



# UNM VALENCIA

## *The University of New Mexico Valencia Campus Faculty Newsletter November 2016*



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## President's Report

*By Annette Hatch*



*Annette ~35 years ago with a robotic arm and an Apple IIe*

I'd like to start off by saying "Happy Anniversary!" to everyone who is or has been a part of UNM Valencia. Also, thank you to the hardworking people who put together a wonderful anniversary party and touching Veteran's Day ceremony. Beyond the celebrations just mentioned, our campus has been a very busy place in the last month with Valencia Speaks, the MESA MS/HS workshop Halloween, our very own SCC national election-polling place, and Transfer Day just to name a few of the events. Thank you to all of the faculty, staff and students who cheerfully supported these.

Now is the time to review and add questions to the UNM teacher evaluations. Then, after December 9 when they become available to the student population, you may need to encourage your students to complete them!

If we peek ahead at the calendar we'll see that Thanksgiving Break and then finals are just what seems like moments away. Hang in there and try to put your feet up for a bit over Thanksgiving to prepare for the last push.

I am thankful to be able to work with you.,  
Annette



# Chief Executive Officer Report

## *By Alice Letteney*

To My Colleagues:

Our Veteran's Day Celebration, led by Dean Musselwhite, with the Belen High School Color Guard, the national anthem by Leslie Russel and concluding with a prayer by Officer Kim was a wonderful ceremony to begin the events of our 35<sup>th</sup> Anniversary Celebration.

Hank Vigil led our Memorial Dedication to Tamara Long Archuleta, followed by some heartfelt comments from her father Richard, and the reading of our Valencia Poem "The Small College of Make Believe," by Professor Emeritus, Greg Candela.

Thanks to everyone who made our 35<sup>th</sup> Anniversary Celebration such a success. It was wonderful to see so many of our retirees—thank you Richard Mazon for the Valencia sign that you rescued from the dumpster as you helped us to move from the Rio Communities Shopping Center to our present campus.

Thank you Margaret Anaya and Cindy Chavez for telling us about your journeys from students to administrators on our campus. And Richard Melzer! What a wonderful talk you gave chronicling the history of our campus.

The demonstrations of our science and technology areas were a great addition to our program. And to all of our faculty, staff, students, Board Members, VIPs from UNM and from our community, thank you all for making this celebration so special.

Finally, as we look forward to the next administration, let's take inspiration from that great leader Winston Churchill who said, "Success is not final, failure is not fatal: it is the courage to continue that counts." I feel very strongly that our college and our country has a bright future if we only make it so.



# Dean of Instruction Update for November Faculty Newsletter

*By Laura Musselwhite*

Since this is the last newsletter of the calendar year, I want to thank everyone for their hard work in producing another successful fall semester! In addition to your excellent teaching, you have been accomplishing much in committee work, assessment, and curricular revision. I particularly hope this semester has been positive for all of our new faculty members. I know it can be stressful when you begin a new job, but I am extremely grateful for how everyone has jumped in and become vital members of our community. I look forward to long and productive partnerships!

Our 35<sup>th</sup> Campus Anniversary Celebration was a huge success, in part because of the wonderful teaching and learning demonstrations that went on in the SCC. It was an excellent opportunity for community members to see what we do. Special thanks to Tracy Terry, Sarah Garde, Rosa Auletta, Jonathan Morrison, Alex Sanchez, Marji Campbell, James Hart, and Mary Moser-Gautreaux for organizing or participating. It was a lovely experience for me to see Richard Melzer's presentation on the history of the campus. I learned a great deal about the early days! Thanks also to former professor Greg Candela for reading his poem "The Small College of Make Believe" at the Tamara Long Archuleta memorial dedication.

Please keep in mind the ongoing state-wide initiatives. Progress is being made on common course numbering – English and

Mathematics course alignments have been completed. The next step is for a taskforce of registrars to assign new four letter/four number designations. Also, a joint committee of PED and HED members have been working on a revised dual credit policy. A proposal has been created that would go into effect next fall semester. There is a meeting to discuss issues and details on December 1, which Hank Vigil and I will attend. I will provide more information as I receive it.

To state the obvious, it was a tumultuous week nationwide after the presidential election. Many campuses have experienced prejudicial acts. Remember that Valencia Campus and UNM does not tolerate hate speech or prejudice. President Frank related such a message during that week. I reiterate it, and direct you to our Respectful Campus policy: <http://handbook.unm.edu/policies/section-c/employment-appointment/c09.html>. Ours is a space of learning and understanding. We expect no less, and will accept no less.

So, as we wind down, think about how you can relax over the winter break. Get together with the people you love, and think about all the positives that we have in our lives. Think especially about the valuable role you play in the lives of so many students and colleagues. I certainly value you and your work, and I am always here to listen, collaborate, and provide support.

