

**NM HED Area IV: Social and Behavioral Sciences Competencies**  
**UNM Area 4: Social and Behavioral Sciences**

<b>Core Competency</b> <i>Students will:</i>	<b>Rationale</b> <i>Students should:</i>	<b>Assessment Suggestions</b>
1. Identify, describe and explain human behaviors and how they are influenced by social structures, institutions, and processes within the contexts of complex and diverse communities.	<ul style="list-style-type: none"> <li>• Develop an understanding of self and the world by examining the content and processes used by social and behavioral sciences to discover, describe, explain, and predict human behavior and social systems.</li> </ul>	<ul style="list-style-type: none"> <li>• Essays, examinations requiring analysis of information, problem based applications, research projects, laboratory experiments.</li> </ul>
2. Articulate how beliefs, assumptions, and values are influenced by factors such as politics, geography, economics, culture, biology, history, and social institutions.	<ul style="list-style-type: none"> <li>• Enhance their knowledge of social and cultural institutions and the values of their society and other societies and cultures in the world.</li> </ul>	<ul style="list-style-type: none"> <li>• Comparative &amp; problem based essays, examinations requiring analysis of information, research projects.</li> </ul>
3. Describe ongoing reciprocal interactions among self, society, and the environment.	<ul style="list-style-type: none"> <li>• Understand the interdependent nature of the individual, family/social group, and society in shaping human behavior and determining quality of life.</li> </ul>	<ul style="list-style-type: none"> <li>• Comparative &amp; problem based essays, portfolios, research projects, laboratory experiments, fieldwork.</li> </ul>
4. Apply the knowledge base of the social and behavioral sciences to identify, describe, explain, and critically evaluate relevant issues, ethical dilemmas, and arguments.	<ul style="list-style-type: none"> <li>• Articulate their role in a global context and develop an awareness and appreciation for diverse value systems in order to understand how to be good citizens who can critically examine and work toward quality of life within a framework of understanding and justice.</li> </ul>	<ul style="list-style-type: none"> <li>• Problem based projects, research projects, essays, examinations requiring analysis of information, fieldwork.</li> </ul>