

# FACULTY NEWS



University of New Mexico  
Valencia



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## HALLOWEEN COSTUME CONTEST!

**Wednesday, October 31 at 12:00**  
**in the courtyard**  
*For just one lousy dollar!!!*

Prizes will be awarded in various categories  
Several local business will provide the prizes



Judging by experienced world-class  
Halloween Costume Contest Judges

**Presented by the  
UNMVC Staff Association**

Faculty Assembly Meeting  
Join your colleagues  
Wednesday  
October 31st, 2012  
1:30 pm to 3:00 p.m.  
**LRC 101C**



## UPCOMING EVENTS

- ◆ The Student Math League competition is on Nov 1, Thursday 12:45pm–2:45pm
- ◆ Don't forget about the Halloween Potluck today (10/31) at 12:30pm. Bring your favorite dish.
- ◆ Last chance (10/31) to enter the 20<sup>th</sup> Annual Marigold Parade in Albuquerque's South Valley to honor Los Muertos. Download application at <http://muertosymarigolds.org/>

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**Faculty Executive  
Committee Officers**

***President***

Elaine Clark  
925-8618

***Vice President/  
Treasurer***

Kalid Kassem  
925-8609

***Secretary***

Melanie Sanchez-  
Dinwiddie  
925-8875

***B&T  
Representative***

Alexa Wheeler  
925-8702

***A & S  
Representative***

Dani Martinez  
925-8728

***Adjunct  
Representative***

Alice Lawson  
925-8600

## **President Report**

***Submitted by Elaine Clark***

Hope you have all survived the midterm crunch! As Jami Huntsinger suggested, we will add a 5-minute segment to each of the Faculty Assembly meetings to talk about/learn about joint governance. Jami plans to lead us off this month and if anyone else has something on this topic to share with the group I am sure we can all learn more about this important topic! Many of the committees have been very busy and I am hoping all of them will give a report at this October meeting. I know the Handbook committee will have some resolutions and changes for us to consider.

The ad hoc committee to consider/discuss restructuring the academic divisions has now met and somehow I got put on it! The ball has started to roll. If you have anything you would like me to bring to the table for discussion in this committee please contact me: [ewclark@unm.edu](mailto:ewclark@unm.edu).

Don't forget the planned Faculty Forum on Completion planned for November 14. There will be more to come on this, including a request for RSVP. There is a taskforce that was formed in the not too distant past that has already been meeting and discussing issues with the new funding formula and with student completion. Let's brainstorm some good ideas at this forum for this taskforce to use in formulating policies going into the future.

Since our meeting falls on Halloween, and there is already a costume contest planned, we won't hold our own, but if enough people show up in costume we could have a fashion show. I may even try to find some dry ice and make "witches' brew." Oops! I gave away the secret. I'll see you at the Faculty Assembly meeting on Wednesday, October 31!

## **FACULTY DOINGS**

**Barbara Bailey, Mary Clark, and Mary Cooper-Wallace have submitted a proposal to present at the New Mexico Higher Education and Retention Conference held in February 2013 in Albuquerque. They plan to discuss successful assessment techniques and strategies that cross subject areas.**

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## Message from Dr. Letteney

TO MY COLLEAGUES:

I want to begin by thanking everyone involved in a spectacular series of campus events during the last several weeks. Perhaps the culmination of the series of wonderful events—the Library reception for Artists’ Interpretations of “So Far From God,” the Wellness Fair, “Mole” Day in the STEM Center, Sharing the Words, the Daniel Ludwig Watercolor reception—was the scholarship banquet last week which honored students receiving a variety of scholarships.

A wave of emotion swept through the crowd every time a student was honored. What a pleasure to honor these students, meet their families, and congratulate the donors and our Development Board Members who work tirelessly to raise funds for our students. But we all know, none of these achievements are possible without our dedicated faculty. Rudy Jaramillo was recognized as well for the wonderful food he provided. And, of course, our Financial Aid Office and our Development Office, led by Bill Bloom and Ann-Mary MacLeod did a great job preparing the event along with our Business Office Staff, my staff—including Chad Perry who captured photos of every student group—and the entire Student Services Staff.

Please remember to vote on November 6—and remember the Bond B and C issues which will help our public, school, and college libraries as well as assist our campus with additional parking, water conservation fixtures, and heating, ventilation, and air conditioning upgrades.

I am working diligently to keep up with the issues regarding our new funding formula as proposed by the Higher Education Department. On October 29 I spent the day in Santa Fe in a series of meetings on the formula. We anticipate the Secretary of Higher Education will suggest funding colleges significantly less for end-of-semester course completions, a strategy which disadvantages the 2-year colleges. I will keep you updated as these discussions go forward.

On November 14, the task force working on the Completion Agenda will sponsor a lunchtime meeting to discuss how faculty, academic, and student services staff can create strategies to assist students to complete their program or degree. This topic was the centerpiece of the American Community College Trustee Association conference in October and is the driving force behind the Governor’s higher education agenda. I look forward to hearing your ideas about what more we can do to assist our students to finish their programs and degrees.

