

Faculty Newsletter ***October 2015***

Editor—Melanie Sanchez-Dinwiddie



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President's Report

Heather Wood

The fall semester is progressing with some exciting events on campus including Valencia Speaks, STEM BioBlitz and Mole Day, and Reading New Mexico. Several authors from the local community will read their writing on October 22 at the upcoming reading, sponsored by the English Department. Committees have met several times and are taking on important work in several areas. The Online Teaching Committee is creating standards for online instruction to be implemented campus-wide. The English Department's annual field trip to Santa Fe museums is coming up in early November. Winter weather is on the



way, finally, after a very warm end to the summer. Forecasters are predicting significant rainfall and snow this year, as well. I hope everyone enjoys the fall harvest and upcoming Halloween festivities.

Sincerely,

Heather Wood

Faculty Executive Committee **2015-2016**

Heather Wood
President
hdwood@unm.edu

Eva Rivera-Lebron
**Vice President/
Treasurer**
ERiveraL@unm.edu

Tracy Terry
Secretary
tjterry@unm.edu

Melanie Sanchez-Dinwiddie
MES Representative
melasanc@unm.edu

Michael Brown
B&T Representative
rpalmer@unm.edu

Alice Lawson
Adjunct Representative
alawson@unm.edu

Executive Director's Report

Alice Letteney

To My Colleagues:

Many thanks to everyone who made our Annual Scholarship Banquet a success! Our Upward Bound staff and students were wonderful servers, and the Student Services Staff and the Development Office staff did a

fabulous job of organizing this event. Our donors and students and their families seemed all to have an excellent time. It was thrilling to see sixty four scholarships totaling \$39,000 awarded to deserving students.

As we look forward into the next five years, we will have \$120,000 available to us to add to our endowment from the federal government as part of our Title V Grant, which we will have to match with another \$120,000 from private sources.

Later this month we will be visited by a group from the Science Foundation of Arizona who will mentor us in applying for grants from the National Science Foundation. We will submit two grants within a three year period, focusing on undergraduate research in STEM areas.

Rosa Auletta is actively recruiting candidates for the Information Technology Faculty position in our new Title V grant. If you know of anyone who would like to apply, please contact Rosa or Shireen McDonald.

On Sunday, October 18th at 2:00pm, the Development Board will be hosting our Mad

Hatter's Tea—a fundraising event for student scholarships to be held at the Harvey House in Belen. There is still time to purchase tickets from Monique in my office, 925-8540, or at the door.

I attended the Hispanic Association of Colleges and Universities this last week-end. They are fighting hard to maintain the amount of money Congress appropriates for grants to HSI's, such as Title V grants. Currently, the Senate budget cuts HSI grants by three million dollars; the House budget increases them by two million; the President's budget maintains the current appropriation. HACU is also working to create a set aside program specifically for Hispanic Serving Institutions—other minority groups have such a set aside, but as yet none has been forthcoming for HSI's.

As ever, I appreciate your dedication to the success of our students.

Dean of Instruction Update

Laura Musselwhite

October 1st saw the start of a new Title V grant for Valencia. Entitled "Next Generation," the grant outlines plans that will shore up the skills of our students as well as allow the campus to re-vamp a valuable program of study. The new resources will allow Valencia to create both a writing center and a mathematics center that we hope will have a similar positive impact as the STEM Center has had for the past several years, encouraging students to interact with each other and you as faculty members to improve

their basic skills. Increased tutoring will add to this mix. I know there is great frustration across the board that some students aren't prepared in writing and math; I anticipate that our efforts here will move that needle. I am also very interested to see how we can improve our existing Information Technology program, as we make a transition to an Integrated Information Technology program that can better address current industry needs. The grant will allow us to bring a new IT faculty member on board.

Some important events are coming up this month and next. Reading New Mexico will be Thursday, October 22, and will feature five local writers. The Online Teaching Workshop will be Friday, October 30. Organized by Valencia faculty, this event is for any of you who teach online or are interested in teaching online. In November, as is custom, there will be three assessment mentoring sessions related to program assessment. If you haven't signed up for a time slot, please see Claudia Barreto. Speaking of assessment, I will be attending the 2015 Assessment Institute in Indianapolis at the end of the month. This annual meeting has a wonderful reputation, and I hope to bring back some good tips that we can add to our assessment practices. Some of the featured speakers this year include Peter Ewell (VP, National Center for Higher Education Management Systems) and George Kuh (Director, National Institute for Learning Outcomes Assessment and Professor Emeritus of Education at Indiana University)

Thanks to all who attended the going-away lunch for Laura Encinias. We have a new member of the Academic Affairs staff set to join us soon. Shirley Aragon will begin work on Monday, October 19th. She is a resident

of Peralta, who has most recently been working in a grant-funded position at main campus. Please come by and introduce yourself.