## Library News

November 2016

### Thanksgiving Break Library Hours

Thursday, November 24-Friday, November 25, 2015 – CLOSED

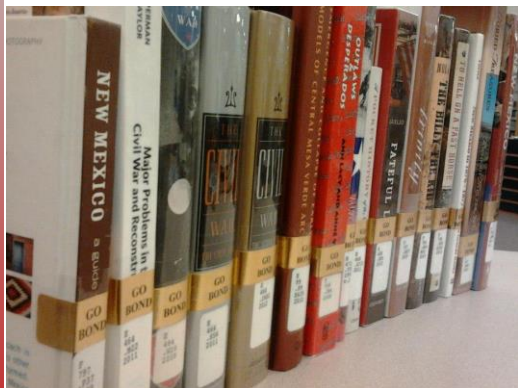
### Winter Break Library Hours

December 12-22 (M-F) 8:00am - 5:00pm

December 23-January 2 Closed

January 3 – 13 (M-F) 8:00am to 5:00pm

January 16 Closed (Martin Luther King Jr. Day)



### **General Obligation (GO) Bond B passed by voters!**

General Obligation Bond B was passed by voters; 62.94% YES statewide and 63.76% YES in Valencia County. GO Bond B will provide \$3.25 M for Academic library resource acquisitions (including books, equipment, electronic resources and collaborative library resources and information technology projects). Thirty percent (\$975,000.00) of this will go towards a joint initiative and of the remaining \$2,275,000.00; the projected allocation for the UNM-Valencia Campus Library will be \$18,354.00 to spend over the next three years. Thanks so much for your support!

### **Professional Meeting Attendance**

Barbara Lovato attended the meeting of the New Mexico Consortium of Academic Libraries (NMCAL) Directors at the New Mexico Library Association Conference (NMLA) on November 3, 2016. Dr. Lovato is the immediate past-president and current 2-year College representative to the Executive Board for this group.

LeAnn Weller attended the meeting of the Executive Board of New Mexico Library Association (NMLA) at the annual conference on November 2, 2016. Ms. Weller has been the Mountain Plains Library Association (MPLA) representative to this group for the past 6 years.



## Halloween Decorating Contest

The library won second place in this year's Halloween decorating contest with their Indiana Jones decorations. Library staff and students began planning in early October when the 80's theme was announced. The process was very deliberate; beginning with brainstorming and writing down over 30 different ideas based on the theme. Library staff and student employees then had five votes each to narrow down the selections. At the October 18, 2016 staff meeting, the merits of each idea along with space, time and materials considerations was discussed and a final decision was made. Library staff began decorating in earnest and pulled everything together in time for judging on October 31, 2016.



## Writing Center Report

By *Director, Patricia Gillikin*

On November 20<sup>th</sup>, the Writing Center held the campus's first—but not last—celebration of the National Day on Writing, with writing stations and a reception—with cookies—for student artwork now viewable in the Writing Center computer lab.



We also enthusiastically joined the Halloween festivities, choosing to follow the Totally 80s theme by portraying creators from the 80s: Hunter S. Thompson, Nikki Sixx, Falco, and Bob Ross as well as the “Death of the 80s”—see picture. We had much fun. Ector Hernandez’ Bob Ross won third place in the student costume contest, and our consultant Sarah Arthur did fabulous work organizing the decorating and making a graveyard. My favorite moment from that day, however, was seeing Hunter and Bob each working with a writer in the computer lab, doing the amazing work they do every day amidst the silliness.

In addition to CRLA trainings, consultants have participated in two Writing Center trainings in which they’ve analyzed the parts of a session with a writer, practiced those sessions, and used improv and role-play to refine skills of being present and asking questions. Most recently consultants used huge post-it notes to consider how the following are part of their lives and their Writing Center work: Boundaries, Social Justice, Self-care, Empathy, Responsibility,

Agency, and Respect. The post-its are visible in the Writing Center computer lab. Additionally, two consultants participated in Mental Health First Aid Training on November 11<sup>th</sup>.

We’ve also completed mid-semester performance evaluations of consultants, allowing them to set goals for their work and learning for the rest of the semester; we are also revising the performance evaluation form.

### ***Future events:***

Join us Thursday, November 17 to work on **your Nanowrimo (National Novel Writing Month)** project or support folks who are working on it.

**Portfolios and Pizza:** On Thursday, Dec. 1 from 3 to 6 and Friday, Dec. 2 from 9 to 3, the Writing Center invites writers to come work on portfolios and end-of-semester projects and will provide pizza and salad with funds provided by Student Government.



## Wellness Center Update

We are very busy here at the wellness center with many students, faculty and staff members taking advantage of the weights and cardio equipment. If you have not been to the Wellness center in a while you will notice many new changes within the past year. We have installed a new rubber flooring system in the group exercise room that allows for better shock absorption and a better grip on the floor to help avoid injuries. We have also added several new piece of equipment such as a landmine, new bands, kettlebells and a new and very popular rowing machine. We also replaced our aging TVs to 3 brand new flat screens for better HD viewing. The cardio room has been rearranged to be able to view all 3 TVs at once.

If you would like to use the gym and you are eligible for tuition remission, please come see me so I can get you signed up. If you sign up now for the spring semester, I can allow you to start using the gym ASAP and all through the winter break to fight off the holiday food binges. And best of all it is FREE when you use your tuition remission and included in that is FREE personal training by myself or Andre to help you reach your fitness goals.