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## Dean of Instruction Update

Faculty Newsletter

Dean of Instruction Report, October 2012

DEAR COLLEAGUES:

The Spring 2013 schedule has been sent to the printer—most sincere thanks to all of the division chairs and program coordinators for meeting deadlines and to Della and Chad for their assistance and expertise in composing and publishing the course offerings. We are in the midst of developing a campus-wide 2-Year Cycle of Courses, and as we achieve this process, we are already reaping a number of desirable outcomes: communicating to ourselves (faculty members, academic support staff, student advisors) and to others (especially students) when we will offer those courses which are delivered anything less than every term, reducing the need for independent study sections and for under-enrolled sections to address student completion and graduation needs. We are currently several courses into the “black” in terms of Spring 2013 adjunct/overload offerings which will give us more flexibility as we track course enrollments after registration begins, including being able to add sections for courses that fill quickly without running a deficit.

Chairs Council has met with members of computer support, and each division is working towards contributing to our ever-changing institutional website so that Academic Affairs areas have a more significant and easily navigable presence on the website and so that course descriptions and faculty information become more readily available. Chairs Council and I have also decided that lockdown training for faculty members who are interested in further training in that area will occur late in the preparation week that we have (January 7–11, 2013) before spring term classes begin on Monday, January 14 (note that this is the week *before* Martin Luther King, Jr. Day this year).

Kudos to Claudia Barreto and the members of her Assessment Committee who met three Fridays in October to enter academic program assessment measures, goals, and student learning outcomes into the respective TK20 shells for each academic major or certificate program. Additional inputs will be entered in November so that I can summarize the status of academic program assessment by December 1. The University as a whole is in the second year of a 5-year rollout of the TK20 assessment system ([www.TK20.com](http://www.TK20.com)), and as the first Branch Campus and the second entity (after the College of Education at Main Campus) to be trained in the new assessment software, we hope to continue to support a culture of assessment which provides multiple feedback loops and information to us concerning student learning.

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The Task Force on Completion, co-chaired by your intrepid dean and by Financial Aid Director Bill Bloom, will be producing a fall faculty forum in which we discuss the common challenges that our students face in achieving their academic, professional, and personal goals, even as we seek to fulfill our institutional mission to multiple student constituencies and be credited appropriately for doing so by current and future possible iterations of the statewide funding formula for higher education. The Fall Faculty Forum will occur on Wednesday, November 14 (the afternoon Chairs Council has been rescheduled to Monday, November 12) between approximately 11:45am–2:15pm so that all faculty members may grab some lunch and participate in table discussions (whether they can attend for the entire time or just some portion thereof) in the Student Community Center concerning what we each can do to seek higher levels of student completion and student success.

The revisions to the Instructional Council Policies & Procedures Manual have been updated, and by the time you are reading this, it will hopefully have been loaded on our institutional website. Many policies have been updated, including those concerning online instruction and dual enrollment, and every effort has been made to assure accuracy and clarity. We are also awaiting further revisions by the ad hoc committee concerning the FE/DI (Faculty Evaluation & Development Instrument) form and hope that the revised form will be ready later this calendar year so that full-time faculty members can use the new form. I will work with faculty leaders, especially tenured faculty members, in seeking to offer some workshops for new and junior faculty members once the new FE/DI form has been approved for use.

Dr. Wynn Goering, on behalf of President Frank, requested from all of the Branch Campuses a suggested list of possible baccalaureate and even master's degrees that might be provided at one or more of the Branch Campuses in the future. I appreciate the input from many different parties on this matter, and I have forwarded the suggestions to Dr. Goering. Let me take this opportunity to reiterate what I have told the Chairs in our monthly meetings: let's continue to be thoughtful and reflective, even to the point of being entrepreneurial, concerning future curriculum development and delivery. Rest assured that I will keep all faculty informed concerning any discussions or development in this area.

With Dr. Julie DePree (Division Co-Chair in Science & Mathematics, representing Mathematics) and Dr. Jami Huntsinger (Division Chair in CHESS, representing Language Arts), I attended a statewide higher education meeting on October 19 in Albuquerque at which representatives from the New Mexico Department of Higher Education introduced program officers from Achieve, Inc., who have been contracted to help facilitate New Mexico's commitment to the Common Core State Standards (which have been adopted by 47 of 50 states) and to PARCC (Partnership for Assessment of Readiness for College and Careers), a 23-state consortium to develop K–12 assessments in English and mathematics. Eventually, there is the expectation that a PK–20 continuum will be developed between the K–12 and higher education entities in the state.....film at 11, bulletins as they occur—on that matter and anything else!

All best regards on All Hallows' Eve! ~Richard

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## **Business, Technology and Fine Arts Division**

*Submitted by Susan Jackson*

Through Perkins funding we are sending two student advisors and our IT program coordinator to the STEMtech conference in Kansas City, MO, October 28–31. This conference implements training of STEM partnerships involving school districts, community colleges, business, and industry to provide a community-based approach to STEM education which includes the DMA program, CTE education, and nontraditional students.

Perkins also funded Rita Gallegos-Logan's attendance at the National Council on Workforce Education (NCWE) conference held in Long Beach, CA, October 20–23, 2012. This conference provided workforce education training in techniques as required by Perkins funding for the articulation of our CTE programs and the local area high schools.

Currently, the Fine Arts department is sponsoring an art show by Daniel Ludwig Watercolor whose painting and prints exhibits opens tonight, Wednesday, October 24 at 5pm. Along with this show is our student gallery show featuring the works of Marlisha Kerbs, Katie Poiles, and Cindy Kaven-Winfield. The gallery shows can be viewed through November 7.

