

Syllabus for SPAN 101 Beginning Spanish I

I. GENERAL INFORMATION

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| Instructor: Soledad Garcia-King | Course/Section: Span 101 Sec 504 |
| Office: Academics | Term: Spring 2017 |
| Office Hours: MTWR 8-9 PM Online | Credit Hours: 3 |
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II. COURSE DESCRIPTION

This course is the first part of a four skills college level introduction to Spanish that promotes language learning in a cultural context. This course will develop students' communicative language with clear and comprehensive grammatical coverage by the presentation of functional language, role-play, small group and personalized activities. Students will engage in cross-cultural comparisons in reading, writing, listening and interview activities. Students will make connections among discipline areas with document readings, internet research and interview activities. There is a mandatory online workbook and lab manual.

*****This class was designed for people who are comfortable with technology.**

We will be learning via various modes; videos, audio, visual presentations, and navigating the web. The class will be intense for those who are not comfortable with multimodal instruction that uses various sites to complete your assignments. Be aware that you will be responsible for becoming familiar with all the tools required to complete your assignments. Also be aware that help is always available through campus technology, website assistance, or the instructor. If you are computer and internet savvy, this class is for you.***

III. REQUIRED TEXTS

JARVIS *¿CÓMO SE DICE?* With iLRN 10E Lecciones 1-5 (Includes a hardcopy text, access codes for iLRN site with eBook, eStudent Activities Manual (eSAM))

IV. LEARNING OUTCOMES

The following are based on the national standards for foreign language learners:

1 COMMUNICATION: Communication in languages other than English

- 1.1 Students engage in conversations, provide and obtain information, express emotions, and exchange ideas.

- 1.2 Students understand and interpret written and spoken language on a variety of topics.
- 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- 2 CULTURES: Gain knowledge and understanding of other cultures**
 - 2.1 Students demonstrate an understanding of the relationship between the practices, products, and perspectives of the culture studied.
- 3 CONNECTIONS: Connect with other disciplines and acquire information**
 - 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
 - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
- 4 COMPARISONS: Develop insight into the nature of language and culture**
 - 4.1 Students demonstrate an understanding of the nature of language through comparisons of Spanish, and Spanish-speaking communities, and their own.
 - 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
- 5 COMMUNITIES: Participate in multilingual communities at home and around the world**
 - 5.1 Students begin to show evidence of their ability to use Spanish to participate in various communities.

V. COURSE REQUIREMENTS/ATTENDANCE

Attendance: Attendance will be recorded by assignment and discussion submissions. Submitting an assignment and participating in discussions will count as class attendance. The instructor will take attendance. A student with excessive absences—15% of total class hours—may be dropped from the class. Students should not assume they will be dropped from the class automatically. Absences do not relieve students from the responsibility for missed assignments and exams. Students must take the initiative in arranging with their instructor to make up missed work. Failure to attend the first week of class will result in the student being dropped. Moreover, tardiness or leaving class early may be noted by the instructor and partial absence recorded.

Class Assignments and Participation: There will be weekly activities in class online, both oral and written, in which the student is expected to fully participate.

Weekly Semana folders will be set up with your assignments and additional resources you may need. Read the instructions in the Semana folder each week before starting your work. Some etext assignments will be deemed homework. In order to participate fully, these assignments should be completed before they are reviewed in class.

Weblinks: Many of the conversation assignments will require you to access a weblink before submitting and audio response to your conversation prompt. Many will require you to listen to audio clips. Make sure your computer speakers are turned on and functioning.

Conversation: Our conversations will take place via Voicethread. To create a free account go to www.voicethread.com. Register for a free account. Set up your profile and purchase a webcam to respond to the audio prompts. I will be using the video feature as well. The purpose of this forum is to create a virtual conversation with the class. An audio response is mandatory to receive conversation credit.

Each conversation assignment will include a picture, an audio prompt and example. You will find the link to your assignment via Voicethread in you assignments folder. An example of a Voicethread is provided below.



*****In the event of technical difficulties, use the screenshot feature to copy the error message you received, attach it to an email and send it to me via email (preferably Blackboard email) in order for your assignment to be accepted. No late assignments will be accepted without proof of technical issues.*****

Online Workbook and Lab Manual: The online workbook and lab manual provides practice of the material presented in your textbook. It is divided into a Workbook section, which focuses on vocabulary, grammar, reading, and writing practice; and a Laboratory Manual section, which focuses on pronunciation and listening comprehension. The online work provides immediate feedback so you can monitor your progress. All online exercises are due on the day of the chapter quiz. Late work will not be accepted. The reason for requiring that online exercises be completed by the scheduled quiz date is so that the student has sufficient opportunity to master the material presented in class and is optimally prepared to take the quiz.

Quizzes and Exams: There will be a quiz at the end of each chapter as well as possible short quizzes on specific topics at the instructor's discretion. There are no make-up quizzes; however, the instructor will drop the lowest quiz score at the end of the semester. Thus, should a student miss a scheduled quiz due to unavoidable circumstances, the grading consequences are minimized. Only one 'drop' is allowed. Quizzes total 30% of the final grade. There will be a mid-term exam covering material from *Lecciones* 1-3 and a comprehensive mandatory final exam covering the material in *Lecciones* 1 through 5.

Supplementary: In addition to the text and combined online manual, students are expected to complete any and all other homework assignments and projects as required by the instructor.

Special Needs Accommodations (Americans with Disabilities Act-ADA):

Qualified students with special learning needs are encouraged to notify the instructor at the beginning of the class about any specific assistance that may be required to support the student's learning. It is the instructor's intent to assist qualified students with special learning needs by making course modifications that will ensure a successful learning experience for the student.

