



University of New Mexico-  
Valencia

# FACULTY NEWS



Visit the Faculty Web Page at:  
[www.unm.edu/~vfac](http://www.unm.edu/~vfac)

Editor: Elaine W. Clark



Show runs March 11 - April 8

Artist Reception  
March 27, 5 to 7 PM

## 11th Annual Santero del Rio Abajo



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# President's Report

Danizete Martinez



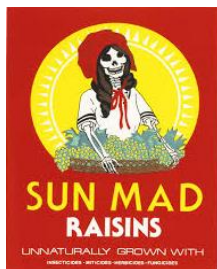
Here's to the second half of the semester! I hope each of you had a well-deserved Spring Break. Prior to break, I attended the second Branch Faculty Colloquium at Main campus and was quite impressed by the diverse faculty presentations. Michael Brown from UNM-VC presented on the "Game Design & Simulation Major," Colin Nicholls from Taos presented on Math 101/102/103, and Anna Durakiewicz from Los Alamos presented on "Smart Pen Technology in Teaching Mathematics Online." Jennifer Wheeler and Joe Kee from

the UNM-Gallup campus presented on "Translating *Star Wars* from English into Navajo." Yes, we all got a chance to see the script in Diné!

Much thanks to Dean Sax for helping organize the event. The Amazing PI Day Race took place on March 12<sup>th</sup>. The event was a success with strong competitors and delicious pizza and pie. Another annual student-centered event will take place this Friday when English faculty and students will take the Rail Runner to Santa Fe to visit the New Mexico History Museum and the Palace of the Governors. Thanks to everyone for putting in that extra time for our students.

Just a reminder that Faculty Assembly is Wednesday, March 26<sup>th</sup>, 1:30-3:00 in LC 101C. Core course assessment and faculty handbook are key items on the agenda. If you have any comments or suggestions, please contact me at: [danizete@unm.edu](mailto:danizete@unm.edu). Have a great semester!

Dani



## **Faculty Executive Committee**

Danizette Martinez

***President***

[danizete@unm.edu](mailto:danizete@unm.edu)

Thomas Whittaker

***Vice President/***

***Treasurer***

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Alice Lawson

***Adjunct Representative***

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# Executive Director's Report

*Alice Letteney*

To My Colleagues:

I hope your Spring Break was relaxing and refreshing as we gear up for the final weeks of our Spring Semester! Congratulations to Dan Chadborn who was selected as one of 50 Phi Theta Kappa Coca Cola Gold Academic Team Members nationally. Dan will be honored at the national Phi Theta Kappa Convention in Orlando, Florida in April. Selected from 1700 top students from around the country, we are very proud of Dan's accomplishment. He is the first Gold Medal winner in Valencia Campus's history and will receive a \$1500 scholarship from the Coca Cola Foundation.

Congratulations to Tracy Owen, Phi Theta Kappa Advisor and Cindy Shue, Phi Theta Kappa Co-Advisor, for the work they do in bringing top students into their organization. Tracy will be accompanying Dan to the Phi Theta Kappa Convention where Dan will be honored at two convention events. Finally, congratulations to all of you who encourage our students to be part of Phi Theta Kappa. We are grateful to all of the four year public colleges in the state who provide tuition scholarships for our All-State Phi Theta Kappa Students. We are allowed to nominate two students each year from our campus who have applied online for the nomination. This year Dan was our only All-State Phi Theta Kappa Student. He will be speaking at graduation, along with alumnus Jared MacDonald who is an engineer at Quest Engineering, Inc.

By the time I speak to you on Wednesday March 26, I should have details regarding UNM Regents' budget guidelines. The UNM Budget Summit is scheduled for March 25 and should provide us with information regarding faculty and staff compensation and health care costs. I will bring you whatever detailed information I can gather on Tuesday.

Events to look forward to this week are the Wellness Barbecue in the courtyard on Wednesday, March 26, from 11am to 1pm, and the Annual Santero Del Rio Abajo Exhibition whose opening reception is Thursday Evening at 5pm.

## Cultural Enrichment Series Spring 2014

All events take place in the Student-Community Center unless indicated otherwise.  
Refreshments will be served.

### **Healthy BBQ & Blood Drive**

March 26      8:00 AM – 2:00 PM

In conjunction with the Wellness Center

### **5<sup>th</sup> Annual Student Film Festival**

April 23      1:30 – 4:00 PM and 6:00 – 9:00 PM

In conjunction with the Digital Media Arts program

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## Dean of Instruction Update

*Richard Sax*

The Summer 2014 and Fall 2014 schedules were sent to Jon Lechel last Wednesday, and we expect to get print copies back in the first days of April; students will begin to be advised on April 7, and they will be allowed to register beginning April 21. Margaret Anaya took over responsibility for scheduling classes and adjunct/overload budgeting by term in the middle of the process, and the transition occurred seamlessly. Please stop in and give a shout-out of thanks to Margaret as well as to Tara Best and Laura Encinias who worked indefatigably to fulfill scheduling guidelines as we interviewed and hired a new Unit Administrator who will hopefully serve in the Academic Affairs office for many years to come!

Director of Nursing John Austin has tendered his resignation, effective April 4, to accept an administrative position at the Veterans Administration hospital in Albuquerque. We thank John for his leadership, teaching, and service in the early years of the Valencia Campus ADN degree program; there will be a potluck goodbye luncheon in the Academic Affairs office midday on Wednesday, April 2. I have just returned from an ACEN (Accreditation Commission for Education in Nursing) Self-Study Forum with Interim Nursing Director Dianna Johnston and Nursing Lecturer Donna Ketcheson. We learned a lot, made or re-made some contacts with accreditors and nursing colleagues from other, often similar, institutions which should serve the program well as we prepare to address the six standards that comprise the Self-Study. There are many “take-aways” that we gleaned from the Forum, but one point is relevant to ALL of us: the primacy of Assessment: What are our assessment practices? What sorts of evidence are we collecting longitudinally and evaluating for improvement of student learning outcomes?