The Digital Media Arts Club is sponsoring a drawing competition October 29 –November 1 in the campus cafeteria. Voting is one penny and all proceeds will go to purchase food baskets for the holidays. The Digital Media Arts Club is also sponsoring a Halloween Masquerade Dance on October 31 in the Student Community Center.

During winter break, we will be moving computer labs around to accommodate for our growing gaming and film courses. B107 will house the DMA/GAME classes and B105 will house our IT Networking and Hardware courses.

We are excited that our DMA/CAD open lab (B123A) is seeing a lot of student use this semester. Students can work on CAD or DMA assignments outside of class and receive the assistance of a tutor if necessary. This allows students to work on assignments and projects outside of class while also providing assistance.

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## UNMV Writers in the Community

*by Patricia Gillikin, instructor for English 224 and English 298*

### **Next Belen Series Presentation: Pennypoems and Dimestories: Readings, Workshop, and Panel**

The students in the English 224, Creative Writing, class will present the next Belen Series presentation on Saturday, November 17th, 1 p.m. at the Belen Public Library. The students have wonderful work to share, and are putting together what will be an exciting, dynamic afternoon of writing.

### **Student Writers at Duke City Dimestories and UNM's Celebration of Student Writing**

Students this semester in English 224, Creative Writing, and English 298, Tutoring Writers, have been performing and displaying their work with much success.

**In September**, three Creative Writing students read at Duke City Dimestories at The Source in Albuquerque. All three read amazing stories and were warmly received. Maxine Peseke's story "Cinnamon Buns" was chosen to be included in the top three, and can be found on the Duke City Dimestories web page: <http://dimestories.org/live-events/albuquerque/> The two other UNM-Valencia readers, Deirdra Velasquez and a student who chose to be anonymous, were given honorable mention.

Deirdre Velasquez and Maxine Peseke also has their poetry on display in UNM-Valencia's student gallery, thanks to Marina Gonzalez, also a Creative Writing student, who curated that exhibition.

**On October 19**, the Creative Writing class participated in UNM's Celebration of Student Writing (CSW), held in the SUB at Main Campus. Kuan Tikkun and Maxine Peseke were present to represent their own work and the work of the rest of the class: Barbara Fiechter, Michael Kear, Karla Murillo-Guzman, Tracee Nesslage, Amanda Raines, Lyndsay Raymond, Deirdra Velasquez, and Marina Gonzalez.

Maxine also performed several of her poems in the boisterous ballroom full of displays and activities to an audience of sixteen listeners, who were blown away by the craft and power of her work. One PhD student in Rhetoric and Writing was visibly impressed, pronouncing her work "gutsy."

Tracee' Nesslage participated in the CSW logo contest. All the entries were projected up in the ballroom for all to see; her entry was awarded 3rd place.

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Meanwhile, the three students in the Tutoring Writers class also displayed their work in a poster presentation at CSW. Misty Thomas's presentation focused on tutoring students who are on the autism spectrum, Katreena Kirkland's presentation addressed tutoring students with cognitive disabilities, and Maxine Peseke's presentation discussed tutoring English language learners.

All the students in both classes have represented UNM-Valencia with distinction.

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## Sharing the Words

Most sincere thanks to Bill Nevins (Producer), Don McIver (Master of Ceremonies), Miriam Gustafson (Program Coordinator, English), Rita Logan (Cultural Affairs) and others in collaborating to provide the community with a memorable "Sharing the Words" session, Thursday, October 25.

Please join us November 10 at 1:30 in the SSC auditorium for the next Sharing the Words session. Priscilla Baca y Candelaria and Joe Ray Sandoval will be speaking. You are invited to ask your classes to attend. Both speakers are talented, interesting writers. Bring your class; bring your friends. Join us for an afternoon of art, fiction, and poetry. Refreshments will be served.

## MIGRATION TO LEARN

**Beginning Summer 2013, WebCT will be retired and all course sections will be hosted in UNM Learn, Blackboard's next generation Learning Management System. UNM Learn will be open to all faculty who would like to opt-in to use UNM Learn for Spring 2013. "Old" courses will be available to migrate from WebCT until 2015.**

**There will be a training session on November 14. For training times and locations, stop by the UNM Learn Training Page:**

**<http://newmedia.unm.edu/initiatives-projects/nextgenlms/unm-learn-training-schedule.html>**

**See the project's page at: <http://learnaboutlearn.unm.edu>**

**Email the UNM Learn Team at [learn@unm.edu](mailto:learn@unm.edu)**



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## Highway to Success

*Submitted by Rosa Auletta*

The semester started with 466 students in Transitional Studies, similar to last fall's number. We registered 44 fewer students in the summer presumably due to the loss of summer Pell funds. Our Summer 2012 pass rates were better than Summer 2011—Math 100: 73%, Math 099: 88%, English 100: 89%, English 099: 83%. These results may be a combination of more highly motivated students and instructors more experienced with the computer-based math instruction and the accelerated process in English.

We have had some turnover in staff. Please join me in welcoming our new administrative assistant, **Danielle Taylor**, who previously worked at the Cancer Center at UNMH. We are happy to introduce our new math instructor, **Dominic Fanelli**, who earned his Master's in Applied Mathematics and taught at UNM Main. Dominic was a long-time tutor in the CAPS program at Main. In English we have four new adjunct instructors. **Mary Alden-Allard** came to us from Mesalands Community College in Tucumcari and continues to teach online courses for them. She earned her MA in Shakespeare at the University of Lancaster in the UK. **Scott Meier** earned his MA in Rhetoric and Writing and taught at UNM Main. **Zane Biebelle** moved from Oregon where she earned her MFA from the University of Oregon and taught there and at Pioneer Pacific College. **Adam Crittenden** studied and taught at New Mexico State University where he earned his MFA in poetry. Adam is also teaching online English classes for NMSU.

