

Western Civilization I

History 101 Section 503, Spring 2017

General Information:

Instructor: Sue Taylor, PhD

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Course Description

History 101 is a survey course designed to provide the student with an overview of European history beginning with the ancient civilizations in the Near and Middle East and ending with the conclusion of the Thirty Years War in 1648 and the rise of absolutism in the 17th century.



Required Texts & Internet Access

Primary Textbook

Linda Hunt, et.al. *The Making of the West: Peoples and Cultures, A Concise History*. Volume I: To 1750, 5th edition

Other readings will be posted on Blackboard

Other materials will be available online.

Reliable internet to access UNM Learn

Learning Outcomes

- Describe key events and leading concepts in Western Civilization
 - Identify and examine the principal epochs in ancient and medieval European history
 - Explore the fundamental changes in European life
 - Analyze the formation of modern Western society and culture
 - Gain a greater understanding of contemporary political issues and enhanced interest in citizenship
 - Develop critical thinking skills in evaluating historical events and historical writings
 - Experience a sense of personal growth and enhanced self-esteem based on acquired knowledge.
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Consulting Your Instructor

My goal is to assist you in developing a meaningful understanding of history and to help you achieve the highest grade you are capable of. A constructive, mutually respectful attitude in all matters will greatly facilitate this process. I will be available to discuss your questions and concerns during an appointment for either an in-person, a phone conference or online meeting. Please email me to arrange an appointment.

Email: Please note: I will not open any email (outside of UNM Learn messages) that does not show a recognizable name in the send field and this course number in the subject field. I check email daily and will respond to emails within 24 hours during the week and 48 hours on the weekend. Note also that you will not receive a grade for any paper submitted via an email attachment that does not show your name on the first page.

Regarding Online Office Hours: The best way to get in touch with me is by email, either via UNM email or in Blackboard. We can also set up a time to talk on the phone or via either Skype or Google Chat. Contact me and I'll give you the appropriate contact information when we set up the appointment.

TECHNOLOGY REQUIREMENTS & TECHNICAL SKILLS

This course will be completed entirely in the online Blackboard Learn environment. Regular access to a computer and basic computer literacy skills are therefore required. Additionally, you will need internet access, basic word processing software (Microsoft Word, Open Office, etc), and Adobe Reader (to access .pdf files). The instructor WILL NOT provide tutorials or training on how to use Blackboard. There are, however, online and face to face tutorials available through UNM Learn here: <http://online.unm.edu/help/learn/students/>. These are also available within Blackboard.

Skills needed for this course include using Blackboard, using email with attachments, creating and submitting files in Word or PDF formats

ATTENDANCE/PARTICIPATION REQUIREMENTS

Attendance in an online environment: This is not a self-paced course. If a student does not log in and/or complete the assigned tasks for two weeks, in a row or at any two points in the course, he or she will be dropped from the course. Although the course is not self-paced, you do have the opportunity to work ahead. If you choose to do so, remember that you will need to return to the discussion board on Tuesday evenings or Wednesdays to respond to the comments of your classmates. Also, be aware that I will not grade any assignments until after the due date given in the syllabus.

You will need to plan specific blocks of time each week to dedicate to this class. To successfully complete all the work, you should plan on at least 6-8 hours each week for this course. I tell you this so that you can remember to set aside time that you will dedicate specifically to this course. It is easy to put online classes on the back burner and forget about them. Please do not do that! Devise a weekly schedule that fits your life and allows you to complete all the assignments by the time they are due each week.

Course Requirements

General Organization

This class is divided into seven two-week units plus a one week introductory unit at the beginning of the term and a one week unit during finals week during which you will submit your final project.

Readings and Quizzes

Each student is required to read the assigned chapters and complete quizzes for each chapter.

Regular Discussion Forums

There will be 7 “regular” discussion forums in addition to the introductory forum, one for each unit, over the chapters and videos. . There are three parts to each discussion forum. When you have completed the whole forum you will have started two separate threads, responding to different prompts, and responded to one of your classmates’ posts. This discussion forum is one assignment with multiple parts; therefore, you are expected to do all of the assignment in order to receive credit for the forum. Your initial discussion posts are due by midnight the second Thursday of each unit and your responses are due the second Sunday of each unit by midnight. Please read the “Discussion Board Rules” for the guidelines and expectations for discussion forums.

