



Faculty Newsletter

April 2022

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CHANCELLOR'S REPORT

Dr. Alice Letteney

TO MY FACULTY COLLEAGUES:



First, I have thanked Nancy Middlebrook and Finnie Coleman for allowing two faculty senators to be retained to represent UNM-Valencia in the Faculty Senate. Second, I regret not being with you for my final report to the Faculty Assembly, since I will be accepting a lifetime achievement award from Phi Theta Kappa in Aurora, CO., at the time you will be meeting.

As I look back over nearly 27 years at Valencia, I am reminded about some of the issues we dealt with. Many of them involved creating new opportunities for our campus. Among them were:

- Introducing the first Development Board with the support of local citizens such as Jim Foley and Betty Chavez. Our endowment is now over \$3 million with proceeds going primarily to student scholarships.
- Creating a Grants and Contracts Office with the assistance of our first Title III grant. That office with the help of our team of staff and faculty has brought in over \$35 million of competitive federal grants in the past twenty plus years. As you know, these dollars assisted us in providing significant resources to our students, upgraded our campus technology, helped us start our undergraduate research program, our writing and STEM centers, and many other campus projects including the creation of our Institutional Research Office.

CHANCELLOR'S REPORT CONT.



- Bringing the Workforce Solutions Office (then Labor Office) back to Valencia County in 1998. By offering space on our campus, we persuaded then New Mexico Secretary of Labor Clint Harden to restore the Valencia County Labor Office after it had been closed since after Cibola County separated from Valencia County in 1981.
- Assisting in changes to Federal guidelines for Branch Campuses under TRiO. After persuading Main Campus that we were eligible to apply for TRiO grants as a Branch, we were awarded and then denied our first TRiO grant. Ray Rondeau (a former head of Student Services) and I contacted the U.S. Department of Education, local and US legislators, the Governor, the White House, among others. Due to the advocacy of many people, including then Senators Ted Kennedy and Russ Feingold, and Christine “Kooch” Jacobus, Phil’s mother who worked for Senator Bingaman, our grant was restored in Fall 2001.

- Testifying to Congress (House Education and Workforce Committee) on behalf of the American Association of Community Colleges in 2004. For-profit colleges were attempting to become eligible to apply for competitive federal grants while spending significant percentages of their funding on marketing rather than education. I asked the question as to whether their stockholders would receive any of the federal grant money. The proposed changes were not made.
- Working with all areas of the college to implement SB 943 passed in 2007 which authorized our Dual Credit Program in Spring of 2008 administered by Rita Gallegos Logan. That program which has received \$4 million in additional funding for the coming year, clearly encourages our high school students to attend college.
- Presenting at a press conference sponsored by minority institutions (including HACU) to advocate for restoration of Title III, Part F funding representing \$100 million for HSI’s which was passed by both houses of congress later that day—December 10, 2019.
- With the assistance of many of our service region community supporters, we were able to persuade the legislature to approve our new Workforce Training Center in Los Lunas and to have the Governor sign the bill in April 2019, with final approval from the Governor’s Board of Finance in 2020. WTC opened in Spring 2022.

All these achievements were part of a team effort. We’ve had a great Advisory Board, a great Development Board, tremendous support from our community, and of course, superb teaching by our faculty, excellent support of our students from student services, strong leadership from our management team, and great commitment from our campus staff. It has been an honor and a pleasure to have led this campus for the past 27 years.

DEAN OF INSTRUCTION REPORT

Dr. Laura Musselwhite

As this is the last Faculty Newsletter of the academic year, I want to thank you for all of the work you have done over this year as we have seen COVID wax and wane and dealt with various mandates and health orders. It has been a great strain on everyone – faculty, staff, and students alike. The poise you have shown is reflective of our commitment to student learning and is all the more important as our students struggle to stay in school and stay focused. They wouldn't make it without you!

I want to say a special word of thanks to Cheryl Bryan and Elaine Clark, who served as faculty activity coordinators this year with the PASOS grant. We are now prepared to start rolling out our program maps for fall semester and assisting students to make better choices that will help them navigate their programs in a more-timely manner and lead to better completion outcomes.

It is with pleasure that I remind you that graduation events are back in person this year. Our largest event is Commencement on Friday, May 13 at 6pm. For those who have only been here during virtual graduations, the typical process is for faculty to meet in the Academic Affairs office around 5:30 to start robing. For those who ordered regalia, we will have it there for you at that time. We then take a faculty picture, and process in to the Student Community Center just before the ceremony at 6:00. I look forward to continuing this tradition. The students are so happy to be able to have the live ceremony, and it will be wonderful to see them in person again on the stage.

Please make note of these events:

Wednesday, April 6:

Opening reception for Paula Castillo, 4pm in the Fine Arts courtyard

Thursday, April 7:

Opening reception for the Faculty and Staff Art Show, 4pm in the Fine Arts courtyard

Friday, April 8:

Faculty Academy, 10am via Zoom. Topic: Culturally-Responsive Pedagogy with Julia So and Soledad Garcia-King

Friday, April 8:

Faculty Assembly, 1pm via Zoom

Tuesday, April 26:

Research Presentations by Andisheh Dadashi and Scott Kamen, 1:30pm in SCC200

Friday, April 29:

End-of-Year Faculty Meeting, 9am in LRC101

Wednesday, May 11:

Adult Education and Allied Health Graduation, 6pm in SCC

Thursday, May 12:

Nurses Pinning, 4pm in SCC

Friday, May 13:

Commencement, 6pm in SCC



NOTES FROM THE HUMANITIES DIVISION

Justin Bendell

We're near in the end of another long pandemic year, one that looks brighter each week that a new variant isn't identified. After two years of operating as a virtual entity, the Humanities Division has begun its return to in-person life.

