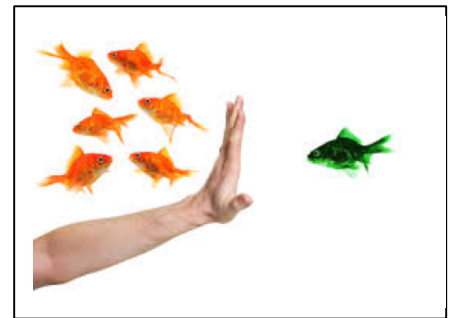


THE UNIVERSITY OF NEW MEXICO—VALENCIA
SYLLABUS FOR DYNAMICS OF PREJUDICE (SPRING 2017)
SOC 216 SECTION 501 / COURSE #47576 / 16 WEEK (1/16 – 5/13)
TIME: R: 12:00 noon – 2:30 PM / Location: A101

Professor: Dr. Julia Wai-Yin So
Office Hours: 8:00 AM – 9:00 AM (Monday & Wednesday)
10:30 AM – 12:00 Noon (Monday & Wednesday)
11:30 AM – 12:00 Noon (Tuesday & Thursday)
2:30 PM – 3:00 PM (Tuesday & Thursday)
8:30 AM – 9:00 AM (Friday from the second 8-week term)
and by appointment
Office Location: **A-111**
Office Tel/eMail: 505-925-8567 / juliaso@unm.edu (will respond by next business day)

COURSE DESCRIPTION

This is a web-enhanced college course. It requires both reading and writing. All handouts must be downloaded from *UNM Learn* before each unit starts. With an emphasis on the relationships between dominant (majority) and subordinate (minority) groups in the United States, this course is designed to help students understand how attitudes and beliefs of individuals shape intergroup relations and their impacts on the daily lives of ordinary people as well as the social structure in the larger society. From a sociological perspective, it explores the sources of prejudice, examines its consequences in the society, and offers some plausible solutions to reduce prejudice.



COURSE PREREQUISITE

At UNM-Valencia, you will be dropped from this course automatically if you did not earn a grade of C or higher in SOC101.

COURSE LEARNING OUTCOMES

At the end of the semester, when you do your part as a student, you will be able to:

STUDENT LEARNING OUTCOMES	NM HIGHER EDUCATION DEPT REQUIREMENT
<ul style="list-style-type: none"> · identify the various categories of minority groups in the US · describe the social status of various social groups · explain the structural inequalities in the US 	Area IV, Competency 1
<ul style="list-style-type: none"> · apply sociological theories to explain the existing majority-minority relations due to prejudice · distinguish the sources of prejudice with respect to belief and attitude · explain how attitudes and beliefs of individuals shape intergroup relations 	Area IV, Competency 2
<ul style="list-style-type: none"> · describe the history and contemporary trends in majority-minority relations · practice to change at least one personal habit to reduce prejudice 	Area IV, Competency 3

REQUIRED COURSE MATERIALS

1. Online access to *UNM Learn* @ learn.unm.edu to download all handouts and reading materials and to access to class captures
2. UNM Lobo ID card – for taking exams and checking out materials at UNM-Valencia Library
3. UNM Net ID and a valid UNM email address
4. Individual personal account to access *Films on Demand* from UNM-Valencia Library (instructions to create an account at *Films on Demand* is inside the Treasure Folder)
5. A one-inch 3-ring binder
6. One pack of 4-tab dividers to organize your notes, handouts, and assignments
7. Black or blue ball-point erasable pen – for taking quizzes and/or written exams
8. #2 pencil and an eraser that does not smear– for taking scantron exams

MUTUAL EXPECTATIONS

COMMUNICATION WITH ME

- The best way to reach me is via eMail.
- Make an appointment with me in advance to reduce your waiting time at my office.
- You are welcome to speak with me before or after class. Please be aware that these conversations have to be brief and are not private conversations.

YOU CAN EXPECT ME TO DROP YOU FROM THE COURSE WHEN YOU...

- do not show up on the first day of class.
- miss two class sessions (per <http://handbook.unm.edu/section-d/d170.html>).
- commit academic dishonesty or plagiarism.

YOU CAN ALSO EXPECT ME TO ...

- come to class on time and be prepared to teach.
- contact you when you miss one class sessions.
- not accept late work or work that is not typed, unless permitted otherwise.
- respond to your eMails or phone messages by the next business day.
- return all activity sheets, assignments, and exams in no more than two weeks.
- keep your phone/digital device until the end of the class session, if you use it in class.
- give you only one verbal warning when you are disruptive in class before I ask you to leave.
- call campus police to escort you out of the classroom if disruptive behavior continues.

COURSE REQUIREMENTS / ATTENDANCE

To excel this class, I highly suggest that you come to class and do the work.

This course is designed to prepare you for upper level courses. You are expected to:

- **attend all class sessions.** Watching class captures does not substitute for attendance. Any absences--excused or unexcused--will affect your grade.