Supplemental Reader Assignments

There are three supplemental readers assigned in this class. For each you will analyze two sets of questions and then write your personal reflections of the readers.

Journals

Each unit concludes with a Journal on the second Friday of the unit. The journals are your reflections about the material covered in the units.

Other Assignments

Each student will also complete a final project over a topic of their choosing.

Summary of Units:

For each unit you are required to:

1. Read the assigned chapters
2. Watch the assigned videos
3. Complete the quizzes
4. Post on the discussion board
5. Submit your journal
6. Complete any other assignments for the unit

Grading

BREAKDOWN OF ASSIGNMENTS AND POINTS

Assignment	#	Points Each	Total	% of Total
Discussions:	8	100	800	29%
Journals	7	50	350	13%
Quizzes	15	50	750	27%
Supplemental Reader Analyses	3	150	450	16%
Professionalization			100	4%
Final Project			350	13%
			2,800	100%

The grading for this course will follow the grading scale shown below:

	<u>Percent</u>				<u>Points</u>		
A	90	-	100	%	2,520	-	2,800
B	80	-	89	%	2,240	-	2,519
C	70	-	79	%	1,960	-	2,239
D	60	-	69	%	1,680	-	1,959

In the event UNM closes during finals week, final grades for students will be calculated based on all work assessed up to that point in the course.

Miscellaneous Policies

I expect that students will develop critical thinking skills through class participation. Students are expected to login regularly and submit their work on time. In addition, they are expected to display courteous behavior with respect for their instructor and fellow students and honesty in their academic and personal interactions.

Late and Missed Assignments: Assignments are due at the time and date specified. Late discussion posts are not allowed. For other assignments 1/3 of a letter grade will be automatically deducted off the grade you earn for the assignment. If a serious crises situation occurs, please inform me as soon as you can so that I can work with you accordingly.

Academic Honesty/Plagiarism: According to University of New Mexico Policy Statement on Academic Dishonesty "Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records. UNM policies concerning academic honesty can be found at: <http://policy.unm.edu/regents-policies/section-4/4-8.html>

Plagiarism occurs when someone – knowingly or unknowingly – presents the words or ideas of another person as his or her own. This is a violation of UNM rules as well as the expectations for this class. Any work turned in for this class must meet UNM standards for academic honesty. Students unsure about how to apply these rules should consult with the instructor *prior to* turning in written work.

According to the policy “Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.”

As the policy applies to this course: **Anyone caught plagiarizing or cheating will receive an immediate 0 for that assignment or exam—NO EXCEPTIONS!!!** Incidents of plagiarism may also be reported to the Dean of Students, at the discretion of the instructor.

STUDENTS WITH SPECIAL NEEDS



This course is hosted on Blackboard Learn 9.1, which is ADA compliant.

Qualified students with special learning needs are encouraged to notify the instructor at the beginning of the class about any specific assistance that may be required to support the student’s learning. It is the instructor’s intent to assist qualified students with special learning needs by making course modifications that will ensure a successful learning experience for the student.

Students are asked to contact the Access Resource Center in order for support staff to assist the instructor with course modifications.

The Access Resource Center contact information is: Phone (505) 277-3506. Their website is: <http://as2.unm.edu/>.

Academic Freedom and Intercultural Diversity: All students are expected to respect the opinions and diverse perspectives of others, including such factors as gender, race, nationality, ethnicity, sexual orientation, religion, and other relevant cultural identities. Each student is guaranteed the right to freely express his or her ideas, no matter what they are or how unpopular they are. All students are expected to maintain an atmosphere of respect and tolerance for diverse perspectives. Sexist, racist, heterosexual or other prejudicial comments will not be tolerated.