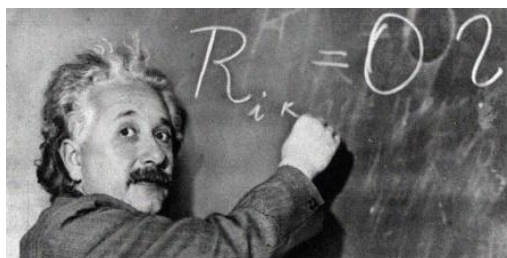
### **MES Division**

*We're a MES!*

*Submitted by Elaine Clark*



Here is a short snippet about how Physicists avoid mathematics (and all): <https://www.sciencedaily.com/releases/2016/11/161111132118.htm> And for those of you who also like to avoid papers with too many math equations, here is one for you to avoid that analyzes the "bad math" in Einstein's work: <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.686.2689&rep=rep1&type=pdf>





**Jinxia Xie** is our new Mathematics professor. Here is what she writes about herself: My name is Jinxia Xie and I am from China. After four years of studying at Syracuse University in Mathematics Education, I received my doctoral degree and had the honor to be hired by University of New Mexico at Valencia. I have worked here for about three months. Although it sounds a short period of time, I am proud of myself and I am having a good time here. I love this campus and especially all the students in my classes. They are kind and polite; they are smart and eager to learn. My research interest is to help students conceptually understand mathematics through problem solving and problem posing. I hope that I could use what I have learned about math, math learning and math teaching to help students maintain their interests in math, understand why math works the way it works, see the power of math, and make connections between math and the world around us. In my spare time, I like hiking, listening to music, meeting with friends, and chatting with my family and friends back to China.



**Ben Flicker** is our new full-time Biology professor this semester. Ben graduated with his Ph.D. in Plant Biology from Ohio University in 2014, focusing on evolution and systematics. He spent the previous 3 semesters teaching Biology here as a part-time instructor. He enjoys travel, gardening, cooking, and bad sports teams. Except if he is a Cubs fan, they aren't so bad any more!

We have a new plant growing thingy that Ben and Miriam could tell you more about (like the real name for it). If you saw the physical plant guys trying to bring it into A building, you would have seen them with something that looked like a big refrigerator stuck in the door. Sorry, I didn't get a picture of that.

Just to prepare you for science or math events you can celebrate on your own during Winter Break, here are some important dates:

- Tycho Brahe was born on December 14
- Mary Cartwright was born on December 17
- Johannes Kepler was born on December 27
- John von Neumann was born on December 28
- Sir Isaac Newton was born on January 4
- Sofia Kovalevskaya was born on January 15

That's just a few people that I happen to know about. There are a ton more!

## **Business, Technology and Fine Arts Division Report**

Alexa Wheeler, BTFA Chair

The semester has reached a climax, of sorts, as we work our way through the Spring 2017 schedule, Program Assessments, Curriculum Revisions, and Evaluations in BTFA. We have submitted curriculum revisions for CAD, DMA, IT, Studio Art, Film, HIT, Auto and a new Welding program. I appreciate all of the effort from Roseanna McGuinn, James Hart, Rita Logan, I would also like to thank the Curriculum Committee, including

Justin Bendell, Richard Melzer, Marji Campbell, Barbara Lovato, Alex Sanchez, Tracy Owen

Annette Hatch and Dr. Musselwhite for all of their support in guiding us through this process! We are hoping all of the changes will be approved through Main Campus this upcoming year. It's very exciting! A more detailed account of the changes will be in the next newsletter, as we first work our way through some revisions.

As CTE (Career Technology Education) is focus of established, new and upcoming BTFA programs, Alexa Wheeler and Rita Logan will be attending the Association of Career Technical Education Conference "Visions 2016" in Las Vegas, NV November 30 - December 3, 2016. Look out for a full report on that event in an upcoming Spring newsletter.

BTFA is excited to be offering a few winter Intersession courses. They include: ECON105 Intro Macroeconomics, CS150L Computing for Business Students and IT 293 Social Media Marketing Tools.

I would like to take a moment to congratulate Stephen Takach, Lecturer II of Business Administration, who will be submitting his final dissertation document to his committee at the University of Texas at San Antonio this December 2016. He has worked very hard and will finally defend his dissertation this Spring 2017 semester. He almost sees the light at the end of the tunnel!

On a more serious note, Justin Romine, Lecturer II of Film Technology, was in a car accident this past weekend. Thankfully, he was not admitted to the hospital with serious injuries, but he did hurt his neck, shoulder and back and may not be on campus for a short while. He is available at [jromine@unm.edu](mailto:jromine@unm.edu) if you would like to send him your well wishes for a speedy recovery.

Otherwise, I wish everyone a successful completion to this Fall 2016 semester and a safe and restful winter break.

## The Fine Arts Gallery Report

Thanks to all of you who attended the reception and/or stopped by the **Professional Gallery** to see the work of our own Faculty & Staff. We appreciate you taking time out of your schedule to support the arts. Thanks, especially, to Drs. Jinxia Xie and Julia W. So for volunteering their time writing Chinese calligraphy during the reception and to Julia Lambright, Paige Taylor and Tom Richardson, our adjunct professors in Fine Arts, for lecturing on their work as well. We look forward to continued support and participation of this event for many years to come.

We have one more show to highlight this Fall 2016 semester - the work of Travis Bruce Black. He says of his work, "As I matured I acquired the urge to contribute. So my primary aim is to create compelling work that brings joy, optimism and mystery to other people's lives: Art that expresses my lust for life and the simple exuberance of being. This looks like explosions, color gradients, unfilled line drawings and a rich chaos coming together as a recognizable creature. It also looks like my Wife's quilting, or my childhood Catholic experience of glowing stained glass. I paint the plants and photographs around me and am inspired by the aesthetic of Microsoft Windows, Illuminated manuscript, how camouflage works, video games, everyday and fantasy fashion and Saints by Fra Angelico. To express the fullness and my experience of life I try work in visual paradoxes like straight lines vs. curved lines. For example, the difference between architecture and plants and commingling in cars and shoes. I try to show the spectrum of difference between abstraction and naturalistic form to illustrate how layered reality is and to flesh out a more inclusive picture of what "real" feels like. An overarching theme for my work is how complex creatures are and how every living thing is a little package of total mystery. This thought puts a magic in my head."