The biannual Branch Deans’ meeting is occurring on the same day as this month’s Faculty Assembly. Since this is my second-to-last Faculty Assembly, I have asked Division Chair Miriam Chavez to represent the Valencia Campus at the Wednesday, March 26, meeting that seems to be in the process of moving from the UNM-Gallup campus to UNM-Main as I am writing this Report. My sincere appreciation goes to Dr. Chavez for agreeing to represent our campus.

### Highlighting Faculty:

#### ***Richard Melzer (History)***

On Thursday, March 20, Richard gave a speech on Southwest History at the Mennello Museum of American Art in Orlando, Florida.

#### ***Julia So (Sociology)***

On February 21, Julia presented a session, “Let’s Go Youtubeing...while Teaching” at the 2014 Conference of the Southwest Popular and American Culture Association.

#### ***Bill Nevins (English)***

Bill published an interview with Rebecca Avitia, the newly appointed Executive Director of National Hispanic Cultural Center, in the current March 6, 2014 issue of statewide biweekly publication Local iQ.

#### ***Richard Sax (English)***

Richard’s review of *Liberty of the Imagination: Aesthetic Theory, Literary Form, and Politics in the Early United States* was published in the *Journal of American Culture* (December, 2013, Vol. 36, No.4).

#### ***Juli White (English)***

Juli was recently published in *The Victorian* “a new and wide-ranging [online] peer-reviewed academic journal that examines and analyses all aspects of the Victorian period.”

#### ***Justin Romine (Film)***

On Saturday March 8 Justin took his Film Tech classes to Noblin Funeral Service in Belen to record stories of war veterans for the Veterans History Project that will be submitted to the National Library of Congress.

#### ***Elaine Clark (Mathematics)***

Elaine gave a well-received presentation titled, “Varied Student Assessment in an Online Mathematics Class,” at the NMHEAR Conference in February.

#### ***Patricia Gillikin and Amiee Stahlman (Transitional Studies - English)***

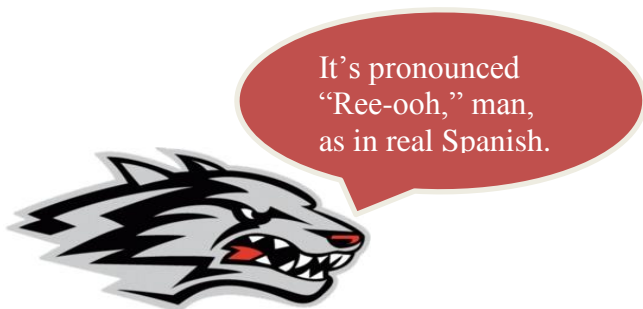
Amiee and Patricia were invited by the Teaching English in the Two-Year College (TYCA) folks to present at the TYCA all-day pre-conference workshop for the 4 Cs Conference in Indianapolis, Indiana, March 2014.



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At present, it seems that Taos Dean Randi Archuleta and Los Alamos Dean Cynthia Rooney will be continuing in their positions in 2014-2015, while the Gallup campus appears to be very close to identifying a successor to Interim Dean Neal Mangham who is trying assiduously to retire again (!) and who is currently in the office only one day per week. It is certainly my hope that Valencia Branch faculty members continue to connect with their colleagues at the other Branches: as we calibrate Main Campus mandates in terms of curriculum (e.g., the new MaLL {Mathematics Learning Laboratory}) as well as the imminent changes in freshman composition.

There are major changes in 1st-year composition requirements that have almost completed all of the approvals through Curriculum Workflow. The so-called “1st-Year Composition Stretch and Studio” responds to statewide and national pressure to move away from multi-tiered Remedial English. Associate Provost Heileman has provided data to the deans to show that students who are placed into the lowest level of remediation have a likelihood of ever achieving a degree or certificate that is in the low single digits! Main Campus will be using an ACT score of 19 as the demarcation point. If a student is at or above that level, s/he may proceed directly to ENGL 110 (Accelerated Composition, 3cr.), pka ENGL 101. For students below that level (we will likely use a TBD Compass score for placement at the Valencia Campus), they will have the option of: (1) “Stretch”: taking ENGL 111 (Composition I, 3cr.) and ENGL 112 (Composition II, 3cr.) in successive Fall/Winter or Summer/Fall sequential terms; (2) “Studio”: taking ENGL 113 (Enhanced Composition, 4cr.). In either of the two scenarios, the second portion of the composition requirement is fulfilled by ENGL 120 (pka “ENGL 102”). We will adopt the new courses beginning in Spring, 2015, and I will make certain that they are entered into the 2014-2016 catalog which we are currently editing. Since we will still be offering ENGL 101 and 102 in Fall, 2014, I will be leaving those courses in the catalog with the expectation that those two courses will be deleted in the 2016-2018 catalog.



It's pronounced  
“Ree-oooh,” man,  
as in real Spanish.

As you know from the announcement at the February Faculty Assembly, it is with some degree of regret that I will be leaving the Valencia Campus at the end of June to assume the position of Provost at the University of Rio Grande (a private comprehensive residential and commuter university, founded 1876) and Rio Grande Community College (a public

community college, founded 1974, in facilities on the Rio Grande Main Campus and with Centers in Meigs County and in Vinton County) in southeastern Ohio. **I have been told that my new email will be rsax@rio.edu, so please note that in case you have questions or need a recommendation letter or anything else from me after midsummer.** It has been an honor and a pleasure to serve this community for the last three years, and I hope and expect to maintain many of the professional and personal relationships that have developed since my relocation to New Mexico, always maintaining a fond place in my heart for this branch campus in the Rio Abajo.

