

Newsletter March 2015

Editor—Melanie Sanchez-Dinwiddie



ROAD TO SUCCESS 6th GALA EVENT

In honor of Dr. Julie and Mark DePree & The DePree Mathematics Scholarship and Corrine G. Sedillo

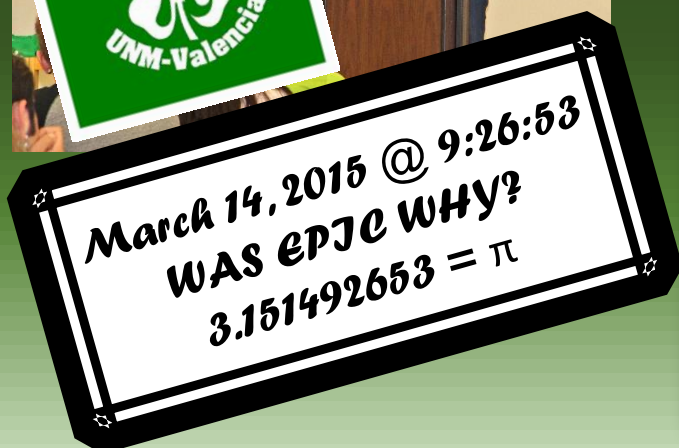


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President's Report

Heather Wood

Greetings everyone. The Spring semester is quickly moving along with mid-term exams behind us and major projects taking shape on campus.

Many organized events have kept students and faculty busy, including the Wellness Center BBQ, the Pi Day Competition, the Experimental Film Festival, the Valencia Speaks Series, and the New Mexico Film Festival. Several faculty members either presented or attended the NM HEAR Conference recently in Albuquerque, as well.

Updates are being made to the campus website and the Strategic Plan. Instructional committees are working on specific projects throughout the semester for the benefit of the campus.

Finally, there will be an upcoming Town Hall meeting on April 29, which should be very informative for all. Please be sure to put it on your calendar.

Heather Wood

Faculty Executive Committee 2014-2015

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Executive Director's Report

Alice Letteney

To My Colleagues:

I hope that you enjoyed Spring Break!

Friday evening, the House of Representative passed SB255 sponsored by Senator Clemente Sanchez, authorizing the construction of our Westside Facility. The next step in the process is for the Governor to sign this bill. I will report to you on the progress on this issue and other legislative matters when I meet with you on Wednesday.

Although the Legislature passed a budget which for us is essentially flat, there is already discussion of the need for a special session, assuming that the budget projections for the state used for the current budget will not match the actual revenue—especially from oil and gas. Should a special session occur, we may actually see cuts in the current flat budget scenario.

Belinda Martinez is representing us at HACU in Washington DC this month. Scheduled increases in Pell Grants are on the table as Congress looks at projections of deficits in this account within the next two to three years. She will be meeting with Congressional Staff as part of the UNM delegation to HACU, focusing on the benefits that Title V and Title III STEM grant funds have brought to our campus. A new Title V grant opportunity is available to us this spring, and we anticipate applying in May.

Thanks to so many faculty, staff, and students who assisted with the Annual Gala this year. Final results show that over \$14,000 has been raised by the Development Board for endowment matching funds which will benefit our students.

I apologize for the brevity of my report—but I will be happy to answer any questions when we meet on Wednesday.

Dean of Instruction Update

Laura Musselwhite

The first day of Spring has arrived as I type, and I anticipate a beautiful season and all of the hints of new growth that will accompany it. When we in academia approach Spring, it signals both an ending (you all know we can see graduation approaching already) and a beginning. We know the end of the school year will be fast upon us, but we sense as well an opportunity for new ideas. What will we do differently in the new year? Will summer afford us the opportunity to explore new pedagogies and prepare for new ways of thinking in the fall? If you are teaching this summer, will you use it as an incubator to experiment? Possibilities abound.

Personally, on March 15, I reached my six-month mark at Valencia. It feels as if I have been here longer due to the relationships I have forged, and I am grateful to each and every one of you for helping me make connections and better understand the inner workings of the campus and the rhythms of higher education in New Mexico. I am proud to be a part of an institution with such a vibrant Faculty Assembly, and I thank Heather Wood for her leadership. One thing I want to suggest to the body at large is a faculty meeting at the end of the school year (to bookend our Fall convocation) where we can present information and just talk with each other. I envision this meeting to be a learning space where we have a bit of time to share ideas and accomplishments as we end the academic year. I know – who on earth wants another meeting? But, I see this as a valuable time for the corps of instruction to debrief on the year just ending and plan for the next. I would value your opinion on this idea.

Many interesting activities are on tap for the end of the year. There is currently a lovely showing of artwork from local santeros in the gallery, plus we have the final Valencia Speaks of the year this week. April will begin our assessment mentoring sessions for general education courses. I am honored to have been asked to be on the steering committee for UNM's next reaffirmation of accreditation, which only confirms to me the benefits of our good work in the area of assessment. It becomes more and more evident to me as I interact with assessment professionals at main campus that we are a leader in this area.

I have mentioned in the past our three new certificate programs that have successfully made their way through the curriculum process this year. We are on the cusp of seeing our last major initiative of the year, an AS degree in Health Information Technology, wind its way through the system. This degree, led by Michael Ceschiati and Rita Logan, is a part of a statewide effort through the SunPath Consortium grant to create career pathways for students interested in the Health IT field. It is gratifying not only to be able to offer this opportunity to students, but to be a part of this joint effort among the community colleges in the state.

There are only a few weeks left in the semester now, and I know you will start to be inundated with projects, papers, and final exams. Thank you for all of your hard work. This period after Spring Break can be a challenge for the students. Please take the time to encourage them to maintain good study habits and persist in their drive to the end of the semester!