Travis Black: Nov. 18-Dec. 16, Reception Dec. 1, 2016. See you there!

Please know that Ben Johnsen, Visiting Lecturer in Fine Arts & Fine Arts Coordinator, has organized gallery shows for the **Student Gallery**, as well as shows in **The Writing Center**, in addition to those in the Professional Gallery. Please take a moment to stop by those galleries to see the artwork of our very own UNM-Valencia art students!



Upcoming shows for Spring TBD



## CHESS Report

The English Department's Reading New Mexico in October was a success with members of faculty sharing their written reflections about the Southwest, followed by the field trip to the Albuquerque Museum and tour of Old Town. Thanks for all who attended!



Since July Patricia Gillikin has been taking Improv classes at The Box, and on Sunday, November 13 at 7 she participated in a Showcase of student work at the Box's theatre on Silver and 2nd. She performed short-form Improv with her Basic II class.

## **Adult Education**

### **By Michael Carriere**

Hello Faculty from the Adult Education Department. We are excited to get started on a state-wide project that started with our agreement to provide blended learning opportunities to TANF clients through SL Start. The project has been name ACCE (Accelerated College and Career Education) and will be a partnership with HSD, SL Start, and other adult education programs state-wide. Kristen Waring and Terri Gustafson are currently providing these services through our original agreement with SL Start, and they will become coordinators to help other instructors provide high quality services.

This October Adult Ed. attended its first virtual conference. The COABE (Commission On Adult Education) conference had an excellent turnout and was able to reach more participates because it was virtual.

Many of our students are transitioning into IBEST classes or taking IBEST classes as they take our Adult Ed. classes. For those that may have forgotten what IBEST stands for, it is Integrated Basic Education and Skills Training. The classes that are, what we like refer to as, “being IBEST’ed” are CNA (Certified Nursing Assistant) PCA (Personal Care Attendant), and Phlebotomy. Some of our students that have transitioned into college and are taking the CNA class are Veronica Chavez and Alice Maawra. A brother and sister Jacob Holcomb and Emily Holcomb are currently enrolled in PCA as well as our Adult Ed program. All of them are performing well.

We would also like to say congratulations to one of our ESL students, Monica Dominguez. She will be this month’s Student of the Month.

## What I learned on Friday at Chair's School by Elaine W. Clark

A couple of years ago, Carol Parker, Senior Vice-Provost, with the support of Provost Abdallah, created a training program for people new to administrative positions – the Academic Leadership Workshop. This year I am privileged, along with Alexa Wheeler from BT&FA, to be a part of the cohort attending these workshops. It turned out that on Friday, November 11, the topic of conversation was Managing Student Affairs. It also turned out that Carol Parker was not available to be the MC for the discussion and presentations. Our leader in the workshop was Nasha Torrez, the UNM Dean of Students. I thought it important to share with you some of the things she taught us in this Friday workshop.

The first was a discussion about why all this focus at UNM on Title IX. If you were not aware, in 2013 the US Department of Justice chose UNM as one of the few universities in the country that they would investigate for compliance with Title IX statutes. There was no indication that UNM was chosen for being egregious offenders, it seemed, from what Ms. Torrez said, that the choice was rather random. Here is a short article about the report from the DOJ: <https://www.justice.gov/opa/pr/justice-department-releases-investigative-findings-university-new-mexico-s-response-sexual> Ms. Torrez suggested that all people in an administrative role should read the full report. Also, here is a link to a short article about the agreement that came out of this investigation: <http://news.unm.edu/backgrounders/fact-sheet:-agreement-between-the-university-of-new-mexico-and-the-u-s-department-of-justice>

Two take-aways from this that all faculty should be aware of:

1. All faculty (doesn't matter if you are full-time or part-time) are considered mandatory reporters. What this means is that if you have a student who discloses to you an incident that falls under Title IX, you are required to report this to the Office of Equal Opportunity. What will follow will be an investigation. This investigation may include the police and so forth. You cannot choose NOT to report. If you chose not to report the incident, and the person has a pattern of behavior that appears later, you will be held liable for not reporting. Also, if an investigation ensues, be aware that police reports do not fall under FERPA protections and can be requested. Only the name of the person alleged to have committed the sexual misconduct will be redacted from the report. These are things to keep in mind. Be sure you have completed your Title IX training so that you know how to handle this sort of situation. Be sure to take a look at this policy: <https://policy.unm.edu/university-policies/2000/2740.html>



2. There are places a student can report the incident and receive counseling without triggering an investigation. The places that Ms. Torrez mentioned are on main campus, but she assured us that even the branch campus students have access to help through the Loborespect Advocacy Center <http://loborespect.unm.edu/> . The people at this center are confidential reporters, which means they do not need to report the incident to OEO and trigger an investigation unless the student wishes to go that route. They can Skype with a student if you feel there is a need to set up a meeting immediately. Perhaps Hank Vigil, our Dean of Students, can help us figure out how to have a confidential place for students to Skype with the people who are confidential reporters at main campus, or can fill us in about who our local confidential reporters are. Other confidential reporting agencies at main campus are the Women's Resource Center <http://women.unm.edu/> and the LBGTQ Resource Center <http://lgbtqrc.unm.edu/>
3. Students are now also required to complete the Title IX training. At main campus they will begin to put holds on student accounts as they implement this policy. We will need to hear from our local folks about how this requirement is being handled.

