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VALENCIA

FACULTY NEWSLETTER | NOVEMBER 2020

To my Faculty Colleagues,

Many thanks to all of you who are putting our students first, regardless of how these difficult times are trying our patience and our strength. Perhaps the following information will buoy your spirits a little.

In the past few weeks, the Provost and Branch Chancellors have been discussing the relationship between the Branches and the Main Campus. Pamela Cheek provided some information that Heather Mechler (Main Campus IR) produced. After 5 years at UNM-Main, branch students who transferred in 2015-16 graduated at a rate of 51%, while transfers from other colleges graduated at a rate of 40.21%. I believe that this is testimony to our academic quality.

One of the issues we've been discussing is the limited definition of "transfer" that the Higher Education Department uses. For example, if a student starts at our campus and then transfers to UNM-Main, that student is a transfer only if the student takes courses exclusively from Main Campus. This definition in no way represents the number of students in transition from our campus, for example, to Main Campus.

In AY 2018-19, 155 students, including dual credit students, who began with UNM-Valencia went on to UNM-Main, and in AY 2019-20, it was 141 students. Further, in AY 2018-19, 137 students (including dual credit students) who began with us graduated from Main Campus. In AY 2019-20, it was 122 students.

These are significant numbers for a relatively small branch campus, and it speaks to the good work that you are doing to produce these results.



Dr. Alice Letteny

Many of our students (including dual credit students) go on to a four-year college other than UNM-Main. For the past two academic years we see that those students go to New Mexico State (114), Eastern New Mexico (79), Highlands (49), and many other four-year colleges including wholly online colleges. Since these numbers are from the National Clearinghouse data, New Mexico Tech is not included since it is not a Clearinghouse member. UNM-Valencia also sends a significant number of students to CNM, which has a large array of CTE programs.

All of this is to say that we are doing an excellent job with our students — sending many of them to four-year colleges and others to CTE programs we do not offer.

So, we should be encouraged by the results of the work we are doing, and plan to increase the student success we are seeing now. Our Strategic Planning Committee met on October 29 and will meet again before the end of the semester to work on our new three-year plan.

I want to congratulate Chancellor Cindy Rooney on her presentation to the Legislative Finance Committee on October 28. She did an excellent job representing the branches as the President of the New Mexico Association of Community Colleges.

Please stay safe and well.

-Alice

Hello everyone!

One of my most favorite times of the fall in New Mexico is upon us – the migration of the Sand Hill Cranes! We are lucky enough to have them land in the field in front of our house each year so we can see them up close and personal. I must admit that I never thought much about the fall until we moved to New Mexico; however, now it is my favorite season. As we navigate our way towards the end of the semester -- again, I am proud of everyone who has created a safe learning environment for our in-person classes – please remember that all classes will be remote after the Thanksgiving break.

Faculty Academy takes place at 10:00am on Friday, November 13, followed by Faculty Assembly at 1:00pm. This month's Faculty Academy will be a discussion of syllabus building. Also, the Valencia Speaks guest presenter will be featured on Friday, November 20 during the Equity and Inclusion Resource Group meeting, which starts at 9:00am. Our speaker will be Catalina Nuñez, a local social worker and UNM-Valencia alumna. Thanks to Julia So for arranging it – look for more information to come.

I want to also recognize Justin Bendell and Patricia Gillikin for helping to organize the Reading New Mexico presentation. It was a wonderful opportunity to hear our own instructors and former students read their poetry. It has been challenging to organize events in the traditional way this year, so I really appreciate the efforts that people are making towards organizing virtual events to keep us connected.



If you have been on campus, you will notice that various construction projects have started. It has been noisy in the Arts and Sciences building, but that part should be done soon. Please be careful of the construction zones!

Registration opened on Monday, November 9, so please encourage your students to register for spring semester as soon as they can

so that they can get the classes that they want. Thank you again for your perseverance as we engage in another mainly-remote semester. More than ever, it is that connection to you as their faculty member that keeps students engaged and moving forward with their education.

-Laura

Hi everybody.

We've made it to November. In a year like this, that's pretty impressive. I remain confident that we, too, will make it to December.

I wanted to report back on a successful Reading New Mexico event held on October 28.

A few dozen folks were awed by the poetry & prose of Kristian Macaron, Julia Brennan, Maxine Peseke, and Tyra Lechner. And Matthew Brown's keynote reading was spellbinding.

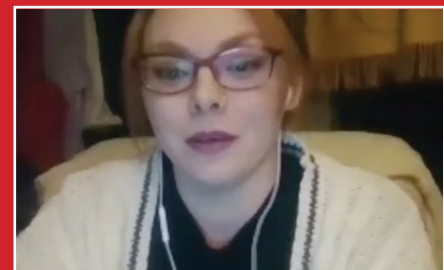
Thanks to all who were able to attend, and to faculty who promoted the event to their students. It's events like these that remind us during these alienating times that we are part of a something bigger.

To coincide with Reading New Mexico, Manzano Mountain Review published its annual issue of poetry & prose. We're up to number 5! Thanks to my co-editor, Kristian Macaron, and to newly minted prose editor Ana June, for building such a terrific compendium of literary creations.

Lastly, I tip my hat to all Humanities faculty & students for persevering through this difficult semester. We are on the downhill slope!

[Note: I wrote this before election day. All hints of optimism are tentative and subject to change.]

- Justin



Reading New Mexico writers, from top: Matthew Brown, Kristian Macaron, Julia Brennan, Tyra Lechner, and Maxine Peseke.