Taking the lead on this front has been Asst. Professor Sarah Heyward, who has resurrected the two campus art galleries. Currently, there are two shows running & I encourage y'all to check them both out:

[1] Paula Castillo's (piggyback) is "a community memoir and an ode to how the small and humble origins of our first places carry all spectral life movements." Castillo's show is March 21 – April 22, with a reception on April 6 from 4-6 pm.

[2] The 2022 Faculty & Staff Juried Art Exhibition is March 21-April 15 with a reception on April 7.

Also, keep on the lookout for the UNM Valencia Film Festival which is being organized by Adjunct Professor Andre Callot.

Thanks to the faculty who have volunteered their time & expertise at the Humanities Division Skill Share Series this year. The March edition of the series featured a helpful conversation on the transition to Canvas. Professor Alexa Wheeler, Adjunct Professor Kelsey Byrne, & special guest Erin Duddy from UNM-Taos shared their experiences with Canvas and offered advice to faculty to make the transition from Blackboard as smooth as possible.

I would like to give a shout out to Professor Patricia Gillikin, Asst. Professor Ana June, and Adjunct Professor Steven Romero for their work on getting Direct Self Placement actualized for the Fall Semester.

I'm grateful for the work of all Humanities Division full-time faculty for supporting Humanities Division projects and helping to keep our departments running efficiently during the pandemic, and to Humanities Division part-time faculty for their continued hard work despite the notoriously difficult material circumstances that most part-time faculty face.

Faculty Updates:

Asst. Professor Justin Bendell presented at the Southwest Popular/American Culture Association Conference on 20 February 2022. His talk centered on celebrating Dorothy B Hughes—a seminal New Mexican author of mid 20th century American crime fiction. Other news: Bendell (with Ana June) submitted a roundtable proposal for next year's MLA titled "Actualizing the Possible: Reshaping Writing Departments Through the Stories we Tell"; Bendell contributed a hybrid song & text project piece called ghost inventory: false memoir to the 2022 Staff and Faculty Juried Art Exhibition.

NOTES FROM THE HUMANITIES DIVISION CONT.

On March 20, 2022, he released a new record titled tourniquet dreamz—a 7-song EP loosely based on ghost inventory: false memoir which itself borrows heavily from abandoned novel drafts. He describes the record as "[R]ock n roll. Epic songs. Poppy. Loud. Weird." Stream tourniquet dreamz here: <https://fuguerscover.bandcamp.com/album/tourniquet-dreamz-ep>

Lastly, Bendell is excited to be serving on a UNM-Albuquerque MFA Dissertation Committee this April.

Asst. Professor Ana June (as well as former English part-timer Megan Malcom-Morgan) was featured on KRQE and the UNM website for their work on the steering committee for Judy Chicago's Wo/Manhouse 2022 art project. See these links for details!

- KRQE: <https://www.krqe.com/news/albuquerque-metro/love-of-art-reunites-unm-alums-for-upcoming-project/>
- UNM News: <http://news.unm.edu/news/love-of-art-reunites-unm-alums-for-upcoming-project>

Some of Adjunct Professor Steven Romero's music was accepted and is being featured in the 2022 Faculty & Staff Juried Art Exhibition. People can listen to these songs, and others, on the album's soundcloud page: <https://soundcloud.com/steven-profane/sets/the-hidden-source-is-the>

Justin



The poster features the text "2022 FACULTY & STAFF JURIED ART EXHIBITION" in a large, bold, serif font. Each letter of the text is filled with a different piece of art, including abstract patterns, portraits, and nature scenes. Below the title, the dates "FROM 03/21 - 04/15" and the reception time "RECEPTION: 7 APRIL 4-6 PM" are listed. The location "280 LA ENTRADA RD" and "UNM-VALENCIA CAMPUS FINE ARTS GALLERIES" are also provided.