We are excited to have all these enthusiastic new instructors joining the Learning Communities. Patricia, Julie, and I have already seen a strengthening of the learning communities by the efforts of all our instructors.

I have just returned from the HACU conference in Washington, DC. In addition to other sessions, I attended a couple of workshops on writing across the curriculum. Among the recommendations are more emphasis on writing in all courses, writing centers, and increased feedback on writing. This focus on writing is increasing graduation rates.

By the time you read this, Patricia Gillikin, Amiee Shaffner, and Teresa Goodhue will have traveled to Las Cruces to the Two-Year College English Association (TYCA) conference. Their presentation is entitled: Acceleration through Rigorous Scholarship Disguised as Low-Stakes Writing. Barbara Bailey, Mary Cooper-Wallace, and Mary Clark have submitted a proposal to present at the next New Mexico Higher Education and Retention conference (NMHEAR). Their presentation will address successful assessment techniques and strategies that cross subject areas.

Finally, please help us recruit for a full-time math lecturer for Highway to Success for fall 2013.

Happy Halloween!

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## Faculty Professional Development Committee Guidelines

Professional development, in general, is any activity which by design contributes directly to the expertise and/or knowledge used in one's professional work. For this committee, "professional work" means Instruction (Teaching) at the college level.

Eligibility for Professional Development funds:

- ◆ Membership in organizations relevant to profession
- ◆ Attending or presenting at conferences, workshop/trainings, or colloquia relevant to profession
- ◆ For other activities, the applicant must clearly explain how the activity will directly enhance your performance in the work for which you are currently hired.

While personal recreational activities—including hobbies, exercise, vacations, concerts, etc.—may contribute indirectly to one's performance, they are not eligible for PD funding.

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## News Briefs

**Most sincere thanks** to Michael Ceschiat for curating the gallery opening of Daniel Ludwig's watercolor paintings and portraits! Mr. Ludwig's vision is distinctively southwestern, and his work will be on the walls through November 7. It's certainly worth a stroll over to both art galleries to revel in his work. —*Richard Sax*

**It's time to enroll** for your 2013 Flexible Spending Account (FSA). FSA Open Enrollment is your opportunity to enroll for a calendar year 2013 account. Enrollment will be conducted online via your Loboweb employee account, and is available beginning at 8am on October 29 until midnight, November 9. Keep in mind that if you are currently enrolled in the benefit, you **MUST** re-enroll in order to continue the benefit into 2013. For more information, please visit: <http://hr.unm.edu/benefits/fsa.php> —*UNM HR*

**PTKafe is back!** You can find our cart in late afternoons M–TH usually around 4pm till 6 or 7pm in various locations around campus. Hot coffee, tea, and cider is available, as well as iced water and Vitarain. There are a variety of snacks for 50¢ and 75¢. We appreciate your support in our fundraising efforts! Our fundraising efforts helps our group pay for events and community activities. —*Phi Theta Kappa International Honor Society*

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## Adult Basic Education

*Submitted by Michael Carriere and Richard Sylvestre*

The board squeaked beneath his feet and he winced. The taller of the two figures, standing behind the first, slapped his shoulder, gave him an accusatory look and put a finger over his lips. The shorter figure mouthed “I know” angrily and slowly got his heart back under control. A slithering, clicking sound could be heard from the room behind the one they stood in. The low, flickering lights were an inconsistent source of illumination, and the smell of death—blood and fear—saturated the air.

The disturbing sounds did not change from the other room.

They both exhaled in relief. Of course, as everyone knows, one should never do this in a horror movie.

The slithering sounds suddenly ceased. A low moaning replaced the clicking. It was an eerie sound full of the despair that only the dead longing for the touch of life could feel.

“Crap” said the taller figure, and the two bolted for cover running blindly forward through the ancient structure. The first figure ran past a door that the second slid to a stop in front of “In here!” The first figure backpedaled and they darted into the room, slammed the door shut, and wedged a chair under the handle. They both panted, trying to get control of the adrenaline coursing through their veins.

“Let’s go to that old building, you said. It will be fun for Halloween, you said” mocked the shorter figure. “I bet Lydia got out. I told you we shouldn’t have split up.” Lydia Shatkin, was a new arrival to the Adult Education Center and filled the shoes of Jan Lujan the ESL instructor who had retired June 30, 2012.

“Hey, hey! You are the one that said—” A hollow thump sounded from the door interrupting the taller figure.

The chair held.

They finally turned around to investigate the room they found themselves in and froze. Half a dozen large, slimy, leathery eggs lay around the computer room.

“Where are we? I’ve gotten so turned around,” they said simultaneously.

“I think this is a CS-150 room. You know the room where Richard Sylvestre and Cindy Chavez teach an I-BEST class.”

“Oh yeah. That was one of the three I-BEST (Integrated Basic Education Skills Training) classes the Valencia Campus piloted. The other ones are...Personal Care Attendant taught by Jennifer Escajeda and Michael Carriere, and Early Childhood and Multicultural Education taught by Genevieve Jaramillo-Padilla and Lydia Shatkin.”

“Right. That had something to do with the GED Test changing in 2014?”

