UNM VALENCIA

Faculty Newsletter April 2015

Editor-Melanie Sanchez-Dinwiddie

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President's Report

Heather Wood

Greetings everyone. The Spring semester has been productive and stimulating for the UNM Valencia campus. Instruction is heavy now with finals approaching just three weeks away. Committees are fulfilling their charge for the semester with final reports to Faculty Assembly at the April meeting. Faculty elections are also coming up and many instructors are planning their summer schedules with professional development workshops, including the NMHEAR retreat to Ruidoso and the Assessment Connections Retreat at Main Campus. Everyone is encouraged to attend the Town Hall on April 29. State



budget cuts are the subject of many discussions campus-wide and the implications are emerging as we speak. Finally, many students in the community enjoyed the Good Friday pilgrimage to the sacred site of Tome Hill, a long-standing tradition in the area.

Heather Wood

Faculty Executive Committee 2014-2015

Heather Wood **President** hdwood@unm.edu

Thomas Whittaker Vice President/ Treasurer twhittak@unm.edu

Tracy Terry Secretary tjterry@unm.edu

Melanie Sanchez-Dinwiddie Science Representative melasanc@unm.edu

Richard Palmer *B&T Representative* <u>rpalmer@unm.edu</u>

Alice Lawson *Adjunct Representative* <u>alawson@unm.edu</u>

Executive Director's Report

Alice Letteney

Our latest information regarding budget issues for next year are that employees will be paying an average of 2.5% increase for health insurance, based on the inclusion of under 65 aged retirees being brought back into the insurance pool. As you may know, the Board of Regents voted no increase in compensation for employees this year.

However, due primarily to the student enrollment downturn, the Regents have voted a tuition increase of 3% for the Albuquerque Campus. Branch tuition and fees increases varied, with ours being 6.84% or \$4.45 increase per credit hour. Our total tuition and fees will be \$69.50, the lowest of the four UNM branches, which range from \$75.30 to \$78.00 per credit hour.

The UNM Administration also presented another tuition plan for the branches—an overall tuition of \$75.00 across the board, which would have raised our tuition alone to \$75.00, an increase of 23%. The Administration has indicated that while it accepts the current increases recommended by our Advisory Boards, it will move to increase the branch tuitions to a single number next year.

We are sad to report that after many trips to Santa Fe, having had SB255 which approved our Westside Facility, overwhelmingly passed by both the New Mexico Senate and the House, the Governor chose to pocket veto our bill on Friday. A pocket veto means that she does not offer an explanation for the veto. After meeting last semester with local legislators, the Deputy Secretary of Higher Education, their attorney and capital projects manager, we followed all procedures that were laid out for us to get this facility approved.

Late last semester I received a call from the then Secretary of Higher Education requesting that I work to move this project through the Regents quickly. The President of the Board of Regents indicated when they approved this project that he also had received a call from the Secretary encouraging him to approve the project prior to the New Mexico Legislative Session.

The cooperation among our local senators and representatives was outstanding, which secured the passage of the bill. The current Secretary of Higher Education sent staff to support the bill when we were testifying before Senate Education Committee. Many members of our local community supported the bill. Collectively, we made 16 trips to Santa Fe to testify on this bill. A great many people worked very hard to pass this bill including Belinda Martinez, Paul Luna, the New Mexico Association of Community Colleges, Mayor Griego, Ralph Mims from the Village of Los Lunas, our own Andy Sanchez, and UNM staff. We do not understand why the bill was vetoed and will have discussions with our Advisory Board in the coming days to determine a new strategy.

In closing, I want to thank all of our faculty and staff who have contributed so much to the professional development and cultural vitality of our campus. The speakers' series sponsored by the CHESS Division, our Film presentations, our art exhibits, Pi day, and our Staff Association Professional Development Day, all have been great successes.