2022
FACULTY & STAFF
JURIED
ART
EXHIBITION

FROM 03/21 - 04/15
RECEPTION: 7 APRIL 4-6 PM
280 LA ENTRADA RD
UNM-VALENCIA CAMPUS FINE ARTS GALLERIES

COMMITMENT, CONNECTION, & CAMARADERIE

Julia W. So, Division of Social Sciences Chairperson

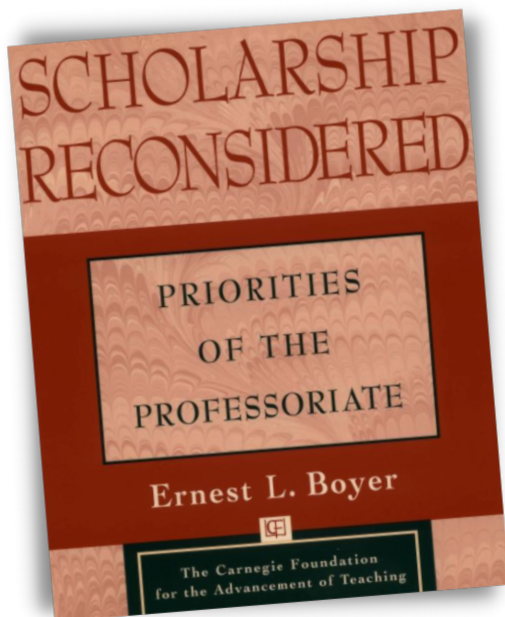
Why The Scholarship of Teaching

While Omicron is subsiding, allergy cases are rising. Life is always fun, isn't it? Nonetheless, I hope everyone is enjoying the beautiful weather. As we near the end of the spring semester, I would like to take this opportunity to share my reflection from what I have learned recently from the presentations on undergraduate research led by Associate Provost of Student Success, Dr. Pamela Cheek and her team on March 10. What piqued my interest was the reference made to Ernest Boyer's four domains of scholarship: the scholarship of discovery, the scholarship of integration, the scholarship of application, and the scholarship of teaching. In this month's newsletter, I would like to discuss the interrelated relationship among the four as posited by Ernest Boyer¹ and why the scholarship of teaching is critically important for a teaching institution such as UNM-Valencia.

In *Scholarship Reconsidered: Priorities of the Professoriate*, Ernest Boyer (1990) argues for the four interrelated domains of scholarship mentioned above. His purpose is to continue a dialogue on what constitutes scholarship, as well as to advocate for the scholarship of teaching, though perceived minor and therefore routinely ignored, that plays an important role in academia.

Boyer describes the scholarship of discovery as "scholarly investigation, in all disciplines, is at the very heart of academic life." Not only does it contribute "to the stock of human knowledge, but also to the intellectual climate of a college or university." Today, many of us continue to equate the scholarship of discovery with original research that focuses on knowledge discovery. As such, it is no accident that we have heard the expression "publish or perish" that Boyer opposes.

As for the scholarship of integration, Boyer calls it "serious, disciplined work that seeks to interpret, draw together, and bring new insight to bear on original research." Though similar to the scholarship of discovery, the scholarship of integration attempts to connect disciplines, give new meaning to knowledge, and bring insights to original research. Boyer argues that the scholarship of integration, "if carefully pursued can lead the scholar from information to knowledge, and even, perhaps to wisdom." This type of research has evolved into recent times' interdisciplinary and integrative studies.



The third domain, the scholarship of application, works to serve the interests of the broader community. It is also based on this premise that the University of Chicago and land-grant colleges are established. Since then, this component of service has gained ground in the important role of academic research, especially in public universities.

Boyer differentiates scholarly service from citizenship activities. “To be considered scholarship, service activities must be tied directly to one’s special field of knowledge and relate to, and flow directly out of, this professional activity.” As such, scholarly service is “serious, demanding work, requiring the rigor—and the accountability—traditionally associated with research activities.” To Boyer, it both applies and contributes to human knowledge which is essential for the betterment of our society.

Finally, Boyer calls the scholarship of teaching “the work of professors.” For centuries and even today, a common misperception continues to exist that as long as one has the knowledge, one can teach. For those of us that spend time in the classroom, however, we know this is not quite correct. Knowing a subject does not translate to an ability to teach it. Boyer quotes Aristotle saying “teaching is the highest form of understanding.” Importantly, teaching builds bridges “between teachers’ understanding and students’ learning.” When one teaches, one has to plan carefully and examine continuously the pedagogical procedures that relate directly to the subject taught.

To Boyer, teaching is not simply about transmitting knowledge to students, but also transforming and extending knowledge. In fact, Boyer says “good teaching means faculty, as scholars, are also learners.” He also argues that while “inspired teaching keeps the flame of scholarship alive,” it is great teachers that “stimulate active, not passive, learning and encourage students to be critical, creative thinkers” that are capable of life-long learning. The article concludes that the four domains of scholarship are inseparable and that as scholars, we have to recognize that “knowledge is acquired through research, through synthesis, through practice, and through teaching.” (emphasis added).

Reading Boyer’s 1990 publication reminded me that research, service, and teaching (the three elements in our annual performance review as well as our dossier) are inseparable endeavors in the academy. In fact, the intricacy of the four domains of scholarship has reaffirmed my role as a faculty member and that I ought to continue my active participation as a scholar—that is not only to teach, but also to provide service to our community and to expand my knowledge both in my discipline and pedagogy. In part for this reason, I selected Commitment, Connection and Camaraderie as the motto for the Division of Social Sciences when the Division was established four years ago.

Julia

THE UNIVERSITY OF NEW MEXICO-VALENCIA CAMPUS
2022 STUDENT FILM FESTIVAL MONDAY, APRIL 25
EMAIL ACALLOT66@UNM.EDU TO SUBMIT A VIDEO
SUBMISSION DEADLINE: FRIDAY, APRIL 15

STARLIGHT CINEMA
2226 SUN RANCH VILLAGE ROAD
LOS LUNAS, NM




Join us for The
FINAL SKILLSHARE
of the semester!

ADVENTURES & MISADVENTURES IN
Ungrading, Smashing the Dominant SAE
Paradigm, and Trying to Avoid Burnout
when everyone is just DONE

with

Steven Romero
Justin Bendell
Ana June

**Thursday, April 21,
@ 4 PM on ZOOM**

click here! 