Valencia Campus Library News

March 2015

Submitted by Barbara Lovato



National Library Week

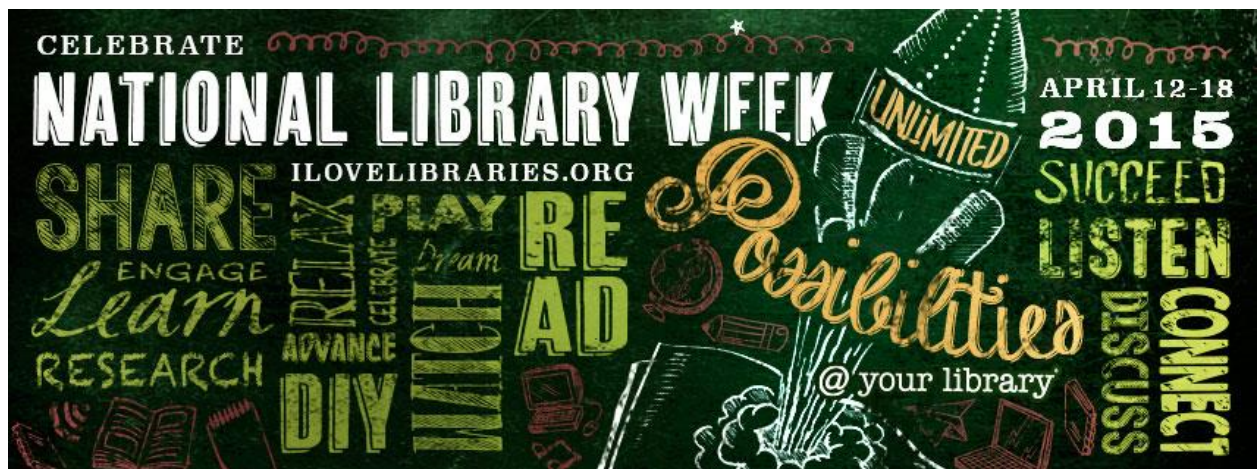
National Library Week (April 12 - 18, 2015) is a time to celebrate the contributions of our nation's libraries and library workers and to promote library use and support. From free access to books and online resources for families to library business centers that help support entrepreneurship and retraining, libraries offer opportunity to all.

This year's theme is "Unlimited Possibilities @ your library." Libraries allow you to explore a world of unlimited possibilities through innovative programming, maker spaces, research resources and the power of reading. No matter who you are the library has something for you, with a trained specialist to set you on the path to discovery— a librarian. Visit your library today, and unlock your unlimited potential!

The Valencia Campus Library will have a bulletin board, book display, postings on social media as well as various activities throughout the week. Be sure to come in Wednesday April 16, 2015 for Snapshot Day to see what is happening and have some cookies and coffee in the library.

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Library Snapshot Day at Valencia Campus Library - April 16, 2015

During National Library Week, many libraries take a one-day "snapshot" – collecting information to capture the impact that libraries have on their communities on a typical day. It is called "Library Snapshot Day." This year Valencia Campus Library's Snapshot Day is April 16, 2015. Data on activities such as computer use, group and individual study, printing, photocopying, gate count and circulation of library materials will be compiled and shared.

Public Performance Rights for media

Public Performance Rights (PPR) are the legal rights to publicly show a film or video (media). Normally the media producer or distributor manages these rights and can assign PPR to others through a Public Performance License.

PPR are **not** required in the context of face-to-face teaching in the service of regular curricula if the following conditions apply:

- The teaching activities are conducted by a non-profit educational institution
- The performance is in connection with face-to-face teaching activities.

- The performance takes place in a classroom or similar place devoted to instruction.
- The person responsible for the performance has no reason to believe that the videotape was unlawfully made.

(<http://www.copyright.gov/title17/92chap1.html#110>)

PPR **are** required for all screenings of copyrighted media to audiences outside of regular curricula, including:

- Student club events
- Extracurricular sponsored events such as general lectures
- Special events
- Film series

The library generally purchases media without public performance rights, so they can be borrowed by individuals for home use or in face-to-face classroom teaching situations. For a list of titles owned by the library that include Public Performance Rights, please feel free to contact us at 505.925.8990 or unmvclib@unm.edu.

News from the Wellness Center

Dustin Shafer

Spring is in the air and we couldn't be more excited about it here at the Wellness Center. Having warm weather ahead allows us to take some of our indoor activities outside and soak up some sun in the process. Research shows that exerciser burn 10% more calories when they walk or run outdoors than they do on a treadmill at the same speed. If you haven't already, there is still plenty of time to sign up for a variety of activity courses this spring.



I want to personally thank Hank Vigil and Rosa Auletta for their continued support. These two continue to explore new territory in an effort to bring the campus the best health education and wellness services possible. Recently, we have experienced a 30% increase in daily usage at the Wellness Center. Also, under these two we have seen a 5 fold increase in Health Education majors. As of 03/02/2015 we were able to get our new A.S. Health Education degree approved. Moreover, because of their support the Wellness Center was recently recognized by USA weightlifting (<http://www.teamusa.org/USA-Weightlifting/Clubs-LWC/Find-a-club>) as one of a handful certified clubs in New Mexico. This certification gives the Wellness Center the ability to teach safe and effective Olympic lifting techniques, but also allows us to be a regional testing center. I look forward to many years of continued success and growth (personal and professional) underneath their leadership.

In an effort to meet our high standard of campus and community service, the Wellness Center is transitioning our current login system to a card reader system. The new system will allow a variety of populations (student, staff, faculty, and community members) to be programmed onto the Lobo I.D. card magnetic strip, which in turn would allow the Wellness Center to reach a much larger demographic. If all goes as planned the project is scheduled for beta testing summer 2015, and implementation fall 2015.