Lastly, in the continuing saga of my prep work for next semester's teaching, I started working on my syllabus. Too early? Probably, but I wanted to get a head start. I typically teach *The Epic of Gilgamesh* in Western Civ I. (They just discovered some new lines of the epic, by the way.) I am not sure if I want to continue that or not, however, and I was thinking of substituting parts of Hammurabi's Code. But, how to make it relevant to the students? Is there anything there that might make sense to New Mexicans? That was when I came home to find the neighbor creating a huge dirt berm between our plots of land so that he didn't accidentally get water in our yard when he flooded his field. Coincidence? I think not. I have my hook.

Law 55, Code of Hammurabi (appr. 1800 BCE):

If any one open his ditches to water his crop, but is careless, and the water flood the field of his neighbor, then he shall pay his neighbor corn for his loss.

<http://avalon.law.yale.edu/ancient/hamfra me.asp>



Yale Law School
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THE AVALON PROJECT *Documents in Law, History and Diplomacy*

Valencia Campus Library News

October 2015

Submitted by Barbara Lovato



Thanksgiving Break Library Hours

Thursday, November 26-Friday, November 27, 2015 – CLOSED

Purchase Recommendations

Need supplemental materials to support your classes? The library is very happy to consider purchasing resources that you feel would be beneficial to support students in your classes. Let us know in plenty of time to acquire what your students will need. Remember that we **do not** purchase textbooks, but we continue to put instructor-provided copies of textbooks on Reserve in the library for your courses.



Send your purchase recommendations to bllovato@unm.edu or bring them by the library. Requests will be evaluated based on the Library Collection Development Policy as well as available funds.

Databases

The State Library no longer provides **Coin Career database** but is now providing **Ferguson's Careers in Focus eBooks**

http://find.galegroup.com/menu/start?prod=GVRL.careers&userGroupName=nm_a_unmval

Ferguson's Careers in Focus eBooks are written in an easy-to-understand yet informative style. This comprehensive series surveys a wide array of commonly held jobs and is arranged into volumes organized by specific industries and interests. This addition compliments the Brainfuse JobNow product, which is also provided by the New Mexico State Library

<http://www.brainfuse.com/JobNow>

JobNow is an innovative online service that provides expert resume help, real-time interview coaching and career advice. There are services to help with every step of a job search.



New Practice Tests

Two (2) full-length practice tests for each subject of the new PSAT/NMSQT* test and two (2) complete practice tests for the redesigned ACT® Writing Test Essay have been added to the College Preparation Center. The Career Center will receive two (2) new full-length practice exams for the Praxis II®: Mathematics Content Knowledge (5161) test.

New eBooks

The eBook collection has been enhanced with *EMT Exam: Power Practice*, *Middle School Geometry for the Common Core*, *Middle School Algebra for the Common Core*, and a new edition of *1,001 Problems to Master*.

Job & Career Accelerator

There is a new College Finder tool in the guidance tab. Students can find their ideal list of schools based on a search of more than 3,600 institutions, using criteria such as location, type of school, selectivity, majors, cost, enrollment, and more.

Coming Soon

New resources will be available in 2016 for the PCAT® and the new 2016 SAT* test. Tutorials to match the new 2016 HiSET® and TASC test specifications will also be added.

Find our Valencia Library Subscription to Learning Express Library at:

<http://www.learningexpresshub.com/learningexpresslibrary?AuthToken=62E54645-D6F8-44BC-8628-91245F151F72>

Make sure that you register for an account while on campus to access this resource from anywhere.



Library visits and Printing for July through September 2015

Visits to the library during the first 3 months of FY 2015 was over 18,000, with an average of nearly 1,400 visits per week or nearly 300 visits per day, every day that the library was open. The majority of visits occurred in the month of September.

Printing in the library during the first 3 months of FY 2015 was 40,425 mono prints or the equivalent of almost 5 trees. The majority of printing occurred in the month of September.

Highway to Success and Learning Center



Since the last newsletter, we were informed by Senator Udall's office that UNM Valencia was awarded the new Title V grant. The grant is called The Next Generation. The purpose of this grant is to revive the IT program which will be called Integrated Information Technology (IIT). A posting will soon be published for a full-time faculty member with at least a Master's degree in IT or related field and demonstrated commitment to excellence in teaching and learning. If you know someone who might be interested and would help UNM Valencia update our IT program, please encourage them to apply and pass contact information on to me, Michael Ceschiato or John Abrams.