**Meeting ID: 975 0101 5405
Passcode: MadSkillz**



Teaching Mathematics From a Distance: Strategies for Keeping the Remote Classroom Active and Engaging

By Precious Andrew



Be there!

Require attendance in scheduled classes. Don't volunteer a recording. The first step in being engaged is being present. Students need a routine!

Slow it down!

Pause often and long. After posing a question, give students a few minutes to really think about the question and answer. Don't answer your own questions! Pauses during lectures also give students much needed time to catch up.

Call 'em all!

When asking questions, call on each and every student to try to answer. Be gentle but expect everyone to participate! Offer a few participation points as an incentive to try.

Be seen!

Expect students to keep their cameras on during class meetings. It's much easier to engage with a face you can see. Provide a small incentive via participation points!



Let's chat!

Use Zoom chat feature to engage every student! Pose a short question and pause until each student has sent the answer in chat. Just don't have them send the answer to everyone! Much like iClickers in in-person classes, chat questions are a great way to keep students active and also to gauge student understanding of a topic quickly.

Break it up by Breakout!

Make learning active by assigning a couple work problems and sending students to work in groups in Zoom breakout rooms. Check on each group, have them compare answers, then bring everyone back to the main room to discuss the problem. Call on a few students for their steps!

In the words of my students!

The class was taught in a way that we were shown how to solve a problem, then tasked to try and solve on our own. We were also asked questions by the instructor. A combination of these two things kept me engaged.



I preferred the course online because it helped with my work schedule. I also favored the ease of logging in at the required time in the comfort of my home or office. I genuinely enjoyed the online course.

I like how we are asked questions and you wait for an answer. It kind of puts pressure on us to actually learn and/or retain the material.

I prefer taking this class online because I really enjoyed the comfort of being able to stay at my own house while being able to do school. I feel like I gained the same amount of knowledge as I would have as if I was in person since because we did zoom classes which to me was nice.

Some thing about the way class will start that kept me active and engaged during the virtual class meetings was the fact that you would ask questions and ask us to send our answers to you. This made sure at least in my opinion that the students stayed engaged because they would know that you would be asking things of them.

The note taking was definitely something that really got me engaged along with answer math equations in chat.

The iPad and many colors utilized for notes allowed me to be active and involved in this virtual session; I enjoy taking notes with colorful pens. as well as involving the entire class and requiring us to submit our replies via chat.

During class meetings, found the breakout rooms (only when people were actually interacting) to keep me engaged as well because it was another opportunity to interact with people and ask questions. I also found that when the professor would call on me, I would be engaged as well.

Distance Learning Coordinator Report

Alexa Wheeler

Hello All!

It's time to dive into Canvas! Here are ways to get started:

The UNM ABQ Center for Teaching & Learning C(TL) is offering multiple (free) week-long workshops called "Bridge to Canvas." Here is info from the CTL website:

This week-long course (Wednesday to Wednesday) will be an orientation to Canvas at UNM. By the end of the course, instructors will be able to locate, create, and manipulate content in UNM Canvas. The course will be facilitated by an instructional designer and there will be an optional synchronous meeting. Synchronous meetings will be held on a Monday (see options below) and will be recorded. Instructors enrolled in the course will be able to post questions ahead of the meeting, as well. You'll receive a reminder email the day before the course begins. If you have any questions about your registration, please contact Raquel Gallegos (rlopezo3@unm.edu). Note: This course offering is dependent on Blackboard migrated course content and Canvas temporary shells being available. If those are not available by your chosen start date, we'll reach out to you to get you rescheduled to a later session.

You can register here:

<https://ctl.unm.edu/instructors/support/workshops/index.html>

The UNM Branch Online Collaborative, namely Erin Duddy and Soledad, have started a series of trainings: "Getting Started in Canvas Informational Workshops" w/ UNM Branch Campus Trainers.

What IS THIS? Where IS THAT? What am I looking AT? Where do I START? How do I... and more! Begin the transition to Canvas process with an overview of Canvas, explanations of similarities / differences between Learn and Canvas, and practical tips to consider when migrating content.

Who should attend?

Anyone who teaches / supports courses is welcome!

- April 13 @ 10am
- April 27 @ 10am
- <https://unm.zoom.us/j/2852995464>

UNM-Valencia's Teaching & Learning Center (TLC) and the FOTRC have organized these one-hour Canvas Informational Workshops on the following days/times:

- April 8 @ 12pm – 1pm
- April 22 @ 2:30pm – 3:30pm
- May 6 @ 9am – 10am
- <https://unm.zoom.us/j/9541776612>

Reach out to Alexa Wheeler, Distance Learning Coordinator, and/or Dr. Soledad Garcia-King, Director of the Teaching & Learning Center, anytime to get your questions answered and access trainings.

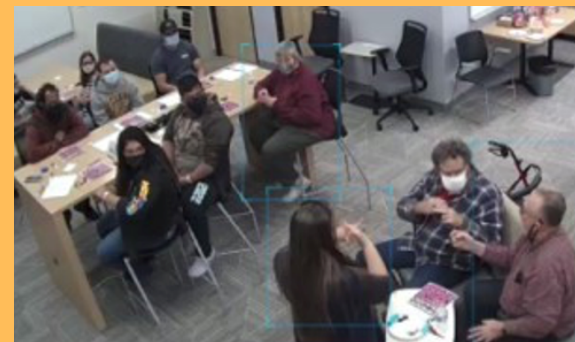
LIBRARY NEWS

Barbara Lovato

ASL (American Sign Language) BINGO Night at the WTC was a great success.