But it looks like  
“Rye-oooh,” dude, as  
in ham on rye.



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# Reports from the Road

by Justin R. Romine

**South By South West (SXSW) Music, Film, and Interactive Festival**

**Location:** Austin, Texas.

**When:** March 9, 10, and 11



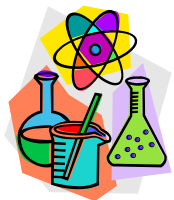
While there I was able to attend an amazing seminar on Distribution of films. I also was able to screen a film starring Robert Duval (*A Night in Old Mexico*) in which he attended the screening. I was sitting in the same row, maybe 30 feet from the legend during the screening. It was quite enlightening to hear Mr. Duval laughing at his own character. That was quite an amazing experience. I also was able to attend a Conversation with Directors Robert Rodriguez (*From Dusk Till Dawn*, *Desperado*, *Machete*, and *Spy Kids*) and Diego Luna (*Cesar Chavez*, starts Friday!). It was quite an honor to be in the same room as Robert Rodriguez. His book, *Rebel Without a Crew*, changed my life 20 years ago and is the prime reason I am a filmmaker today. The festival was an amazing experience and I look forward to sharing everything I've learned with my classes now and upcoming.

by Tracy J. Terry

**NMHEAR Conference: UNM Main Campus Chemistry Talks**

**Location:** Albuquerque, NM

**When:** February 27 and 28



It was great to hear several presentations by the Department of Chemistry and Biochemistry faculty from UNM main campus. They have recently redesigned the General Chemistry series, Chem 121 and Chem 122, to incorporate more active learning components into the classroom. The faculty presented comparisons between the redesigned and traditional courses including course grades/pass rates and concept inventory scores. The results were mixed with very little difference in the pass rates, but significant increases in scores on the concept inventory for students in the redesigned courses. The main campus faculty shared many of their classroom activities. This will greatly facilitate incorporation of active learning modules into the chemistry courses here at UNM-Valencia. We were able to discuss opportunities to better align main campus and UNM-Valencia chemistry courses during NMHEAR and have scheduled a follow up meeting with main campus and other branch campus faculty in April.

by Patricia Gillikin

**NMHEAR Conference**

**Location:** Albuquerque, NM

**When:** February 27 and 28



The most important session I attended at NMHEAR was "Stretch and Studio in First Year Composition: Models for Addressing Retention" presented by Cristyn Elder, Bethany Davila, and Charles Paine from Main Campus. They did the same presentation at 4Cs, where it was called "Access for America's Emerging Demographic: A Model for Reducing Remediation and Addressing Linguistic Diversity in a Minority-Majority FYC Program." That second title

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says a great deal more about what they are on about; essentially, it was a description of the pilot Main Campus is doing that is parallel to our Accelerated Learning Program (ALP) pilot. Main campus isn't using the term "ALP" or basing it as directly on the Baltimore model as we are, but it's ultimately the same animal. Interestingly, while we were waiting for our plane in the Indy airport after 4Cs, Chuck Paine said he thought each campus must contextualize and adapt these models for those campus's individual needs--and he had also heard of what we here at UNM-Valencia's Developmental English program are doing with pre-college ALP (099/100) and integrated reading/writing by means of a presentation Carolyn Calhoon-Dillahunt from Yakima Community College made about how they've adapted "our" model. I guess this stuff gets around.

The most important thing I heard at Cris, Beth, and Chuck's NMHEAR session--aside from simply finding out how Main Campus is structuring and preparing teachers for their studio and stretch college-level writing courses--was about translingual students. They are explicitly emphasizing in professional development and in their curriculum that when students come to our classes with more than one language, it is far more reasonable, productive, and humane to view them as having language assets rather than deficits. They are still working on including in their professional development what that means for practical classroom practice and for helping students code-shift into academic English, and I plan on finding out what they figure out so I can bring it to our campus.

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## CHES Pieces



### Social and Cultural Studies

*by Jami Huntsinger*



On Feb 6, Julia So volunteered as a faculty mediator coach at 2014 Mediation Class of the UNM Ombuds/Dispute Resolution Services at Main Campus. Also on Feb 21, Julia So presented a session, "Let's Go Youtubeing...while Teaching" at the 2014 Conference of the Southwest Popular and American Culture Association. She demonstrated how to incorporate YouTube and other web-based videos into her lesson plans. Bill Nevins published an interview with Rebecca Avitia, the newly appointed Executive Director of National Hispanic Cultural Center, in the current March 6, 2014 issue of statewide biweekly publication Local iQ. Also, Bill Nevins organized the recent, very well attended Third Annual New Mexico Film Festival at UNM-Valencia, and he extends his appreciation to all who attended and to our guest speakers and film makers.



## English Department

by Danizete Martinez

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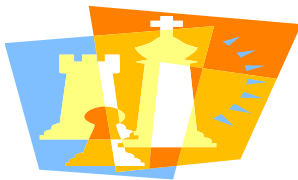
The English Department's bi-annual Santa Fe field trip will be on Friday, March 28th. Students and faculty will be taking the Rail Runner to Santa Fe, arrive at 9:00, make our way downtown and visit the St. Francis Cathedral and the Loretto Chapel, and then visit the NM History Museum and the Palace of the Governors as part of our Reading New Mexico unit.

English faculty members Jami Huntsinger, Danizete Martínez, Heather Wood, Cyndi Sabo, and Jeannie Stokes attended the NMHEAR conference in February.

Richard Sax's review of *Liberty of the Imagination: Aesthetic Theory, Literary Form, and Politics in the Early United States* was published in the *Journal of American Culture* (December, 2013, Vol. 36, No.4).