Another aspect of the Next Generation project is the creation of a Writing Center which Patricia Gillikin will lead. Watch for more details as she prepares to take this project on in the spring semester. She is already arranging activities to encourage writing among all Valencia students.

As a result of taking on the principal investigator duties for both Title V grants on our campus, I will no longer oversee Highway to Success. Developmental Math will be absorbed by the Math department with Sarah Garde retaining her position as Coordinator. Developmental English and Education will be under the supervision of Dani Martinez in the CHES Division. Teresa Goodhue will coordinate Education.

Last week I attended the HACU conference where I heard several speakers from community colleges tackling the issues of developmental education by requiring co-requisite support classes along with college algebra and college English. Patricia Gillikin has experienced success with this practice when students are close to the cut-score and reading scores are high. We continue to work towards reducing time in developmental education.

I look forward to new challenges in the coming year and hope that you will support our efforts in finding the right fit for the IIT position.

Thank you and happy fall!

Rosa Auletta

Communications, Humanities, English, and Social Sciences

Submitted by Dani Martinez

Social Sciences and Humanities coordinator Richard Melzer spent much of the last few weeks in the outhouse! He gave a presentation on the history of outhouses in New Mexico at the Casa San Ysidro museum in Corrales on Saturday, Sept. 11, to a SRO crowd. Before the event took place, the Associated Press interviewed Melzer about his weird interest and his collection of over 200 photos of outhouses from across New Mexico. The AP article appeared in about 300 news sites around the world, including the *New York Times*. As a result, our local history professor has been flooded with emails and phone calls from complete strangers to old friends with a similar interest. (Did you know that there are at least 10 outhouses behind homes on Rt. 47 between Rio Communities and Bosque Farms?) Melzer reports that on the *hole*, the experience has been a lot of fun.

The UNM Valencia Film Festival will happen in April 2016 and will be a combined New Mexico Film Festival and Cutting Edge (Student) Fest. Watch for detailed announcements with specific dates early in 2016.

Bill Nevins is now a Board Member of the non-profit New Mexico Film Foundation, which strives to encourage and support independent film making in New Mexico. Bill attended the Chelsea Film Fest in NYC recently and he is seeking films to screen at the UNM VC Film Fest next April. Suggestions are welcome: bill_nevins@yahoo.com

Heather Wood attended the Rocky Mountain Modern Language Association 69th Annual Convention in Santa Fe, NM, Oct. 9-10. A number of informative sessions were attended, including "On-line Education—Practice, Pedagogy and Theory" and "Beyond the Frontier—Pop Culture, Praxis, and Practicality in First-Year Composition." The conference provided networking opportunities and a host of new pedagogical approaches for use in on-line instruction and core writing courses.



Reading New Mexico

UNM VALENCIA

THURSDAY, OCTOBER 22

1:30 P.M. STUDENT COMMUNITY CENTER

Michael Thomas

A faculty member in the UNM Honors College. He taught writing, interdisciplinary classes, and directed programs in Mexico, Nicaragua, and Ecuador. His novels include *Crosswinds*, the award-winning *Ostrich*, *Hat Dance* and *Butterfly Kisses*.

Yasmeen Najmi

Works for the Middle Rio Grande Conservancy: the Rio Grande seeps and shapes her life and language. Her poems appear in *Poetry of Resistance* (forthcoming), *The Stark Electric Space*, *Adobe Walls* and *Fixed and Free Poetry*.

Kristian Macaron

Teaches English at UNM-Valencia. Her work has appeared in *The Winter Tangerine Review*, *Philadelphia Stories*, *Lightning Cake Journal* and *Bellows American Review*. Her poetry collection, *Storm*, was released this year.

Daniel Mueller

The author of the award winning *How Animals Mate* and *Nights I Dreamed of Hubert Humphrey*. His work has appeared in other prestigious publications. He teaches creative writing at UNM.

Mercedes Holtry

Ranked third at the Women of the World Poetry Slam in 2015. Mercedes is president of Lobo Slam, as well as a co-founder of Albuquerque's youth poetry collaborative: *To The Last Word Poetry*.