Printmaking Portfolio Donations

Assistant Professor Sarah Heyward has received an exciting donation of three printmaking portfolios (upwards of 40 individual prints!) made by various artists through print exchanges from the prominent printmaker, Dennis Mcnett. These prints will be shared with our UNM-Valencia students as printmaking/artwork examples as an educational tool that can really inspire our early career artists.

Dennis McNett is a famous artist and printmaker who has exhibited work internationally. This donation is a real gift, and we are excited to welcome high quality artwork to our Fine Arts program. To find more about Dennis McNett and his work, visit wolfbat.com



The Story Of The Rainbow Crow, Ft. Wayne Museum Of Art, 2015 wolfbat.com

What is a print exchange?

A print exchange includes several prints from various artists made under a theme or for an institution/group. Through the exchange, every participating artist makes an edition of prints (one for themselves and each participant). The prints are swapped between participants and packaged into professional portfolio boxes and often include a statement about the artists or project.

The 11th Annual Print Exchange Portfolio by the Academy of Fine Arts in San Francisco. [Source](#)

-Sarah



WHAT'S NEW IN THE ARTS CONT.

PROJECT HIGHLIGHTS

from Fine Arts students!



Jackie Inman

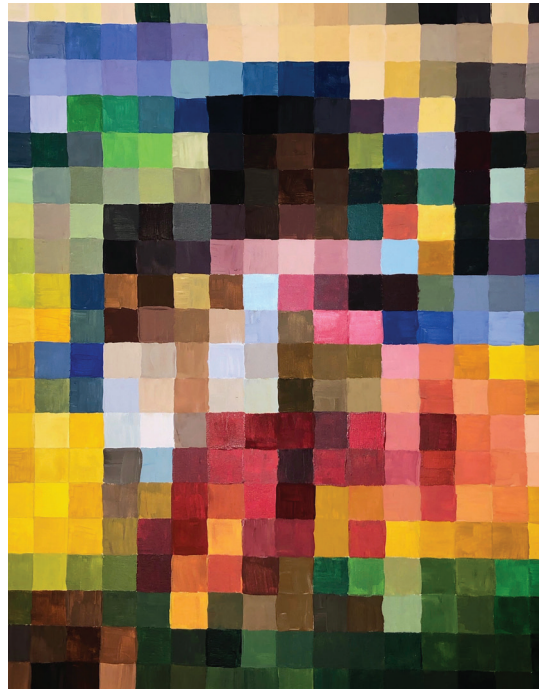
Pixel Project

Objectives: Mixing Color! Students are tasked with pixelating a famous painting and recreating it on canvas using 320 INDIVIDUAL!! colors

Topics: Hue, Saturation, Value, Temperature, Color Schemes,

Details: 16" x 20", acrylic paint on canvas

Original Painting: Paul Gauguin, "Nafea Faa Ipoipo" 1892



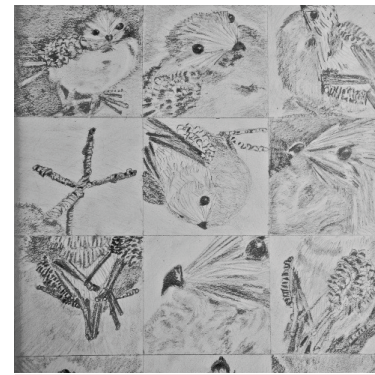
Katie Schirato

Still Life

Objectives: Learn to paint from life through observation of still life

Topics: Still life painting, blending, Value, negative space, soft and hard edges

Details: 16" x 20", acrylic paint on canvas



Gina Stangeland

Multiple Views with Grid

Objectives: Draw the same object from multiple views in small cells of a grid while navigating the composition of its entirety/ the sum of all cells.

Topics: Composition, grids, perspective, shading, value, movement, balance

Details: 14" x 17", graphite pencil on paper

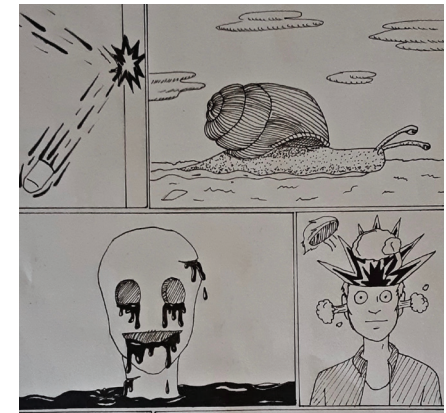
Grace Burris

"Motion" Daily Exercise

Objectives: Think about the 8 influencers of eye movement to incorporate movement into each panel following a prompt.

Topics: Depth, Shape, Contrast, Composition, Line, Sequence and Progression

Details: Pen on paper - not a finished work but a short sketch



R2S2: Reaching Rural STEM Students

Spring registration starts November 9! We want students to know that R2S2 will continue to be active and offering virtual opportunities to learn about STEM careers. Undergraduate Research will again be available in the spring. The grant has recently purchased some interesting equipment for this project. A qPCR and a new incubator will be arriving soon. What is a PCR? Ask Piotr.

Our Outreach Coordinator, Glenda Kodaseet is coordinating with the high school teachers and counselors to plan an exciting STEM Day in the spring. A survey was distributed to determine students' interests for the event.

We are continuing our STEM Speaker series. By the time you read this, we will have hosted Matt Fetrow of the Air Force Research Lab (AFRL). Please encourage your students to speak with Sarah Clawson about potential internship opportunities such as the AFRL Scholars Program which is a stipend-paid summer internship for undergraduate

and upper-level high school students, right here in Albuquerque.