Dean of Instruction Update

Laura Musselwhite

As the semester draws to a close, I want to thank everyone for welcoming me to Valencia this year. I have already had the privilege of observing lots of wonderful teaching, and I look forward to seeing more next year. Please be reminded of the end-of-year activities that are planned:

Town Hall Meeting – Tuesday, April 28, 12:00pm (SCC, lunch provided) Nurses Pinning – Wednesday, May 6, 7:00pm (SCC) Adult Basic Education and Short Certificate Graduation – Thursday, May 7, 7:00pm (SCC) Graduation – Friday, May 8, 7:00pm (SCC)

For Friday Graduation, please note that there will be snacks available in the Academic Affairs Office as you robe and get ready to process, starting around 6:00pm.

As I mentioned earlier in the year, I am impressed with the activities that you spearhead here on campus. From the arts to STEM and everything in between, you provide many opportunities for students and colleagues. That is what makes our campus life rich and rewarding. Thank you. I also applaud all of the efforts that you make to continually develop professionally and grow as academicians. Part of what makes a college vibrant is the periodic invigoration of academic programs, and I have rarely seen a group of faculty who are more willing to innovate. Along with having a great appreciation of the tried and true methods, Valencia faculty members also have a desire to push the envelope and test new ground, which is a lovely and healthy combination. I know our students benefit from both!

So, take some time to relax and recharge this summer. Even if you are teaching, make time for yourselves. Thank you again for a terrific academic year!



Valencia Campus Library News April 2015

Submitted by Barbara Lovato



National Library Week Activities "Unlimited Possibilities @ your Library"

http://www.unm.edu/~unmvclib/2015nlw.htm

- Bulletin Board check out our bulletin board in the hallway across from the library
- Book Display check out our book display highlighting books for National Poetry Month, Jazz Appreciation Month and biographies
- Create your own story Choose your favorite book.
 - Find page 15.
 - Find the 4th sentence.
 - Email the Library with that sentence unmvclib@unm.edu, OR
 - Post it on our Facebook page, OR
 - Tweet it to us.
 - Don't tell us the name of the book
 - Go to the Library's Create Your Own Story page to see its progress.
- Quote of the Day
 - Library will post a quote every day.
 - Guess the book.
 - Library will post the title and call number of the book on our Facebook page every day at 3:00.
- Post a Possibility
 - Think of a possibility at your library.
 - Write it on a post-it and add it to our display in the library.
- "Snapshot Day" Wednesday, April 15, 2015
 - Have your picture taken in the library.
 - Fill out a survey.
 - Leave a comment.
 - Have a cookie and some coffee.
- Book Sale
 - Fill a bag full of books for just two bucks (\$2)!



Purchase Recommendations

Need supplemental materials to support your classes? The library is very happy to consider purchasing resources that you feel would be beneficial to support students in your classes. Let us know in plenty of time to acquire what your students will need.

Remember that we do not purchase textbooks, but we continue to put instructor- provided copies of textbooks on Reserve in the library for your courses.

Send your purchase recommendations to bllovato@unm.edu or bring them by the library. Requests will be evaluated based on the Library Collection Development Policy as well as available funds.

NMCAL Vice President/President-Elect

Barbara Lovato began her term as President of the New Mexico Consortium of Academic Libraries (NMCAL) in April 2015. NMCAL is a group of nearly 40 Academic Libraries in the state which:

- Provides academic libraries in New Mexico a forum for the discussion of common goals, issues, and a venue for networking.
- Facilitates the sharing of resources, access to services, and information which benefit all those served by New Mexico academic libraries.
- Encourages partnerships which strengthen and build stronger academic libraries in New Mexico.

Summer Library Hours	
May 11, 2015-August 14, 2015	Monday – Friday 8:00am - 5:00pm
May 25, 2015	Closed (Memorial Day)
July 3, 2015	Closed (Independence Day Holiday)

CHESS Pieces





CHESS Division News: March 2015 By Dr. Jami Huntsinger Chair of CHESS

In the News

Richard Melzer's two-part series on the history of the crosses on Tome Hill appeared in the *News-Bulletin* in its Thursday issues before and after Easter. As a long-time museum docent and a longer-time member of the Harvey House's board of directors, Richard also gave the speech at the Belen Harvey House museum's 30th anniversary on Saturday, April 11. His new book, *A River Runs Through Us: True Tales of the Rio Abajo*, edited with John Taylor, will be released early next month.