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For more information, call 925.8616 or email gillikin@unm.edu

Valencia Speaks Continues to Fill the House

Julia W. So

On Monday, October 7, the Lecture Hall at the Arts and Science Building was once again filled with students, faculty, and employees. Seventy-two students with thirteen faculty and staff were there for a special presentation by Adrien Lawyer—Co-founder and Co-director of the Transgender Resource Center of New Mexico. A loving husband and caring father, Adrien shared his experience as a transgendered man. Although born biologically as a female; he knew he was a boy at the age of two. He lived as a lesbian during the first 20 years of his life before transitioning to a man. With a touch of humor, he explained the core concepts of sex, gender identity, and sexual orientation; and share his transgendered experience.

Over three-quarter of the 72 evaluation forms that were turned in gave an “excellence” to the education value of the presentation as well as the presenter’s style. Many commented his presentation as “very informative” and “funny.” In its third season, Valencia Speaks continues to fill the house. Thanks to everyone’s support for sending your students and/or attending. More importantly, I would like to thank the staff at Academic Affairs Office for making this event a success.



Photos courtesy of Jon Lechel

Business, Technology and Fine Arts Division Report

by Michael Ceschiat, Division Chair

Once again at this time of the year our division has been busy with teaching and FEDI's. Up next is program assessment.

Programs Information

Thanks to the SUN-TAC and Title V grants instructor/program coordinator position searches in HIT and IIT are underway. The BT&FA Division is extremely fortunate to have Rita Logan, Eileen Davis, Cindy Shue and their support staff working together to create career technical opportunities for our students and the community we serve. Division Coordinator Alexa Wheeler is working on the formal submission of common academic core class alignment changes to assist program continuity and completion.

Perkins Grant

The Perkins Annual Performance report was successfully submitted on time. This grant's reporting requirements have grown exponentially over the past couple of years and could not be completed without a lot of help from Susan Jackson and many others. As time goes on new approaches to managing the recurring grant will be taken.

As expanded efforts in reaching out to industry partners this month I attended with Rita Logan the Manufacturers Tour at Old Mill in Jarales, Accurate Machine and Tool/ACIM factory in Los Lunas and the Los Lunas Economic Development Board meeting to show UNM-Valencia's willingness to participate in facilitation of local industry educational needs.

Gallery

At the last gallery reception Joseph Sores gave a talk about his experiences as a professional artist and what it takes to make a living in the art world. These type of informal "real world" perspectives offered to our students are part of what makes UNM-Valencia Campus special.

This year's campus Faculty/Staff Exhibition is currently up and will run to December 1st. The artist reception is October 22rd, 5 to 7pm. Be sure to stop by and see the great works by John Abrams, Michael Carriere, Michael Ceschiat, Evan Dent, Valdis Garoza, Susan Jackson, Benjamin Johnsen, Tracy Terry, Timothy Ward, Heather Wood and Beverly Zemke.



FACULTY AND STAFF EXHIBITION



OCTOBER 6 - DECEMBER 1
ARTIST RECEPTION OCTOBER 22ND, 5 TO 7PM



UNM VALENCIA
FINE ARTS GALLERY

280 LA ENTRADA LOS LUNAS NEW MEXICO 87031 505.925.8711

MONDAY - FRIDAY 9 - 5
WWW.UNM.EDU/~VCFA

SEPTEMBER STUDENT OF THE MONTH: BERENICE GARCIA

The Student of the Month (SOM) Committee reviewed the September set of faculty nominations for students deserving recognition for extraordinary effort and accomplishments. We were quite impressed with the nominations submitted and, after much deliberation, selected Berenice Garcia as the first honoree for the 2015-2016 academic year.

Berenice Garcia was nominated by Patricia Gillikin, a student currently in her English 113 class. She is being recognized for her helpful attitude, devoted work ethic, strong writing skills and sharp intellect. Berenice is one of Patricia's hardest working students. As an English Language Learner, Berenice knows that she must work even harder to develop the strong writing skills necessary to be successful in her classes. She frequently works with tutors and does not hesitate to ask for help when needed.

Ms. Garcia is an excellent role model to her peers, both in the classroom and to other English Language Learners. Within the classroom, Berenice provides helpful suggestions to her writing partners and is always encouraging. Berenice's hard work and perseverance has not gone unnoticed by others. At Patricia's suggestion, Candace Lamb, who teaches ESL students in Adult Education (and who also tutored and taught Berenice in Adult Education), will be interviewing Berenice for contributing ideas to a "survival guide" to assist ESL students to make the transition to college classes.

States Patricia, "Berenice herself told me, when I mentioned Candace's interest, that it was all the wonderful and supportive people she's encountered on campus who have helped her be successful. I pointed out to Berenice that it has been her willingness to ask for and accept and work with that help that has made the difference."