There was also some discussion about the recent hate-related incidents that occurred on main campus. Then we went on to a discussion about academic dishonesty. The take aways I recorded from that later discussion were:

1. If you have a student who plagiarizes or cheats or exhibits academic dishonesty, be sure to fill out the faculty adjudication form. I will send to Melanie to put in the newsletter. Here is a link to a letter from the Dean of Students about Academic Integrity/Honesty <https://dos.unm.edu/images/dean-of-students-academic-integrity-guidelines.pdf> It is a very good idea to track the behavior of students who engage in academic dishonesty so that appropriate actions are taken by the office of the Dean of Students.
2. Do report incidents of verbal assault. Though students have a right to express their feelings, they do not have a right to verbally or physically assault people.
3. Do not label or diagnose behaviors. When reporting incidents with students, just state what happened, do not label the students or try to diagnose their behavior. They may be suffering from PTSD or some other "disorder," but it is not your call to say that.

I know that much of this information has been given to us by our diligent Student Services folks, but I thought I would share these insights for our faculty. Hank, please feel free to correct me where I have erred and fill in as needed.

**The University of New Mexico  
ACADEMIC DISHONESTY  
FACULTY ADJUDICATION FORM**

*(To be completed by instructor of record in cases in which student has been found to have committed an act of academic dishonesty).*

**TO BE READ TO STUDENT:**

I have evidence to believe that you have committed an act of academic dishonesty. This evidence is (described in writing below). You have the right to present evidence on your own behalf. I will decide whether the evidence indicates that you committed an act of academic dishonesty. If so, I can impose a grade penalty, up to an "F" in the course and/or disenroll you from the course. I will also refer the matter to the Dean of Students Office for further review. *(At this point student can review evidence and present his or her perception of incident).*

Today's Date: \_\_\_\_\_

Date of Violation: \_\_\_\_\_

Student's Name: \_\_\_\_\_

UNM ID #: \_\_\_\_\_

Student's Address: \_\_\_\_\_

Phone #: \_\_\_\_\_

Email: \_\_\_\_\_

Course Name: \_\_\_\_\_

Course #: \_\_\_\_\_ Section #: \_\_\_\_\_

Instructor's Name: \_\_\_\_\_

Title: \_\_\_\_\_

Address: \_\_\_\_\_

Phone #: \_\_\_\_\_ Email: \_\_\_\_\_

Name of Witness(es) (if any): \_\_\_\_\_

Instructor's description of facts *(use additional sheet if necessary)*:

Penalty Imposed: \_\_\_\_\_

Signature of Student: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Instructor: \_\_\_\_\_ Date: \_\_\_\_\_

*Please send this form to the Dean of Students Office 280 Student Services Center*

## **MESA Arduino Workshop**

On Friday, October 28, over 200 middle school and high school students with their teachers and chaperones rolled onto campus to participate in a daylong Arduino workshop. Students practiced computer programming and bread boarding, shared ideas and got inspired to compete in the MESA Prosthetic Arm 2.1 competition. Senator Tom Udall, CEO Alice Letteney, the UNM Valencia Advisory Board, NM MESA Executive Director Toney Begay, and Dean Musselwhite all came by to share in the enthusiasm. The UNM Valencia campus support was wonderful and widespread. Special thanks to the faculty who spent their day off troubleshooting with patience and good cheer: Miriam Chavez, Ben Flicker, Kevin Hobbs, Clifton Murray, Tracy Terry, and Sarah Garde. Kudos, also, to Rick Cole of the Outer Central Region of NM MESA for including us in this outreach and to Kristina Martinez, Sarah Clawson who performed feats of wonder leading up to and throughout the day.



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## **A touch of the Art of Chinese Calligraphy By Jinxia Xie and Julia W. So**

We would like to thank everyone that stopped by the translation station during the reception at the Campus Art Gallery reception on November 10th. We are especially grateful to Ben Johnsen for the opportunity to share one of the four arts of a Chinese scholar— qin (the guqin, a stringed instrument), qi (the strategy game of go), shu (Chinese calligraphy), and hua (Chinese painting).



To contribute to the festivity in celebrating the 35th Anniversary of the UNM-Valencia Campus, we dressed in our traditional Chinese clothes and demonstrated the art of Chinese calligraphy. We were gleefully busy for almost two hours in translating 71 names. We had a great time and hope everyone did too!



Jinxia and Julia with Dean Musselwhite and her husband, Harry.



Jinxia with her name written in Chinese.



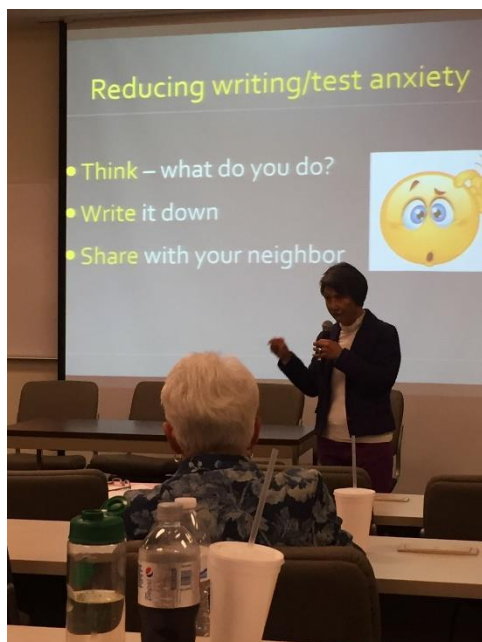
Above: JinXia explaining the meaning of Nina's Chinese name to Nina, the mother-in-law of Ben Johnsen.