Juli White was recently published in *The Victorian* "a new and wide-ranging [online] peer-reviewed academic journal that examines and analyses all aspects of the Victorian period." The book she reviewed is: Tichelaar, Tyler, R. *The Gothic Wanderer: From Transgression to Redemption. Gothic Literature from 1794 – Present*. Ann Arbor, MI: Modern History Press, 2012.

Danizete Martínez was invited to review Ofelia Garcia and Li Wei's *Translanguaging: Language, Bilingualism and Education for Hispania*—A journal devoted to the teaching of Spanish and Portuguese, published by the American Association of Teachers of Spanish and Portuguese.



## News from the Wellness Center

by Dustin Shafer

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Spring is in the air and we could not be more excited about it at the Wellness Center. Having warm weather ahead allows us to take some of our indoor activities outside and soak up some vitamin D<sub>3</sub> in the process. If you haven't already, there is still plenty of time to sign up for a variety of activity courses this spring.

I want to personally thank Director of Student Affairs, Hank Vigil and the Chair of CHESS, Dr. Jami L. Huntsinger. These two continue to explore new territory daily in an effort to bring the campus the best education and services possible. They are both pioneers with regards to student success on this campus, and I am truly blessed to have them as mentors.



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The Wellness Center continuously strives to serve its constituents in the best manner possible. In an effort to meet our high standard of campus and community service, the Wellness Center is proud to announce that it is in the beginning stages of transitioning our current login system (VMIS) to a card reader system (Lobo I.D.). The new system would allow a variety of populations (student, staff, faculty, and community members) to be programmed onto the Lobo I.D. card magnetic strip, which in turn would allow the Wellness Center to reach a much larger demographic. Ultimately, this has the potential to serve our community better and more efficiently. If all goes as planned the project is scheduled to roll-out in Fall 2014.

Finally, the Wellness Center would like to remind everyone that the annual Spring BBQ/Blood Drive is on Wednesday, March 26, 2014 from 11 AM-2:00 PM. The Spring BBQ will be located outside of the Business and Technology Building in the courtyard. The United Blood Services blood drive will be located in the SCC (registration is available at [unitedbloodservices.org](http://unitedbloodservices.org)). We would like to give special thanks to Student Government, Student Services, and Pepsi for their continued support of the Wellness Center events. As always we look forward to seeing you there and making this event a rousing success!

**Annual Spring BBQ                      March 26th, 2014**  
**11:30 AM to 1:30 PM**  
**In the Main Courtyard**

*Sponsored by:*  
*Student Government & Pepsi Bottling Co.*



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**Business, Technology, and Fine Arts**

*Michael Cheschiat, Division Chair and Fine Arts Coordinator*

**Perkins Grant**

The Perkins Grant for 2014-15 is finally done and in the process for approval. I was lucky to have Spring Break to work on it without interruptions. It was quite an adventure and I would like to thank Susan Jackson (our invaluable Administrative Assistant), Cindy Shue, Rita Logan and Hank Vigil for all their help. Couldn't have done it without them.

**Conference Travel**

March has been a busy conference travel time for many BT&FA Division faculty members. Anthony Chavez, Automotive Technology instructor, attended the Vision Hi-Tech Training & Expo conference in Kansas City. Justin Romine, Film Technology instructor, attended the South By South West Festival in Austin, Texas. Michael Brown, Game Design & Simulation

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instructor, and Najib Manea, Teaching & Learning Center Manager/Title V Coop Manager attended the Game Developers Conference in San Francisco, California. Najib Manea also attended the 6<sup>th</sup> Annual Hispanic Serving Institutions/Title V Best Practice Conference in La Verne, California.

### **Film Technology Program and the Veterans History Project**

On Saturday March 8th Justin Romine took his Film Tech classes to Noblin Funeral Service in Belen to record stories of war veterans for the Veterans History Project that will be submitted to the National Library of Congress. It is an honor for our new program to be part of such a historic event. You can see media coverage with the below link.

<http://kasa.com/2014/03/14/saving-our-veterans-oral-history/>



This is an ongoing project and our program will continue to be a vital part of it. Be sure to thank a vet for their service when you see one. Freedom isn't free.

### **Business Management**

Richard Palmer, our Business Management instructor, has been super busy with his OBT 293 VITA-Volunteer Income Tax Assistance. VITA will provide income tax return assistance to the public for FREE. To find out more about this great service contact Richard at [rpalmer@unm.edu](mailto:rpalmer@unm.edu)

### **Gallery**

Our current show is the "11th Annual Santero del Rio Abajo" that runs March 11 - April 8 with the artist reception March 27, 5 to 7 pm. Stop by Thursday night and check out the quality retablos and bultos made by renowned local artists.

### **BT&FA Computer Labs Food and Drink Policy**

Please remember that there is no food or drink in the BT&FA computer labs. The BT&FA faculty and staff have been doing a fantastic job following this protocol. There are still a few faculty members from other areas teaching in our building that haven't broken the habit yet. We appreciate you safeguarding the equipment by following policy.

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## Mathematics and Science Division News

by Julie Depree and Miriam Chavez



Claudia Barreto, Miriam Chavez, Elaine Clark, Julie DePree, Annette Hatch, Alfonso Heras, Khaled Kassem, Eva Rivera, Melanie Sanchez-Dinwiddie, Tracy Terry and Thomas Whittaker attended the New Mexico Higher Education Assessment and Retention Conference. Elaine gave a well-received presentation titled, *Varied Student Assessment in an Online Mathematics Class*.

$\pi$

We celebrated Pi Day on March 12<sup>th</sup> this year since March 14<sup>th</sup> is on a Friday. Pi Day was a big success with 45 students participating in the Amazing Pi Race. This year we separated the contest into two different groups, one for tutors and one for students only. Prizes were awarded to the top finishers in each category. In addition, many other students worked in small groups to solve fun mathematics problems. Thirty-six pies and 53 pizzas were enjoyed by all the participants!