In her nominating letter, Patricia discussed many of Berenice's attributes. "Berenice struggles with speaking and writing in English, but her willingness to work hard and her quietly cheerful and grateful approach to her work and other students and teachers have allowed her to overcome these challenges gracefully."

On Tuesday, October 13, we caught up with Berenice Garcia in Patricia's English 113 class and awarded her the various certificates in front of her peers. She was quite surprised by the presentation, but very appreciative of the recognition. It was a very heart-warming moment!

Left to right: Josh Owen, Sarah Garde, Berenice Garcia, Patricia Gillikin (nominator) and Yolanda Pino celebrate the awarding of the September Student of the Month to Berenice (center).



RETURN BY October 30
to sgarde@unm.edu

STUDENT OF THE MONTH NOMINATION FORM

The Student of the Month Committee invites faculty to nominate students who deserve recognition for extraordinary effort and accomplishments. The accomplishments may include but are not limited to:

Academic achievements, service to fellow students in the classroom or on campus, significant improvement, dedication and persistence in the face of obstacles, and attitude to learning.

All faculty may nominate both college and ABE students WHO ARE IN THEIR CLASSES DURING THE CURRENT SEMESTER.

Please, return nominations to Sarah Garde (Chair) by e-mail: sgarde@unm.edu or submit to The Learning Center, by 5 p.m. October 30 The nomination form is included below. You can also contact other committee members:

Khaled Kassem khaled@unm.edu; Joshua Owen jowen2@unm.edu; Yolanda Pino ypino@unm.edu; or Richard Sylvestre risylves@unm.edu THANK YOU!

***** To nominate a student, provide the following information: *****
(Type directly into this form)

THE STUDENT'S NAME : _____

THE NOMINATING FACULTY NAME(S) AND CONTACT INFORMATION:

CLASS TIME AND ROOM WHERE THE NOMINATING INSTRUCTOR TEACHES THE STUDENT
(usually we award the recognition certificate in classroom, in the presence of the nominating instructor)

Time/days: _____ Building/Room: _____

BELOW DESCRIBE THE STUDENT'S ACCOMPLISHMENTS **IN DETAIL** (the more details, the better decision which can be made, thank you!) (Please provide attachment if more room is needed.)



ONLINE WORKSHOP

WHEN

**Friday, October 30
10 a.m. to 3 p.m.**

WHERE

**UNM-Valencia
A 131**

***ONLINE AND HYBRID INSTRUCTORS OF
ALL EXPERIENCE LEVELS ARE WELCOME!***

***JOIN US AS WE DISCUSS ONGOING -ONLINE TRAINING AND
PROFESSIONAL DEVELOPMENT OPPORTUNITIES***

***HEAR FROM COLLEAGUES AT DOÑA ANA COMMUNITY
COLLEGE WHO SUCCESSFULLY COMPLETED QUALITY
MATTER REVIEWS FOR ALL OF THEIR ONLINE CLASSES***

***LEARN ABOUT OTHER RESOURCES
TO HELP IMPROVE YOUR ONLINE COURSES***

SPEAKERS INCLUDE:

**Becky
Adams**

**Director, Faculty
Services: Extended
Learning and New
Media UNM-Main**

**Faculty from
Doña Ana
Community
College (via
Skype)**

**Irene
Roselli**

**QM Peer Reviewer,
UNM-Valencia Nursing
Adjunct Instructor**

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A Trip to the End of the Rainbow

By Thomas Whittaker and Tracy Terry

Legend has it that pots of gold exist at the end of the rainbow. Well, on September 16th two intrepid UNM faculty set out to find those pots of gold with the aim of bringing some back to this campus. It took two flights to get there but eventually we found the gold located in our nation's capital.

Together, we formed the UNM-Valencia delegation for a meeting of the first cohort

of campuses selected to be part of the Science Foundation Arizona KickStarter program. The program is open only to two-year college HSIs and is designed to improve the success rates of those colleges applying for grants through the National Science Foundation (NSF). Our campus is one of just 6 HSIs from around the nation whose applications were approved. We joined colleges from Florida, Texas, and California at this meeting in Washington D.C.

The meeting was held in the capital so that we could meet as many program officers as possible from NSF and learn about the many acronyms and funding opportunities (pots of gold) they oversee. We have the opportunity to tap into several of these pots and as this KickStarter program unfolds over the next couple of years (starting with a site visit on October 22nd) we will be submitting proposals to at least two pots of NSF gold.