Below: Jinxia and Julia artfully put their calligraphy skill at work.



## Julia So was busy sharing

On September 9, 2016, Julia W. So was invited to deliver a six-hour workshop on pedagogy to the English faculty at Jefferson Community & Technical College in Louisville, KY. Last month, she was invited back to facilitate a four-hour workshop on the same topic to the entire college faculty.



According to the college-wide workshop evaluations, 90% of the respondents rated the presenter's style as good or excellent. At the same time, 92% of them rated the delivery format and the usefulness of the presented materials as good or excellent. Over half of the respondents found 11 of the 17 strategies discussed at the workshop helpful. The top three strategies that they found most helpful are think, write, and share; better mood, better learning; and team-based learning (in order of helpfulness). The top three strategies that the respondents plan to use are the student intake form; think, write and share; and managing test anxiety. The student intake form is a form that Julia designs to better understand students' background and aspiration. Think, write, and share is a student engagement tool that she has used for several years in the classroom. Finally, managing test anxiety is a strategy that she has adopted based on the 2006 research conducted by Matthew Lieberman from UCLA.

**TTT**  
**(Teaching Tips and Tools)**  
**Program Development Committee News**  
**by Sarah Garde**

**Do you want to explore Best Teaching Practices using a variety of techniques?**

We have been discussing Bloom's Taxonomy as a springboard in designing effective strategies to use in the classroom. LeAnn Weller has created the following research-based handouts for best teaching practices on the following topics thus far:

- Student Engagement
- Scaffolding
- Group Work
- Class Discussions

October's TTT involved discussion of best practices for student engagement and group work. We ran out of time before we were able to cover scaffolding and leading class discussion techniques.

As advertised at the previous Faculty Assembly, we have a fun, hands-on training session ready to go which involves creating "Critical Thinking Cubes" and then using them to elicit class discussions. We are also working with Elaine Clark on a workshop involving teaching tips for web-enhanced, on-line, and hybrid classes.

As per faculty request, we are moving the TTT sessions back to the 4<sup>th</sup> Wednesday of the month, so our next session is Wednesday, November 30.

**During the Faculty Assembly on November 16, we will be taking an informal poll as to the topic for the November 30 session. Your choices are:**

- 1. Best practices in leading group discussions: Critical Thinking Cubes   OR**
- 2. Best practices in teaching web-enhanced/hybrid/on-line classes**

**Both sessions will involve hands-on learning!**



Join our OneNote group to gain access to great Best Practices handouts! Talk to LeAnn Weller to add your name to this valuable resource!

**VOTE on November 16 for the November 30 session in which you would like to participate!**

***We look forward to seeing you on Wednesday, November 30 at 1:30 pm in LRC-101C!!***



**REPORTS  
FROM**



**THE  
ROAD**

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## **Modern Language Association Manhattan, NY**

By Danizete Martinez

Danizete Martínez attended her second Modern Language Association Community College Committee meeting at the MLA headquarters in Manhattan. The Committee on Community Colleges is charged with considering a range of issues that affect modern language teachers in two-year colleges, e.g., conditions of employment, staffing, curriculum, articulation with secondary schools and four-year institutions, the preparation and recruitment of faculty, and the encouragement of scholarship about teaching in the community college.



## Learning from the 38th PME-NA Annual Conference

Jinxia Xie

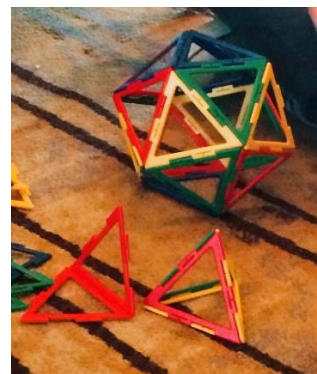
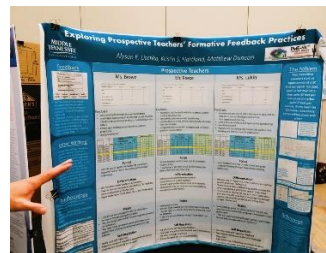
The 38th Annual Conference of the North American Chapter of the International Group for the Psychology of Mathematics Education (PME-NA 2016) was held in Tucson, Arizona from November 3 - 6, 2016. I had the honor to participate in this conference and give a brief report titled as Mathematical Visualization Supported by Alternating Problem Posing and Problem Solving for 15 minutes on November 5th. There were about 20 people attended my presentation and asked questions at the end. It was really a good experience of hearing from others.

I also visited poster sections and some workshops. There were one workshop, one presentation, and one poster that had the most profound impacts on me. The workshop was titled as Embodied

Mathematical Imagination and Cognition. It aimed to attract engaged and inspired colleagues into a growing community of discourse around the theoretical, technological, and methodological developments for advancing the study of embodied cognition for mathematics education. The presenters split the audience into three groups. Each time they assigned different manipulatives to each group and asked us to explore given mathematical problems, including completing equation sentences such as  $4+5=\_\_\_+2$  and building a regular icosahedron. A large number of question about mathematics content knowledge, mathematics teaching and learning, as well as manipulative using were prompted and discussed.

