jr., author of *Bootstraps: From an American Academic of Color*.

Rebecca Flores earned her Ph.D in cognitive linguistics and is a social critic, a writer (primarily of non-fiction), and an instructor of college composition. She is passionate about issues of social justice, especially in relation to the intersection of culture and gender, and is an ardent advocate of disability rights -- particularly for those who have, as does she, Asperger's/High Functioning Autism.

Due to the changes introduced by the English department at Main Campus, our developmental English classes have been greatly reduced. Students who previously would have been placed at the higher level of Developmental English are now enrolled in a stretched version of first semester college-level composition that takes place in two semesters: English 111 and English 112. Meanwhile, Amiee Stahlman, Teresa Goodhue, and Patricia Gillikin spent Fridays this summer revamping the remaining Developmental English courses, revising the Student Learning Objectives and the portfolio rubric. UNIV 101, which now comes in two flavors, also got an overhaul; Teresa is teaching the version that is linked with Developmental English courses, and Teresa, Rebecca, and Mary Clark teach the version designed to support the success of some of the students in English 111, the first semester of Stretch.

We hope you have a great year.

## **UNM Valencia's 3<sup>rd</sup> Annual Mole Day Celebration**

It's MOLE DAY!!!  $6.02 \times 10^{23}$  is a BIG number. It is also a "mole" – a unit of measurement used in chemistry. Each year October 23<sup>rd</sup> (10-23) is celebrated as Mole Day between the hours of 6:02am and 6:02pm. On Thursday, October 23<sup>rd</sup>, the Science Department will be celebrating Mole Day from 11:30am – 1:30pm in room LRC101A with games, prizes, chemistry demonstrations, free stuff and free food! Play the games to win points for prizes:

- ❖ Photo Contest Winners Announced
- ❖ Element Clue Puzzles
- ❖ Chemistry Word Puzzles
- ❖ Virtual Chem Lab Safety Tour
  - Spot the safety violations, and your favorite tutors on a virtual tour of the Chemistry Lab
- ❖ Chem-It! Chemistry Game
  - Challenge Dr. Terry in this game of observation to win extra points
- ❖ Conversion Challenges

## Chemistry on Campus Photo Contest

Chemistry occurs all over campus, not just in the chemistry laboratory! We want to see it!



Submit a digital photo of chemistry on campus, along with a one sentence description, to [tjterry@unm.edu](mailto:tjterry@unm.edu) by October 17<sup>th</sup>, 2014. The top 10 photos will appear on the UNM-VC Facebook page. The top 3 photos will be awarded prizes during Mole Day, Thursday October 23<sup>rd</sup>.

Don't forget to drop by the STEM Center to fill out a release form!

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## STEM—Science Technology Engineering and Mathematics

### Transfer Activities:

**Transfer Workshop** at UNM Main Campus, Friday, 9/26. Building SARAR, Room 102. 10:00 a.m.-2:00 p.m. Will include presentation on transfer to Main, a campus tour and information fair with departments, colleges and support services on campus. Students can call 5-8560 to RSVP or stop by Student Services.

### Field Trips:

**UNM Main Campus** – UNM Cinematic Arts Department, Media Arts program Friday, 10/17 @ 1:00 p.m.  
UNM Biology Department, Friday, 10/24 @ 9:30 a.m. in Castetter Hall.

**NMSU – October 1<sup>st</sup>**, 6:30am – 6:00pm. The trip will include Admissions/ Financial Aid presentation, College of Engineering, College of Agriculture, Consumer and Environmental Sciences and the Creative Media Institute. Transportation will be provided, but students will be responsible for paying for their own lunch.



**New Mexico Tech – November 14<sup>th</sup>**, 8:00am – 3:00pm. The trip will include Admissions presentation, department visits to Mechanical Engineering, Chemical Engineering and Earth/Environmental Science, a campus tour and lunch in the cafeteria.

## *STEM Speaker Series*

Tammy Pluym, Chemical Engineer & Erica Douglas, Materials Scientist Sandia National Laboratory—Monday, September 29<sup>th</sup>; 10:30-11:30 a.m.