- arrive punctually--it is a matter of self-respect. You are considered tardy if you are 10 minutes late or leave 10 minutes prior to class dismissal and do not give me advance notice. Two late arrivals count as one absence. When late, please enter the classroom quietly.
- submit all assignments, that you complete on your own, on their respective due dates during the first five minutes of class.
- obtain class notes from your peers and watch class capture when you miss a class.
- participate in your assigned Learning Team activities and turn in your Learning Team Activity Sheet at the end of each class.
- complete all the questions in the handouts on the reading assignments for the week before coming to class—this requires between four and six hours of work per week.
- check LoboMail at least once before each class session (class announcement will be sent from LoboAchieve Email Alert).
- acknowledge receipt of all my eMails—this is a matter of courtesy.
- comply with the UNM Student Code of Conduct.

Student Code of Conduct

Students will be disciplined when engaged in any behaviors that “affect adversely the University’s educational function...disrupt community living on campus, or...interfere with the rights of others to pursue their education, to conduct their University duties and responsibilities or to participate in University activities” per UNM policy at:

<http://pathfinder.unm.edu/campus-policies/student-code-of-conduct.html>

Mutual respect is expected between students as well as between students and the professor. In an effort to meet obligations under Title IX, UNM faculty are considered “responsible employees” by the Department of Education (see p. 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu) at Main Campus. For more information on the campus policy regarding sexual misconduct, see:

<https://policy.unm.edu/university-policies/2000/2740.html>

Academic Dishonesty includes “dishonesty in quizzes, tests, or assignments; claiming credit for work not done by you or done by others; hindering the academic work of other students...” and

Plagiarism—an academic theft. It is when you copy an idea or any text that is more than six words from any source, including the internet or your friends, without citing the source. To avoid plagiarism, you must enclose whatever you copy in quotation marks and cite the source. Any student suspected of academic dishonesty will be subject to the investigative and disciplinary process of UNM. Please refer to <http://handbook.unm.edu/policies/section-d/d100.html>

This course has a **zero tolerance policy** on academic dishonesty. When found guilty, you will be dropped from the course and a report will be submitted to the Division Chair and the Instruction Dean. The same report will be kept in the student’s academic file.

COURSE GRADING SCHEME

THE EVALUATION OF FINAL COURSE GRADE IS BASED ON THE FOLLOWING:

Learning Team Participation	20%
Five Journals	20%
Three Exams	60%
TOTAL	100%

LEARNING TEAM PARTICIPATION (20% OF COURSE GRADE)

Class attendance is mandatory. Class session format includes lectures, group activities, videos, and/or small group discussions. Students are randomly assigned to Learning Teams of two. Your team is to take quizzes together, discuss materials, give review as *subject experts*, and participate in team activities throughout the semester. At the end of each class session, you and your team-mate are to help each other to clarify what is unclear. On the sheet, your team is to write one or more points that your team members are still confused. To earn credit, your team is to submit the Learning Team Activity Sheets at the end of each class sessions. You do not earn any grade for the day that you are absent, or when your team do not turn in the sheet. I hope you will find the class interesting and engaging because interest and engagement are valuable parts of your learning.

Guidelines for class discussions:

- acknowledge we all have misinformation
- acknowledge we live in a society where various forms of privilege and oppression exist
- acknowledge your peers are like you--doing the best they can to learn
- listen with open mind and speak with open heart
- practice active listening

FIVE JOURNALS (20% OF COURSE GRADE)

You are to submit a total of five journals in this semester. Due within the first 5 minutes of class on their respective due dates, all journals have to be at least 250 words and address the questions listed on the assignment sheet. No late work is accepted, nor is hand-written work. The average of five journals accounts for 20% of course grade. Grading rubric will be provided on the assignment sheet. Please follow the below format in all essays:

First and Last Name	
Lobo ID#	
SOC 216-501	
Semester, Year	
	Journal #: Title
Add page # at the Footer.	

THREE EXAMS (60% OF COURSE GRADE)

Three exams are scheduled for this course. The average of three exams constitutes 60% of your course grade. Scheduled exam format includes true/false, multiple choice, matching, fill-in-the-blanks, and short answer essays. Exam materials include lecture, videos, handouts, and ALL assigned articles. All exams are closed books and closed notes. No retakes or make-up exams are given. Under extenuating circumstances, only ONE make-up exam is permitted with supporting documents from a third party. Make-up exam is an essay exam and has to be taken before the scheduled exam. Be sure to have your Lobo ID with you on exam days. Final exam is mandatory.

The final grade on your transcript will be based on the following:

99 - 100	A+
94 – 98.9	A
90 – 93.9	A-
87 – 89.9	B+
84 – 86.9	B
80 – 83.9	B-
77 – 79.9	C+
<u>72 – 76.9</u>	<u>C* Please note that any grade less than a 72 is a failing grade.</u>
67 – 71.9	D+
64 – 66.9	D
60 – 63.9	D-
Less than 60	F

*According to UNM policy at http://degrees.unm.edu/undergrad_programs/1004/degree_plans , the passing grade of all sociology courses is a “C.” Students must complete all course requirements to earn credit for the course. Those who fail to complete the requirements will be assigned an “F”.