The UNM School of Engineering will present a virtual Open House. Contact Toby Tafoya at tobytafoya@unm.edu for more information on the three sessions in November.



There are many scholarships and financial aid opportunities available to our students. They need the encouragement to go for them. The IT student who participated in the Facebook internship this year, has been hired by one of the contractors at Facebook. Internships rock!

Quality online tutoring is available for STEM-H courses and writing. Please add: tutor@unm.edu.

to your online syllabus.

Thank you to the great staff of R2S2 who are always working to support our students.

-Rosa

Co-Project Director

Scholarships

A reminder about the following scholarship opportunities to our students. Titles are links.

[The American Chemical Society \(ACS\) Scholars Program.](#)

This is a renewable scholarship and mentoring program for American Indian, Black/African American, and Hispanic/Latino students pursuing majors and careers in chemistry-related disciplines. Applications opened on November 1.

[The Community College Scholarship](#)

aimed at students in public community colleges. There is also an Undergraduate Scholarship. Both Awards: \$5,000. Deadline: December 31, 2020.

Spring Registration

For an appointment with an advisor, email: vcadvise@unm.edu or call 505-925-8560.

Financial Aid

The 2021-2022 FAFSA is now open. Students should see their advisor or Financial Aid Officer.

Commitment, Connection, & Camaraderie

Teacher at the beginning
of the school year



Teacher at the end
of the school year



Can you believe that we are in our 12th week of the Fall semester? Only four more weeks to go! Like all of you, the faculty at Social Sciences are working hard not just to teach, but also to listen, encourage, adjust, adapt, accommodate, counsel, mentor and play their critically essential role to help students in their academic success. Thank you!

As our semester is rounding the corner, so are the relaxation classes on qigong and yoga. Both will end on November 20th and 21st respectively. I appreciate the faculty that take the time for self-care, while juggling so many balls in the air. Although classes will be ending, I would like to encourage you to continue the simple practice daily, either on your own or with your instructor. It looks like Covid-19 is here to stay, at least for another seven months--may be another year. Who knows? This translates to a more dire need for self-care, according to CDC. To that end, I would like to invite everyone to a campus-wide online workshop on self-care on 11/20/2020 at 9:30 AM. The presenter is Catalina Nuñez, a Valencia alumna who is now the Clinical Director at Valencia Shelter Services in Los Lunas. The workshop is a collaboration between Valencia Speaks and the Equity Inclusion Resource Group. A zoom link is on its way. Come one, come all!

This past week, I delivered an online workshop to about 60 senators of ASUNM. The topic was on bias, stereotype, and microaggression. It was really fun!

Earlier this month, Soledad and I, together with two Social Justice Fellows from Main Campus, facilitated an online workshop to the ECURE Fellows at Main. The focus was on fostering a more inclusive learning environment. Our entire group will be delivering a similar online workshop through CTL on 11/18/2020 at 10 AM. It will be on CTL's calendar. We welcome you to join us.

Lastly, the October reading for the Social Sciences Reading Club was "Seven Principles for Good Practice in Undergraduate Education" by Arthur Chickering and Zelda Gamson. It is the original article published in the March Bulletin of AAHE in 1987. The time-tested principles continue to be influential in higher education today. The seven principles are:

- Encourages contacts between students and faculty
- Develops reciprocity and cooperation among students
- Uses active learning techniques
- Gives prompt feedback
- Emphasizes time on task
- Communicated high expectations
- Respects diverse talents and ways of learning

if you had completed QM's online teaching training, the principles do sound familiar, doesn't? One of the authors—Arthur Chickering--passed away three months ago and left behind decades of research on his influential theory on student development.

If you are interested in discussing SoTL and sharing how we can apply evidence-based pedagogy, Soledad and I welcome you to a TLC session on "A Community of Practice: What is SoTL and Why?" on 11/20/2020 at 1:30 PM via zoom (this is the same one that was cancelled because of snow-day). In fact, the November session will be our first collaboration session between TLC and the Division of Social Sciences. From now on, the Social Sciences Reading Club will be called SoTL Reading Club. We welcome anyone who is interested in teaching, learning, and sharing.

Hope to see you there. Till next month (well, next year)...

-Julia

English Instructors' Online Teaching Extravaganza Presentations

Three English faculty presented at UNM-Valencia's Fall 2020 Online Teaching Extravaganza.

Juliette Cunico's presentation was "Reliable Sources, or 'But I wrote down the website...': "This presentation gives some helpful hints as to what to do (and what not to do) to help students distinguish between reliable and not-so-reliable sources as they navigate their way through the online information maze. It will include tips for helping students figure out what to cite and when to cite it."

Anne Turner presented on "Extreme Automation: Using Technology to Reclaim Time, Reduce Stress, and Organize": "With the push to fully online classes, many of the teaching tasks we conducted in the classroom have increased our workload as instructors. Join me as I teach you about the technology tools I use to automate student appointments, reduce back-and-forth emails with students, simplify grading, and decrease my stressful workload so I can focus on students and reclaim my time. I'll discuss programs I use, including You Can Book Me, Microsoft Outlook and Excel, Google Forms, and Google Calendar."

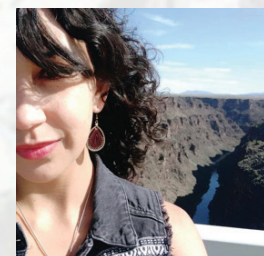
Justin Bendell's topic was "Labor-based Grading": "According to Asao B. Inoue, "labor-based grading contract is essentially a set of social agreements with the entire class about how final course grades will be determined for everyone. "I will share some quick tips on how to incorporate labor-based or ungrading into your pedagogical strategy."