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“Sort of. Some states, like Washington, New York, and California have legislation that allows for multiple pathways to a high school diploma. This could be one way for an alternate path to develop in New Mexico. Many of the Adult Education Professionals have started looking into possibilities, but the I-BEST will get people into certificate programs and into the workforce faster than teaching content and basic skills separately.”

The door thumped again, and then went quiet.

“So what’s changing about the GED test?” the taller inquired as he eyed the giant eggs. A viscous black liquid oozed out of some of the pods.

“First of all, all GED test scores will be reset at the end of December 2013. Anyone that hasn’t passed the test by then will have to start over in January 2014. The test will no longer only assess for high school equivalency but also college and career readiness. Additionally, the test is being privatized, so the cost for taking the exam is going to increase to a minimum of \$120 per student that will have to be paid at the time students sign up for it. The test will also be fully computer based.”

“...which would make alternate routes for the high school equivalency make sense.”

One of the eggs writhed slightly, and the top peeled back.

The shorter figure swallowed audibly. They both slowly inched their way around the perimeter of the room, eyes locked on the opened vessel. They reached the door on the opposite side as bony looking elongated... fingers...reached over the edge of the peeled back skin, and both grabbed at the door fighting to open it. The creature pulled itself over the lip of the egg as they got the door open and jumped through, slamming it closed behind them.

“That was a—“

“Shhhhh!” the taller cut the shorter off as he looked around the room. A blood-splattered computer monitor glowed steadily showing an old e-mail that read:

Subject: Raul Aragon.

A congratulations card is going around for Raul. He will regrettably no longer work for the ABE department here on the Valencia Campus. He has accepted a fulltime position on the Main Campus working for HEP (High school Equivalency Program). Lydia Shatkin has assumed his class responsibilities in El Cerro. Also, if you get the opportunity, please go by Lydia’s office and give her a warm welcome.

The light of the monitor lay across a small box with gold geometric designs across the surface. “Ooh, a puzzle box!”

The shorter of the two grabbed the shoulder of the taller, who was reaching for it, and spun him away from the box. “Are you crazy? You want to play with a glorified Rubik’s Cube now?”

A scratching came from the door they had just emerged from, and it was enough to get both moving forward. “I swear, if we live through this, I am going to kick your—”

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“Ask me if I care? I have diplomatic immunity from horror-movie death” the taller said smugly. A cat jumped out from behind the computer and let out a screeching hiss. Both figures jumped and let out screams that were not at all high pitched and panicked.

“Oh crap...we were just scared by a cat.” They both slowly scanned the room, waiting for some kind of horrible death to jump out at them. Nothing happened.

“I really hope this isn’t a British horror movie; it means you are going to die after all the suspense is over,” said the taller figure. The shorter figure scowled and they made their way out the door to the courtyard.

“Where did all the fog come from?” Sure enough, fog hung in heavy patches around the grounds of the campus.

The shorter figure pointed back to the old mansion that stood where the B&T building was supposed to have been. “You are worried about the fog when we just came from that?”

A ragged scream of pure panic came from the fog, and was abruptly cut off. “Yeah, I’m worried about the fog” smirked the taller one. They made a dash across the courtyard and into another building. The lights were just as fitful, and they silently made their way into one of the labs. A woman sat behind the front desk, clutching herself in apparent pain.

“Hey, you’re Tanisha Marquez, the new volunteer for the Adult Education Center”

She nodded, and then screamed, as the muted wet popping of shifting bones cut her screams short. Her face extended into a muzzle, and her eyes shifted into a burnished gold. “Run.” She managed to growl through a not-quite human throat.

They obliged and ran.

“You know...” said the taller as they sprinted down the hall “I really only need to run faster than you.”

The shorter figure’s eyes narrowed, “You wouldn’t...”

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## Faculty Assembly Minutes

### September 19, 2012

### 1:30-3:00 LRC 101C

**In attendance:**

Mary Alden-Allard	Julie DePree	Danizete Martinez
Rosa Auletta	Patricia Gillikin	Bill Nevins
Claudia Barreto	Miriam Gustafson	Eva Rivera
Angelica Boyle	Annette Hatch	Melanie Sanchez-Dinwiddie
Brenda Broers	Jami Huntsinger	LeAnn Weller
Michael Ceschiat	Khaled Kassem	Alexa Wheeler
Cindy Chavez	Donna Ketcheson	Thomas Whittaker
Miriam Chavez	Barbara Lovato	Heather Wood
Elaine Clark	Najib Manea	

1.     **Call to order:** Elaine Clark called the meeting to order at 1:35pm.

2.     **Acceptance of agenda**

The following changes were requested:

- ◆ Separate announcements from New Business
- ◆ Change Core Course Assessment to Program Assessment

Cindy Chavez moved to accept the agenda as amended / Donna Ketcheson seconded.

Agenda was accepted as amended.

3.     **Approval of minutes**

- ◆ Rosa Auletta needs to be added to the attendance

Heather Ward moved to approve the minutes as amended / LeAnn Weller seconded

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Minutes were approved as amended.