Lastly, the Wellness Center would like to thank everyone for participating in the annual Healthy Spring BBQ/Blood Drive on Wednesday, March 18, 2015. We were able to serve 300 students, staff, faculty and community members within a matter of hours. We give special thanks to the Beverly Zemke, Viridiana Garcia, Student Government, Student Services, and Aquafina for their continued support of the Wellness Center events. As always we look forward to seeing you there next year to continue this fun and interactive event.



Highway to Success and Learning Center



Highway to Success faculty, Sarah Garde, Khaled Kassem, Amiee Stahlman, Theresa Goodhue, Mary Clark and myself participated in the NMHEAR Conference. I attended a very interesting presentation on Gamification and one on measuring the quality of online classes.

I also attended the Title V Best Practices Conference which is sponsored by the Alliance of Hispanic Serving Institution Educators (AHSIE). In addition to the sharing of great ideas on successful programing, we received tips and tricks for writing the next Title V grant which is due by mid-May.

Math news: UNM has been moving towards math modules for the lower level courses so that students can complete math requirements in smaller chunks. This has been successful for Math 101, 102, and 103 (Math 120). Beginning this fall, we will be offering modularized developmental courses with two modules each for both Math099 and Math100. Math099 will now split into M011/ M012, whereas Math100 will split into M021/M022. Each module will count as two credit hours. Students will need to complete one module before they can register for the next module. The M011/M012 will be piloted during the summer session. We will continue to offer a full-semester lecture version of Math 099 and Math 100.

Hopefully this modular approach will result in more students earning math credits, thus being able to move on toward completing other courses needed in their programs. Congratulations to Sarah Essenmacher, Highway to Success tutor, for winning the All State Academic Team Scholarship.

Rosa Auletta and Sarah Garde

Education News: I have been attending the New Mexico Early Childhood Higher Education Task Force meetings. We are currently discussing the requirements for practicum courses to ensure compliance with licensure legislation. SB 329 introduced by Senator Gay Kernan passed the 2015 legislative session reducing the minimum requirements of some Gen Ed classes for students seeking licensure in elementary, secondary, and early childhood education. This move was supported by both HED and PED because it gives colleges of education more flexibility in teacher preparation allowing for more courses in content teaching areas.

Rosa Auletta

CHESS Pieces



CHESS Division News: March 2015

**By Dr. Jami Huntsinger
Chair of CHESS**

Retention Efforts

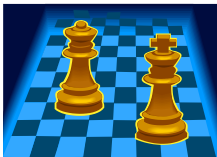
The Department of CHESS is working on methods to improve retention while maintaining acceptable standards. In an online discussion about retention in courses, here are a few of the tips instructors provided. (Thanks to all who participated!) Interestingly, instead of using stringent participation or attendance policies as a deterrent for dropping a course, they use innovative teaching strategies:

1. [I] have students write a short paper, no more than one page, as to what they could say or do to motivate themselves to complete the course. (Karen Foster, English)
2. In my topics course, "The American Frontier," an online course, I have had the students, during the first half look carefully at the theories of the frontier, most of which portray the frontier as an east to west process. They are charged with considering the frontier as a process, as a place, and as a combination, taking into consideration their own preconceptions. And they have been discussing all of this with each other on Discussion Board. After Spring Break, each is to choose a movie, television series, or book about the frontier and compose an essay identifying the errors, misconceptions, and occasional truths they find in the chosen work. Was the Trans-Mississippi a wild place ruled by outlaws, vigilantes, and heroes, populated by the toughest of folks, males mostly, who were supported by the military, prostitutes, and the Homestead Act? This assignment, which has no single correct or best answer, appears to be attractive. (Stephen Sylvester, History)
3. In my public speaking classes, I always try to express how much I and the rest of the class are looking forward to the next GREAT speech that each student will give. I do this with enthusiasm and it seems to work. The students actually seem to look forward to giving their speeches. In my Mass Communication class, I give them previews of what we will be doing in next or future classes to give them a sense that they might not want to miss something interesting. This also seems to work. (Bill Nevins, Communication and Journalism)
4. One technique that helps retention in courses is to provide a short "tour," explaining to students how to navigate your courses. While navigation may seem intuitive to you, students appreciate this introduction. I suggest using "Jing," a free tool you can download, which captures your screen and follows your movements while you explain how to get started in the class: <http://www.techsmith.com/jing.html>. It is quick and effective. I now post a "Jing" video on my entry page in Blackboard Learn. (Jami Huntsinger, English)

5. In beginning Psychology, the most popular chapters are planned after Spring Break. . . . Few students want to miss the chapter on abnormal psychology. None of them want to miss the chapter on sex. (Joe Barbour, Psychology)
6. Other suggestions included using VoiceThread and weekly seminars to increase student/instructor interactions. An article addressing retention was also recommended: <http://www.oakton.edu/user/1/lsaret/LauraSaretOaktonWebSite/Ways%20Faculty%20Can%20Encourage%20Student%20Retention.htm>.

In the News: Publication

Bill Nevins has an article about innovative Albuquerque metal- sculptor Eric Thelander and his work based on the Albuquerque Railyards, in the April 1 issue of *Trend ABQ* magazine.



English Program News in CHESS

By Danizete Martinez, Program Coordinator of English

In the News: Publication

Kristian Macaron's poem "In the Trenches of The Cimarron Canyon" has been published as an editor's choice selection on the Philadelphia Stories Website at <http://www.philadelphiastories.org/> !