Students with special needs: Please inform me about any special needs or services you may require for a proper learning environment. I will do what I can to accommodate you, Gracias. To receive accommodations you must be tested through Equal Access Services to determine your needs. You can contact them at 925-8560 or access their website at <http://www.unm.edu/~vcadvise/equalaccess.htm>

EQUAL OPPORTUNITY AND NON-DISCRIMINATION: In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see page 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>.

VI. GRADING

The final grade will be a combination of grammar assignments, Voicethreads, class participation, quizzes, and final exam.

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| WebCT Questions | 10% |
| Voicethread Conversations | 10% |
| Quia Online Workbook | 10% |
| Quizzes | 20% |
| Midterm | 25% |
| Final | 25% |
| Total | 100% |

Students must complete all course requirements to earn credit for the course. According to UNM policy, students who fail to complete the requirements will be assigned an F.

Academic Dishonesty and Plagiarism: Academic Dishonesty is any behavior on the part of a student that results in that student's or any other students' giving or receiving unauthorized assistance in an academic exercise or receiving credit for work which is not their own. Such acts include, but are limited to: cheating, plagiarism, falsification/fabrication, unauthorized collaboration, or the use of any resource on an assessment which is not allowed by the instructor.

Students may work with one another on assignments but each must contribute an equal share. In other words, each student must understand the concept and be able to perform the skill on his/her own. Copying or relying on another student for answers is considered cheating.

If it is found that he or she committed any infractions of dishonest academic process, that he or she will lose credit for the assignment or assessment, may be dropped from the course, lose credit, and /or Fail the course.

VII. OTHER

Email and messages:

Please email the instructor via Blackboard messages. If you are unable to get into Blackboard or are having difficulties with the system, use Loboweb email or contact the instructor via text or voicemail at the number indicated above on the syllabus. For messages or questions pertaining to class assignments or other non-personal questions, post a message in the Questions discussion forum located in each semana folder.

Do not email assignments to the instructor unless special arrangements have been made. Assignments must be posted to the appropriate link. Emailed assignments will not be accepted or graded unless prior arrangements have been made for emergency situations only.

All resources and assignments must be registered or labeled with your full and legal name. Assignments, quizzes, voicethreads, or presentations will not be accepted if they are labeled with another name.

Spanish symbols on the computer: (This only works with numeric keypad) Alt 129=ü Alt 130=é Alt 144=É Alt 154=Ü Alt 160=á Alt 161=í Alt 162=ó Alt 163=ú Alt 164=ñ Alt 165=Ñ Alt 168=¿ Alt 173=i

VIII. SCHEDULE OF ASSIGNMENTS

****This is just a general weekly schedule. Refer to the Semana folder instructions for specific instructions****

(16 WEEKS)

Week 1- Week 1-Jan 16-20: Lección 1-El alfabeto, Números cardinales y Colores

Introducciones

Check in to discussions, register book and workbook, sign up for a VoiceThread account

Week 2-Jan 23-27: Lección 1-Días de la semana, meses, y estaciones del año

Begin Online workbook Lección 1, Grammar tutorial questions, Voicethread

Week 3-Jan 30-Feb 3- Lección 1-Pronombres personales, verbo SER

Complete Online workbook assignments Lección 1, Voicethread, Prueba Lección 1

Week 4-Feb 6-10: Lección 2-Género y número, artículos,

Begin Online workbook Lección 2, Grammar tutorial questions, Voicethread

Week 5-Feb 13-17: Lección 2-Números cardinales, La Hora

Continue Online workbook Lección 2, Grammar tutorial questions, Voicethread

Week 6-Feb 20-24: Lección 2-Verbos regulares (-ar), oraciones negativas e interrogativas

Complete Online workbook assignments Lección 2, Voicethread, Prueba Lección 2

Week 7-Feb 27-Mar 3: Lección 3-Adjetivos posesivos, Números cardinales 101-100

Begin Online workbook Lección 3, Grammar tutorial questions, Voicethread

Week 8-Mar 6-10: Lección 3-Adjetivos Clarificativos, verbos regulares (-er & -ir)

Complete Online workbook Lección 3, Grammar tutorial questions, Voicethread

Mar 13-17: Spring Break

Week 9-Mar 20-24: Lección 3-Verbos irregulares (tener y venir), A personal

Prueba Leccion 3

Mid- term

Week 10-Mar 27-31: Lección 4- Pronombres, contracciones

Begin Online workbook Lección 4, Grammar tutorial questions, Voicethread

Week 11-Apr 3-7: Lección 4-Verbos irregulares (ir, dar, y estar), ir a + infinitivo

Continue Online workbook Lección 4, Grammar tutorial questions, Voicethread

Week 12-Apr 10-13: Lección 4-Verbos cambio de raíz (e:ie), expresiones con tener

Complete Online workbook assignments Lección 4, Voicethread, Prueba Leccion 4

Week 13-Apr 17-21: Lección 5-Formas comparativas, formas comparativas irregulares

Begin Online workbook Lección 5, Grammar tutorial questions, Voicethread

Week 14- Apr 24-28: Lección 5-verbos cambio de raíz (o:ue), presente progresivo,

Complete Online workbook Lección 5, Grammar tutorial questions, Voicethread

Week 15-: May 1-5 Lección 5-Ser y estar, el tiempo

Complete Online workbook assignments Lección 5, Voicethread, Prueba Leccion 5

Week 16: May 8-12

Final Exam May 12