Please welcome Alfonso Heras who was recently hired as a lecturer for the next academic year.

A new engineering course, ENG 120, was just approved by the UNM Main Campus Curriculum Committee. ENG 120: Mathematics for Engineering Applications is a four credit course. It will provide an overview of algebraic manipulation of engineering equations, trigonometry, vectors and complex numbers, sinusoids and harmonic signals, systems of equations and matrices, differentiation, integration and differential equations. All topics will be presented within the context of engineering applications. We are happy to announce that Annette Hatch will be teaching this new course on our campus next semester.

### STEM EVENTS!

**Friday, March 28, 9:00 AM to 2:00 PM**

Field Trip to New Mexico Tech in Socorro, NM

Leave Valencia Campus at 8:00 AM

**Tuesday, April 1, 10:30 to 11:30 AM, STEM Center**

STEM Speaker: Lisa Moss, Genetics Counselor, UNM OB/GYN Department

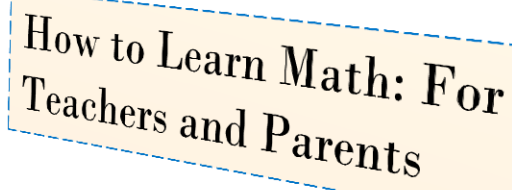
**Friday, April 4, Tentatively 10:00 AM to 2:00 PM**

Field Trip to UNM Biology Research Day, Castetter Hall, Basement Level

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“How to Learn Math: For Teachers and Parents” is an open enrollment course offered by Jo Boaler, Professor of Mathematics Education at Stanford University. During the summer of 2013 Elaine Clark took this course as a MOOC (Massive Online Open Course). This year

there will be a fee of \$125 for those wishing to take the course. It starts June 16 and includes three live virtual sessions that Dr. Boaler will host so that you may ask questions and participants can together explore topics in greater depth.



## How to Learn Math: For Teachers and Parents

The course is designed for teachers, administrators, parents, math helpers and others involved in supporting students through mathematical development. The course covers the following topic areas:

- Knocking down the myths about math.
- Math and Mindset.
- Mistakes, Challenges & Persistence.
- Teaching Math for a Growth Mindset.
- Conceptual Learning. Part I - Number Sense.
- Conceptual Learning. Part II - Connections, Representations, Questions.
- Appreciating Algebra.
- Going from This Course to a New Mathematical Future.

Participants will receive a Record of Completion upon finishing the course requirements. Please note that Stanford University makes no representation that participation in the course, including participation leading to a statement of accomplishment, will be accepted by any school district or other entity as evidence of professional development. Please check with your school district, manager, or approving organization if verification is needed.

Learn how to get started at <http://mathonline.stanford.edu>. If anyone is interested in taking this course this summer, please also contact Elaine Clark [ewclark@unm.edu](mailto:ewclark@unm.edu) and let's discuss meeting locally to help each other through the course!

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## Nursing Division

*John Austin, Division Chair*

The Nursing Department at UNM-VC continues to be well represented by our outstanding students and faculty!

The Staff and faculty are pleased to recognize Ms. Marquita Torres for her selection by the Board of Directors of the New Mexico Center for Nursing Excellence as the recipient of the 2014 Nightingale Nursing Scholarship! This very deserving student received a \$1,000

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scholarship to be used in pursuing an associate degree in nursing at the University of New Mexico – Valencia campus. From the Center for Nursing Excellence – “We are delighted to have you as a colleague in the nursing profession and extend our best wishes for success in your nursing career.” Well done Marquita!

Two of our esteemed nursing faculty attended the ACEN Self Study Forum in Anaheim, California. Sponsored by the Accreditation Commission for Education in Nursing, this forum is a key step toward accreditation for our nursing program.

Donna Ketcheson, MSN, CNM, CNP, and Dianna Johnston, MSN, RN, FCN, were our two participants and they gained valuable information on the new standards and how best to prepare moving forward with accreditation.



Speaking of moving, it is with sincere regret that I must report a change in the director position for the UNM-Valencia Nursing program. I have been with UNM-Valencia since July, 2009 but will be leaving the University to take a nursing position at the Raymond G. Murphy VA Medical Center in Albuquerque. I wish to thank the cast of thousands that helped to start this program here and I am certain it has been left in capable hands going forward. The faculty and staff have worked tirelessly to prepare our students for the rigors of the nursing profession and I am proud and honored to have worked beside them. All the best in the future!

Respectfully, John Austin, RN, MSN, CNOR (E).



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## Highway to Success

*by Rosa Auletta, Division Manager*

Highway to Success math instructor Sarah Garde attended the Texas Instruments (TI) Teachers Teaching with Technology ( $T^3$ ) International Conference March 7-9 in Las Vegas, along with several other thousand middle grade through university level math and science instructors. Sessions were both hands-on and demonstrative in nature. Key ideas reinforced during the sessions regarding technology:

- Its use supports student learning and retention for all learners via highly engaging activities.
  - It helps students discuss with a purpose.
  - The TI-Nspire for iPad software allows modeling with photos taken both on the spot and also stored in files.
  - Understanding difficult concepts comes alive through interactive touch on the iPad.
  - It can be used for both formative and summative assessments.
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- One can use the iPad to send/collect/grade work and give timely and meaningful feedback to students.

Many resources were shared during the conference, including various websites with free lesson plans and pre-made documents for math and science activities. Sarah will be incorporating the iPad and TI-Inspire app in her classes with the help of IT support from Najib and George. Thank you Najib for sponsoring and supporting this technology training!