-Patricia

THE MANTLE

Kristian Macaron

Kristian Macaron's poem "Mothra: The Song Remains" published by *The Mantle* Poetry (2019) was nominated for a Best of the Net 2020 award. View her work at Kristian-macaron.com.



Issue 9
Summer 2019

Tutor Education Friday Workshops

Recent Topics:

October. 9: Self-Care for Tutors

October 16 and 23: Trauma-Informed Tutoring, Rapport, and Empathy

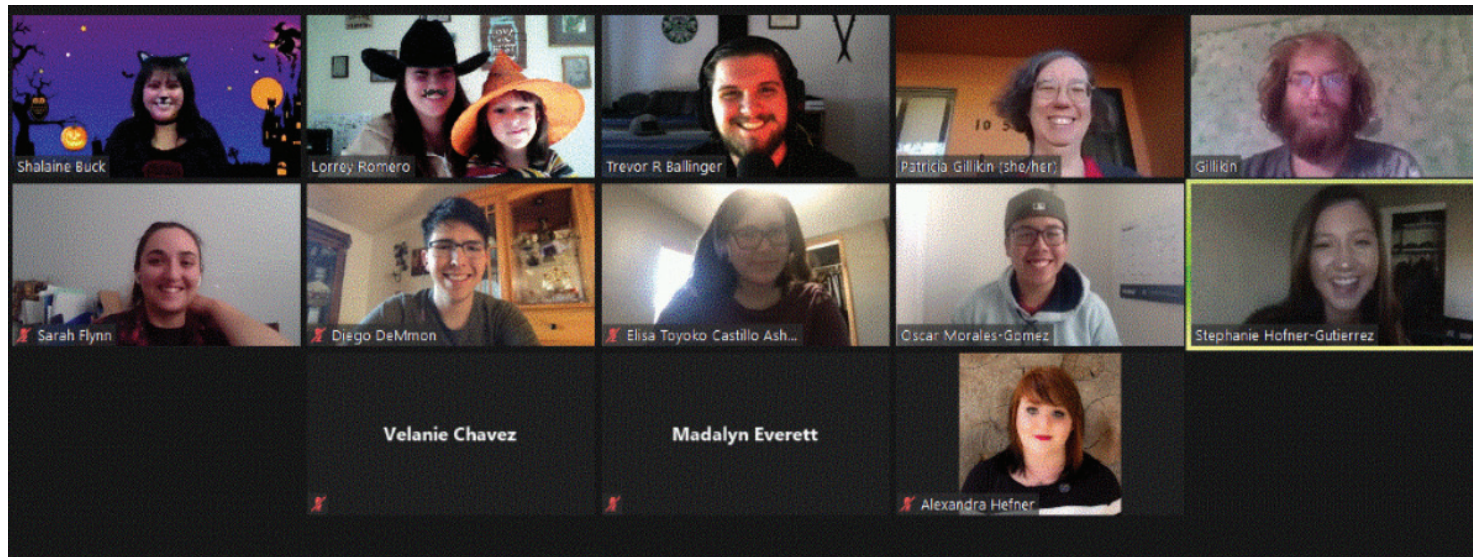
Tutors were asked to apply trauma-informed practices to their tutoring, and these are some of their reflections after:

I know for me I've had a learner that has a lot of issues logging on to our meetings and they always feel bad. I try to be as reassuring as possible and I let them know that I have a lot of trouble logging on too! So the technique I used from last week was having more empathy for students struggling and relating my own struggles to them.

My session that I did I focused on trustworthiness and transparency. I let the learner know about my struggles with thesis statements so that she knows it is a challenging subject that takes time to learn and that is okay. I also checked in with her about how she felt about the assignment and just in general. It allowed us to have an open space where we could just talk and have fun.

I related to the student that was having difficulties keeping up with the class over zoom. We talked about how it's okay if it's a lot of material and doesn't always make sense the first time being introduced to the new concepts.

October 30: Time Management



Tutor education workshop, October 30, 2020, Time Management led by Trevor.

TUTORING REPORT CONT.

STEM-H and Learning Center Embedded Tutors

Below are our current Embedded Tutors and their respective courses and study sessions:

Course Number	Course Name	Instructor	Class Meeting Days	Class Meeting Times	Embedded Tutor	Embedded Tutoring Days/Times
MATH 021/022-506/516	Intro to Algebra	Michelle Godfrey	ASYNCHRO NOUS	ASYNCHRO NOUS	Diego <u>DeMmon</u>	Thursdays 2-3pm
MATH 100-502	Intro to Algebra	Precious Andrew	Mon/Wed	11:30am - 1:10pm	Elisa Ashford	Thursdays 2:30-4pm
MATH 100-504	Intro to Algebra	Michelle Godfrey	Tue/Thu	10 - 11:40am	Sarah Flynn	-
MATH 1118-501	Math for Elem-Mid School Teachers	Elaine Clark	Mon/Wed	4:30 - 5:45pm	Oscar Morales	-
MATH 1215X-504	Intermediate Algebra IA	Michelle Godfrey	ASYNCHRO NOUS	ASYNCHRO NOUS	Lorrey Romero	-
MATH 1215XYZ-503	Intermediate Algebra	Precious Andrew	Tue/Thu	12 - 12:50pm	Lorrey Romero	Mondays 11am - 12pm, Tuesdays 1:30-3pm

TUTORING REPORT CONT.