Bill Nevins will attend a Published Faculty Authors reception at the UNM President's Residence April 29 in recognition of Bill's book Heartbreak Ridge and Other Poems published last year. Additionally, Bill is now a member of the Board of West End Press of Albuquerque. The video of *Resolana Heartfire* (poetry, prose and music performances) which Bill organized and hosted at South Broadway Cultural Center is now available for viewing on YouTube. Finally, Bill hosts monthly gatherings of poets, featuring visiting nationally-known guest poets at The Range Cafe in Bernalillo every second Wednesday each month, 7-9 pm. Free!



English Program News in CHESS By Danizete Martinez, Program Coordinator of English

Important announcement! The Inaugural Valencia County Open Mic and Poetry Slam will happen on April 18th, 7 p.m., at In2Dance Company on El Cerro Road. Former UNM-Valencia student Maxine Peseke and tutor Misty Thomas are organizing this event with the help of Kristian Macaron, Bill Nevins, and Patricia Gillikin. Come out to hear vibrant poetry--and perhaps share your own!

On March 13th, Patricia presented at School of Dreams Academy (SODA) to the entire 9th grade class as part of College Readiness class on college reading; she shared with them a performance poem by Kenn Rodriguez and asked students to practice the dimensions of performative literacy by having them do a group activity (Engaging a Text) that asks students to read, write, and discuss in small groups.

As part of a grant SODA got this year, Patricia is working with Kim Berlat at SODA to implement portfolio pedagogy so as to better prepare SODA students (many other faculty and staff at UNM-Valencia are engaged in similar collaborations with SODA faculty and staff). On April 13th and on May 4th, Patricia and Kim will lead workshops on the use of portfolio pedagogy following the theories of Kathleen Blake Yancey and Nancie Atwell.

On April 3. Patricia facilitated a panel she'd organized on gender and intersectionality in games and game development at the Local Games Lab ABQ Game Symposium in the SUB on Main Campus. Tina Newby joined the group which included local indie game developers from the Albuquerque Game Developers Guild.

Patricia is serving as mentor for McNair/ROP Scholar James Westphall, who is studying and writing on the benefits of writing fanfiction. On March 30th, Patricia attended the McNair/ROP induction ceremony at Main Campus for James' induction into the program.

Danizete Martínez was appointed by the Modern Language Association Executive Council to be on their Committee on Community Colleges for a three-year term. The committee is charged with considering a range of issues that affect modern language teachers in two-year colleges, e.g., conditions of employment, staffing, curriculum, articulation with secondary schools and four-year institutions, the preparation and recruitment of faculty, and the encouragement of scholarship about teaching in the community college.

Professor Heather Wood is attending the 17th Annual Taos Summer Writer's Conference in July. The weeklong gathering is complete with master classes on fiction, poetry and creative non-fiction, as well as publishing consultations with literary agents from New York. The keynote speaker is N. Scott Momaday, whose novel, *House Made of Dawn*, won the Pulitzer Prize for fiction in 1969. The retreat promises to bring inspiration and connections to help support several of Dr. Wood's ongoing writing projects in the non-fiction genre.



From the Social Sciences Suite of CHESS

By Dr. Julia So, Program Coordinator of Social Sciences

Julia W. So, Chair of Valencia Speaks

This academic year, Valencia Speaks featured four accomplished woman leaders of color in the community. With a theme to honor diversity and leadership, our committee kicked off the series in Hispanic Heritage Month with the Executive Director of the National Hispanic Cultural Center--Rebecca Avitia—who spoke on her journey seeking her identity as a dyslexic Puerto Rican.

