SP 17_HIST_162_ 501_MELZERR

HISTORY 162:
UNIVERSITIES HISTORY SINCE 1877
SPRING 2017

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INSTRUCTOR: Richard Melzer, Ph.D.
OFFICE: Room #142D, Academic Building (see map in course binder)
TELEPHONE: 925-8620
E-MAIL: rmelzer@unm.edu
OFFICE HRS: Mondays & Wednesdays, 11:00 a.m.-1:30 p.m.;
Tuesdays, 9:30-10:15 a.m. & 4:30-5:00 pm;
& by appointment
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COURSE DESCRIPTION
Survey of the economic, political, intellectual, and social development of the United States, including the place of the United States in world affairs, from 1877 to the present.

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TEXTBOOKS

Required: Marsha C. Markman, Jonathan Boe, & Susan Corey, eds. The American Journey: United States History Through Letters and Diaries (St. James, New York: Brandywine Press, 2003), volume 2. (as low as $4 with shipping on Amazon.com)

Required Course Binder with essential course materials

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COURSE OBJECTIVES
1. To introduce students to the basic themes in American social, economic, political, and diplomatic history since 1877;
2. To learn U.S. and world geography as it relates to the study of American history;
3. To provide opportunities for analysis and critical discussion of historical issues and interpretations of the past.

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COURSE SCHEDULE
Week #1 Mon., Jan. 16: MARTIN LUTHER KING, JR., HOLIDAY
Wed., Jan. 18: Syllabus Review & Introduction: What is history & why do we study it?

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Week #2 Mon., Jan. 23: Causes of the American Industrial Revolution, 1877-1900

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Week #3 Mon., Jan. 30: Impact of the American Industrial Revolution, 1877-1900
MAP QUIZ

Week #4
Mon., Feb. 6: Impact of the Industrial Revolution (continued)

Wed., Feb. 8: National Politics & Attempted Reforms, 1877-1900
   REVIEW SHEET #1 DUE

Fri., Feb. 10: Optional review session, 1:30 p.m., in A131
   (sessions last about an hour)

Week #5
Mon., Feb. 13: EXAM #1 (first 45 mins. of class)
   National Politics & Attempted Reforms (continued)

Wed., Feb. 15: National Politics & Attempted Reforms (continued)

Week #6
Mon., Feb. 20: Becoming a World Power, 1877-1916
   Reading Quiz #1 on chapters 2, 3, 5, 6, and 10 in
   The American Journey


Week #7
Mon., Feb. 27: The Progressive Era

Wed., March 1: The Progressive Era, 1900-1916 (continued)

Week #8
Mon., March 6: The United States in World War I

Wed. March 8: The United States in World War I (continued)
   REVIEW SHEET #2 DUE

Fri., March 10: Optional review session, 1:30 p.m. in A131

Week #9
SPRING BREAK

Week #10
Mon., March 20: EXAM #2 (first 45 minutes of class)
   The United States in World War I (continued)

Wed., March 22: The 1920s

Week #11
Mon., March 27: The 1920s (continued)
   Reading Quiz #2 on chapters 11, 12, 13, 14, and
   17 in The American Journey

Wed., March 29: The 1920s (continued)
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<thead>
<tr>
<th>Week #12</th>
<th>Mon., April 3:</th>
<th>The Great Depression, 1929-1940</th>
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<tbody>
<tr>
<td>Wed., April 5:</td>
<td>The Great Depression (continued)</td>
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<tr>
<th>Week #13</th>
<th>Mon., April 10:</th>
<th>The Great Depression (continued)</th>
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<tr>
<td>Wed., April 12:</td>
<td>The United States in World War II, 1941-45</td>
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<td>Fri., April 14:</td>
<td><strong>Optional review session, 1:30 p.m. in room A131</strong></td>
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<tr>
<th>Week #14</th>
<th>Mon., April 17:</th>
<th><strong>EXAM #3</strong> (first 45 minutes of class)</th>
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<tr>
<td>Wed., April 19:</td>
<td>The United States in World War II (continued)</td>
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<th>Week #15</th>
<th>Mon., April 24:</th>
<th>The Cold War, 1945-1992</th>
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<tr>
<td>Wed., April 26:</td>
<td><strong>Reading Quiz #3 on chapters 18, 21, 23, 30, and 31 in The American Journey</strong></td>
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<tr>
<th>Week #16</th>
<th>Mon., May 1:</th>
<th>Civil Rights &amp; Politics, 1945-1975</th>
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<tr>
<td>Wed., May 3:</td>
<td><strong>Optional Extra Credit projects due</strong></td>
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| Fri., May 5: | **Optional review session, 1:30 p.m. in room A131** |