In the News: Conference Attendance

Patricia Gillikin, Jami Huntsinger, Danizete Martínez, and Heather Wood attended this year's NMHEAR conference in Albuquerque, NM. Patricia, along with Tina Newby presented "Voices in Their Heads: Influences on Student Learning and Retention."



“Effective Communication and Decision Making in a Diverse Environment: Why It’s Hard, Why It’s Essential, and How to Do It Better!”

By Joe Barbour, Julia W. So, and Tracy Terry

On February 20, 2015, we attended a workshop on effective communication that was hosted by the Center for Teaching Excellence (CTE) at Main Campus. The primary goal of this workshop was to help the participants gain insight into how obstacles are created when communicating with people from diverse backgrounds. Not only did we learn the importance of practicing diversity and inclusion for institutions of higher education, we also walked away with a better understanding of how our biases and a lack of knowledge of other’s background can inherently prevent us from communicating effectively.

We learned a few tips at the workshop and would like to share them with everyone.

From Joe:

The human body is absorbing two million bits of information at any one point in time. We pay attention to about 40 of them.

From Julia:

We learned that certain behaviors of ours can have a negative impact on others despite of our best intentions. Specifically, when we realize our behavior has a negative impact on another person such as our colleagues or students, there are four steps to remediate the situation. They are:

1. Apologize genuinely: we need to address immediately the negative impact we have on others by saying “I apologize.”
2. Reveal our awareness of the negative impact: Show the other person that we are aware of the negative impact we have on him/her by saying “I think I have just offended you with what I said.”
3. Ask for alternative possibilities: Show our sincerity to mitigate the situation by saying “What can I say/do differently next time so I do not offend you again?”
4. Express appreciation: Show our gratitude to the other person by saying, “Thanks for being understanding and letting me know how I can say/do it better next time.”

From Tracy:

Tip: The best intentions do not always result in effective interactions. In order to communicate effectively, think about how the other person might be approaching the situation with different assumptions, expectations, and goals.

Application: It is shocking (SHOCKING!) to think that not all my students assume they will work hard, expect to learn a lot in my classroom, and have the goal of becoming a professional chemist. Maybe I should ask them to define these items at the beginning of the semester and better communicate my assumptions, expectations, and goals to them as well.

Susana Rinderle, the workshop facilitator, will hold a follow-up workshop through CTE on Wednesday, April 8th. If you would like more information on attending that, or other CTE workshops, please visit its web site: <http://cte.unm.edu>

BT&FA Division Report

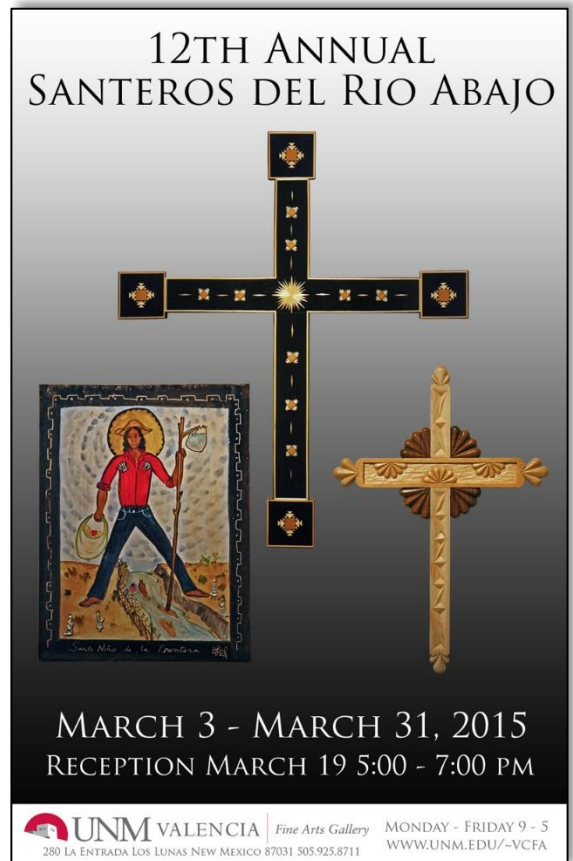
by Michael Ceschiat, Division Chair and Fine Arts Coordinator

New Programs Progress

Our first official classes of two recently approved programs in CAD - 3D Printing and DMA - Film Tech are on the schedule for summer and fall semesters. This summer Ben Johnsen will be offering a cross listed CAD, FA and IT Topics: 123d Create. This course is a beginning exploration of free software applications to capture 3D objects, manipulate them as computer models and reproduce them as cardboard fabrications to better understand 3D Printing applications. Alex Sanchez will offer CADT 190 Computer Modeling for 3D Printing in the Fall as the first part of our mini certificate program. For Film Tech Justin Romine will be offering DMA 125 Intro to Post-Production Editing and DMA 145 Documentary Film Production over the summer. Fall semester will be DMA 140 Commercial Production.

Perkins Grant

The Perkins Grant application FY 2015-16 is complete and has begun the process for approval. The three programs of study we requested funding for this year for this year are Automotive Technology, DMA Film Technology and CAD 3D Printing. If approved this new grant will follow through on a successful Auto tech program. The college and high school classes are consistently filling and students are beginning to reach the level of study to test for ASE certification. DMA Film Tech will offer new classes to support the developing program. Relations with industry partners and advisory board members will continue to strengthen now that UNM has shown its support for the new program via approval of our Film Tech certificate. We are also requesting Perkins funding for an innovative new direction in CAD with 3D Printing. This will be the beginning of an additive manufacturing direction in technology for our campus and community. 3D printing is not possible without CAD experts, who have the skills and expertise to convert product designs into digital blueprints that 3D printers need.