This was followed by Lorraine García, Tribal Historian of the Chi'hene Nde Nation, in Native American Heritage Month. Ms. García shared her lifelong journey from growing up in a three-generation gang member family to fighting for the rights of her own nation that until today, is still not recognized by the United States Federal Government.

To celebrate Black History Month, we were honored by the members of the Home Circle Club, including the President of the African American Museum and Cultural Center—Rita Powdrell. They spoke specifically on the struggle and success of Black Women in New Mexico before and after the Jim Crow era.

We closed the program in Women History Month with the New Mexico Regional Director of the Anti-Defamation League, Suki Halevi. In addition to presenting the historical struggle of women in the U.S., Ms. Halevi encouraged students to get involved in fighting for the civil rights of those who do not have a voice in the policy process.

The four events drew an average attendance of 62. I would like to express my utmost gratitude to the committee members for their collaborative work in making this program a success. They are Margaret Anaya, Dr. Joe Barbour, Tara Best, Dr. Patricia Gillikin, and Dr. Michael Lawson (an Anthropologist adjunct faculty member who left UNM-VC before spring semester). Thank you!



BT&FA Division Report

by Michael Ceschiat, Division Chair and Fine Arts Coordinator

Our division is currently busy with peer and chair class observations, core course assessments, program review, dual enrollment articulations, Leading Edge film festival, fine arts gallery show and teaching too.

This year I will be visiting many classes during their final project critiques for my chair classroom evaluation. It's such a treat to see a semesters worth of hard work pay off for those students who stuck it out and successfully completed course objectives.

Next Friday Alexa Wheeler will present her Media Arts class for core course assessment. I'm doing the three Art Histories after Alexa and the following week Cindy Chavez will present our online economics course. Suzanne Shelton already submitted her Music Appreciation assessment report. Before the end of this semester Cindy Chavez will submit a program review to our Curriculum Committee on her OBT area.





Pastels by Mark Kerns



APRIL 7 - MAY 5, 2015 Reception April 16 5:00 - 7:00 pm

280 LA ENTRADA LOS LUNAS NEW MEXICO 87031 505.925.8711

Monday - Friday 9 - 5 www.unm.edu/~vcfa



Rita Logan and Hank Vigil have included me in their work with the high schools to implement Early College High School programs. A rethinking and some curriculum adjustment to a few of our divisions career technical certificate programs will need to take place to assure a quality education without jeopardizing academic standards or program credibility. So far our creative problem solving is going pretty good. It will be interesting to see how this all gets worked out in the long run.

Alexa has been busy getting together this year's Leading Edge student film fest that takes place Thursday, April 16 in the SCC. Later on that Thursday stop by our Fine Arts Gallery for the last artist reception of the semester 5 - 7pm the 16th. Mark Kerns is a local artist and a Belen Art League Member. His colorful pastels will be on display till May 5th.

As the busy semester races to an end it is great to see Evan Dent's students taking the time to focus and exercise developed skills by drawing and painting outside. Have a good break.

Mathematics, Engineering and Science Division

By Julie DePree and Miriam Chavez

Thank You to all the faculty in the MES division for a great semester. We appreciate all the hard work and dedication to the students at Valencia.

We would like to especially thank our new faculty for this semester – Ben Flicker and William Kessler who teach biology.

Our proposal for an Associate of Science Degree in Mathematics was just approved by the Associate Provost for Curriculum, Greg Heileman. This is the first step to begin the process.

Have a good end of the semester and a restful summer.

We appreciate all the support you give us.

Learning Outside the Classroom

Julia So, Tracy Terry, Thomas Whittaker

Our students gained an appreciation of the need for strong cross-disciplinary skills as Tracy Terry and Julia So led a group of 14 students from MES and CHESS on a tour of the FBI office in Albuquerque on March 27th. The group spent about three and a half hours touring the Gun Vault, Evidence Room and the lab of the Evidence Response Team. They had hands-on experience in handling magnetic powder to identify fingerprints and viewing blood and urine stains using an alternate light source. A new agent discussed his recent training and experience with the group. Below are some of the comments from students' essays after the tour:

"it was surprising to hear all the different degrees that the staff there had [in the Evidence Response Team]. It was a rich combination of STEM and psychology degrees."