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<thead>
<tr>
<th>Week #17</th>
<th>Mon., May 8:</th>
<th><strong>EXAM #4</strong></th>
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<tr>
<td>Wed., May 10:</td>
<td>4:30 p.m. for the 4:30 p.m. class</td>
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<tr>
<td>Wed., May 10:</td>
<td><strong>EXAM #4</strong></td>
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<td></td>
<td>3:00 p.m. for the 3:00 p.m. class</td>
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SUMMARY OF ASSIGNMENTS SCHEDULE

<table>
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<tr>
<th>DUE DATE</th>
<th>ASSIGNMENT DUE</th>
<th>% OF FINAL GRADE</th>
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<tbody>
<tr>
<td>WEEK #3: Mon., Jan. 30</td>
<td>Map Quiz</td>
<td>5%</td>
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<tr>
<td>WEEK #4: Wed., Feb. 8</td>
<td>Review Sheet #1</td>
<td>2.5%</td>
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<tr>
<td>WEEK #5: Mon., Feb. 13</td>
<td>Exam #1</td>
<td>15%</td>
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<td>WEEK #6: Mon., Feb. 20</td>
<td>Reading Quiz #1</td>
<td>5%</td>
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<tr>
<td>WEEK #8: Wed., March 8</td>
<td>Review Sheet #2</td>
<td>2.5%</td>
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<tr>
<td>WEEK #10: Mon., March 20</td>
<td>Exam #2</td>
<td>15%</td>
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<td>WEEK #11: Mon., March 27</td>
<td>Reading Quiz #2</td>
<td>5%</td>
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<tr>
<td>WEEK #13: Wed., April 12</td>
<td>Review Sheet #3</td>
<td>2.5%</td>
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<tr>
<td>WEEK #14: Mon., April 17</td>
<td>Exam #3</td>
<td>15%</td>
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<tr>
<td>WEEK #15: Mon., April 24</td>
<td>Reading Quiz #3</td>
<td>5%</td>
</tr>
<tr>
<td>WEEK #16: Mon., May 1</td>
<td>Optional Extra Credit</td>
<td>+1</td>
</tr>
<tr>
<td>WEEK #16: Wed., May 3</td>
<td>Review Sheet #4</td>
<td>2.5%</td>
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<tr>
<td>WEEK #17: Wed., May 8 or 10</td>
<td>Exam #4</td>
<td>25%</td>
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</tbody>
</table>

100%

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GRADE LEVELS

FOR EXAMS, TAKE-HOME ESSAYS, & FINAL COURSE GRADES

98-100 : A+: Students must have a 98 or above average & do an extra credit paper to earn an A+ for the course.

93-97 : A       83-87 : B       70-77 : C       63-67 : D
90-92 : A-      80-82 : B-      no C-         60-62 : D-

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REVIEW SHEETS

Review sheets are to help you prepare for exams. Your completed review sheets are due on the dates listed above.

Completed review sheets are due on the Wednesdays prior to each exam, as listed on the course schedule. Review sheets are not corrected, but are graded in the following manner:

A for review sheets that are completely done
C for review sheets that are mostly done
D for review sheets that are partly done
F for review sheets that are not submitted

EXAMS

Regularly scheduled exams are objective and include the following 4 parts:

Part 1: 30 Matching IDs ......................... 30 points
Part 2: 30 Short Answer Questions .......... 60 points
Part 3: 5 Historical Map Questions ......... 5 points
Part 4: 5 Historical Periods Questions .... 5 points
TOTAL ............................................. 100 points

Prior or make-up exams are essay exams and are generally considered more difficult.
QUIZZES

There are 4 quizzes: a map quiz and 3 reading quizzes.

Reading review sheets will be distributed before each reading quiz.

Reading quizzes are open book so you are encouraged to not only read the assigned chapters, but also mark them up to remind yourself about what is most important.

CLASS PARTICIPATION

Students are not graded on their class participation. However, those who participate regularly and well will benefit if they are within one point of the next higher grade level. In such a case the student would receive the higher grade. For example, if a student had an 89 average and had participated regularly and well he/she would receive an A- rather than a B+ for the course.

PAIR & SHARE MOMENTS

You will be asked to identify a person sitting near you to be your Pair and Share Partner.

Periodically, questions will be asked in class that you will discuss briefly with your Pair and Share Partner. After a few moments of discussion (called Pair and Share Moments), you may be asked to share your small group's ideas with the class as a whole. In this way we’ll try to get as many people as possible involved in class discussions.