The most important idea that I learned from the presentation about task design is that, we always want to design a rich mathematical task or problem involving multiple problem-solving strategies and solutions; more importantly, we should purposefully add or create some problems that are able to develop learners' conceptual understanding. For example, in order to compare  $3/7$  and  $5/9$ , some students may use a benchmark of  $1/2$ , saying that  $3/7$  is less than  $1/2$  while  $5/9$  is more than  $1/2$ , therefore,  $3/7$  is less than  $5/9$ . Some students may say that both fractions are 4 slices away from 1, however, each slice from  $3/7$  is larger than each slice from  $5/9$ , therefore,  $3/7$  is further away from 1 and it is less than  $5/9$ . These strategies are creative and make sense to us. If we think further, we may add a problem such as comparing  $18/27$  and  $16/31$ . This problem is much more challenging than previous ones. If students could come up with the idea that  $18/27$  has larger slices and more slices as well than the fraction of  $16/31$ , they are truly talking about the meaning of this fraction; namely, 27 such equal slices make a whole and we have 18 of such slices now.

Overall, it was a great professional development experience. I am sincerely grateful for the people and the Professional Development funds that made this visit true. Thanks!



**Faculty Assembly Meeting Agenda**  
**Wednesday November 16, 2016 (1:30 – 3:00 PM)**  
**LRC 101**

- 1.** Call to order (1 minute)
- 2.** Acceptance of Agenda (1 minute)
- 3.** Approval of Minutes (1 minute)
- 4.** Chief Executive Officer Report (10 minutes)
- 5.** Dean of Instruction Report (10 minutes)
- 6.** Treasurer's Report (1 minute)
- 7.** Faculty Assembly Standing Committee Reports
  - a. Adjunct Faculty—Sandra Alden (3 minutes)
  - b. Communications—(3 minutes)
  - c. Conflict Resolution—(3 minutes)
  - d. Curriculum—Annette Hatch (3 minutes)
  - e. Faculty Handbook—Julia So (3 minutes)
  - f. Faculty Professional Development—Heather Wood (1 minutes)
  - g. Faculty Program Development—Sarah Garde (6 minutes)
  - h. Online Teaching—Elaine Clark (5 minutes)
  - i. Faculty Senate Representative—Heather Wood (3 minutes)
- 8.** Other Committee Reports
  - a. Section F Committee—Elaine Clark (10 minutes)
  - b. Assessment Committee—Tracy Terry (3 minutes)
  - c. Student of the Month – Khaled Kassem (3 minutes)
- 9.** President's Report (3 minutes)
- 10.** New Business / Announcements
  - a. Scantron Score Remark Classroom Edition (10 min)
- 11.** Adjournment





**Faculty Assembly Draft Meeting Minutes  
Wednesday October 19, 2016 (1:30 – 3:00 PM)  
LRC 101**

**In Attendance:**

Sandra Alden	Katherine Grand	Danizette Martinez
Rosa Auletta	Alfonso Heras-Llanos	Laura Musselwhite
Justin Blendell	Annette Hatch	Melanie Sanchez-Dinwiddie
Marji Campbell	Tina Hite	Julia So
Michael Carriere	Ben Johnsen	Richard Sylvestre
Miriam Chavez	Kassem, Khaled	Tracy Terry
Elaine Clark	Alice Letteney	Alexa Wheeler
Sarah Garde	Barbara Lovato	Heather Wood

**1. Call to order (1 minute)**

President Hatch called the meeting to order at 1:32 PM.

**2. Acceptance of Agenda (1 minute)**

The agenda was unanimously approved with a motion by Melanie Sanchez-Dinwiddie and a second by Miriam Chavez.

**3. Approval of Minutes (3 minute)**

President Hatch called to amend April's meeting minutes which did not record the election of Heather Wood to represent Valencia Campus at Main Campus' Faculty Senate. Melanie Sanchez-Dinwiddie motioned to amend the minutes and Sarah Garde seconded. Julia So was to add an addendum to the April meeting minutes.

President Hatch called to approve the meeting minutes of the September meeting. It was approved as presented on a motion by Marj Campbell and seconded by Elaine Clark.

**4. Chief Executive Officer Report (10 minutes)**

Dr. Letteney recognized Dean Musselwhite, Rosa Auletta, and Miriam Chavez for their effort in the application of the STEM Grant. As a result, Valencia Campus will create an undergraduate research lab and will hire several positions including a licensed counselor and an outreach coordinator to coordinate with both K-12 and industry.

- The State Legislators have decided to not have any further cuts in K-12 funding. This may result in another budget cut for higher education next year.
- The income of branch campuses comes from tuition & fee, legislature's allocation, and local tax levies. Dr. Letteney reminded everyone of Bond C that will be on the ballot at the presidential election.
- Valencia Campus will be a voting site for the presidential election on 11/8/2017. It will be held at SCC.
- Valencia Campus has about 300 students transferred to Main annually. Dr. Letteney also commended everyone's effort on the 83% retention rate of first-time, full-time, Fall to Spring enrollment.
- The Regents have decided against an interim president. Dr. Letteney encouraged everyone to submit his/her nomination to be part of the Advisory Search Committee.
- Valencia Campus will be celebrating its 35th anniversary on November 10th. Aside from the dedication at 11:30 AM, we will also celebrate Veteran Day and demonstrate games at SCC. T-shirts will be ordered for everyone.
- Dr. Letteney closed by congratulating everyone for the success of Mole Day and NM Read.