**To protect student’s privacy, grades will only be given out face to face.

If UNM closes on the day of final exam because of inclement weather or other reasons, your final course grade will be calculated based on all work assessed up to that point during this semester. It includes the grades from: (1) the first two exams, (2) five journals, (3) Learning Team Activity Sheet, and (5) your earned extra credit.

Earning Extra Credit

You have one opportunity to earn up to 3 points of extra credit toward your course grade.

You are to attend the presentation “Aspies and Hope: Transforming (R)Elations” by Dr. Rebecca Evanko on Thursday 2/9//2017 from 1:30 to 2:30 PM at A101. You are to write an essay and describe three main points that you learn from the presentation and how you relate to the main points. Turn in the essay during the first five minutes of class on its due date indicated in the syllabus.

Schedule of Assignments/Exams

* Please refer to the unit handout for weekly topics and reading assignment.

Unit (1) – The Social and Political Construction of Difference

Wk	Date	Topics/Reading Assignment	Subject Experts
1	1/19	Student Agreement Learning Team Assignment + Subject Experts Sign-up	
2	1/26	Due at class – Study time estimate Last day to submit the Student In-take Form at my office personally by 3 PM (5 points for Exam 1)	
	1/27 (F)	Last day to change grade option on LoboWEB	
3	2/2	Due—Journal #1 (Color of Money)	
	2/3 (F)	Last day to drop without a grade	
4	2/9	Guest Speaker on Autism (1:30 – 2:30 PM)	
5	2/16	Due—Journal #2 (Canary Effect)	
6	2/23		
7	3/2	Exam One on Unit (1) Lecture on Unit (2)	

Unit (2)– Sources of Prejudice and the Reproduction of Status

Wk	Date	Topics/Reading Assignment	Subject Experts
8	3/9	No class —work on Journal #3 (on stereotype) and the questions on Allport’s chapters. Extra credit essay due electronically by 12:00 noon	
9	3/12 – 3/18 Spring Break		
10	3/23	Due—Journal #3 (on Stereotype)	
11	3/30		
12	4/6	Due—Journal #4 (on Implicit Bias)	
13	4/13	Exam Two on Unit (2)	
	4/14 (F)	Last day to withdraw <u>without</u> the permission of the Director of Student Affairs	

Unit (3) – Social Transformation and Social Change

Wk	Date	Topic/Reading Assignment	Subject Experts
14	4/20	Due—Journal #5 (Class Divided)	
15	4/27		
16	5/4		
	5/5 (F)	Last day to withdraw <u>with</u> the permission of the Director of Student Affairs	

Mandatory Final Exam on unit (3) – Thursday 5/11/2016 (12:00 noon – 2:00 PM)

RESOURCES TO HELP YOU SUCCEED ACADEMICALLY
(INFO ACCESSED FROM UNM-VALENCIA WEBSITE ON 12/28/2016)

DISABILITY SUPPORT SERVICES: In accordance with University Policy 2310 and Americans with Disabilities Act (ADA), any student who, because of a disability, may require certain special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations. If you are a student with documented physical or learning disability, please notify me during the first week of class. If you have special need and require accommodation in the classroom or other academic setting, it is your responsibility to contact the Office of Equal Access Services at 505-925-8560. (<http://valencia.unm.edu/about/accessibility.html>).

VETERAN SUPPORT SERVICES: If you are a veteran, I strongly encourage you to identify yourself to me, especially if you seek awareness for or need accommodations. For additional assistance, please contact Frances Duran (Campus Branch Registrar) at 505-925-8585 or fduran@unm.edu

ACCOMMODATION FOR SPIRITUAL TRADITION AND/OR FAITH-BASED OBSERVANCE

Please notify me of your obligations to spiritual tradition or faith affiliation. Reasonable accommodation for such observances, upon request in advance, will be considered.

GENDER NEUTRAL RESTROOMS

They are located inside the Writing Center and next to the elevator between the Nursing Education Center and Student Community Center.



Safe Zone Areas

Located throughout the campus, these areas offer a safe space for LGBTQI students to share a conversation.



Other Resources:

- The Purdue Online Writing Lab at: <https://owl.english.purdue.edu>
- Campus Police: (505) 925-8570
- Career Services: (505) 925-8840
- Class Capture—accessible from the Treasure Folder of this course at *UNM Learn*
- Computer Support: (505) 925-8911
- Student Services: (505) 925-8560
- The Learning Center: (505) 925-8907
- The Wellness Center: (505) 925-8830
- The Writing Center: (505) 925-8513

Your Success in this Course Depends on YOU!
Your Success in Life Also Depends on YOU!