Academic Program Assessment Plan Template

Expand the table below as needed for your program. Please enter all goals and outcomes for your program. You should assess all goals and outcomes within your assessment cycle. Each outcome chosen for assessment during each year should have at least 2 rounds of assessment during that year.

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| **Academic Program Assessment Plan Template** | | | | | | **Date Submitted** | Enter here | | |
| **Department** | Enter here | | | | | **Degree/Type** | Enter here | | |
| **UNM Essential Learning Goals** | | | | | | | | | |
| **UNM has established the following essential learning goals for all UNM students: University of New Mexico students will develop the following aptitudes and habits of mind in the course of their general and major study at UNM**   * **KNOWLEDGE of human cultures and the natural world, gained through study in the sciences and mathematics, social sciences, humanities, histories, languages and the arts.** * **SKILLS, both intellectual and applied, demonstrated in written and oral communication, inquiry and analysis, critical and creative thinking, quantitative literacy, information literacy, performance, teamwork and problem solving.** * **RESPONSIBILITY, both personal and social, that will be manifested in civic knowledge and engagement, multicultural knowledge and competence, ethical reasoning and action, and foundations and skills for lifelong learning.** | | | | | | | | | |
| **Contact Person (name, title, email)** | | Enter here | | | | | Date reviewed by CARC | Enter here | |
| **Assessment Cycle (1-year/2-year/3-year)** | | Describe here | | | | | | | |
| **Program Goal #1** | | Enter goal here | | | | | | | |
| **Student Learning Outcomes**  **(In each row enter an SLO targeted at this Program Goal)** | | | **Year of cycle in which this outcome will be assessed.** | **UNM Essential Learning Goal (Knowledge, Skills, Responsibility)** | **Assessment Measure including Direct/ Indirect (Provide a description of the assessment instrument used; include the course AND if it was direct or indirect)** | | | | **Performance Benchmark (State the ‘criteria for success’ or performance target for meeting the SLO, i.e., at least 70% of students will perform with score of 70 or better)** |
| **Student Learning Outcome** | | | **Year of Cycle** | **UNM Essential Learning Goal** | **Assessment Measure** | | | | **Performance Benchmark** |
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| **Program Goal #2** | | Enter goal here | | | | | | | |
| **Student Learning Outcome** | | | **Year of Cycle** | **UNM Essential Learning Goal** | **Assessment Measure** | | | | **Performance Benchmark** |
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| **Program Goal #3** | | Enter goal here | | | | | | | |
| **Student Learning Outcome** | | | **Year of Cycle** | **UNM Essential Learning Goal** | **Assessment Measure** | | | | **Performance Benchmark** |
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**What is your plan for using assessment results?**

Please answer the following questions, which are intended to support institutional effectiveness planning and enhance information gathering and sharing.

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| 1. How will you use each year’s assessment results to improve student learning or inform curricular decision making? |  |
| 1. How will you communicate assessment results to faculty who could use the information to make curricular decisions? |  |
| 1. How will you determine whether program changes produced what you intended? |  |
| 1. What processes do you have in place to ensure that annual assessment information is used to make curricular decisions? |  |