Students have been studying hard all term and this event allowed them the opportunity to put their new skills into practice and have fun with some of our friends in the local Deaf community. Thirteen (13) students, faculty and community members attended. Languages used were English & ASL, and one friend, who was also blind, communicated through tactile signing. Everyone had fun calling out signs, playing with classifiers, and winning small prizes along the way. The night ended with 3 grand prizes awarded to black-out winners. Our thanks to Nathaniel and Jon for providing prizes and to Barb Flett (& Red) for the snacks. Feedback from the students and our community friends was positive. They would like us to host another BINGO night closer to final exams.

The weekly ASL Socials continue each Monday afternoon in the Library, 4:30pm-5:30pm. This is a dynamic group of signers at various stages of fluency. Some of our regulars are now bringing friends, and occasionally a prior student or friend from the community will join us. You can too! All the details are on our [homepage](#). Contact Kat Gullahorn with questions. krg@unm.edu





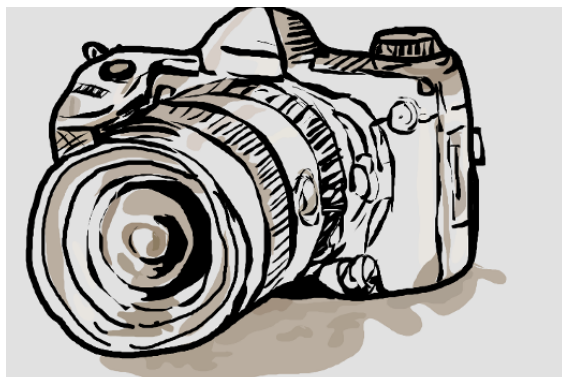
National Library Week (NLW) 2022: Connect with your Library (April 3-9, 2022)

The theme for National Library Week 2022, “Connect with Your Library,” promotes the idea that libraries are places where communities connect—to things like broadband, computers, programs, ideas, media, technologies, classes, books, movies, video games, librarians, and each other. Whether you visit in person or virtually, your library can connect you to the resources you need. Use the hashtag #MyLibrary.

Snapshot Day during NLW 2022

Many libraries choose a day during National Library Week to capture statistics about the impact the library has in its community on a typical day. Our “Library Snapshot Day” will be on Wednesday, April 6, 2022.

Beyond taking snapshots of people using the library, data will be collected and shared on number of visitors, computer use, group and individual study, printing, photocopying, scanning, and circulation of library materials. We will have an online survey for anyone who uses the library virtually and a paper survey for those who visit physically. Be sure to stop by for refreshments!



Libraries Support Teaching and Learning

The Library is your portal to resources, collections, services, and librarians. Check It Out! <http://valencia.unm.edu/library/>

We are easy to connect with no matter where you are

Drop in to the Virtual Reference Desk. Your Librarians are just a click away.

Dial in by phone +1 346 248 7799 (US) Meeting ID: 527 080 943

Call the desk – 505-925-8990

Email unmvclib@unm.edu (or contact any of us directly)

Text a Librarian 505-916-1647

Librarians are Online and On Campus

The Library is open on campus Mon-Thurs 8am-6pm, Fri 8am-5pm

The Virtual Reference Desk is open Tues-Thurs 10am-2pm

Services include:

- Library reserves & course materials (eReserves can be posted in Learn)
- Embedded Librarian & research lessons for instruction or support
- Books, videos, laptops & tech for check-out
- Interlibrary Loan is available to access items we don't own
- Lobo ID cards (in house only)
- See ALL the services available for faculty.

We're looking forward to seeing you!

COVID-Safe – Masks are required to enter. Call ahead or email for an appointment. If you prefer to stay home, most services are available remotely or with assistance via zoom, email, or telephone.

Kat Gullahorn, MLS Public Services Librarian/Lecturer III 505-925-8990 krg@unm.edu Text a Librarian 505-916 1647	Barbara Lovato, EdD Library Director/Sr. Lecturer III 505-925-8991 bllovato@unm.edu	Cory Johnstone Meyer, MLS Library Information Specialist III 505-925-8992 cjmeyer@unm.edu
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TUTORING REPORT

Shalaine Buck, Vidal Jimenez, Nazareth Garcia, and Patricia Gillipkin

Spring 2022 Tutors NEW Learning Center Tutors



Dominic Cordova

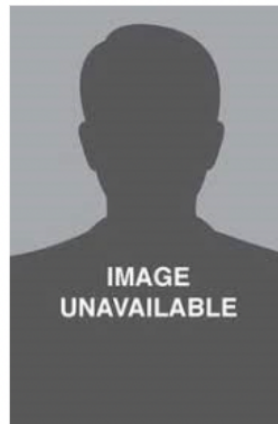
Major: B.S., Mathematics

College: UNM-Main

Available to tutor:

- CS 152L
- All MATH, including MATH 1350

"My goal is to give back to the UNM-Valencia community since they helped me get to where I am today."