The NMHEAR Conference was attended by Sarah Garde, Rosa Auletta and Patricia Gillikin. Information presented by the English and Math Departments at Main Campus was very helpful as we analyze our pilots in both disciplines at Valencia. Both programs are working to compress developmental classes into college level courses which count towards a degree.

## **Developmental English Report**

- OR -

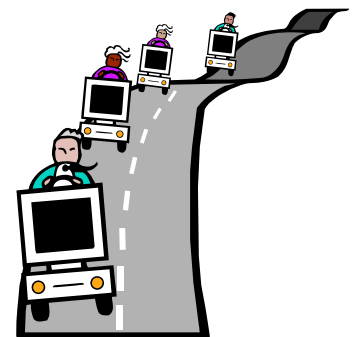
### *Things I Learned at the Conference on College Composition and Communication (4Cs) in Indianapolis, Indiana*

*by Patricia Gillikin*

The story so far: The last time you read about UNM-Valencia's Developmental English Program, Xena and Gabrielle and the ancient Greek god of war had just left the premises to fight it out on the mesa (see last month's newsletter for details and outcome). Not too much has happened since: we've been teaching, and we've organized and given in class midterm writings, which we are now assessing. The usual.

Amiee Stahlman and I have, however, attended and presented at 4Cs, and I write this now from our hotel room in Indianapolis, since the newsletter deadline is tomorrow. We were invited by the Teaching English in the Two-Year College (TYCA) folks to present at the TYCA all-day pre-conference workshop, and it was a blast, and by all reports well-received. I invited participants to do an activity very much like what we ask our own writers to do, in a session called "Integrating Reading Pedagogy into Our Basic Writing Curriculum," and I shared a variety of methods our program uses to integrate reading with writing. At one point in my session, as we annotated and discussed Sheridan Blau's description of the dimensions of performative literacy, and in particular his idea that effective readers must be able to be irreverent with texts—questioning them, not simply mindlessly agreeing to a teacher's pat interpretation—I asked everybody, "How can we be more irreverent in our teaching?"—meaning also, how can we foster that beneficial irreverence in our students? Amiee's response was, "I'm always irreverent in the classroom." My question has stayed with me, and I've been searching the conference for answers.

After I presented, Amiee then discussed her strategies for teaching in accelerated classes—or as she prefers, compressed classes—in a talk entitled "Accelerating Without Missing the Turns." She shared how we begin with Nietzsche, how genre theory and discourse



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communities and discussions of power and language inform her teaching, and how several of us work with packets, asking students to take responsibility for studying and sharing readings they choose from a variety of texts in areas such as gender, race, and class. A few of the participants in the room were well-respected, long-time scholars in the field of Rhetoric and Composition, and I noticed them taking careful notes as Amiee talked.

The most important thing I learned that day was from Cheryl Hogue Smith, who presented before Amiee and I did. Cheryl led us through a beautifully sequenced set of readings and writings from her own classes, and the highlight was how she had elicited from her students the most detailed analysis of why and how they had decided to make revisions to their own drafts. Fostering that kind of metacognition as readers and writers is an ongoing goal of our own program.

That was yesterday. Today, I volunteered at the C's the Day table (a gamification of the conference to encourage deeper engagement and fun) and attended four sessions, one of which, "Precarious Pedagogies: Embodied Performance in the Writing Classroom," amazed me—I laughed, I cried (both quite literally), and I will be implementing next week what I learned there. It was about using theatre in the classroom, and began with an example of Invisible Theatre that had everyone fooled and on edge. Then, we moved chairs to the side of the room, got in a circle—and learned how to embody meaning from texts through performing, and guiding others to perform, scenes from Paolo Freire and Audre Lorde. The whole thing was based in the work of a guy named Augusto Boal, a Brazilian who is a contemporary of Freire, and because we acted out the ideas presented, we are ready now to try the activities out on our students. I then had one of those hour and a half-long conversations with one of the presenters that to me are the most fun things about conferences.

Amiee then found me and we attended a huge publisher's party at a museum, and after we had our fill of astoundingly good food, Peter Adams of Baltimore's Accelerated Learning Program (ALP), who has been key in the spread of ALP across the country, stopped by to chat and tell us how much he had enjoyed our presentations in the TYCA workshop. He's a sweet person and gladly helped Amiee achieve a quest in the C's the Day game, which means tomorrow she will pick up her sparkle pony prize. Even though it's Thursday and we don't leave this city and the conference until Saturday, we've both gotten a ton out of 4Cs, and if the airport travel digestive system ever spits us back out in Albuquerque, we'd be happy to tell you much more about it all.



## STUDENT OF THE MONTH!

Please nominate one of your exceptional students for Student of the Month!  
The nomination form is attached at the end of this newsletter.

If you have any questions contact Michael Carriere at [fallout@unm.edu](mailto:fallout@unm.edu)

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**CONGRATULATIONS TO  
MARCH STUDENT OF THE MONTH:  
BARBARA PHILLIPS-MATHEWS**

The Student of the Month Committee reviewed faculty nominations for students deserving recognition for extraordinary effort and accomplishments. This month's selection was Barbara Phillips-Mathews, who was nominated by Alexa Wheeler.

Alexa submitted the following narrative regarding Barbara's nomination. "Barb is an excellent student who I have come to know well over the last few years. She is a DMA major with a concentration in film and animation. Barb has overcome many hurdles to be in school focused on her degree and has proven time and time again that she will always exceed my expectations. Once she grasps a concept, she is always willing to help her peers, making her an asset to the community at large. She is an excellent artist and designer, and understands how to take and give constructive criticism all with a positive attitude. She never misses a day of class and is consistently working extra hours in the open studios. ... Now she is here at UNM Valencia prepared to improve her life, that of her family's and our Valencia County community. She is more than deserving of this award. Thank you for your consideration!"