Fall Tour to the FBI Albuquerque Field Office

Julia W. So

On October 5, Julia chaperoned 13 students to the Albuquerque Field Office of the Federal Bureau of Investigation (FBI). They spent about three fascinating hours learning the different aspects of the Bureau.

At the Gun Vault, they learned of the three cardinal rules when handling firearms—treat all firearms as if they are loaded, never point a weapon at anyone, and keep one's fingers off the trigger. In addition to handling a shot gun, Sniper rifle, 36 revolver, and 26 sub-compact, they also had the rare opportunity of handling a 1921 Thompson sub-machine gun, a Remington 870 that is no longer used by FBI, and a MP5/10 that is designed specifically for the Bureau.

At the Evidence Room, they learned of the six categories of evidence used by FBI and saw a dye-pack, a human femur and several toy weapons used by bank robbers as well as a couple of rather fancy and sophisticated knives that were used in homicides. They also learned the Albuquerque Field Office houses the busiest Evidence Room west of Dallas. Additionally, 80% of their evidence come from "Indian Country," a Federally codified term that is still used today referring to reservations.

Next was the Garage where they met two members of the FBU SWAT Team. They took a picture standing next to an armored vehicle and rode on the side deck of Multi-Purpose Vehicle



Photo: courtesy of Tammy Peters, FBI.



Photo: courtesy of Tammy Peters, FBI.

that was a Ford Truck modified to fit FBI's specification.

Lastly at a crime scene set up, under the instructions of the Emergency Response Team, students were given black magnetic powder to look for fingerprints on a car. Later, wearing goggles, they were given a \$15,000 alternative light source (ALS) flash light to look for blood stain on carpet, cement and wall.

Overall, the tour was a hands-on learning experience for the students who passed the FBI's background check and willing to spend a morning outside of their classroom. Below are some of the comments from their essays:

- The trip to the FBI was the best school trip I have been on. I learned so many things.
- I had such an amazing experience during the visit and I hope to go again one day, hopefully with a badge and office with my name on the desk.
- Being in the FBI has always been my career dream goal... Learning all the things that they do and getting to experience some of their daily activities is something that I will look back on and use it to help me to achieve my career goal.

On the Road...

Julia W. So

On September 25 and 26, Julia attended a two-day Race and Media Conference at Main Campus. Among other useful materials that she picked up, two pieces of information stood out. First was the portrayal of Latinas/os in television sitcoms. Their dark skin and curly hair in the 1970s have been slowly “whitewashed” to today’s lighter skin and straighter hair. Evident from the photos below--Chico and the Man in 1970s, Brothers Garcia in the 2000s, and the most recent Grachi in Nickelodeon—you can clearly see the “Latino Metamorphosis.” If not, feel free to read an article from NPR:

<http://www.npr.org/2011/10/11/141054903/from-ricky-ricardo-to-dora-latinos-on-television>

The second piece of interesting tidbit from the Conference is the Hmongs’ adaptation strategy since their resettlement in Eau Claire, Wisconsin 30 years ago. Because of their lack of resources to run a call-in show at the local radio station, the Hmongs innovatively utilize the Free Conference Call to announce community services while allowing their fellow migrants to call in and ask questions. What an ingenious way of adaptation!



On the Road.....(cont.)

On October 3rd, Julia went to the Twisted Chile Restaurant and Brewery in Socorro and enjoyed the classic rock music provided by the band Ground Control, for whom our own Dr. Clifton Murray plays bass guitar.

Clifton also plays bass for the Socorro "Torch/Jazz" group Jazz Menage, as well as a local country-western-cowboy group The Doug Figgs Band (pictured below.)



Faculty Assembly Agenda

Wednesday, October 21, 2015

- 1. Call to order (1)**
- 2. Acceptance of agenda (1)**
- 3. Approval of minutes from September 2015 (1)**
- 4. Executive Director Report (10)**
- 5. Dean of Instruction Report (10)**
- 6. Treasurer Report (1)**
- 7. Committee Reports**
 - a. Faculty Online Teaching —Elaine Clark & Danizete Martinez (15)
 - b. Teaching & Learning Assessment—Claudia Barreto (5)
 - c. Communications—Alexa Wheeler (5)
 - d. Handbook—Tom Whittaker (5)
 - e. Program Development—Eva Rivera (3)
 - f. Conflict Resolution—Julia So (3)
 - g. Curriculum—Tom Whittaker (5)
 - h. Cultural Enrichment— Laura Musselwhite (5)
 - i. Professional Development—Heather Wood (3)
 - j. Faculty Senate Representative— Eva Rivera Lebron (3)
 - k. Student of the Month— Sarah Garde (3)
 - l. Adjunct Faculty – Ben Flicker (3)
- 8. Teaching and Learning Center Report— Michael Brown (8)**
- 9. Safety Presentation — Andy Sanchez & Richard Guzman (20)**