Jalen Yokoyama

Embedded Tutor for Precious Andrew's MATH 100

Tutor Education

March 25: Tutoring in Challenging Situations (Vidal and others)

April 1: Growth Mindset

April 8: How to Empower Students with Resources and Research (Tina Zuniga and Kat Gullahorn)

April 22: How to Empower Students with Resources continued (Tina Zuniga and Shalaine)

April 29: Professional Boundaries While Developing Connection (Tina Zuniga and Patricia)

Spring 2022 Language Conversation Group and Creative Writing Workshop

Consultant Galilea Mendiola hosts a Language Conversation Group in person in the Tome Campus Writing Center every Tuesday 2:30 to 3:30. If you know multilingual folks who want to hone their skills with the English language, send them over!

Consultants Marissa Weldon, with occasional support from Deirdra Velasquez, hosts the Creative Writing Workshop every Friday from 12 to 1. This popular workshop draws faculty and community members as well as students.

We're Looking for New Tutors!

Writing Center

The Writing Center seeks to hire new Writing Consultants—kind, reliable, compassionate students who are savvy about writing. Multilingual a definite plus! If you have students with these qualities, send their names to Patricia at gillikin@unm.edu and she will invite them to apply.

Student Support Services - TRIO

The TRIO program is looking to hire three Peer Coach Tutors to be a part of the team. If you have any students who you think would make excellent tutor coaches, invite them to apply with TRIO. The minimum qualifications are:

- Current UNM – VC Student with minimum 2.75 GPA
- Math 1220 and/or ENGL 1120 with a B or higher
- Were awarded State or Federal Work-Study
- The posting can be found here:
<https://unm.csod.com/ux/ats/careersite/18/home/requisition/18678?c=unm>

Spring 2022 Tutoring Hours

The STEM Center is closed for the Spring 2022 semester.

All tutoring will be in the Learning Center.

Learning Center in-person and Zoom tutoring are available:	
Monday:	8 am - 5 pm
Tuesday:	8 am - 1 pm & 2:30 pm - 5 pm
Wednesday:	8 am - 7 pm
Thursday:	8 am - 7 pm
Friday:	12 pm - 3 pm

The Writing Center is ONLINE for Zoom appointments and responses to drafts via email (asynchronous sessions) and IN-PERSON tutoring appointments

Monday:	1:30 pm - 5 pm (in-person and online)
Tuesday:	2 pm - 4 pm (in-person and online) 6 pm - 7 pm (online)
Wednesday:	2 pm - 4 pm (in person and online) 6 pm - 8 pm (online)
Thursday:	2 pm - 4 pm (WTC Los Lunas In-person) 6 pm - 8 pm (online)
Friday	10 am - 1 pm (in person and online) 1 pm - 3 pm (online)
Saturday:	10 am - 12 pm (online)

Weekly Language Conversation Group, in person:	
Tuesday:	2:30 p.m. to 3:30 p.m.

Weekly Creative Writing Workshop:	
Friday:	12 p.m. to 1 p.m. in zoom
Email gillikin@unm.edu for Zoom link.	

To schedule an appointment, please go to:

<https://esurvey.unm.edu/opinio/s?s=146475> and complete the Tutoring Appointment Request form. You can also schedule an appointment with us over the phone at the STEM Center 505.925.8515. For more information, email tutor@unm.edu

For Questions, Contact:

Shalaine Buck, Education Specialist, Learning Commons,
sbuck07@unm.edu

Patricia Gillikin, Writing Center Director, Writing Center,
gillikin@unm.edu

Student Support Services TRIO Tutoring

TRIO is also available for tutoring. The TRIO office is open Monday through Friday from 8 AM – 5 PM. TRIO tutoring hours are:

TRIO Tutor Hours In-Person and Zoom	
Monday:	8 am - 5 pm
Tuesday:	8 am - 1 pm
Wednesday:	8 am - 6 pm
Thursday:	8 am – 3 pm and 4:15 pm – 6 pm
Friday:	9 am - 3 pm

We are located at the Business and Technology building office 127. Tutoring subjects are: math, science, English, and statistics. Non-TRIO students who come for tutoring will be invited to apply to the TRIO program to continue using TRIO services. For more information, visit our site at: <https://valencia.unm.edu/students/sss-trio/index.html>, or contact Vidal Jimenez, Senior Tutor at vijimenez@unm.edu and over the phone at 505.925.8718.

FACULTY ASSEMBLY PRESIDENT'S MESSAGE

Cheryl Bryan

We've almost made it through another semester! There is still time to support students through the Early Alerts and Kudos system. For more information, see the LoboMail/Outlook email from Laura Musselwhite dated January 24, 2022; there is an attachment with great information about this program.

Yay! Many of us have completed the ESCALA Certificate in College Teaching and Learning in Hispanic Serving Institutions. This was a rigorous process and well worth it to learn new ways we can support our Latinx students. Participants were John Bollweg, Cheryl Bryan, Nazareth Garcia, Ana June, Tracy Owen, Julia So, and Tina Zuniga. Congratulations! Our attendance was funded through the Title V, PASOS Grant.

The Chancellor Search Committee has referred four candidates to the Provost for consideration. These four candidates will come to campus in April. Keep a lookout in your email for more information as the candidates' campus visits are confirmed. Please be sure to attend either in-person or via Zoom. This is an important decision!