Writing Center Embedding Update

Wednesday, October 21, consultants Velanie and Allie and Professor Ana June met to discuss new collaborations. The results: Ana's writers will meet with Writing Center Consultants as they revise their portfolio papers and write their portfolio reflections. Vel and Allie will also reach out to writers who can use support in catching up with course work and they will join the Discussion Board to respond to postings and conversations there.

Planning for Spring!

How You Can Embed a Writing Consultant in Your Class

Any instructor—not only in English—can have a Writing Consultant embedded in their classes.

What this means

- Instructors adding consultants in the course as Builders
- Consultants reading assignments and preparing to support students
- Strong communication and clear expectations between tutors and instructors

What it can mean

Instructors enabling consultants to reach out to students in several ways, including through:

- Course Messages
- Announcements
- an "Ask a Tutor" forum in Discussions
- Specific spots in Learn where tutors can provide information about themselves and resources
- Email

With or without embedding consultants as builders, the following collaborations are possible:

- Consultants joining synchronous Zoom class sessions with students
- Consultants doing brief presentations on tutoring services
- Instructors providing extra credit for working with consultants

Finally, in coordination with Patricia Gillikin, Writing Center Director, instructors can ask students to meet with a tutor as part of an assignment sequence. The coordination will make sure that too many full classes of students don't attempt to make appointments in the same week, and integrating working with tutors into coursework for one assignment often "breaks the ice" and shows students what tutoring is like, such that they are more inclined to work with tutors in the future.

To arrange for any of the above collaborations for your classes, email Patricia Gillikin, gillikin@unm.edu.

Writing Center Seeks New Consultant

The Writing Center is hiring a new consultant for the spring. This consultant will tutor as well as create and organize documents and media, work on publicity for tutoring, and conduct outreach to faculty.

As a Writing Consultant this person should be savvy about writing processes, flexible, open to learning, reliable, and kind. For the outreach part of the position, the student should be good with document creation and organization.

If you have or have had a student who would be a good candidate for this position, sent their name and email to Patricia Gillikin, gillikin@unm.edu, and she will invite them to apply.

Fall 2020 Online Tutoring Hours

THE LEARNING CENTER AND STEM-H CENTER

Monday-Thursday 8am - 5pm

Friday: 10am - 3pm

Late Night and Weekend Tutoring available upon request

THE WRITING CENTER

Monday - Thursday: 3pm - 5pm & 6pm - 8pm

Tuesday: 10am - 12pm

Friday: 2pm - 3:30pm

Sunday: 2pm - 5pm

LANGUAGE CONVERSATION GROUP

Monday: 3pm to 4 pm

CREATIVE WRITING WORKSHOP

Tuesday: 11am - 12pm.

For either, email gillikin@unm.edu for Zoom link.

TUTORING REPORT CONT.

Writing Consultants at Webinars

Writing Consultants have been attending the virtual and online 2020 National Conference on Peer Tutoring in Writing (NCPTW). Beginning Oct. 26, during work hours, they have attended sessions such as:

“‘Cuando la tiranía es ley, la revolución es orden’: Social Justice Through Linguistic Revolution,”

“Academic Counterparts: Creative Writing in the Writing Center”

“Writing Tutors, Take a Deep Breath: Mindfulness in Support of Tutoring as a Performance”

“Guess Who’s Back: Identity & Attendance Patterns in the Writing Center”

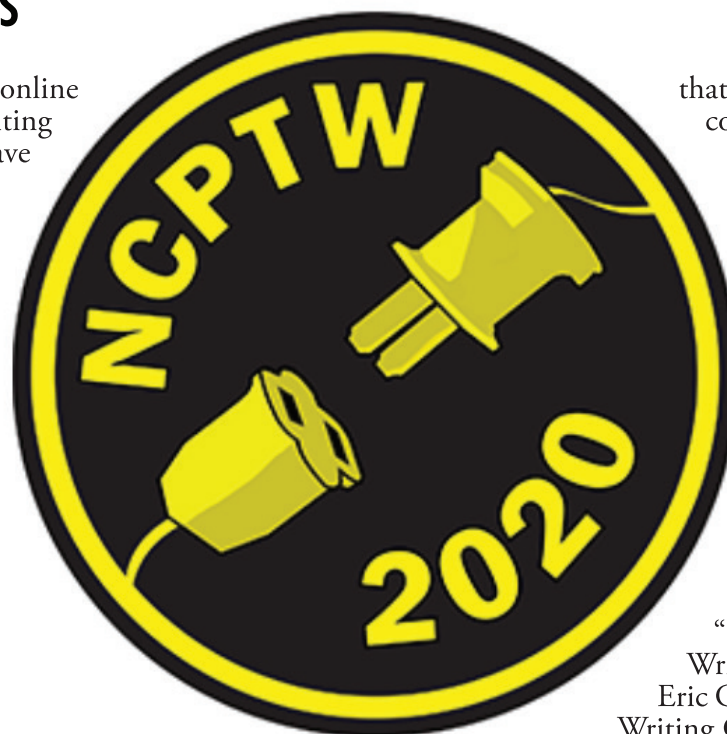
“The Writing Center’s Lack of Focus: Tutoring Students with ADHD”

On October 30, during our weekly meeting, consultants attended NCPTW discussion groups with Writing Center tutors and professionals throughout the world. Their reflections:

“I learned a lot about the steps other writing centers are taking during the pandemic. Everyone is taking the same steps we are in the way asynchronous appointments have become more prominent and outreach has become so important. I had a lot of fun getting to meet so many different people.” —Madalyn