"They encourage many different bachelor's degrees because they need people skilled in many ways to successfully fulfill the jobs that they are called to do. Learning this was the most interesting thing I learned throughout the day."

"The trip cleared my misunderstanding on what the role of FBI is in the community."

"My trip to the FBI Office was very educational...a great eye opening experience for future career choice."



Picture taken at the lobby of the FBI building in Albuquerque. On March 28th Thomas Whittaker took his EPS201L students on a fieldtrip to explore some of the varied geology of central New Mexico. The 6-hour tour began and ended in Albuquerque and took in six outcrops ranging in age from 1.5 billion to 5 million years old as we drove through Tijeras Canyon, Cedar Crest, Sandia Crest, Madrid, Garden of the Gods and Cerrillos. As part of the trip we searched for fossils in Pennsylvanian shales, studied igneous intrusions, measured dips and strikes of volcanically deformed Cenozoic sediments, and ate delicious ice cream in Madrid.



The EPS201L class admiring a roadcut displaying Pennsylvanian limestones and sandstones on the way up to Sandia Crest.

Submitted by Richard Palmer

Volunteer Income Tax Assistance – VITA has completed another year as an official site for Tax Help New Mexico. Congratulations to the site coordinator, Rich Palmer, the students who successfully passed the IRS's Basic, Intermediate & Advanced tests and volunteered many hours out of class. And special thanks to Susan Jackson who acted as the VITA secretary and helped schedule all the taxpayer appointments during this hectic season.

114 clients from the local community were served, ranging from low-income families, students and senior citizens. 191 (electronic and paper) returns were prepared, saving the clients money in return fees and generating thousands of dollars of refunds.



By Patricia Gillikin

Local Game Lab ABQ Game Symposium

On Friday, April 3rd, I attended this all day Game Symposium in the SUB at Main Campus. Elaine Clark was there as well, and we kibitzed and networked together. Most of the presentations were given by local game developers; I was particularly interested in the ones on the process of creating a game, since I enjoy thinking about the similarities to other creative processes including the writing process.

One especially fascinating session was Chris Holden's on ARIS. Chris is a mathematician who teaches in UNM's Honors College, and ARIS is "a user-friendly, open-source platform for creating and playing mobile games, tours and interactive stories," according to their website (<u>http://arisgames.org/</u>). I'm intrigued by the pedagogical possibilities in what he discussed for cooperative play and for storytelling to enliven and "gamify" the classroom.

At the end of the day, I facilitated a panel, "Gender, Intersectionality, and Game Development." I'd invited Shandiin Yazzie Woodward and Ryan Leonski, who are the game developers behind



Subliminal, as well as Michaela Negus and Tina Newby, to talk about their experiences as developers and/or players. My main question, with which I started and ended the panel, was "How can more gender diversity—and other diversity—in games make them cooler, better, and more fun?" with a focus on the role of indie games and developers (the audience in the room). I was happy with the insights the panelists offered, including the examples of games they shared; Michaela and Ryan did a nice job of discussing LGBTQ

inclusivity and varieties of gender expression in specific games, and Shandiin and Tina both had important experiences to share, Shandiin on what it's like to be a woman and a game developer at GDC (the big game developer's conference) (answer: not easy) and Tina on her experiences as an avid player and her hopes for what she'd like her grandchildren to encounter in games. We only had half an hour, and so we did not get to fully explore my main question, but it's one I'm going to keep asking.

The last session of the day was one of the most amazing: Shandiin presented on Native American representation in games. The examples she gave and her analysis of them were eye opening, and I hope she'll take that presentation to other venues; it's important.