Faculty Assembly Minutes Wednesday, Sept. 23, 2015

Heather Wood (FEC President)
Eva Rivera (FEC VPRES)
Tracy Terry (FEC Sec)
Melanie Sanchez-Dinwiddie
(MES Rep)
Laura Musselwhite (Dean of
Instruction)
Alice Letteney (CEO of UNMV)
Alice Lawson (Adjunct Rep)
Michael Brown (B&T Rep)
Michael Ceschiat
Claudia Barreto

Miriam Chavez
Julie Depree
Thomas Whittaker
Julia So
John Abrams
Elaine Clark
Dani Martinez
Khaled Kaseem
Sarah Garde
Rosa Auletta
Patricia Gillikan
Diana Johnston

Tina Newby
Ben Flicker
Alfonso Heras Llanos
Margie Campbell
Mary L Moser-Gautreaux
Annette Hatch
Barbara Lynn Lovato
Teresa Goodhue

1. Call to order (1:34)

2. Acceptance of agenda

Motion to accept: Michael B

Second: Julie Depree

3. Approval of minutes from April 2015

Motion to accept: Tina N.

Second: Eva R.

4. Executive Director Report (Alice Letteney)

I have a new title: Chief Executive Officer!

We got our Title V DOE grant (unofficially)! Cindy Shue worked very hard on authoring the proposal with Rosa A., Michael C., John Abrams and Elaine Clark. We are looking at creating a Writing Center within our Learning Center and reorganizing our IT program with respect to Cyber Security. We will pilot some game theory methodology in entry-level courses. We will introduce 5 new online/hybrid programs by 2020 and a summer math camp. We will also have QM Training for certifying instructors of online/hybrid courses. Accreditors are looking very carefully at online/hybrid training of faculty.

If you think of anything we need to do for our students and we don't currently have the money for it, please tell us what we need to do to bring our students more success. We are writing more grants and would like to include your ideas.

5. Dean of Instruction Report (10)

We have some guests coming from the Provost's Office to discuss Program Review and Assessment. This visit has to do with upcoming reaffirmation of accreditation.

Laura Encinias is leaving the Academic Affairs Office. We are interviewing over the next week for her replacement. Her farewell potluck is Oct 2.

We have an ad hoc committee on Diversity. Please let us know if there are any issues or successes you would like us to consider. It was inspired by the diversity course requirements on main campus and safe zone trainings that several of us attended.

Congratulations, Michael C., for the successful Perkins Grant audit.

[Michael C.] We had about 25 people working on this audit. With the support teams we have here, we were very well prepared. Our campus outshined the other institutions by far.

Rosa had a successful audit for the Title V program.

On Oct 14-15, we are going to have institutional assessment days (IADs). These will be surveys for the students. Main campus feels like the students are suffering from survey burnout. So all student surveys will occur over those two days only this semester. If students take three surveys, they can earn a t-shirt. We are concentrating on four surveys here: Campus Climate, Work Keys, ACT Cap Test for reading and math (core course assessment for students who have almost finished their core). Please encourage students to take the surveys, but not during class time.

FEDI's should be submitted to their chairs by now. Send me your Peer and Supervisor evaluations from last year. We have until the beginning of Oct for you and your chair to sit down and discuss your FEDI.

6. Treasurer Report (Eva Rivera)

We have \$10.26 of petty cash for purchasing snacks. Please donate.

We currently have \$500 for Faculty Assembly Budget.

7. Committee Reports

a. Communications—Elaine Clark

On Friday, Oct 30th from 10am-3pm we will have a workshop for faculty who teach online/hybrid courses. This will be supported by the Title V DOE grant. We will cover the basics of the QM training. We will have visitors from other campus who have implemented these trainings. This is for ALL faculty.

Please check that all your adjunct faculty are receiving emails from the vfac list.

According to the computer use agreement, we cannot use vfac for non-work related emails:

<https://policy.unm.edu/university-policies/2000/2500.html>

Should we point to this policy in our faculty handbook? I will make a blurb to give to the handbook committee that does.

Should we create a group in outlook for personal stuff? You would need to opt-in.

Link to the computer use agreement

b. Teaching & Learning Assessment—Claudia Barreto

Program Assessment occurs this semester. We have A LOT of programs that need assessing this semester. Make sure you have space in TK-20 for all your programs. If not, please contact me and I will add it.