Business Management

Like every year at this time Richard Palmer, our Business Management instructor, has been very active with his OBT 293 VITA-Volunteer Income Tax Assistance. VITA is a great service that provides income tax return assistance to the public for FREE. To find out more contact Richard at rpalmer@unm.edu.

Fine Arts Gallery

Current show is the "12th Annual Santero del Rio Abajo". If you haven't seen it yet be sure to stop by the gallery. The exhibition is up till March 31st. Our next exhibition will be local artist and Belen Art League member Mark Kerns. His pastels will be on display April 7 - May 5. Artist Reception will be Thursday April 16, 5 to 7 pm.

UNM Valencia Spring 2015 Fine Arts Gallery Schedule

12th Annual Santero del Rio Abajo Exhibition

March 3 - March 31

Artist Reception **March 19**, 5 to 7 pm

Mark Kerns - Pastels

April 7 - May 5

Artist Reception **April 16**, 5 to 7 pm

The UNM-Valencia
Digital Media Arts Program &
New Mexico Film Festival present
an afternoon with filmmaker
Dominic Angerame

"To see the city through the eyes of Dominic Angerame is to see
an organic beast of concrete that sifts and breathes in rich
shades of black and white."
Silke Tudor, SF Weekly

**Film Screenings &
Panel Discussion with
renowned filmmaker**

**Dominic
Angerame**

Tuesday, March 24
Student Community Center
1:30 pm - 3 pm

 **UNM VALENCIA**
280 LA ENTRADA LOS LUNAS NEW MEXICO 87031 505.925.8711



Film Technology Program *by Justin Romine*

On Tuesday, February 24th 2015 Valencia Campus' Film Technology student's participated in the making of a short film shot partially here on Valencia Campus. "Beartrap", produced, written, and directed by UNM-Valencia Film Instructor Justin R. Romine. Students worked on the film as production assistants and even some students participated as background actors. With a team of over 10 people, "Beartrap" assembled for two days of principle photography. The film is now in the post-production phase, with hopes of finishing by Summer to submit to various film festivals worldwide. BearTrap is a neo noir/horror/technological thriller involving the kidnapping of a high profile scientist, who is on the verge of changing the world forever with a potential cure for cancer. The threat of death to Dr. Sheridan Mason would also mark the end of humanity as we know it. A series of videos is released with escalating demands from the Captors- who are using technology to not only collect ransom money, but to expose the world to their dangerous game . Will Dr. Mason escape the BearTrap in time to save the world? More information: <http://www.facebook.com/beartrap2015>





By Michael Brown

First and foremost the Game and simulation department has begun an internship at a law office recreating accident scenes to be used in court. Adrian Mondragon is the student that was chosen for this internship. I also just returned from GDC where I was able to learn about some incredibly exciting new technology and techniques. We are going to be implementing Direct X 12 into our Unreal Engine classes along with a lot of incredibly exciting modeling and texturing tools. I am also gearing up to run 3, 6 day summer camps that will allow students to create their very own game from concept to working game.



On the teaching and learning center front we have received our brand new EXTRA Quiet class capture equipment and we will start rolling it out after this semester before the summer sessions start. We will be offering a lot of training on using the new hardware along with how to edit and clip your own videos during the summer and beginning of Fall. We are also preparing a new online portal that will contain a lot of basic training tutorials on blackboard and many other programs along with more advanced training technology training as the online portal expands.

The UNM-VC Faculty Professional Development Committee Corner

The UNM-VC Faculty Professional Development Committee wishes to thank:

Heather Wood

For presenting at our first Ten Minute Teaching Tips (TTT) Colloquium on February 2015.

The workshop was excellent and the participants truly enjoyed it.

Thank you!

The UNM-VC Faculty Professional Development Committee would like to invite you to the **Ten Minute Teaching Tips (TTT) Colloquium**, a monthly gathering of faculty to share ideas and teaching tips with others in a relaxed environment. Each month, we will welcome faculty and staff to gather at the LRC-101 C to enjoy quick, enlightening presentations by other UNM-VC colleagues. Snacks will follow after each TTT!!

Every TTT session will consist of 3 presenters, who will each need to prepare a presentation about her or his teaching interest, lasting **no more than ten minutes, and be ready to answer questions afterward (5 to 10 minutes Q&A session after her or his presentation).**

The dates for the last TTT of the year is: **April 29 from 1:30 pm to 2:30 pm**

Please volunteer to present, and let us know your availability on these dates. Send your name, title, department, and the title of your talk (with a sentence or two of detail) to all of the following:

Julie DePree – jdepree@unm.edu, Sarah Garde – sgarde@unm.edu, Richard Melzer – rmelzer@unm.edu, Eva Rivera – eriveral@unm.edu

We're looking forward to the fun, the sharing of information, and, of course, conversations that will follow from these presentations.

The UNM-VC Faculty Professional Development Committee would like to invite you to the **Ten Minute Teaching Tips (TTT) Colloquium**, a monthly gathering of faculty to share ideas and teaching tips with others in a relaxed environment.

April's TTT will be on April 29 at 1:30 pm and it will be featuring:

Elaine Clark

Annette Hatch

Tracy Terry

If you are interested, please RSVP by February 18.

There will be great company, sharing and enjoyment of this great workshop, follow up snacks (and FEDI points)!

Please plan to present and attend!!

CONGRATULATIONS TO FEBRUARY STUDENT OF THE MONTH:

JENNIFER LYNN THOMPSON

Submitted by Sarah Garde

The Student of the Month Committee reviewed faculty nominations for students deserving recognition for extraordinary effort and accomplishments. February's selection was Jennifer Lynn Thompson, who was nominated by Claudia Barreto. Jennifer is being recognized for her academic excellence, as well as her selfless commitment to the UNM-Valencia community and the community-at-large.