5. Dean of Instruction Report (10 minutes)

- The HLC will host its site visit from 3/4 and 3/5 in 2019. This allows several cycles of reports.
- The Nursing Division will have its site visit in March 2017. The outcome will be announced in Fall 2017.
- Last Spring, the Faculty Assembly approved the annual performance review of lecturer track. The review mirrors the time-line and the process of tenured-track professors.

6. Treasurer's Report (1 minute)

Tracy Terry announced that the Assembly's budget has not been spent yet. She asked faculty members to submit their request for travels.

7. Faculty Assembly Standing Committee Reports

a. Adjunct Faculty—Sandra Alden (3 minutes)

Sandi announced that the Adjunct Committee had its first meeting on October 19th at which they discussed the kind of training that Adjunct Instructors need. She also asked division chairs to send the info to all adjunct instructors. Finally, Adjunct instructors were very appreciative of the "meet and greet" outreach effort.

b. Communications—(3 minutes)

Melanie Sanchez-Dinwiddie was elected as Committee Chair. The Committee plans to digitize the newsletters which will function like a blog, with an ability to post links and videos. The Committee is waiting for Jon Lechel's update on which URL to use.

c. Conflict Resolution—(3 minutes)

Joe Barbour announced that the Committee is exploring the possibility of offering service to faculty/staff when conflict emerges.

d. Curriculum—Annette Hatch (3 minutes)

Annette announced that the Health information Technology is in the process of modifying its total course hours to 60. Other program changes pertain to Certificates in Welding, IT, and Game. Anyone interested are asked to inquire Annette for updates.

e. Faculty Handbook—Julia So (3 minutes)

Julia announced the Committee has nothing to report as there were no requests made.

f. Faculty Professional Development—Heather Wood (3 minutes)

Heather Wood asked faculty members to complete the PD form in detail, especially the part on reasons for attending PD or conferences. She concluded that all funds have been depleted.

g. Faculty Program Development—(3 minutes)

Sarah Garde summarized the last TTT meeting. LeAnn will lead the next meeting discussion on scaffolding. She also announced that future TTTs might include a brown bag lunch as well as the possibility of an online posting of future TTT meetings summaries.

h. Online Teaching—Elaine Clark (5 minutes)

- Elaine announced that the current online review team is unable to hold peer review due to a lack of subject expert that is required by QM. Currently, the QM review is not part of the annual review; although it will be part of the dossier. She also announced that Doña County CC is in the process of creating a rubric that is scheduled to be piloted in Spring 2017.
- Ed 293 that Valencia Campus started initially is a 16-week course. It will be changed to three one-credit-hour-course (modules 1,2, and 3) in Spring 2017. Elaine also emphasized the importance of completing the entire training if one is teaching online.
- The Committee is in the process of working on a student module that will eventually be a prerequisite for all online courses.
- The Committee's goal is to prepare Valencia Campus for its accreditation.

i. Faculty Senate Representative—Heather Wood (3 minutes)

Heather Wood attended the Faculty Senate meeting on 9/29/2016. Some of the topics discussed were: (1) the number of faculty search was cut; (2) some offices' functions were merged to save money; and (3) departments were encouraged to develop more online courses because they are money generator.



## 8. Other Committee Reports

### a. Section F Committee—Elaine Clark (15 minutes)

- Elaine reported that three faculty members had sent comments to her on the Section F proposal. Dr. Letteney read it and gave two comments.
- The proposal included a revised section regarding the CEO's letter of recommendation. If this is approved by the Assembly, it will still be a long process via the Regents.
- According to Section F80 of the Main Campus' Faculty Handbook, Valencia Campus is allowed to have a shared governance body.

### b. Student of the Month:

Khaled announced that Hannah Dillie was September's Student of the Month. He also reminded everyone that the nomination form for October is on page 14 of the Newsletter. The nomination deadline is 10/27/2016.

## 9. President's Report (3 minutes)

- Annette thanked everyone for purchasing snacks for the meeting.
- She also announced that on 10/28/2016, 280 students are scheduled to visit the Campus to learn about Arduino programming. She asked for volunteers to help with proofreading the programs that students write.

## 10. New Business / Announcements

- Patricia - October 20th is National Day on Writing. The Writing Center will host a reception from noon to 4 PM with a creative writing jeopardy game from 3 to 4 PM.
- Elaine - National Distance Learning Week will be from November 7 to 11. On November 8th, the Campus will host a demonstration on "technology in the classroom" at the alcove outside the cafeteria.
- Julia - May Sagbakken, the former president of the Rape Crisis Center of Central New Mexico will be on campus to speak on sexual assault. It will be held at A101 from 1:30 to 2:30 PM.
- Dani – NM Read had about 70 people attended. The English Department will host its annual tour at downtown Albuquerque on Friday 10/28/2016.
- Tracy - thanked everyone's donation for the snacks.

## 11. Adjournment

The meeting was adjourned at 2:37 pm. The next Faculty Assembly meeting will be held on Wednesday November 16, 2016.

Meeting minutes recorded by Julia W. So