Jeannie Allen – NASA - Monday, October 27, 10:30-11:30 in Room H 101



**Career Services Activities:****Career Fairs at Main Campus –**

Engineering and Science Career Fair - September 17, 2014 – 9:00am – 3:00pm

Business and Accounting Career Fair – September 18, 2014 – 11:00am – 4:00pm

Graduate and Professional School – October 2, 2014 – 9:00am – 2:00pm

Public Service Showcase – November 6, 2014 – 9:00am – 2:00pm

Transportation will be provided to each of the career fairs. If you have interested students, please refer them to Career Services Manager, Sarah Clawson in Student Services to reserve a seat. Sarah can be reached at [sjclawson@unm.edu](mailto:sjclawson@unm.edu) or at 5-8840.

**Career Advisement Workshops:**

Monday, September 8, 2014 @ 10:00 – 11:00 AM Resumes, Cover Letters & Online Applications

Monday, September 8, 2014 @ 2:00 -3:00 PM Career Fair Preparation

Tuesday, September 9, 2014 @ 10:00 – 11:00 AM Career Fair Preparation

Tuesday, September 9, 2014 @ 2:00 – 3:00 PM Resumes, Cover Letters, & Online Applications

**Other:**

We will be updating the Geology Lab - H108 – with a sink and casement in October. We are trying to arrange the project to be completed during Fall Break so as not to disrupt classes.

Finally – the STEM Center is off to a great start with 115 tutoring appointments in the first two weeks, and 5 SI's with 23 attendees. Thank you all for promoting the STEM Center and referring your students.

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## **Report From Tax Season**\*

*By Rich Palmer*

Volunteer Income Tax Assistance – VITA has completed another year as an official site for Tax Help New Mexico. Congratulations to the site coordinator, Rich Palmer, the students who successfully passed the IRS's Basic, Intermediate & Advanced tests and volunteered many hours out of class. And special thanks to Susan Jackson who acted as the VITA secretary and helped schedule all the taxpayer appointments during this hectic season.

Over 60 clients from the local community were served, ranging from low-income families, students and senior citizens. 115 (electronic and paper) returns were prepared, saving the clients money in return fees and generating thousands of dollars of refunds.

*\*Elaine Clark would like to offer an apology for inadvertently excluding this article in the April Issue of the Faculty Newsletter.*



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*By Tracy Terry*

Undergraduate Visualization and Modeling Network (UVMN) Program The UVMN Program was offered to faculty/student pairs from primarily Undergraduate Institutions (PUI) through the Western Consortium Watershed Analysis, Visualization and Exploration WC-WAVE) project, a collaborative effort of the Idaho, New Mexico and Nevada NSF EPSCoR Programs. If you can wade through the acronyms, the program is quite interesting. The student/faculty pairs are instructed in several methods of modeling and visualizing data in order for the pairs to return to their home institutions and develop educational modules for lecture or laboratory activities in existing undergraduate STEM courses.

The first part of the program involved a four-day workshop in late May, 2014. There, Christina and I met our cohorts from New Mexico, Idaho, and Nevada, as well as our program instructors and mentors. We learned uses for Google Earth, how to make online virtual tours with free software, and many other modeling and visualization methods.

Christina and I have already made virtual tours of the chemistry lab to practice our new skills. We are working with Tom Whittaker to develop laboratory activities for earth science and chemistry classes that include mapping the chemicals in the soil at nearby Whitfield Wildlife Conservation Area, mapping calcium concentrations in student supplied well water samples, and creating a virtual tour of Whitfield that will include embedded information on points of interest.

If you have a classroom, laboratory, or special activity that students would benefit from being able to explore online, let us know and Christina and I can help you create a virtual tour. For an example of what we can currently do, see the chemistry lab in the link posted here.