We have an updated rubric for program assessment. I will send these updates out with the sign-up schedule by email.

c. Handbook—Tom Whittaker

We met to elect a chair and you should anticipate things to vote on concerning online instruction at the next faculty meeting.

d. Program Development—Eva Rivera

We met to elect a chair and we will continue to do our TTT's this year. They will be the fourth [some discussion on which Wed] Wednesday of each month at 1:30 pm. Please volunteer!

e. Conflict Resolution—Julia So

We would like to know what you would like our committee to do, perhaps professional development on conflict resolution or de-escalation. We will launch a survey at the next faculty meeting.

f. Curriculum—Tom Whittaker

Please submit any course or program changes you would like to do before Nov 1st. Please submit your Forms A, B, and C as soon as possible. We meet every Wed at 3 pm. Our next meeting is on the 30th.

We have a special meeting this afternoon concerning accreditation.

Also, the main campus curriculum committee meeting discussed diversity in the courses.

g. Cultural Enrichment— Michael Ceschiati

I need someone to be the chair of this committee.

The faculty/staff show opens in a few weeks. Everyone should submit a piece. It is not HIGH art.

Also, please attend the NAPE STEM Equity Pipeline training. There is free lunch. You can participate in whatever part of the training you are available for.

[Laura Musselwhite] At the end of last spring we pulled cultural enrichment under the instructional umbrella. We are still trying to develop a calendar to distribute even information.

h. Professional Development—Heather Wood (3)

We are accepting applications now for your professional development activities. We meet next week to approve those requests.

i. Faculty Senate Representative— Eva Rivera Lebron

The senate met yesterday. Nothing they discussed affects us. They want to talk about branding of the university. There is a new president.

Last year they discussed granting the last semester tuition free if they complete in 4 years. This year they are seeing that students are using up their credits to be full-time on fluff courses and this is causing them to lose money.

j. Student of the Month— Sarah Garde

Please nominate students for Student of the Month. The first nomination is due next Wednesday. The timeline for submissions is in the newsletter. Student Government awarded us money to purchase frames and gift certificates for the student winners in addition to their parking pass.

k. Adjunct Faculty – Ben Flicker

We have not yet met this term due to time conflicts.

8. Teaching and Learning Center Report— Michael Brown

Upgrades of Mediasite are complete. We now have many faculty who are recording and editing their own material. We also have a big BlackBoardLearn training portal that will go live in October.

We will also send out a physical training schedule in October.

[Tom W.] Is there a way to document our professional development in the online training portal?

Yes, there is both a certificate and a stipend with each course.

9. President's Report

Welcome back. Please attend some of the great events that are occurring this semester.

10. Announcements/New Business (10)

Rosa A. – The staff association president has put together a tailgate event for this Saturday. It is open to the community

Laura M. – Oct 23rd we have Title IX training from 9:30-noon. If you do this training in person with the OEO office from Main, you don't have to do the long training online. I will find out the times and dates for completing this training on main campus if you live in Albuquerque. Adjunct faculty are not REQUIRED to do it, but it is beneficial and encouraged.

Julia So – Valencia Speaks will be Oct 5th and will be led by Adrien Lawyer who will speak on the transgender experience...noon -1:30.

Tom W. – BioBlitz yesterday and today putting together a catalog of the living organisms on campus.

Tracy T. – Oct 20th is Mole Day in the SCC from 11:30-1:30. We will have student chemical demonstrations and lots of games and prizes.

Patricia G. – Oct 22nd 1:30-3pm is Reading New Mexico. We have five poets on campus that day giving talks.

Diana – The visitor parking pass process seems cumbersome on our visitors. Is there some way to print out parking passes for visitors? Visitors, guests we have invited to campus, are getting tickets, not warnings.

Claudia – The bookstore is not ordering enough books. It is six weeks into the semester and the students still do not have books. [much faculty agreement on issues with bookstore ordering too few supplies, or ordering them late into the semester]

Alice Lawson – Why are my students still having problems logging in to the campus network?

John Abrams – It is the student's responsibility to come to us if they have issues. We need to know what the error message is so that we can fix it. BCT108 is a particularly problematic classroom. The number of problems is tapering off as we move forward, so it is becoming more smooth.

Dani M. – Students are losing class time, 15-20 min, trying to get these issues resolved. It is very stressful for the students to lose this time.

Julia So – There was recently a shoot-out in Valencia County between two gangs. I just want you to be aware that your students may be affected by this.

11. Adjournment- 2:49 (Total Minutes = 75 min)