EXTRA CREDIT

Students can earn one extra credit point to be added to your final average in one of three different ways:

1. Movies (available in our campus library). Watch one of the following movies and write a one-page reaction paper.
   - “Good Night and Good Luck”
   - “Adalante, Mujeres!”
   - “All Quiet on the Western Front”
   - “All the King’s Men”
   - “Alone on the Ice: The Story of Admiral Richard Byrd”
   - “Chicano”
   - (any one or more of 4 videos in the series)
   - “Crime and Punishment in America”
   - “Eyes on the Prize” (any one or more of 6 videos in the series)
   - “Inherit the Wind”
   - “In Their Words: New Mexico Veterans of World War II”
   - “The Kennedys”
   - “The March of Time” (any one or more of the 16 videos in the series)
   - “Mayhem Was Our Business: Memories of a World War II Veteran”
   - “Selma”
   - “The History of Mexican-American Women in the U.S.”
   - “All the President’s Men”
   - “Dances With Wolves”
   - “The Day After Trinity”
   - “Doing Time”
   - “Doing Time: 10 Years Later”
   - “Flags of Our Fathers”
   - “Ghosts of Mississippi”
   - “The Grapes of Wrath”
   - “Historic Route 66”
   - “Hollywood on Trial”
   - “In Search of Bin Laden”
   - “Jazz”
   - “LBJ: A Biography”
   - “Making Sense of the 60s”
   - “Milagro Beanfield War”
   - “Mississippi Burning”
   - “The 1900 House”
   - “Platoon”
“McCarthy: Death of a Witch Hunter”
“New Mexico’s Nuclear Enchantment”
“People’s Century: 1919, Lost Peace”
“Remembering Los Alamos”
“The Rise and Fall of Jim Crow”
“The Story of Elizabeth Cady Stanton and Susan B. Anthony”
“The 10 Most Important People of the 20th Century”
“Trinity and Beyond”
“We Were There: Seven Survivors of the Holocaust”
“World War II Battle Force”
(one or more of 6 videos in the series)
“Suffragette”

“Red Sky at Morning”
“The Road to Brown”
“Rough Riders”
“Salt of the Earth”
“Saving Private Ryan”
“The Story of G.I. Joe”
“That War in Korea”
“13 Days”
“Titanic”
“Wings”
“Trinity: Getting the Job Done”
“The West” (one or more of 9 videos in the series)
“War Horse”

2. Read one of the following historical novels and write a one-page reaction paper.
   Edward Bellamy, Looking Backward
   Sinclair Lewis, Babbit
   Ole Rolvaag, Giants on the Earth
   Henry Roth, Call It Sleep
   Upton Sinclair, The Jungle
   R. P. Warren, Ali the King’s Men
   John Steinbeck, The Grapes of Wrath
   Victor Villasenor, Rain of Gold

3. Attend a historical lecture and write a one-page reaction paper
4. Or attend all of our 4 optional review sessions before exams

Anyone can do an extra credit project, but it is required in order to earn an A+ in the course. Extra credit papers are due by Monday, May 1.

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STUDENTS WITH DISABILITIES

If you have a documented disability, the Equal Access Services office on campus will provide the instructor with a letter outlining your accommodations. The instructor will then discuss the accommodations with you to determine the best learning environment.

If you feel you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the coordinator for Equal Access Services, at 925-8910 or jmlujan@unm.edu.

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TITLE IX

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see pg 15 -http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: https://policy.unm.edu/university-policies/2000/2740.html

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ELECTRONIC DEVICES
Students may tape lectures and discussions with tape recorders.

Students can bring cell phones to class to receive emergency calls. However all phones must be set to "SILENT" and should not ring during class.

Students cannot use electronic devices during quizzes and exams.

PERSONAL CONVERSATIONS
Students should not engage in personal conversations during class time. Those who do will be given a yellow warning card. If the conversation continues, they will be given a red card, which means that they must leave the class for the rest of the day.

ACADEMIC HONESTY
Students found cheating or plagiarizing will receive a zero for the exam or quiz in question.

LATE POLICY
Students who miss exams or quiz or turn assignments in late will lose 5 points for every day (excluding Saturdays and Sundays) they do not make-up the missed exam or submit the late assignment.

This penalty is not enforced only if a student lets the instructor know prior to the due date that he/she has an emergency and will be unable to take the test or submit the assignment at the scheduled time.

Students must make-up the exam or quiz or hand in the assignment within a week.

ATTENDANCE
Students are expected to attend all class sessions. Attendance is taken prior to the beginning of each session. Late arrivals can not sign in, although they can stay to participate and take notes in class.

Late arrivals are officially considered absent.

Students with 3 consecutive absences or 5 total absences will be dropped from the class by the instructor.

There are no “excused absences.”

If you are forced to miss a class due to an emergency, you are encouraged to get the notes for the day you missed from your Pair & Share Partner or another reliable member of the class.