The "Gender, Intersectionality, and Game Development" panel, Tina Newby speaking (photo credit: Gianna May, conference organizer)

By Patricia Gillikin McNair/ROP Scholars Induction Ceremony

James Westphall, ABE tutor and SGA President at UNM-Valencia this past academic year, is a UNM McNair Scholar. The McNair/ROP program prepares undergraduates for graduate school in a number of ways, including financial and other support for work on a major academic project. That's what I, as James' faculty mentor for McNair, am working with him on, in addition to pointing him in directions for learning more about graduate school. We

meet about every week now—he's currently deep into the annotated bibliography for his project, which is on the benefits to writers of producing fanfiction.

On the evening of March 30th, we traveled to Main Campus and enjoyed an elegant dinner in the SUB to celebrate all of this year's McNair and ROP Scholars. The company was wonderful, the guest speakers were either marvelously brief or truly inspiring, and I was happy to hear that James has an excellent 30 second "elevator speech" version of what his project is to share with interested colleagues.

Patricia Gillikin (Faculty Mentor) and James Westphall (McNair Scholar) at McNair/ROP Scholar Induction Ceremony, March 30th, 2015



2015 McNair/ROP Scholars; James Westphall at far left.



Faculty Assembly Agenda Wednesday, April 15, 2015

- 1. Call to order (1)
- 2. Acceptance of agenda (1)
- 3. Approval of minutes from March 2015 (1)
- 4. Executive Director Report (10)
- 5. Dean of Instruction Report (15)
- **6.** Treasurer Report (1)
- 7. Committee Reports
 - a. Teaching & Learning Assessment—Claudia Barreto (5)
 - b. Handbook & Communications—Elaine Clark (10)
 - c. Program Development—Eva Rivera (3)
 - d. Conflict Resolution—Julia So (10)
 - e. Curriculum—Tom Whittaker (3)
 - f. Cultural Enrichment— Michael Ceschiat (5)
 - g. Professional Development—Danizete Martinez (5)
 - h. Faculty Senate Representative Eva Rivera Lebron (5)
 - i. Student of the Month— Sarah Garde/Michael Carriere (2)
 - j. Adjunct Faculty Deidre Williams (5)
- 8. Teaching and Learning Center Report— Michael Brown (5)
- **9.** President's Report (3)
- 10. Announcements/New Business (5)
- 11. FEC Elections (10)
- **12.** Adjournment- (Total Minutes = 105)

Faculty Assembly Meeting Minutes 1:30pm Wednesday, March 25, 2015

In Attendance

Heather WoodClaudia BarTracy TerryJulia SoMelanie Sanchez-DinwiddieEva RiveraThomas WhittakerElaine ClarkAlice LetteneyMichael CeLaura MusselwhiteMichael BroAlice LawsonMary MoseMiriam ChavezJoe Barbou

Claudia Barreto Julia So Eva Rivera Elaine Clark Michael Ceschiat Michael Brown Mary Moser-Gautreaux Joe Barbour J Huntsinger Julie DePree Danizete Martinez Barbara Lovato John Abrams Deidre Williams Alexa Wheeler LeAnn Weller Alfonso Heras Annette Hatch Khaled Kassem Patricia Gillikin Dustin Shafer Richard Palmer

1. Call to order (1:35 pm)

2. Approval of minutes from February 2015

Motion to approve: Dustin Second: Elaine C. The motion passes to approve the minutes.

3. Acceptance of agenda

Motion to accept: Julie D. Second: Michael C. The motion passes to accept the agenda.

4. Executive Director Report

Bill 255 has passed the NM State House and the Senate and is awaiting the signature of the governor. The bill will allow us to build 6 classrooms and labs in the west side campus.

A flat budget was passed, but the price of oil keeps dropping and the state of NM is losing money as it drops. If the price of oil continues to drop, there may be a special session called to reduce the budget. Therefore, changes may still come to our budget and, if they do, it will be negative.

Andy Sanchez will be at the budget summit at UNM. We anticipate that both employers and employees will pay more for healthcare. We have heard 3-8%.