<https://photosynth.net/view.aspx?cid=cc19ca35-770d-441c-9f05-20516a6c950c&m=false&i=0:0:0&c=0:0:0&z=516.34175103887&d=-1.54761677039908:0.781013556417599:0.697048087121789&p=0:0&t=False>



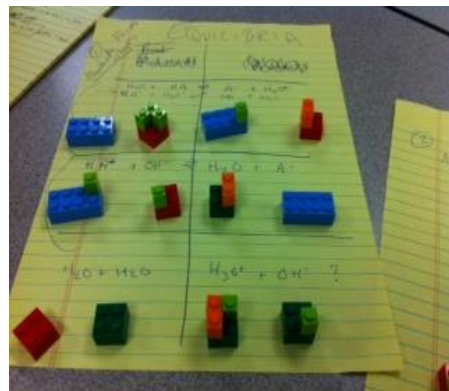
In photo: Tracy Terry and Christina Ferguson

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*By Tracy Terry*

**2014 Biennial Conference on Chemical Education  
Grand Valley State University  
Grand Valley, Michigan**

Thanks to generous funding from the STEM grant, I was able to attend the 2014 Biennial Conference on Chemical Education along with several representatives from UNM main campus and hundreds of chemical educators from colleges and universities around the country. In the first workshop, I worked with two instructors from mid-western institutions to develop a classroom activity using Lego® blocks to demonstrate a solution in weak acid/base equilibrium. We hope to submit our activity for publication in the coming year.



After attending four days of poster sessions, seminars, panel discussions, and workshops, it became obvious why this series of conferences is biennial. It will take me at least two years to go through my notes and incorporate the many ideas and best practices into my lectures and laboratories. One of the best practices presented at the conference that may apply across subjects, was from an instructor at a branch campus of The Ohio State University. The instructor found that increasing the number of mid-term exams given during the semester from 2 to 5 had a positive affect on student grades. The students self-reported lower stress levels for the exams and had higher achievement on the cumulative final exam. There was no mention of the increased stress levels on the instructor because of increased exam preparation and grading responsibilities.

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*By LeAnn Weller*

**Distance Library Services Conference**

In April 2014 with funding from the Professional Development Committee I attended the 16<sup>th</sup> Distance Library Services Conference in Denver Colorado. This meeting focuses on providing library related services to students not on campus taking online classes. Librarians from colleges and universities with student populations of 300 to 40, 000 attend this meeting. However, most of us face similar challenges with online students—slow internet connections, limited resources (time, materials, money), lurkers versus participants, need to push information rather than pull students to the information, and difficulties in needs assessment.

The keynote speaker Stephen Bell urged libraries to look at customer journey maps to enhance the students' experience (conviction, consistency, competence, connection and community) and to develop "way we serve" statements using models developed by Joseph Michelli.

A growing trend discussed at this meeting was the “short-term” placement of librarians in online classes for specific assignment support. Librarians have been placed in classes as assistants, co-instructors or other roles for the entire class or semester for many years now. However many institutions are finding that a short (2-3 weeks) placement that is keyed to a specific assignment requiring use of information resources may be more effective for both students and librarians.

Other programs focus on assessment and developing a process for planning, implementation and evaluation. Several programs provided opportunities to discuss the draft of the new ACRL Information Literacy Framework. One pilot study looked at references in freshman seminar papers to determine exactly what was cited, how it was quoted, and the accuracy of the citation (not format, but if you could find the citation). The results were frightening as the study’s researchers were unable to determine the location of 43 percent of the citations.

This is the second time I have attended this conference and both times I have left pondering how I can improve what I do for the students in online classes at UNM-VC. If you are interested in further details of any of these topics, I have the complete papers on a flash drive.

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*By Patricia Gilikin*

### **English 540—Stretch and Studio Practicum**

Sitting in on—and participating fully in—this May inter-term class was like attending the best conference in Rhetoric and Composition that I’ve ever attended, only better. We met for two weeks, reading over twenty articles, creating sequences for writing assignments, and sharing and exploring concepts in Basic Writing, reflection, teaching English language learners, and teaching reading. The course, taught by Beth Davila and Cris Elder, two key architects for the UNM-Albuquerque campus’ Stretch and Studio program, was designed to prepare instructors to teach Stretch and Studio, which are versions of college-level writing classes that serve and meet the needs of students who previously would have placed into developmental English. I’m grateful for the opportunity to work so closely with the dedicated and smart teachers taking and teaching this course; what I learned and re-learned is helping me now as I teach a section of UNM-Valencia’s Stretch course and as I teach for our Accelerated Learning Program (ALP). In fact, though this Practicum was specifically focused on Main Campus’ Stretch and Studio, what it provided was simply good composition pedagogy, useful for everything I get to teach.