We will vote on nominations for the Faculty Executive Committee (FEC) during our April 8 meeting. We currently have nominations for the following positions:

- President: Cheryl Bryan
- President Elect & Treasurer: Ana June
- Secretary: No nominations to-date
- Members At-large (Two full-time faculty and one adjunct faculty positions):
- Tammi Duncan, Piotr Filipczak, and Precious Andrew (Full-time nominations), and Andre Callot (Adjunct nomination)
- Faculty Senate Representatives: Barbara Lovato (need a second representative)

Please note: The Secretary of the FEC takes notes at the Faculty Assembly Meetings and the Faculty Executive Committee Meetings. Additionally, this person sends out the FA Agenda and meeting minutes to the faculty. There are three FA and FEC meetings per semester, which is 6 total. For more information on this position, you can reach out to Ana June (anajune@unm.edu) or Greg Barnett (gregbarnett@unm.edu). The Faculty Senate Representatives attend four meetings, per semester, at Main Campus. The meetings are held on the fourth Tuesday of the month. Additionally, this person represents our campus at the Branch Community College Council meetings. We need a second nomination as there has been a recalculation and we will continue to have two representatives. Representatives report information from those meetings at the FA meetings.

If you know of faculty that would like to run for any of these positions, please nominate them by sending an email to the FEC Secretary (Ana June at anajune@unm.edu).

I look forward to meeting with you all Friday, April 8, at 1:00 PM via Zoom: <https://unm.zoom.us/j/98584100633>

Cheryl

2021-22 FACULTY EXECUTIVE COMMITTEE MEMBERS

President: Cheryl Bryan cbryan@unm.edu
President Elect (VP): Greg Barnett gregbarnett@unm.edu
Secretary: Ana June anajune@unm.edu
At-large Faculty: Piotr Filipczak pfilipczak@unm.edu
Tammi Duncan: tammid31@unm.edu
At-Large Adjunct Faculty: Andre Callot

Barbara Lovato (bllovato@unm.edu) and **Alexa Wheeler** (alexa08@unm.edu) are serving their second year as your representatives in the Faculty Senate. Please don't hesitate to contact one of us for questions or comments! We are here to serve you.



Faculty Assembly Meeting Draft Agenda

Friday, April 8, 2022 (1:00 – 2:30 PM)

Zoom Meeting URL: <https://unm.zoom.us/j/98584100633>

1. Call to Order (1 minute)
2. Acceptance of Agenda (1 minute)
3. Approval of Minutes (1 minute)
4. Treasurer's Report – Greg Barnett (3 minutes)
5. Workload Policy discussion—30 minutes
 - Scott Kamen
 - Laura Musselwhite
 - Discussion, starting with Division Chairs
6. Committee Accomplishments for AY 21-22 (3 minutes per committee)
 - Faculty Handbook Committee
 - Faculty Communication Committee
7. Faculty Senate Representative Committee Report—Alexa Wheeler (3 minutes)
8. Adjunct Committee Report—Sarah Heyward (3 minutes)
9. New Business / Announcements
 - Education Programs at UNM-Valencia—Julia So (5-10 minutes)
10. Adjournment



Faculty Assembly Meeting Draft Minutes

Friday, March 11, 2022 (1:00 – 2:30 PM)

Zoom Meeting URL: <https://unm.zoom.us/j/98584100633>

IN ATTENDANCE

Ana June
Andisheh Dadashi
Andre Callot
Andrew Taylor
Ariel Ramirez
Barbara Lovato
Benjamin Flicker
Cheryl Bryan
Cindi Goodman
Greg Barnett
Heather Wood
Ian Burch
Jerry Godbout
Joe Poole
John Bollweg

Julia Sedillo
Julia So
Juliette Cunico
Justin Bendell
Karen Walter
Laura Musselwhite
Patricia Gillikin
Piotr Filipezak
Precious Andrew
Sarah Heyward
Scott Kamen
Stephen Takach
Steven Romero
Tammi Duncan

Call to order: 1:01

Move to accept Agenda: Cindi: I move. Justin seconds. Approved. Alexa seconds. 1:02 p

Adjourned 2:25 PM

1. Call to Order (1 minute)
2. Acceptance of Agenda (1 minute)
3. Approval of Minutes (1 minute)
 - Justin moves; Andy seconds.
4. Dean of Instruction Report – Laura Musselwhite (10 minutes)
 - Just a few items: AL wanted to thank CB for spearheading Be Kind week festivities.



- For those who were at yesterday's research pres from MC visitors, I have their PPTX presentations. Send email if you want them.
 - We are prepping for SU and FA. At first glance, we'll be pretty much back to where we were for f2f percentages. Also at Workforce Training Center: Thank you to everyone planning to teach out there. Lastly, does anyone have any issues, questions. Mask mandate gone when we return from spring break. Slight discussion among Dean's Council. You may wear a mask; students are too, but we cannot mandate them. We don't know more about future vaccine mandates at this time. Any comments? P. Stokes laid it out well in email.
 - Budget has been signed. The 3% will go into effect in April; additional 4% in July. All Unions have to sign off on those raises.
 - SK: Comp negotiations are happening now. Be in touch with questions
 - PF: Question about percent increases. This is in place, correct?
 - LM: It has been approved, in terms of the budget, and I don't foresee major changes with negotiations. The 3 & 4 will happen.
 - PF: Thought the 3% would be in FA and 4% next AY. This expedites, yes?
 - LM: Yes.
 - CB: Are we having a graduation?
 - LM: Formal announcement have not been sent out, but suspect it will be in person. Notice will go out. Look and timing will be the same as pre-pandemic. Weds. May 11 & 12 (nurses pinning) & 13 (graduation itself, 6 pm) in SEC
 - CB: regalia info sent out?
 - Yes.
 - BL: Now getting VFAC.
 - CB: Still not receiving, nor is heather and one PT faculty.
 - 1:11
5. Treasurer's Report – Greg Barnett (3 minutes)
 - Nothing new. \$600 in budget.
 - 1:11
 6. FA 2022-2023 Nominations