Student of the Month Committee members awarded Barbara a recognition certificate in her Digital Media Arts class on March 6. Barbara also received a \$25 shopping spree voucher to the UNM-Valencia Bookstore, and a photo was taken of her and nominating faculty member Alexa Wheeler to later appear in the Valencia County News Bulletin.

Committee members encourage faculty members to nominate current students who have accomplishments that may include but are not limited to: academic achievement, service to fellow students in the classroom or on campus, significant improvement, dedication and persistence in the face of obstacles, and attitude toward learning. Please describe the nominee's accomplishments in detail.

If you nominated someone, and that student was not selected this month, the Committee encourages you to resubmit your nomination. We had several deserving nominees, but had to select only one for March.

Thank you for taking the time to thoughtfully nominate students who should be recognized for their extraordinary effort and accomplishments!







## Valencia Campus Library News

*by Barbara Lovato, Library Director*

### **National Library Week**

National Library Week (April 13 - 19, 2014) is a time to celebrate the contributions of our nation's libraries and library workers and to promote library use and support. From free access to books and online resources for families to library business centers that help support entrepreneurship and retraining, libraries offer opportunity to all.

This year's theme is "Lives change @ your library," reminding all Americans that the library can help you and your family discover a new and exciting world through collections, digital resources and more.

Best-selling author and intellectual freedom advocate Judy Blume will serve as Honorary Chair, National Library Week, 2014. Look for a bulletin board, book display, web page and fun activities in the library.

### **Library Snapshot Day at Valencia Campus Library - April 16, 2014**

During National Library Week, many libraries take a one-day "snapshot" – collecting information to capture the impact that libraries have on their communities on a typical day. It is called "Library Snapshot Day." This year UNM-VC Library's Snapshot Day is April 16, 2014. Data on activities such as computer use, group and individual study, printing, photocopying, gate count and circulation of library materials will be compiled and shared.



### **GO Bond for Libraries**

The New Mexico Fifty-First Legislature, Second Session, 2014 and Governor Martinez passed Senate Bill 53, the General Obligation Bond Bill. Passage of this GO Bond by voters on November 4, 2014 will provide \$11 million to fund public, tribal, academic and school libraries in NM. Remember to vote in November!



### **Social Media**

Follow UNM Valencia Campus Library on Facebook, Twitter, and Pinterest for interesting tidbits and up-to-date announcements.

### **New LIBROS**

After an extensive review process, University Libraries (UL) has purchased a new web-based cataloging and acquisition system that will be implemented over the next year. The new system, Worldshare, is a product of OCLC. WorldShare is a set of integrated applications built on a cloud-based, software platform. For library users the transition will be largely invisible except that new tools will improve the ease with which students and faculty find and get what they need for their research.

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Several phases of the migration process may include some interruption in service. The first of which will be the week of March 31, 2014 through April 7, 2014. During this time, new items cannot be added to or removed from the system. If you have any Course Reserve materials that you would like to add to the library's collection, please do so either before or after this week. Please contact Barbara, LeAnn or Katherine in the Library if you have any questions.

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## Registrar's Office

*Frances Duran, Branch Registrar*



The richness of UNM-Valencia shines through our graduates!

It is that time of year when we prepare to celebrate our graduates and acknowledge their accomplishments as they venture into bachelors programs or the workforce. Commencement is also about celebrating our faculty and staff for all the work and leadership contributed to the success of our students.

As an alum of UNM-Valencia, I often sing the praises of my campus heroes, starting with the student services team who managed to get me classes, financial aid, and books, all on the first day of that remarkable spring semester. Looking back now, I can see I hit the lottery. During that first semester, my professors were Dr. Greg Candela and Dr. Reinaldo Garcia, contributing to the richness of my academic experience, and later, I had the pleasure of learning from Dr. Miriam Chavez, Dr. Richard Melzer, and so many others who increased my knowledge and gave me the tools to achieve my goals.

As Branch Registrar, I regularly work with faculty, and I am constantly reminded how fortunate our campus is by their presence. Also, working with students on a daily bases, I hear similar praises sung as they commend instructors for bringing their education to life, being available to meet with concerns, and actually "knowing their names".

The benefits of attending UNM-Valencia are immense. Our students know it, and our students will show it, as Class of 2014 will once again walk that line while their families and friends look on with pride and respect.



Commencement is schedule for Friday, May 16, 2014 at 7 p.m. We encourage staff and faculty who are not already participating in the ceremony to volunteer to assist in making this event another success. With the increase of graduates each year, we certainly rejoice, but we also find ourselves outgrowing our facilities. This year we plan to double our staff on site, and thus submit a call for assistance. If you wish to volunteer, please contact me, Frances Duran, located in the Registrar's Office, or call 925-8585.

Congratulations 2014 graduates!

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## Faculty Assembly Meeting Agenda

1. Call to order (1)
2. Acceptance of agenda (1)
3. Approval of Minutes from November 2013 (1)
4. Executive Director Report (10)
5. Dean of Instruction Report (10)
6. Treasurer's Report (2)
7. Committee Reports:
  - a. Communications Committee—Elaine Clark (3)
  - b. Handbook Committee—Elaine Clark (15)
  - c. Core Course Assessment—Claudia Barreto (5)
  - d. Curriculum Committee—Thomas Whittaker (2)
  - e. Faculty Professional Development Committee—Cindy Chavez (2)
  - f. Faculty Senate—Julia So (5)
8. Teaching Tips—Elaine Clark (10)
9. President's Report (5)
10. New Business/Announcements (5)
11. Adjournment

(77 total minutes)

*Faculty Assembly Meeting*

*Wednesday, March 26*

*1:30p.m. to 3:00 p.m.*

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# Minutes – Faculty Assembly Meeting