### **College Coaching Training**

I was lucky, in June, to get to take this training in college coaching offered through CNM at their Workforce Training Center. Though part of the focus was on assisting students with college decisions, especially financial decisions, what excited me most was the solid grounding in the coaching process. Like tutoring and like mediating, coaching is about not giving advice and not fixing things for people; instead, it is about listening and asking powerful questions so that people being coached come to their own decisions. I was fascinated to see the similarities and differences between coaching and these other processes I’ve studied. One of my favorite parts is the emphasis in this training on seeing people as “naturally creative, resourceful, and whole”—in other words, beginning always with strengths, which is just as applicable to teaching writing as to coaching. I’m grateful to Tina Newby for letting me know about the training.



**Congratulations to Brenda Broers  
for passing the HAM amateur  
radio Technician Exam!**



## UNM FACULTY AND STAFF APPRECIATION NIGHT

UNM MAIN CAMPUS AND BRANCH CAMPUSES

## HOMECOMING



FRIDAY, SEPTEMBER 26 AT 6 PM

### SPECIAL TICKET OFFER:

SILVER LEVEL SEATING - \$20  
(ORIGINAL PRICE \$25)

TURQUOISE LEVEL SEATING - \$16  
(ORIGINAL PRICE \$20)

CHERRY LEVEL SEATING - \$12  
(ORIGINAL PRICE \$15)

### HOW TO ORDER:

1. VISIT UNMTICKETS.COM
2. SELECT THE 9/26 GAME
3. INPUT THE PROMO CODE, UNMFS
4. CHOOSE YOUR SEATS

### FOR MORE INFORMATION:

ANDREW AHO  
505-925-5743  
AAHO@UNM.EDU

## CAREER FAIR—How did you pick your career?

UNIVERSITY OF NEW MEXICO  
ALBUQUERQUE CAMPUS STUDENT UNION BUILDING BALLROOMS

## Fall 2014 Career Fairs

<http://www.career.unm.edu/employers/career-fairs.html>

### Want to attend, but need a ride?

Contact Career Services or Student Services to reserve a free ride to and from the fair. **First come, first serve and seating is limited.**  
Email: [sjclawson@unm.edu](mailto:sjclawson@unm.edu) Phone: (505) 925-8840

Engineering & Science  
September 17, 2014  
9:00 AM to 3:00 PM

Business & Accounting  
September 18, 2014  
11:00 AM to 4:00 PM

Graduate & Professional School  
October 2, 2014  
9:00 AM to 2:00 PM

Public Service Showcase  
November 6, 2014  
9:00 AM to 2:00 PM



CAREER FAIR PREPARATION WORKSHOPS  
HOW DO I PREPARE TO ATTEND A CAREER FAIR?

## Fall 2014 Career Fairs

Presented by Career Services in the STEM Center

**Attending a main campus career fair? Just want to brush up?**  
These workshops will give you the basics on how to represent yourself both on paper and in person.

### Resume, Cover Letter, & Online Applications

- Monday, September 8th  
10:00 to 11:00 AM
- Tuesday, September 9th  
2:00 to 3:00 PM

### Career Fair Preparation

- Monday, September 8th  
2:00 to 3:00 PM
- Tuesday, September 9th  
10:00 to 11:00 AM



**Faculty Assembly Agenda  
Wednesday, September 17th 2014**

1. Welcome Reception for Dr. Laura Musselwhite (15)
  2. Call to order (1)
  3. Acceptance of agenda (1)
  4. Approval of Minutes from April 2014 (1)
  5. Executive Director Report (10)
  6. Dean of Instruction Report (7)
  7. Treasurer's Report (1)
  8. Hank Vigil—Student Services (10)
  9. Committee Reports
    - a. Program Development—Julie Depree (5)
    - b. Handbook & Communications—Elaine Clark (10)
    - c. Conflict Resolution—Helen Walton (3)
    - d. Curriculum—Tom Whittaker (5)
    - e. Teaching & Learning Assessment—Claudia Barreto (1)
    - f. Faculty Professional Development Committee— Danizete Martinez (3)
    - g. Cultural Enrichment— Michael Ceschiat (3)
    - h. Faculty Senate— Helen Walton (3)
  10. Communication Tip— Conflict Resolution Committee (1)
  11. President's Report (3)
  12. Announcements (2)
  13. Adjournment
- (Total Minutes=85)