Jennifer is a highly motivated and excellent student who "embraces academic challenges and appreciates rigorous coursework." Claudia characterizes it as a privilege to not only having taught Jennifer in the two Fall classes of Molecular/Cell Biology and Anatomy/Physiology I (where Jennifer earned the highest grade in both classes), but also now has her as a student in the two classes of Genetics and Anatomy/Physiology II.

Ms. Thompson has the ability to integrate information from diverse disciplines and has been recognized repeatedly for her excellence as a scholar via Phi Theta Kappa membership (2013-2015), consecutive Dean's list recipient (2013-2014) and recipient to a highly competitive NSF STEM grant.

Jennifer's service to the UNM-Valencia community includes being a Certified Advanced Tutor at the NSF STEM Resource Center, where she serves as an outstanding role model as she assists her peers in learning about math and science. Her service to the community at-large includes being a Los Chavez Volunteer Fire Fighter. Jennifer has also been recognized as the third woman in New Mexico to receive the Gold Medal of Achievement through Assemblies of God Ministries for completion of their community girl's outreach program.

Dr. Barreto sums it up by stating, "Jennifer is thoughtful in her words and actions. She is highly motivated and continually strives for excellence. She certainly has the intellect, time-management skills, and desire to excel as a biomedical professional. I see great potential in her to develop into a respected leader in her field."

Student of the Month Committee members awarded Jennifer a recognition certificate in her Anatomy/Physiology II class on March 17. Jennifer also received a \$25 shopping spree voucher to the UNM-VC Bookstore.

Thank you, Claudia, for such a fantastic nominee—Jennifer is truly deserving of this award!

Committee members encourage faculty members to nominate current students who have accomplishments that may include but are not limited to: academic achievement, service to fellow students in the classroom or on campus, significant improvement, dedication and persistence in the face of obstacles, and attitude toward learning. Please describe the nominee's accomplishments in detail.

If you nominated someone, and that student was not selected this month, the Committee encourages you to resubmit your nomination. We had several deserving nominees, but had to select only one for February. If you have not nominated someone, please do so. It is an easy way to get our students the recognition many of them deserve. To submit a nomination please request a form from the committee.



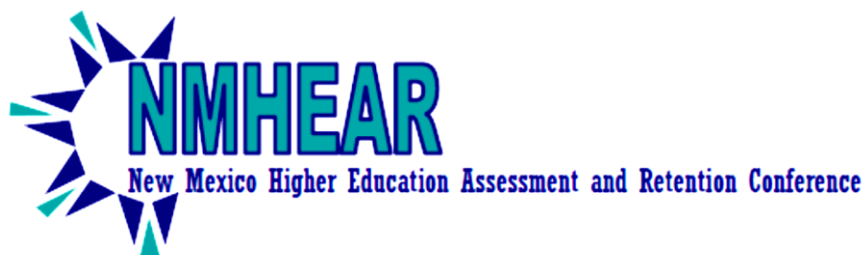
By Julia So

Julia So completed her Advanced Mediation Training through the Magistrate Mediation Program of the state of New Mexico. Once certified, she will be able to mediate court cases at the Magistrate Courts of Sandoval and Valencia counties. She, presently, mediates cases at the Metro Court of Bernalillo county.

Julia So completed 40 hours in Advanced Mediation offered by the Magistrate Courts in Sandoval and Valencia County. Besides being certified to mediate at the Albuquerque/Bernalillo Metro Court, she is now certified to mediate in the Magistrate Courts in Los Lunas and Belen.

By Patricia Gillikin

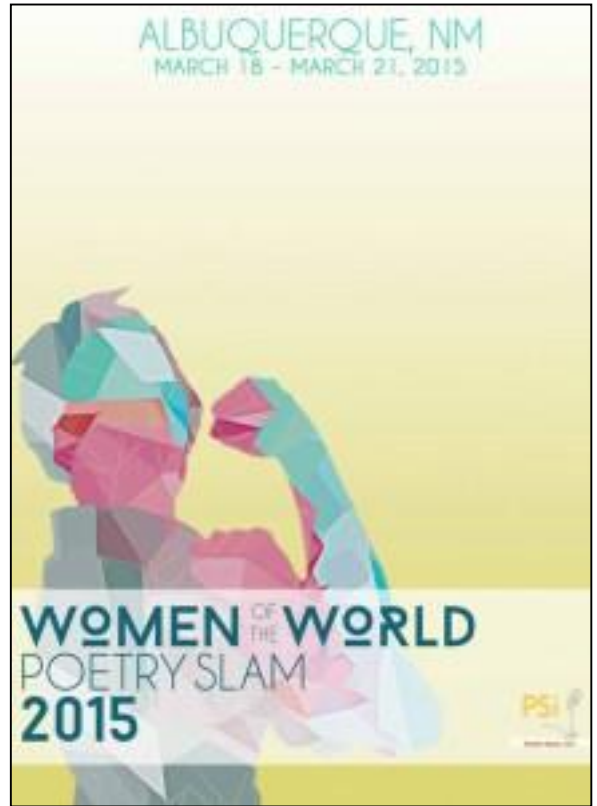
NMHEAR 2015: The New Mexico Higher Education and Retention conference is always a great place to network with colleagues throughout the state. This year, I attended Julia So's thorough talk on effective classroom strategies, a session on memory, and a session given by folks from NMSU on teaching their English Language Learners in writing classes. Tina Newby and I then presented an interactive workshop that involved writing, roleplay, and discussion about the discouraging and encouraging voices our students hear.