Main campus is making a proposal that if they raise the percentage of operating costs that go to them (from 3.3 to 3.6%), they would take out the little fees for individual items like LoboAchieve. I added an arbitration clause in to the agreement to allow our board to negotiate with the regents if they do not agree. Currently our board has no recourse when they disagree with budget mandates from main campus except to entirely reject the proposed budget.

5. Dean of Instruction Report

The Strategic Planning Committee has completed its updates. A Town Hall Meeting to discuss the strategic plan and budget, which should be finalized by then, will be held Wednesday, Apr 29th (time TBD).

Margaret is going to steam the regalia before graduation.

Our new course evaluation system (to replace IDEA forms) will be in place over the summer. It will be electronic, but I do not know exactly what it will look like. Your response rates will likely go down and be more extreme. Reminders will be sent out to students to complete the form, but the rate of response generally goes down with a change to electronic formats. I would like to have an end of the year faculty gathering; something similar to convocation, but

not exactly like it. We would have snacks and take this time to communicate with each other, possibly on assessment and other topics. I will look at the calendar and take finals and the Town Hall schedule into account. If we cannot organize it for this year, I will plan for it next Spring.

6. Treasurer Report

The faculty assembly budget has \$299 with one month remaining, so please find a way to spend it. We have \$20 in the budget for snacks for the April meeting.

7. Committee Reports

a. Teaching & Learning Assessment—Claudia Barreto

Only 3 people have signed up for Core Course Assessment, so please sign up. I'll pass around the sign-in sheet.

Our new assessment czar from main campus is having an assessment workshop over the summer. It will cover both program and course assessment. We need to send two teams, one to work on course assessment and one to work on program assessment. Division chairs should attend the program assessment. If you are interested in attending, please let me know which team you would like to join.

- b. Handbook & Communications—Elaine Clark We have three changes to go over today.
 - 1. Curriculum Committee
 - a. We are changing the curriculum committee membership to one representative from each department since the department structure has changed. This actually increases the faculty representation from 5 to 6.
 - b. We need to keep the faculty senate representative to main campus informed of the proposed changes in case main campus has questions.

Michael C.– motion to accept.

Richard P. - seconded

Motion passes to accept these changes.

- 2. We created language to describe the process of Disbursal of UNM-V Faculty Assembly funds
 - a. Minor changes offered to text.
 - b. We will vote on this next month

3. Online, Hybrid, Web-Enhanced Course Teaching Policies The first part contains definitions. The second part describes scheduling. Standards have been specified (Higher Learning Commission, etc.) and

certifications can be distributed by the T&LC. Compensation for developing courses has been specified. Evaluations have been required for online courses, but this has not been implemented. The instrument has been specified for evaluation/assessment of online courses.

-There are many Quality Matters evaluation schemes, so you should adjust the language to represent that you only need to use one of them. – Jamie H. -Adjustments were made on class max/min enrollment terminology

-There are some universities that will not accept transfer credit if the online course does not have at least one proctored online exam. So the language for the testing segment needs adjustments.

We are going to continue working on the language here over the summer and return to it in the fall.

c. Program Development—Eva Rivera

The TTT on the 29th of April at 1:30 will be Elaine, Tracy, and Annette who will share things they learned from a MOOC from Stanford on 'How to Teach Math' and how they have implemented this in their classrooms.

d.Conflict Resolution—Julia So

Several conflict management styles were profiled. (See information attached to end of minutes)

e.Curriculum—Tom Whittaker

We met twice since the last faculty meeting. We worked on the Assoc in Criminology and reviewing or program review documentation to see if it remains an appropriate tool for reviewing programs on campus.

We are working on devising a procedures document so that information will transition through turnovers on the committee.

We are implementing a program review cycle so that each program will be reviewed every 5 years.

f. Cultural Enrichment – Michael Ceschiat

The Santos show is still up and we will present another show soon.

We are changing how we are organized under arts and culture to consolidate our cultural enrichment efforts.

g. Faculty Senate Representative — Eva Rivera Lebron

Several courses were approved as Core Courses.