4. **Executive Director's Report**

- ◆ Main Campus is implementing a First Year Experience Program. Several administrators and faculty from the VC have attended meetings regarding this program. Rosa Auletta reported that there is a website for Foundations of Excellence and that the program does not look at transfer and dual credit or students coming in with credits. Some of the VC students may be getting a survey from this program in mid-October.
- ◆ National Hispanic Serving Institutions week is September 16 through September 22, 2012. John Taylor's lecture yesterday was about Adobe Churches along the Rio Abajo.
- ◆ Bond B for Libraries and Bond C for Higher Education; both of which will benefit the VC will be on the ballot in November.
- ◆ November 14, 2012 will be a Luncheon meeting for old and new faculty and Student Services. The Complete College America CCA Report will be presented. IPEDs are not a good indicator for the VC; Scott Schermer will present numbers for the VC.
- ◆ There has been a change in the funding formula. We will no longer be funded for students who do not complete a course.

5. **Dean of Instruction Report:** Dr. Sax's report is in the Faculty Newsletter.

6. **Treasurer's Report**

Khaled reported that the budget is approximately \$500, broken down as follows:

\$155.00 Materials  
\$240.00 In-State Travel  
\$100.00 Copying

7. **Committee Reports:**

(Some reports were left out of the newsletter; John will send out an addenda)

- ◆ Program Assessment (Claudia Barreto)—the committee is using a new system where they are putting information directly into the computer. The Assessment Committee will be available every Friday in October from 1:00-3:00pm to meet with faculty. One class that addresses Program objectives is due to Dr. Sax by November 1, 2012.
- ◆ Conflict Resolution (Rosa Auletta) – The committee consists of Rosa Auletta, Patricia Gillikin, and Alice Lawson, but need more members from different divisions. The committee drafted a new process and sent it to Main Campus. The will send it to the Handbook Committee. UNM Training for Conflict Resolution is the second and fourth weekends in February.

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- ◆ Curriculum (Jami Hunstinger and Najib Manea) – The committee is working on one program. Forms for changes in curricula are due to Main Campus by October 24, 2012. Programs take 2 years for approval. Courses can be approved as needed.
  - ◆ Faculty Senate (Danizete Martinez)—Danizete attended the first meeting of the semester which was essentially an orientation for new senators. There is nothing new to report. The Faculty Senate at Main campus meets every 4th Tuesday of the Month.
  - ◆ Faculty Handbook (Melanie Sanchez-Dinwiddie)—Conflict Resolution Procedures will be coming up for a vote next Spring.
    - The section titled “Other Instructional Divisions and Academic Services” does not need to be reworded.
    - Sections G. Library and H. Teaching and Learning Center will be added to the Handbook and will be voted on in October.
    - Under Section R. Faculty Development and Wellness Opportunities: FWEC will no longer be used.
    - Faculty Homepage is not current (Melanie will email changes and the current version) Current / correct information can be found at <http://www.unm.edu/~vfec>
  - ◆ Professional Development (Khaled Kassem) – Members of this committee are Lucille Farrington, Clifton Murray, Marie Clevenger and Khaled Kassem. There was a budget addition of \$2,500.00; making the budget about \$10,000.00. The max amount for Full-time faculty is \$750.00 and the max amount for Adjuncts is \$300.00. The procedure is the same as before to request funds. The event must be related to the faculty’s teaching area. The committee will be meeting on Thursday, October 25, 2012 to make decisions about funding. Khaled will find out about funding for Community Education. Khaled will send out the Stipend Request form to V-FAC as an attachment.
  - ◆ Program Development Elaine Clark – The committee hasn’t met this semester.
    - A mentoring program is part of the VC Strategic Plan. Would like this committee to submit a proposal for a mentoring program.
    - Questions about TLC Open Lab Times and Course Release for mentoring.
    - Suggestion by Jami Huntsinger to do 5-minute trainings at Faculty Meetings. Jami volunteered to do one at the Faculty Assembly meeting in October on Shared Governance.
    - Suggestion to have training on FEDI (Revised FEDI will be voted on this semester).
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8. **Faculty President's Report:**

- ◆ Last semester Main Campus added the ranks of Senior Lecturer and Principal Lecturer to their Handbook. Alexa will lead an ad hoc committee to figure out what Lecturer means to us here at the VC.
- ◆ Committees – Elaine would like to investigate how to get some committee assignments off-sync.
  - This will have to go through the process of approval of the Faculty Senate
  - Some assignments would be for just one year to start
- ◆ Elaine would like to implement a Faculty Communications Committee. This committee will be responsible for the website, Listserv, and Newsletter.
  - Next meeting Elaine will send out the wording to create an official committee
  - Next meeting will be suggestions and more discussion for the committee

9. **New Business**

10. **Announcements:**

- ◆ Newsletter errors
- ◆ Jami Huntsinger lecture/movie at Belen Public Library on Milagro Beanfield War
- ◆ Michael Ceschiati—FEDI committee met
  - Will send out proposed changes in three separate sections
  - Will be Beta testing and is looking for volunteers to run parallel to regular FEDI)
  - Will present at next Faculty Assembly meeting.
  - Will call for a vote this year
- ◆ There is an Artist Reception tonight (Wednesday, September 19, 2012) in the Gallery
- ◆ Miriam Chavez – October 14, 2012 Rosemary's Roadrunner's will participate in the Race for the Cure in honor of the spouse of a faculty member. Those interested in participating or contributing should contact Miriam.