- CB for PRES
- AJ for Pres Elect
- Three people for at-large: Piotr, Tammi, Precious
- Secretary position is open
- Send noms to AJ
- JB: Suggests incentivizing secretary position.
- CB: currently, Secty takes minutes at FEC and FA, sends out agenda, minutes. Heather, is that attached to Communications Cmte?
- HW: Yes.
- CB: Most Zooms have been recorded for the benefit of the secretary.
- Do we nom in March and vote in April?
- JG: Noms can be made and broadcast anytime between those meetings. One last plea at April meeting if no noms. If multiple noms, you'd hold a second round vote after the April meeting.
- JB: I formally nominate you, Cheryl. Jerry second.
- Greg formally noms AJ; Cindi seconds
- Ariel nominates Precious; Greg seconds for AL
- Tammi: I'll nominate myself. I'll second: Cindi
- Piotr: P nominates himself. Justin seconds.
- Andre: Sarah, I nom Andre. Tammi seconds.
- Think about Secretary!
- 1:21

7. ESCALA announcement—Cheryl Bryan (3 minutes)

- ESCALA is a cert of teaching and learning for HIS's. Only program in the country that focuses on culturally responsive instruction.
- 7 UNM fac participants who started in summer, and it's culminating in March.
- Next Friday, JS and JB will present from 10-12
- March 25: AJ, NG, TO, CB, and TZ from 10-12
- 1:23

8. Committee Accomplishments for AY 21-22 (3 minutes per committee)



- Adjunct Committee: SH Communication is going well. We've activated our listserv and have several replies. We have future workshops geared towards adjunct needs and how to better serve them.
- Faculty Program Development Committee: BF We've had a number of social/back to campus events in fall. More planned for spring. We've also discussed the future of the cmte in terms of combining with another cmte; still in progress. We've been brainstorming more formal workshops and trainings for upcoming FA semester.
- Faculty Conflict Resolution Committee: CB we made changes last year because we're so small and we all know each other. It's hard then to do mediation. We moved that to Abq campus. However, branches can be called up to participate if they've been trained. Talked to LM to announce some dev. Issues to blend this with another cmte. Like trainings. So trainings like mediation can be presented. If anyone knows more of what we should be doing, we'd love to hear your thoughts.
- 1:27

9. Faculty Senate Representative Committee Report—Alexa Wheeler (3 minutes)

- BL: Africana Studies has transitioned from a program to a department on MC. Pres Stokes talking about 7% increase; similar to LM's report (Apr/July)
- PS talked about Opportunity Scholarship; Lottery will cont for 3-4 years.
- Population health is transitionin to a school of Public Health. 10 mil allotted for that.
- Masks were discussed.
- Covid update from three weeks ago: Omicron spike early, anticipate it will settle into endemic instead of pandemic. Three weeks ago was down to 500 NC/day from 7000.
- Haven't heard about negotiations re: salary increase (that they had to be signed) but they are talking about
- Should I talk about Branch Comm Council? CB yes.
- Policy re: points from MC to BC's. CBA should override the policy manual. They're supposed to be sending a memo to the powers that be that they should be abiding by the CBA and not the policy. Not sure what's going to happen; not sure things will change in time for SU and FA schedules but.... Branch comm council is looking at all of this.



- Another thing from the BCC: CTE faculty and their opps for promotion and advancement. Gallup fac worked for 30 years, just promoted to Lecturer II and got a raise for the first time since 2000. Not sure what the body can do: Perhaps just recommendations.
- SK chats that all depends on arbitration.
- LM: The person who hasn't had that increase in a long time: Are thhy at that campus participating in senior lecturer promotion activities?
- BL: I believe so. Might be limited by credentials and in many of those CTE courses might not have BA's. LM says they should still have a pathway to promotion.
- CB: Remiss in not mentioning that there's one opening for a seat on the Faculty Senate. We only have one for next AY.
- Any noms? BL: would be interested in continuing.
- SK: Sounds like they recalculated and we may keep our second seat.
- CB: To my knowledge it hasn't been formally introduced to us. Think about that: Self-nom for second position AND secretary position for FA.
- 1:40

10. New Business / Announcements

- ACEN and Board of Nursing accreditation results—Joe Poole (3 minutes)
 - i. Just a quick: ACEN Accreditation visit. We did pass accreditation through ACEN and Board of Bursing for next 8 years. We to have some things to work on but we're really happy. Thank you to everyone who teaches pre-reqs to our students.
 - ii. 1:41
- BL: You'll probably hear more from me: Gov signed general obligation bond for libraries we should get 20k or so. There will be another bond in November.
- National Library Week...more info coming.



- CB: When are meetings for FS?
- BL: Just had one last Tuesday. First Tuesday of the month from 3-5. On Zoom.

11. Adjournment: 1:43