Mostly they discussed the lack of money. The lottery scholarship changes did not go through because they ran out of time.

- h. Student of the Month— Sarah Garde/Michael Carriere Last Tuesday we awarded Jennifer Thompson the Feb student of the month. Please nominate someone by next Friday for the next month.
- Adjunct Faculty Deidre Williams
 We realize that the possibility for our equity pay increase is not good, but we appreciate the support from the faculty on this issue.

8. Teaching and Learning Center Report— Michael Brown

We are installing classroom capture equipment after finals and you will have your own classroom capture logins that will give you control over your videos. We will have trainings over the summer and in the fall on how to use the new equipment.

We are moving into a tiered online training system. You will get paid \$25 per training. We are working on a new grant. Gamification is an award structure in class and we would like to help you implement that in your class. If you are interested, please contact me.

9. President's Report

Congratulations to everyone on all the fantastic Spring events. If you are interested in running for or nominating someone for the FEC, the elections are next month so please contact me via e-mail by April 8.

10. Announcements/New Business

- Nursing program open house is coming soon...look for invitation in email
- Valencia Speaks, April 26th, Speaker Suki Halevi, shalevi@adl.org, Anti-Defamation League of New Mexico Regional Director
- National Library Week see newsletter

11. Adjournment- (2:59 pm)

Preferred Conflict Management Styles

Faculty Assembly Meeting (3/25/2015)

Presented by Julia W. So, Ph.D., Conflict Resolution Committee Chair (UNM-VC)

Conflict is inevitable, whether it is at home or in the workplace. Understanding our preferred conflict management style (PCMS) may help to resolve, or even prevent, future conflicts with our colleagues. In fact, when handled appropriately, conflict can be productive. According to Thomas and Kilmann,¹ our PCMS depends on our personality (in this case, it would be assertiveness and cooperativeness) and the situation we face. Thus, despite of our PCMS, all of us are also capable of reacting to conflicts in any one the following five styles:

Accommodating: "It would be my pleasure" – This is when you tend to satisfy the other party's concern while compromising your own goals and objectives. This approach is effective when the other party is the expert or has a better solution. It can also be effective for preserving future relations with the other party.

Avoiding: "I will think about it tomorrow" - This is when you sidestep the conflict without satisfying the other party's concern. This approach only works when the issue is trivial or when the atmosphere is emotionally charged and you need to create some space. In general, avoiding is not a viable long term strategy.

Collaborating: "Two heads are better than one" – This is when you try to come up with a win-win solution that completely satisfy your goal and that of your partner. This approach requires a high degree of trust and a significant time commitment to create a bigger space so as to accommodate everyone's ideas. The ultimate goal is to resolve complex scenarios with a novel solution.

Competing: "My way or the high way" – This is a "win-lose" approach in which you try to satisfy your own concerns at other's expense. This approach may be appropriate for emergencies when time is of the essence, or when you need quick, decisive action, and people are aware of and support the approach.

Compromising: "Let's make a deal" – This is the "lose-lose" scenario where neither party really achieves what he/she really wants. It may be appropriate for scenarios where you need a temporary solution, or where both sides have equally important goals. We have to be aware that compromising can be the easy way out, while collaborating would have produced a better solution.



Source: https://www.cpp.com/products/tki/index.aspx Accessed on March 22, 2015.

If you are interested to find out what your PCMS is, here is the link to take an online assessment: <u>http://academic.engr.arizona.edu/vjohnson/ConflictManagementQuestionnaire/ConflictManagementQuestionna</u> <u>ire.asp</u>

In addition to your PCMS, you can also adjust your conflict behaviors to prevent, diffuse, or resolve conflicts. If you are interested to learn more about this model, feel free to contact me at <u>juliaso@unm.edu</u>

¹ Thomas, K.W., and R.H. Kilmann. 1974. Thomas-Kilmann Conflict Mode Instrument. Xicom Incorporated.