11. **Adjourn: 3:06pm**

*Respectfully submitted, Barbara Lovato*

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## **Faculty Assembly Agenda Wednesday, October 31, 2012**

1. Call to order (1)
  2. Acceptance of agenda (1)
  3. Approval of Minutes from September 2012 (1)
  4. Executive Director Report (7)
  5. Dean of Instruction Report (7)
  6. Treasurer Report (1)
  7. Shared Governance – Jami Huntsinger (5)
  8. Committee Reports
    - a. Assessment—Claudia Barreto (5)
    - b. Communications—Alexa Wheeler—(5)
    - c. Curriculum Committee—Jami Huntsinger and Najib Manea—(3)
    - d. Faculty Senate—Danizete Martinez—(5)
    - e. Handbook Committee—Melanie Sanchez-Dinwiddie (15)
    - f. Adjunct Faculty – Bill Nevins (5)
    - g. Professional Development—Khaled Kassem—(3)
    - h. Program Development—Heather Wood—(3)
  9. President’s Report (5)
  10. New Business—(5)
  11. Announcements (3)
  12. Adjournment
- (80 total minutes)

### **UPCOMING FACULTY ASSEMBLY DATES**

- ◆ **February 23, March 23, and April 20**
- ◆ **All on Wednesdays, 1:30pm to 3:00pm, LRC101C**



# UNM Valencia Campus Wellness Center



2012 October Newsletter

Submitted by Angelica Boyle

## November 2012

**11/2 - Boot Camp 1**

11:00am – 12:00pm

**11/7 – Massages**

9:00am – 5:00pm

**11/14 – Wellness Club  
Meeting**

11:00am - 11:30am

**11/15 – Great  
American Smoke Out**

**11/16 – Upper Body  
Circuit**

11:00am – 12:00pm

**11/19 – Reflexology**

9:00am – 5:00pm

**11/20 – Rx Drug Abuse  
Presentation**

12:00pm – 1:00pm

**11/22 – 11/23**

**Thanksgiving Holiday**



**11/30 – Boot Camp 2**

11:00am – 12:00pm

## How to Workout on a Busy Schedule

### [A Study Shows Just 30 Minutes of Daily Exercise is Enough to Lose Weight](#)

A new study shows 30 minutes of exercise a day works just as well as an hour in helping adults lose weight.

**The Study:** (WebMD Health News) August 24, 2012

Researchers found moderately overweight men who exercised hard enough to sweat for 30 minutes a day lost an average of 8 pounds over three months compared to an average weight loss of 6 pounds among men who worked out for 60 minutes a day.

Part of the explanation may be that people found 30 minutes of exercise so attainable that they had the desire and energy for additional physical activity, says researcher Mads Rosenkilde, a PhD student at the University of Copenhagen.

### [30-Minute Workout Does the Trick](#)

In the study, researchers followed 60 moderately overweight men who wanted to lose weight. The men were randomly put into either a moderate or high aerobic exercise group.

The high-exercise group was instructed to exercise hard enough to produce a sweat, for 60 minutes a day. The moderate group only had to sweat for 30 minutes a day.

*After 13 weeks, the study showed 30 minutes of exercise a day produced similar or even better results than 60 minutes a day.*

The men who exercised 30 minutes a day lost an average of 2 pounds more of body weight than those who worked out for an hour.

### [More Benefits From Shorter Workouts](#)

Researchers say the results suggest that 30 minutes of exercise a day may provide additional weight loss benefits, such as people may still have extra energy leftover after shorter workouts to be more physically active throughout the day.

In addition, researchers say the men who exercised for 60 minutes a day probably ate more to compensate for the longer workout session and therefore lost less weight.

The results appear in the *American Journal of Physiology*.

WebMD Health News

[So why not find 30 minutes everyday to go for a walk, do chores around the house, or more importantly do something you enjoy as far as a physical stick with a schedule than if you do it when you have time or randomly.](#)

*The Role of Assessment in Student Success:  
How do YOU Define Student Success?*



February 28 and March 1, 2013  
Hotel Albuquerque at Old Town  
Albuquerque, NM



The nineteenth annual New Mexico Higher Education Assessment and Retention (NMHEAR) Conference 2013 will be held February 28 and March 1 in Albuquerque, New Mexico. This conference is run by the **New Mexico Higher Education Assessment Association, Inc. (NMHEAA)**, a New Mexico non-profit corporation.

The NMHEAA is operated by officers and a board of directors. The annual conferences are planned and operated by a Conference Planning Committee that includes the officers of the NMHEAA and volunteers from various New Mexico institutions of higher education.

Each year NMHEAR invites special guest presenters, leaders in the fields of assessment and retention. The conference also features presentations from state, regional and national experts in assessment and retention strategies. This year's featured presenter, **George Kuh**, Indiana University Chancellor's Professor Emeritus, is the founding director of the Center for Postsecondary Research and the National Survey of Student Engagement (NSSE) and currently directs the National Institute for Learning Outcomes Assessment. Dr. Kuh has more than 300 publications and made several hundred presentations on topics related to institutional improvement, college student engagement, assessment strategies, and campus cultures. In addition, he has been a consultant to more than 300 institutions of higher education and educational agencies in the United States and abroad. His pre-conference workshop will focus on high impact practices and how they are related to improvement. The focus of his session during the conference will be on the conditions that foster success in postsecondary education.

