

Course Title: Developmental Psychology

Credit Hours: 3

Instructor: Candice Fuentes

Phone: (509) 432-3956 (work)

Email: via course email

Course Description:

We will explore the human growth, development, and potential throughout the life cycle. This includes physical, psychological, cognitive, emotional, and social aspects of self.

Course Objectives:

To provide each student with the information needed to obtain a comprehensive understanding of the major issues and ideas in the field of Developmental Psychology.

To help each student learn how to critically analyze the major issues and ideas in the field of Developmental Psychology.

To encourage each student to explore ideas in the field of Developmental Psychology that he/she finds interesting and/or relevant to his/her own life experience.

Required Text:

220 DEVELOPMENTAL PSYCHOLOGY

KAIL/CAVANAUGH / ESSENTIALS OF HUMAN DEVELOPMENT

978-1-285-08968-3 LL 14

Instructional Methodology:

At times we will be covering more than one chapter of reading a each week in this class. Some weeks you will be assigned a written essay assignment, and some weeks you will be assigned a discussion assignment. You will also be responsible for completing a research paper, and taking a final exam for this course.

Writing Assignments:

With the essay assignments you will need to do some research (e.g. on the internet, in your text, outside reading, or a combination of these). You will write a 1-2 page essay paper on the assigned topic. Submit as an attachment (.doc or .docx file type) by the

due date indicated on the course schedule. Your content should be written in APA format (double-spaced, 12 size font, times new roman). Each essays is worth 10 points

### Research Paper:

You are required to complete one research project. Choose a topic from the text book that is unrelated to the content of any of the essays you have written, or discussion topics you have posted. You must obtain topic approval by me prior to submitting it. **Send me your topic idea at least two weeks prior to the due date.** Your paper must be in APA style and 5-7 pages, double-spaced (this page count does not include the additional title and reference pages which are also required). You must use outside sources (other than your text book) such as internet sites, and psychological journal articles. A minimum of 3 outside sources must be used. Worth 50 points. See schedule for due date.

### Discussion Board:

#### Introduction:

Post your biography to the Discussion Board during the first week of class. Introduce yourself to the instructor and your fellow cyber-students by submitting a 100-200 word description of your life experiences, goals, and interests along with anything else you wish to add that will enable us to know you as an individual in our class. Be sure to include why you decided to take this class in an online format and what you hope to learn. Respond to at least two of your classmates in this forum. Worth 10 points. See course schedule for due date.

#### Weekly Discussion Board Assignments:

Post regarding a compelling topic related to the relevant reading for each week (different topic than the essay work for the week). Post two peer responses for each discussion assignment. See Discussion Instructions for more details. Primary posts must be at least 100 words and include an in text citation (acknowledgement of your source) and the source must be listed in APA format at the end of your post as well. Each discussion assignment is worth a total of 10 points.

#### Note:

There will be a Question & Answer thread in the Discussion area for you to post general questions either to me, or to your fellow students. This is an excellent forum for clarifying concepts and bouncing ideas around. I suggest you use and check it often.

## Evaluative Methodology:

### Final Examination:

You will have one brief short answer essay Final Exam for this class. Students will take the Final Exam during finals week as indicated on your course schedule. The exam will consist of 2 essay questions. Each essay question will be worth 25 points. The Final Exam will be worth 50 points. To prepare for the exam I suggest that you review your essay assignments, discussion work, chapter summaries, terminology, and major theorists.

### Grading Scale:

210 total possible points.

A 189-210

B 168-188

C 147-167

D 126-146

F 125 and below

### Academic Honesty:

Students are expected to comply with the academic policy of the University of New Mexico. Any academic dishonesty will result in expulsion from the course.

## COURSE OUTLINE:

### UNM PSY 220 SPRING 2017 SCHEDULE

Week 1	Jan. 16-22	Read chapter 1. Complete the Introduction (Bio) assignment.
Week 2	Jan. 23-29	Read chapter 2. Submit Essay 1.
Week 3	Jan. 30-Feb. 5	Read chapter 3. Complete Discussion 1.
Week 4	Feb. 6-12	Read chapter 4. Submit Essay 2.
Week 5	Feb. 13-19	Read chapter 5. Complete Discussion 2.
Week 6	Feb. 20-26	Read chapter 6. Submit Essay 3.
Week 7	Feb. 27-Mar. 5	Read chapter 7. Complete Discussion 3.

Week 8	Mar. 6-12	Read chapter 8. Submit Essay 4.
<b>Week 9:</b>	<b>Mar. 13-19</b>	<b>Spring Break</b>
Week 10	Mar. 20- 26	Read chapter 9. Complete Discussion 4.
Week 11	Mar. 27-Apr. 2	Read chapter 10. Submit Essay 5.
Week 12	April 3-9	Read chapter 11. Complete Discussion 5.
Week 13	April 10-16	Read chapter 12. Submit Optional Extra Credit assignment.
Week 14	April 17-23	Read chapter 13. Submit Research topic, Intro paragraph, and list of references.
Week 15	April 24-30	Work on your Research Paper this week.
Week 16	May 1-7	Submit your <b>Research Paper</b> .
Week 17	<b>May 8-12</b>	Take the <b>Final Exam</b> no later than <b>FRIDAY</b> .