February 19, 2014

1:30-3:00 LRC 101C

## In attendance:

Rosa Auletta	Patricia Gillikin	Alice Letteney	Richard Sax
John Austin	Teresa Goodhue	Alice Lawson	Dustin Shafer
Claudia Barreto	Annette Hatch	Barbara Lovato	Julia So
Michael Brown	Alfonso Heras	Najib Manea	Aimee Stahlman
Michael Carriere	Jami Huntsinger	Danizete Martinez	Tracy Terry
Michael Ceschiati	Khaled Kassem	Richard Palmer	Helen Walton
Cindy Chavez	Donna Ketcheson	Eva Rivera Lebron	Alexa Wheeler
Miriam Chavez		Justin Romine	Thomas Whittaker
Elaine Clark		Melanie Sanchez-	Heather Wood
Julie Depree		Dinwiddie	
Lucille Farrington			

### 1. Call to Order

Dani Martinez called the meeting to order at 1:30 PM.

### 2. Acceptance of agenda

A motion was offered to accept the agenda.

The agenda was accepted.

### 3. Approval of minutes

A motion was offered to accept the minutes from November 2013.

The minutes were accepted.

### 4. Executive Director's Report (Alice Letteney)

Legislature is still in session; 3% pay increase is in proposed budget.

Dr. Sax is leaving in June 2014; a decision was made to post the job in the Chronicle ASAP. An Interim Dean is needed. Julie Depree/Miriam Chavez and Jami Huntsinger/ Michael Ceschiati were nominated to co-chair. Dr. Letteney will meet with them individually to discuss who will assume the position.

### 5. Dean of Instruction's Report (Richard Sax)

Enrollment is down; thanks to those who helped with the Jan. 31 high school visits. These help boost admissions from the local community.

Branch Campus meeting is this Friday at UNM in the Trailblazer Spirit Room at UNM-Main; presentations are from 10-12 PM.

The Film Festival is next Thursday. Please bring your classes if you can.

64-credit majors are in consideration for credit reduction programs.

### 6. Treasurer's Report (Thomas Whittaker)

Faculty Assembly budget currently holds \$486.67.



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\$27.81 in snacks budget. Please donate if you can.

### **7. Hank Vigil (Students Services)**

Thank you for using LoboAchieve. Many Professors are using it effectively.

Average age of student is 26 now; recruiting is paying off at high schools.

Bill Bloom has resigned; three candidates are being interviewed now for the position.

Dropping students after the 21-day mark hurts their financial aid. Keep this in mind when making withdrawal decisions.

### **8. Committee Reports:**

#### **a. Faculty Handbook & Communications Committee (Elaine Clark)—**

Faculty Website has been updated by Alexa Wheeler-kudos to Alexa.

Please review committees and contact Elaine if changes are needed.

There is a desire to make the handbook “live” on the web-the committee will be working on this over the next year.

Procedural amendments may be included in the handbook-send feedback if you like.

Motion is approved to accept new T&P language in the handbook.

Motion is approved to accept a proposal to stagger committee appointments.

#### **b. Assessment (Claudia Barreto)—**

Assessments are upcoming in Spring-program chairs please sign up for your time with Claudia.

#### **c. Curriculum Committee (Thomas Whittaker)—**

Committee met on Monday; someone from the Nursing Dept. is sought for committee.

Agenda for program reviews is underway

#### **d. Faculty Professional Development (Cindy Chavez)—**

\$5600 is left in the budget; please apply if you have not received funds for the year

Corrected request for payment form will be available soon on-line

#### **e. Faculty Senate (Julia So)—**

Language is being changed regarding 200-level courses at UNM-Main

### **9. Teaching Tip (Dani Martinez)**

Three attitudes to Promote Effective Instruction from the SW Seminar for Great Teaching were shared

Exam de-briefing sheet with self analysis questions is helpful to hand out after tests

This gives students an idea about what is required for successful test-taking, encouraging them to evaluate their study habits

### **10. President's Report (Dani Martinez)**

Helen Walton was approved to be the new representative at Faculty Senate.

Motion to elect Eva Rivera as Interim Faculty Senate Rep. was also approved.

Valencia Shelter Services wants to collaborate with the college, seeking assistance in writing stories for their program-this is a good community outreach and extra credit opportunity for our students.

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Thanks to Alice Lawson for volunteering to be Adjunct Representative. Bill Nevins stepped down.

**11. New Business/Announcements**

Eva Rivera-March 12 is PI Day from 12-1:30 PM in SCC 108; please encourage your students to come.

Michael Ceschiat-Justin Romaine is new Film/Tech

Julia So-Thanks to Valencia Speaks committee for assistance in producing the Mondragon program last week.

**12. Adjournment: 2:50**

Respectfully submitted, Heather Wood

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## STUDENT OF THE MONTH NOMINATION FORM

The Student of the Month Committee invites faculty to nominate students who deserve recognition for extraordinary effort and accomplishments.

The accomplishments may include but are not limited to: academic achievements, service to fellow students in the classroom or on campus, significant improvement, dedication and persistence in the face of obstacles, and attitude to learning.

All faculty may nominate both college and ABE students WHO ARE IN THEIR CLASSES DURING THE CURRENT SEMESTER.

To nominate a student, provide the following information:

THE STUDENT'S NAME (please spell clearly):

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THE NOMINATING FACULTY NAME AND CONTACT INFORMATION:

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If possible, THE CLASS TIME AND THE ROOM WHERE THE NOMINATING INSTRUCTOR TEACHES THE STUDENT (usually we award the recognition certificate in classroom, in the presence of the nominating instructor)

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DESCRIBE THE STUDENT'S ACCOMPLISHMENTS (the more details, the better decision can be made, thank you!):

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