“The NCPTW conference enlightened me on how other institutions approach the topic of social justice, and gave me ideas on how we can design trainings that talk about these important issues.” —Allie

“We entertained the idea of how students should not always have such strict restrictions when expressing themselves as writers, especially students



that are not native speakers of English. We concluded that all cultures and languages have strengths that should be honored within academia.” —Velanie

In addition to NCPTW, Velanie and Patricia participated in a “Mindful Writing” workshop on Oct. 20 conducted by consultants at the August University Writing Center, and Patricia attended several additional webinars and conferences: Friday, Oct. 23, the Georgia Tutoring Association (GATA) Conference; Saturday, Oct. 23, NYU 2020 Symposium, ReVision & ReForm; Oct. 26, “Enacting Anti-racism in Asynchronous Writing Consultations” conducted by Eric Camarillo and sponsored by the Online Writing Centers Association (OWCC).

-Shalaine, Trevor, & Patricia

For Questions, Contact:

Shalaine Buck: Education Specialist, Learning Commons, sbuck07@unm.edu

Trevor Ballinger: Staff Tutor, STEM Center, ballinger@unm.edu

Patricia Gillikin: Writing Center Director, gillikin@unm.edu

November 2020

ASL Social Hour @ the Library is Online this Fall!

The UNM-Valencia Campus Library began hosting a “voice off” ASL social hour virtual event this Fall. With the COVID 19 shut down, the in-person event that had been gaining popularity in the Fall of 2019 could not continue. Our Public Services Librarian had faculty survey their students to solicit input on the best scheduling and platform options and coordinated a way to begin hosting this event virtually this Fall. This weekly event provides a terrific opportunity for beginning ASL students to practice voice-off with signers at various levels of fluency. A fluent signer is present to answer questions. Just like any other conversation group, this informal event is intended to be a safe space to practice new skills and make new friends. So far this semester, attendees have included not only UNM students, but also visitors from California and Colorado, as well a participant from Uzbekistan that is currently living in Albuquerque. This is currently one of the few events of its kind hosted by an academic library in the country.

-Barbara




Thanksgiving Break Library Hours

Thursday, November 26-Friday, November 27, 2020 – CLOSED




Library Hours (Subject to change)

December 23, 2020 – January 1, 2021 CLOSED



ASL Socials @ the Library

Open to all signers, any level & interest!
Fall 2020: Mondays 5:00 pm- 6:00 pm MST
[Zoom link](#)
Meeting ID: 752 2606 1092 Password: Library



Course Reserves

Library Course Reserves

The library is happy to provide scanning services for resources that you would like to put on Reserve for your online courses. We have had two instructors participate in testing this service and have received positive feedback from both faculty and students.

How it works:

- Faculty provides book/materials to be scanned to library
- Faculty provides course syllabus to library
- Faculty completes [Reserve Request Form](#)
- Material is scanned by the library and provided in electronic format to faculty

Please contact Cory Meyer cjmeyer@unm.edu 505.925.8992 for any questions regarding this service.

PRESIDENT'S MESSAGE

JERRY GODBOUT

Those of you, like me,

who have lost all sense of time, dates, and calendars, may be surprised that the end of the Fall 2020 semester is fast approaching. Wednesday, 25 November will mark the end of in-person instruction. At least that is the hope. The combined efforts of the UNM students, faculty, staff and administration have led to a re-opening that judging by any metric was very successful.

Sadly, rates of COVID-19 new cases, hospitalizations, and deaths in New Mexico and the entire U.S. are eclipsing those seen in the late spring and early summer. As of this writing, 77% of hospital beds in 65% of the ICU beds in New Mexico are occupied. While this is better than many other states, it would not take more than a few more days of exponential growth to reach capacity. I encourage all members of our community to redouble their efforts to limit the spread to keep ourselves safe, and to minimize the strain on the medical staff and facilities. I also encourage you to reach out to your students as well. Anecdotally, I am sensing concern and uncertainty greater than I sensed when we first transitioned to remote instruction.

In my November 2019 message, I wished that “everyone will be able to rest up with family and friends during Thanksgiving break before the final few weeks of the semester.” It’s now clear that we are entering yet another set of holidays with limited or modified gatherings, but please do take time to take stock of what you all have accomplished this semester. And get some rest. You all need and deserve it! I would like to take this opportunity to thank all of you for your tireless efforts on the behalf of our students.

When we next meet, we will be in the middle of the 2021 meeting of the state legislature. Many difficult decisions will have to deal with the effect of the pandemic and loss of oil/gas revenue. We will keep you informed of developments as they arise. As always, know that the Faculty Executive Committee will be as strong a voice as possible for the faculty. Please do not hesitate to come to me or any FEC member with any concerns you have.

- Jerry

The 2020-2021 FEC

President:	Jerry Godbout	(jgodbout@unm.edu)
Vice-President:	Cheryl Bryan	(cbryan@unm.edu)
Secretary:	Greg Barnett	(gregbarnett@unm.edu)
At Large:	Juliette Cunico	(juliette@unm.edu)
At Large:	Teresa Goodhue	(tgoodhue@unm.edu)

Barbara Lovato (bllovato@unm.edu) and Alexa Wheeler (alexa08@unm.edu) are your representatives in the Faculty Senate. Please feel free to contact any member of the FEC with any concerns you may have. In order to accommodate as many faculty as possible, the 2020-2021 FA meeting times have been changed to the second Friday of the month from 1:00 – 2:30 pm MT.