By Patricia Gillikin

Women of the World Poetry Slam (WOWPS): On Friday, March 20th and Saturday, March 21st, I attended the Women of the World Poetry Slam, a national event held every year. Women-identified performance poets from across the country, chosen through local slams in their cities, compete. During the two days, I attended workshops, including one on improvisational movement and another on artists and community organizations working together. I read a poem at the Nerd Poetry reading—which included poems on Batman, Breaking Bad, and grammar. My own poem was about the Albuquerque performance poetry community. In the evenings, I attended slams at the Downtown Flying Star, Tricklock Performance Space, and the finals at the Kimo. I met amazing people, reconnected with poets and poetry organizers in the Albuquerque scene, and came out of the two days tired and reinvigorated. The first slam I

ever attended was at the Kimo six years ago, and I've found multiple ways of using performance poetry in my teaching since then; I suspect I will find ways to make what I experienced in these two days at WOWPS similarly useful.



**Faculty Assembly Agenda
Wednesday, March 25, 2015**

- 1. Call to order (1)**
- 2. Acceptance of agenda (1)**
- 3. Approval of minutes from February 2015 (1)**
- 4. Executive Director Report (10)**
- 5. Dean of Instruction Report (10)**
- 6. Treasurer Report (1)**
- 7. Committee Reports**
 - a. Teaching & Learning Assessment—Claudia Barreto (5)
 - b. Handbook & Communications—Elaine Clark (30)
 - c. Program Development—Eva Rivera (5)
 - d. Conflict Resolution—Julia So (10)
 - e. Curriculum—Tom Whittaker (3)
 - f. Cultural Enrichment— Michael Ceschiati (5)
 - g. Faculty Senate Representative— Eva Rivera Lebron (5)
 - h. Student of the Month— Sarah Garde/Michael Carriere (3)
 - i. Adjunct Faculty – Deidre Williams (5)
- 8. Teaching and Learning Center Report— Michael Brown (3)**
- 9. President's Report (5)**
- 10. Announcements/New Business (5)**
- 11. Adjournment- (Total Minutes=108)**

Faculty Assembly Meeting Minutes

1:30pm Wednesday, February 18, 2015

In Attendance

Alice Letteney	Dianna Johnston	Barbara Lovato	Dustin Shafer
Laura Musselwhite	Mary Moser Gautreaux	LeAnn Weller	Julia So
Heather Wood	Joe Barbour	Patricia Gillikin	Annette Hatch
Tracy Terry	Elaine Clark	Michael Carriere	Alfonso Heras
Alice Lawson	Danizete Martinez	Khaled Kassem	Eva Rivera
Melanie Sanchez-Dinwiddie	Miriam Chavez	Rosa Auletta	Sarah Garde
Michael Ceschiat	Claudia Barreto	John Abrams	
Julie Huntsinger	Julie DePree	Teresa Goodhue	

1. Call to order (1:34)

2. Acceptance of agenda

Motion to accept – Caudia B

Second – Laura M

None opposed

The agenda was accepted.

3. Approval of minutes from November 2014

Motion to accept – Miriam Chavez

Second – Elaine C

None opposed

The agenda was accepted.

4. Executive Director Report (Alice Letteney)

- The budget: We got a due passed through the senate education committee on the west side campus. A senator from Los Cruces was the only nay vote. Senator Clemente Sanchez worked very hard on getting votes. The two-year colleges agreed to service districts and we are well within our district. We still have to go through the Senate Finance Committee.
- We are anticipating an increase in health care costs and no increase in compensation. The low cost of oil is affecting how much money is available on the state level. We are relatively stable, but the institution is going to have to use reserves to cover health care and energy costs. You will likely have an increase in health care costs. This will not be confirmed until late spring.
- Laura – will this affect the possibility of adjunct faculty compensation increases?
- Alice – Yes. But if adjunct compensation is the number one priority on your list, make it clear. I don't see any changes for this year, but it is a possibility for next year.
- We are talking to the board about an 8% or more increase in tuition. We are looking at every hire and every replacement hire very carefully now to minimize our costs.

5. Dean of Instruction Report (Laura Musselwhite)

- Our tuition revenue is down, so we are taking more out of reserves for that reason. We have faculty positions that are being left unfilled and Alice and I discuss this regularly.

- People are leaving their copy materials in the copy room and some of them are sensitive items. Please remember to take up the materials. (Heather – I'll send out a reminder email to faculty and adjuncts.)
- I'm very excited about the NMHEAR conference and the number of our faculty who are attending and presenting.
- Strategic Planning committee met to update the 5-year plan. We will have a town hall after a month to go over the 5-year plan and budget items. I'd like context and feedback on the section for 'insuring quality areas of teaching and learning'. My questions on this section are: Why is this in here the way it is? And how do we measure this?

"We want to create a feedback loop from the assessment committee to division chairs to be shared by the chairs with the faculty....."

Elaine – I think it came up because there was concern that we assessment without communicating the results with faculty.

Laura – should the statement be stronger? Or should we reword it. At my previous institution, we had 'assessment day' where we shared our results from the assessment process. Let's not lose our results because we do a lot of work, the committee does a lot of work.

Suggestions included:

- Sharing assessment summaries and changes incorporated into the classroom during TTT.
- Take about 15 minutes during convocation to communicate assessment results and classroom changes.

6. Treasurer Report - Heather stand in

- \$38.61 in the meeting budget
- \$185 was expended last semester, mostly travel to main campus for our fac rep to main campus.

7. Faculty Committee Reports

a. Teaching & Learning Assessment—Claudia Barreto

- It is core course assessment time. I will send all the forms electronically that I am passing around today.
- Make a draft of your report on your electronic report form and save it to a thumb drive. The committee will meet with you and usually makes a few recommendations and puts the information into TK20 that day. Sign up on the empty slots for a time: one half hour per course needing assessment.

b. Handbook & Communications—Elaine Clark

- We would like to make changes to the preface to our handbook. We wanted to clarify in the preface to our handbook what its purpose is to distinguish it from the Instructional Council Policy and Procedures Manual. The two documents need to have different purposes. We followed/borrowed some of the wording from the Main Campus Faculty Handbook. The main campus handbook takes precedence over our handbook.