## **Tentative Conference Schedule**

### **Thursday, February 28**

**7:30 a.m. – 4:00 p.m.**

**Conference Registration**

**8:30 a.m. – 11:15 a.m.**

**Pre-Conference Workshops**

Workshop 1 “The Quality Assurance Implications of High-Impact Practices and Related Improvement Efforts”

George Kuh, Indiana University Chancellor's Professor Emeritus and Director, National Institute for Learning Outcomes

Workshop 2 “Identifying Key Performance Indicators: The Foundation of an Institutional Dashboard”

Jeffrey Seybert, Director, National Higher Education Benchmarking Institute

Workshop 3 “Learning Outcomes Logs: How Can We Know What They've Learned Unless We Ask Them?”

Chris Burnham, Regents Professor of English, and Rebecca Powell, Graduate Student, New Mexico State University

### **Conference**

**11:30 a.m. – 12:45 p.m.**

***Luncheon and Keynote Speaker George Kuh***

1:00 p.m. – 5:00 p.m.

Concurrent Sessions

5:30 p.m. – 7:00 p.m.

Reception

### **Friday, March 1**

7:00 a.m. – 1:00 p.m.

Conference Registration

6:45 a.m. – 7:45 a.m.

Continental Breakfast

8:00 a.m. – 12:00 noon

Concurrent Sessions

**1:00 p.m. – 4:00 p.m.**

**Post-Conference Workshop**

Workshop

Annual Meeting of the New Mexico Association for Institutional Research and Planning

# New Mexico Higher Education Assessment and Retention Conference

## REGISTRATION

Please type or print. Duplicate form as needed.

Name \_\_\_\_\_

Title \_\_\_\_\_

Department \_\_\_\_\_

Institution \_\_\_\_\_

Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Phone and E-Mail \_\_\_\_\_

### Registration Fees (Check each event you will be attending.)

Check box if you are a presenter for the conference. ☐

Pre-Conference Workshop	Conference	Post-Conference Workshop
Workshop # _____ (see previous page or website for abstracts www.nmsu.edu/NMHEAR)	Includes: Luncheon on Thursday Sessions Thursday afternoon, Thursday evening reception and Friday sessions until noon	Annual Meeting of the New Mexico Association for Institutional Research and Planning
<input type="checkbox"/> \$60.00	<input type="checkbox"/> \$85.00	<input type="checkbox"/> \$20.00

**Total Submitted** \$ \_\_\_\_\_

Registration may be paid by check, purchase order, or credit card.

Credit Cardholder's name: \_\_\_\_\_

Credit Card number: \_\_\_\_\_

Expiration date: \_\_\_\_\_

Billing zip code: \_\_\_\_\_

If paying by Purchase Order, please provide Purchase Order number: \_\_\_\_\_

E-mail to send invoice to: \_\_\_\_\_

**Make checks payable to the NMHEAR. No refunds will be made after February 8, 2013.**

### Return registration form and fees to:

Eastern New Mexico University  
Office of Planning and Analysis, Station 2  
Attention: Malisa Molina  
Portales, NM 88130  
575.562.2315; FAX 575.562.2244  
Email: Malisa.Molina@enmu.edu

### Conference Hotel

We are pleased to return to the **Hotel Albuquerque at Old Town** as the conference hotel this year. The **Hotel Albuquerque** is holding a limited number of rooms for NMHEAR conference participants until February 4, 2013. The conference rate is \$81 per night for single or double occupancy; all rooms are subject to 13% tax.

When making reservations, please be sure to mention that you are attending the **New Mexico Higher Education Assessment and Retention Conference**; otherwise, the hotel will not ensure the quoted group rate or guest room availability. After **Monday, February 4, 2013**, all rooms/suites not reserved with individual guest names and guarantees will be released to general inventory for sale. The Hotel will continue to accept reservations after Monday, February 4, 2013 on a space available and rate available basis only.

Conference participants should contact the hotel directly for room reservations.

**Hotel Albuquerque at Old Town**  
**800 Rio Grande Boulevard**  
**Albuquerque, NM 87104**  
**505.843.6300**

For additional conference information, contact

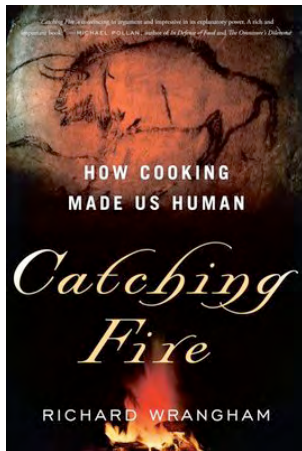
Susan Wood at 575.527.7711

Visit [www.nmsu.edu/NMHEAR/](http://www.nmsu.edu/NMHEAR/) for the most up-to-date information on the conference schedule.

UNM Anthropology and The Maxwell Museum of Anthropology present:

# How Cooking Made us Human

7:00 pm, Tuesday, November 20, Anthropology 163



**Richard Wrangham**  
Human Evolutionary Biology  
Harvard University

Is cooking the defining feature of the human species? Unlike the other great apes, humans appear to be dependent upon fire for survival. This dependence likely evolved because cooking provided large increases in net energy gain. Cooking probably originated with *Homo erectus*, but regardless of the time of origin, it had enormous consequences. In this talk Professor Wrangham considers the impacts of cooking on feeding competition, sexual division of labor, life history, and diet, including access to meat and honey - critical resources for modern hunter-gatherers.



Richard Wrangham is Ruth B. Moore Professor in Harvard's Department of Human Evolutionary Biology. He is the author of *Catching Fire: How Cooking Made us Human* and *Demonic Males: Apes and the Origins of Human Violence*. His numerous awards include a MacArthur Foundation "Genius" Fellowship.