## Faculty Assembly Meeting

April 16, 2014

1:30-3:00 LRC 101C

### In attendance:

Rosa Auletta	Patricia Gillikin	Alice Lawson	Dustin Shafer
Claudia Barreto	Teresa Goodhue	Barbara Lovato	Julia So
Michael Brown	Annette Hatch	Najib Manea	Tracy Terry
Michael Ceschiat	Alfonso Heras	Danizete Martinez	Helen Walton
Cindy Chavez	Jami Huntsinger	Richard Palmer	Leann Weller
Miriam Chavez	Khaled Kassem	Eva Rivera	Thomas Whittaker
Elaine Clark	Alice Letteney		Heather Wood
Julie Depree			
Lucille Farrington			

### Call to Order

Dani Martinez called the meeting to order at 1:35 PM.

#### 1. Acceptance of agenda

- A motion was offered to accept the agenda.
- The agenda was accepted.

#### 2. Approval of minutes

- A motion was offered to accept the minutes from March 2014.
- The minutes were accepted.

#### 3. Executive Director's Report (Alice Letteney)

- Alice travelled to DC last week and discussed the need for more Pell Grants with Congressional leaders.
- The general consensus is that funding is scarce.
- A Title V Grant has been applied for in the area of IT and cyber-security.
- Tuition increases may be needed next year.
- Kudos to Claudia for her work on assessment committee creating valuable data for immediate use for faculty.
- Kudos to Tina for her regional ABE award.

#### 4. Dean of Instruction's Report (Richard Sax In Absentia)

- Dani Martinez: Minor changes to division structure have been made. Please check with your Division Chairs for info.

#### 5. Treasurer's Report (Tom Whittaker)

- 38.81 in snacks budget. Please donate if you can.
- \$100 was donated over the past year. Please keep donating.

## Faculty Assembly Meeting--continued

April 16, 2014

1:30-3:00 LRC 101C

### 6. Committee Reports:

#### Faculty Handbook & Communications Committee (Elaine Clark)—

Changes to language regarding staggering committee assignments was approved.

Changes to language regarding electronic submittal of newsletters/minutes was approved.

#### Assessment (Claudia Barreto)—

Core course assessments were conducted over the past three Fridays. Keep up the good work collecting assessment data to improve teaching and learning on campus.

#### Curriculum Committee (Thomas Whittaker)—

The committee met on April 7th to receive a program review from Dustin Shafer on the Group Fitness Leadership certificate. Following Dustin's presentation, the committee voted to strike the certificate from the list of programs offered at UNM-Valencia.

The committee will be meeting again on April 28th to review the Liberal Arts program.

#### Faculty Professional Development (Cindy Chavez)—

Committee has not met since last meeting.

Some money is still left in the budget. Please apply.

#### Faculty Senate (Julia So)—

Thank you for the opportunity to serve the campus.

### 7. President's Report (Dani Martinez)

Best wishes and bon voyage to Toni Black.

Cindy Chavez: Toni Black's potluck will be at 1PM April 30.

Congratulations to Alfonso Heras for successfully defending his dissertation.

Thank you for the opportunity to serve the faculty in this position.

### 8. New Business/Announcements

Barbara Lovato: National Library Week is this week; please participate.

Michael Ceschiati: Gallery Opening is this Tuesday, please attend from 5-7 PM.

Tom Whittaker: Earth Day is this coming Tuesday; various events will occur on campus from 11-3. The film *Carbon Nation* will screen from 1-3 PM in A101.

Cindy Chavez: Thanks to Elaine for her hard work on the newsletter.

### 9. Faculty Elections

Miriam Chavez: FEC titles are outdated due to changes in division structure and should be amended.

Some titles were amended to reflect new structure. CHESS, MES, Transitional Studies (Education), Nursing, and Business and Technology are new divisions.

Ballots were tallied: New FEC was voted on and approved. President-Heather Wood, VP-Thomas Whittaker, Secretary-Tracy Terry, Rep.-Melanie Sanchez-Dinwiddie, Rep.-Richard Palmer, Adjunct Faculty Rep.-Alice Lawson