Are there any comments or questions?

Heather – The faculty senate approved of these changes last fall and supports them.

Joseph B – I motion we approve

Rosa A – Second

None opposed

Changes to the preface were approved.

- The second change we would like to make is to clarify the procedure for changing the handbook – combine faculty and administration processes. Anybody has to send in a request to the FHC and then to the FAC before it is brought to the entire faculty assembly for discussion and a vote. From the faculty assembly it goes through the administration to the provost. The changes do not become official until the provost approves it.

Melanie – motion to approve

LeAnn – second

None opposed

Changes to the handbook procedures area were approved.

- Please come to the March meeting because we have more to discuss. I will send it out over email in the next few weeks.

c. Program Development—Eva Rivera

- Last month we had Julia, Khaled and Melanie do our TTT. They were a great success.
- This month Heather is doing a web page design workshop on 2/25.
- In March we have Elaine, Annette and Tracy.
- We need a volunteer for April. Please contact me if you would like to present.

d. Conflict Resolution—Julia So

- Thanks to all for helping and supporting my transition into the chair of this committee and welcome to Joe Barbour, our new psychology professor who will present today.
- Joe – Thanks to all the campus for the warm welcome. I offer you four ideas to keep in your pocket when mediating a conflict.
 1. Decide if you are an observer or a participant in the conflict – if you are a participant, you should not mediate.
 2. The more openly hostile the conflict, the more important it is that the mediation should be done while the parties are sitting next to each other. If participants are sit facing each other, they are more vocal and less open to listening.
 3. Anger is a cover for a known fear, anxiety is over an undefined fear – Ask a person experiencing anxiety ‘what do you think will happen if you do not remain strong?’ This question helps to define the source of the anxiety
 4. Birth order affects how people approach the conflict.

e. Curriculum—Tom Whittaker (read by Heather)

- The committee met on February 4th and will meet again later today (February 18th) to continue working with faculty on submission of forms to Curriculum Workflow and to continue the work of conducting periodic review of all campus programs – be warned those of you that administer programs, we will be asking for a review in the not-too-distant future. The committee is also working toward developing defined policies and procedures to aid in the functioning of the committee.
- Last semester faculty submitted a large of volume of Forms B and C into the Curriculum Workflow process. These were processed by the Curriculum Committee here on campus ahead of a November 1st deadline. These forms are now navigating a series of committees at Main Campus. Our representative at the UNM Main Campus Faculty Senate Curricula Committee (FSCC) has seen the following forms make successful jumps through this ‘hoop’ at the December, January and February meetings:

- * Form C1405 – AA Liberal Arts program revisions approved
- * Form C1469 – AA Elementary Education program revisions approved
- * Form C1470 – Certificate Elementary Education revisions approved
- * Form C1471 – AS Health IT program creation approved
- * Form C1473 – Certificate Secondary Education deletion approved
- * Form C1474 – AS Health Education program revisions approved

- Forms generated at UNM Main and other branch campuses that may be of interest to our campus include the following (form numbers are provided so you may check them out in Curriculum Workflow (curric.unm.edu) if you are interested):

- * Forms B1426 & C1565 – New core course MATH 153 (Form B approved by FSCC 01/09)
- * Form C1371 –ME 217 to become a core course (approved by FSCC 12/05)
- * Form B1452 – Creation of preparatory course CHEM 115

f. Faculty Professional Development Committee— Danizete Martinez

- We are out of money. (-\$14.98)
- Richard Sax suggested we write reports after attending a conference. We do not require that, but we do suggest and encourage you to write a blurb for the faculty newsletter.

g. Cultural Enrichment— Michael Ceschiat

- Our current show is up for the rest of the week and we have a Santo show coming up.
- Valencia Speaks – tomorrow in A101 from 1:30 – 2:30.

h. Faculty Senate Representative— Eva Rivera Lebron

- My report is on the newsletter pg 17-18.

i. Student of the Month— Sarah Garde

- We will be soliciting new nominations. The form will be in the email soon and you should reply by Feb 27th. We would like to make 3 awardees this spring.

8. Computer Use Committee Report— Barbara Lovato

- We have not met, so there is no report.
- We have a new Libros search system. It is really glitchy right now, so if you have assignments for students, please give us a heads up so that we can find the best way to use the system for your assignment.
- The state is offering a new tutoring system. The details are in the newsletter.

9. Teaching and Learning Center Report— Michael Brown

- We finished the refresh of the binders for the technology available in each classroom. We will be upgrading classroom capture in the summer and perform training at the beginning of next semester.
- We are starting an online training system as well. If there is a specific training that you would like, please ask us.

10. President's Report (Heather Wood)

- Thank you for the donations. Thank you to Melanie for the snacks this week. I invite everyone to respond to the assessment sessions.

11. Announcements/New Business

- Pi Day – 3/17 Tuesday – 11:30-1:30 – please plan on sending your students to participate and enjoy the free pie.
- Spring BBQ and Blood Drive - 3/18 Wednesday – 11:30-1:30
- Faculty/Staff open house in Nursing - 4/7 - 1-3 pm
- Anthony Armijo – student bookstore workstudy has volunteered his time to role-play for the nursing students
- There is an opening in the Student of the Month Committee if you would like to volunteer, please contact Sarah Garde.
- Julia thanks Michael Brown's office on how polite and professional their staff is in responding to requests for help.

12. Adjournment

2:41

(Total Minutes= 67)