The dates for the Fall 2020 semester are:

**11 September 2020
09 October 2020
13 November 2020**

¡Somos Valencia!
¡Somos Lobos!
¡Somos Unidos!

FA DRAFT AGENDA

FRIDAY, NOVEMBER 13, 2020



Faculty Assembly Meeting Draft Agenda

Friday, November 13, 2020 (1:00 – 2:30 PM)

Zoom Meeting URL: <https://unm.zoom.us/j/414697641>

1. Call to Order (1 minute)
2. Acceptance of Agenda (1 minute)
3. Approval of Minutes (1 minute)
4. Chancellor's Report – Alice Letteney (10 minutes)
5. Dean of Instruction Report – Laura Musselwhite (10 minutes)
6. Treasurer's Report – Cheryl Bryan (1 minute)
7. Standing Committee Reports
 - a. Adjunct Faculty – Juliette Cunico (2 minutes)
 - b. Conflict Resolution – Cheryl Bryan (2 minutes)
 - c. Cultural Enrichment – Laura Musselwhite (2 minutes)
 - d. Curriculum – Laura Musselwhite (2 minutes)
 - e. Faculty Communications – Heather Wood (2 minutes)
 - f. Faculty Handbook – Nancy Engler (2 minutes)
 - g. Faculty Online Teaching and Review – Alexa Wheeler (2 minutes)
 - h. Faculty Professional Development – Scott Kamen (2 minutes)
 - i. Faculty Program Development – Benjamin Flicker (2 minutes)
 - j. Faculty Senate Representative – Alexa Wheeler (2 minutes)
8. New Business / Announcements
9. Adjournment

FA DRAFT MINUTES

FRIDAY, OCTOBER 9, 2020



Faculty Assembly Meeting Draft Minutes
Friday, October 9, 2020 (1:00 – 2:30 PM)
Zoom Meeting URL: <https://unm.zoom.us/j/414697641>

34 attendees (quorum)

In Attendance:

Jerry Godbout	Julia So	Scott Kamen
Justin Bendell	Alexa Wheeler	Greg Barnett
Laura Musselwhite	Heather Wood	Patricia Gillikin
Cheryl Bryan	Sarah Heyward	Alice Letteney
Soledad Garcia-King	Elaine Clark	Barbara Lovato
Andisheh Dadashi	Benjamin Flicker	Victor French
Kat Gullahorn	Juliette Cunico	Joseph Poole
John Bollweg	Stephen Takach	Karen Walter
Nancy Engler	Precious Andrew	Piotr Filipczak
Tammi Duncan	Ian Burch	Sally Kewayosh
Andy Taylor	Melanie Sanchez-Dinwiddie	Ariel Ramirez
	Sheral Cain	



1. Call to Order (1 minute) (1)
 - 1:03
2. Acceptance of Agenda (1 minute) (1)
 - Move to accept agenda by Juliette Cunico
 - Seconded by John Bollweg and Barbara Lovato
3. Approval of Minutes (1 minute) (1)
 - Julia So requests tiny amendment of names at beginning of last month's minutes
 - Seconded by Juliette Cunico
4. Chancellor's Report – Alice Letteney (10 minutes) (12)
 - This week was association of community college trustees
 - 1000 trustees and educational leaders
 - Two of our students were honored, phi beta kappa students
 - New century transfer pathways scholar was one
 - New century workforce pathways scholar was the other
 - They were the only two chosen who represented New Mexico
 - May be looking at a more significant shutdown, because of higher virus numbers
 - 178000 cases of covid on college campuses, estimated
 - Have had one staff member whose family tested positive for covid
 - A maintenance person whose spouse had been exposed to covid
 - Both tested negative yesterday
 - Construction starting
 - UNM-VC will be a voting site, as usual
 - Advisory board met on Tuesday evening
 - Provost working on a document that will go to the LFC
 - Working to try to show the integration of main campus and the branches
 - NMSU situation is heating up
 - Carlsbad may want to go independent
 - Lots of issues surrounding branches at NMSU
 - UNM Provost presenting arguments that we are very cost effective
 - Higher education definition of transfer student does not capture many of our students, because it only counts those who transfer and never again take a VC class. This causes our actual number of transfer students to be under counted.
 - Remember to vote for Bond B for libraries, and also Bond C for UNM-VC as a whole.
 - Julia asks about 3.6%. Clarifies it is 3.6% of almost all our revenue. About half a million dollars a year.
 - John asks if that includes grant revenue. Alice says it includes some of the grant revenue, but it varies.
 - Elaine asks if we are keeping Adobe Creative Cloud. Alice says it wasn't clear last time we talked about it whether enough people want this.
5. Dean of Instruction Report – Laura Musselwhite (10 minutes) (10)

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- Clarification: No one is getting Adobe Creative Cloud for free. Paid for it for those faculty members who said they wanted it.
- Asked everyone to review and approve a proposal by the branch deans to help figure out programs before they go to curriculum committee. It passed main campus curriculum committee and will go on to faculty senate.
- Spring semester schedule will remain as it always has been, which means we will have spring break. Seems kind of questionable, but as of now it appears the calendar will stay the same. This could still change.
- Jerry asks about the Adobe Acrobat pro instead of the whole suite. Asks if UNM is still encouraging online in Spring, answer is yes.
- John asks if there is a shutdown next week, could that affect the small number of face-to-face classes? Answer is yes, so be ready to move online quickly.
- Elaine looked at the cost for licensing Adobe editor vs the entire creative cloud and there wasn't that much of a difference in price.
- Begin construction on west side work force center in February.
- Joe Poole says health sciences will front load as much as they can to prepare for a possible shutdown.
- Laura thanks Joe and Heidi and the rest of health sciences for a great flu shot experience.
- 6. Treasurer's Report – Cheryl Bryan (1 minute) (1)
 - We have \$600 and \$495 of that is in state travel. \$100 for copying.
- 7. Standing Committee Reports
 - Adjunct Faculty – Juliette Cunico (2 minutes) (2)
 - All adjunct faculty received an email with the updated FAIT pamphlet and a list of resources to go to.
 - Issues with NMERB and the apparent double dipping. Putting together a communique for the adjunct faculty that gives them all of the NMERB websites (confusing) to look at and research this issue.
 - In a separate communication, Juliette has had a request from adjunct faculty for union updates, so she will be sending links to the UA-UNM sites.
 - Conflict Resolution – Cheryl Bryan (2 minutes) (2)
 - Committee met, working on some changes.
 - If there is a conflict, if you don't want to report it here you can report it to main campus instead.
 - Currently the main channel is through Laura, but they are thinking of changing that.
 - Cultural Enrichment – Laura Musselwhite (2 minutes) (1)
 - Have not met since last FA



- Ideas for virtual enrichment opportunities
- Valencia Speaks
- Curriculum – Laura Musselwhite (2 minutes) (2)
 - Have had one meeting
 - Criminal Justice program
 - Name change of Early Childhood Education prefix
 - Next time meeting to discuss AAS in Computational Mathematics
- Faculty Communications – Heather Wood (3 minutes) (1)
 - Faculty website new things
 - Heidi still updating the VFAC list
 - Anything else for the website you can send to Alexa
 - Elaine goes on record giving Alexa kudos for putting so much hard work in on the faculty website.
- Faculty Handbook – Nancy Engler (2 minutes) (2)
 - Scheduled meeting monthly
 - Write out changes you would like to make, and submit them to anyone on the committee
 - Spoke about updating the office hours policy
 - Jerry agrees that office hours are very fluid in their definition these days
- Faculty Online Teaching and Review – Alexa Wheeler (2 minutes) (4)
 - Built a new faculty online teaching website, and sent it out a few times
 - Extravaganza conference page was added over the last week
 - Desperately need proposals for that conference
 - Feel free to share with people in the UNM system anywhere, or even outside UNM but in the state.
 - Registration is not done yet. Need to decide whether it is a meeting or a webinar, etc.
 - Jerry says it is a great time for this extravaganza given the current situation.
 - Stephen appreciates the Blackboard course template as a starting point for all online classes. Jerry echoes this.
 - Alexa mentions it is on the faculty online teaching website.
- Faculty Professional Development – Scott Kamen (2 minutes) (2)

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- Continuing to review requests that have come in.
- The form is fillable and available on the faculty website.
- Will need to submit receipts and documentation to Debra Venable to receive reimbursement.
- No requests have been denied yet.
- Email Scott if you have any questions on details.
- Elaine mentions that it is a good time for conferences (virtual ones).
- Faculty Program Development – Benjamin Flicker (2 minutes) (1)
 - Created a central Learn hub to share online teaching tips and resources.
 - Objective: Help centralize professional development opportunities on campus and at UNM as a whole.
- Faculty Senate Representative – Alexa Wheeler (2 minutes) (3)
 - There were some things to think about that affect Valencia
 - Policy C07 in the faculty handbook. Looking at it next week. Should policy be moved from one section to another? What changes do we want to see in this policy?
 - Tried to reduce appeal time to regents from 30 days to 10 days. Alexa thinks it should stay 30 days to keep even more cases from falling through the cracks. President Finnie Coleman trying to get more faculty representation on the budget committee.
 - Barbara mentions that some places on campus will be opened up October 1. Libraries will be open partially.
- 8. New Business / Announcements
 - Faculty Assembly Improvement Taskforce (FAIT) – Justin Bendell (2 minutes) (2)
 - Discussions about technology and the changes that have been made.
 - Email was sent out with procedure for how you can request either Administrator rights or VPN access, but not both.
 - Had a meeting to figure out how faculty who need it can get either Admin rights or VPN access.
 - Pathway towards compensation for online costs also was forged.
 - Jerry mentions it was nice to see the interested technology parties sitting down and working things out.
 - Inclusive Access for Textbooks – Elaine Clark (1 minute) (4)
 - Redshelf: A way to integrate a textbook from certain publishers directly into your Blackboard Learn course, called inclusive access.



- Nathaniel at the bookstore now has an agreement with redshelf for inclusive access.
 - Downside is it costs the same as a one semester rental of the textbook.
 - For a book you use only one semester it ends up being cheaper.
 - Automatically billed to the student's bursar account unless they opt out.
 - Elaine has been using redshelf through campus.
 - Greg asks if it is a true alternative, or just a link to the publisher.
 - Elaine says it is really a link to the publisher, with a few things possibly available independent of the publisher.
 - Juliette says Norton is releasing electronic versions of their textbooks starting spring.
 - Joe Poole says he went through redshelf process for a class he took at main campus, and says it wasn't obvious how to opt out of the redshelf in the event that you have your own method of obtaining the text.
 - Elaine mentions possible difficulties with dual credit classes too.
 - Stephen Takach advocates for students to participate in a 90 second pitch competition that happens every semester. Will have over 40 students submitting these pitch videos. Cash prizes. Asks if any of our students might be interested in this, have them email Stephen directly.
9. Adjournment
- 2:00 PM