Title IX: In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see pg 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/ga-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

Course Schedule

Week One: Introductions and First Week Assignments

Monday, January 16, 2017 to Sunday, January 22, 2017

Assignments:

Thursday, January 19, 2017	Introduction Discussion Forum Initial Posts
Sunday, January 22, 2017	Introduction Discussion Forum Responses

Unit One: Emergence of Western Civilization through Ancient Greece

Monday, January 23, 2017 to Sunday, February 5, 2017

Reading Assignments: Chapter 1: Early Western Civilizations
Chapter 2: Near East Empires and the Reemergence of Civilization in Greece

Assignments:

Monday, January 30, 2017 Quizzes are due
Monday, January 30, 2017 Original discussion post & follow-up discussion question
Wednesday, February 1, 2017 All responses in discussion forum
Friday, February 3, 2017 Journal #1

Unit Two: Greek Golden Age to the Hellenistic World

Monday, February 6, 2017 to Sunday, February 19, 2017

Reading Assignments: Chapter 3: The Greek Golden Age
Chapter 4: From the Classical to the Hellenistic World
Plutarch, *The Life of Alexander the Great*

Assignments:

Monday, February 13, 2017 Quizzes are due
Monday, February 13, 2017 Original discussion post & follow-up discussion question
Wednesday, February 15, 2017 All responses in discussion forum
Friday, February 17, 2017 Journal #2
Sunday, February 19, 2017 Final Project Topic Proposals

Unit Three: The Rise and Fall of Rome

Monday, February 20, 2017 to Sunday, March 5, 2017

Reading Assignments: Chapter 5: The Rise of Rome and Its Republic
Chapter 6: The Creation of the Roman Empire
Chapter 7: The Transformation of the Roman Empire

Assignments:

Friday, February 24, 2017 Analysis of *The Life of Alexander the Great*
Monday, February 27, 2017 Quizzes are due
Monday, February 27, 2017 Original discussion post & follow-up discussion question
Wednesday, March 1, 2017 All responses in discussion forum
Friday, March 3, 2017 Journal #3

Unit Four: Europe after Rome

Monday, March 6, 2017 to Sunday, March 26, 2017

SPRING BREAK: March 12 to March 19

Reading Assignments: Chapter 8: The Heirs of Rome: Islam, Byzantium, and Europe
Chapter 9: From Centralization to Fragmentation
Einhard, *The Life of Charlemagne*

Assignments:

Monday, March 20, 2017 Quizzes are due

Monday, March 20, 2017	Original discussion post & follow-up discussion question
Wednesday, March 22, 2017	All responses in discussion forum
Friday, March 24, 2017	Journal #4
Sunday, March 26, 2017	"Long List" for Final Project

Unit Five: The Middle Ages

Monday, March 27, 2017	to	Sunday, April 9, 2017
Reading Assignments:		Chapter 10: Commercial Quickening and Religious Reform Chapter 11: The Flowering of the Middle Ages

Assignments:

Friday, March 31, 2017	Analysis of <i>The Life of Charlemagne</i>
Monday, April 3, 2017	Quizzes are due
Monday, April 3, 2017	Original discussion post & follow-up discussion question
Wednesday, April 5, 2017	All responses in discussion forum
Friday, April 7, 2017	Journal #5

Unit Six: The End of the Medieval Period and Renaissance

Monday, April 10, 2017	to	Sunday, April 23, 2017
Reading Assignments:		Chapter 12: The Medieval Synthesis - and Its Cracks Chapter 13: Crisis and Renaissance Machiavelli, <i>The Prince</i>

Assignments:

Monday, April 17, 2017	Quizzes are due
Monday, April 17, 2017	Original discussion post & follow-up discussion question
Wednesday, April 19, 2017	All responses in discussion forum
Friday, April 21, 2017	Journal #6

Unit Seven: Exploration, Reformation, and Wars of Religion

Monday, April 24, 2017	to	Sunday, May 7, 2017
Reading Assignments:		Chapter 14: Global Encounters and the Shock of the Reformation Chapter 15: Wars of Religion and the Clash of Worldviews

Assignments:

Sunday, April 30, 2017	Analysis of <i>The Prince</i>
Monday, May 1, 2017	Quizzes are due
Monday, May 1, 2017	Original discussion post & follow-up discussion question
Wednesday, May 3, 2017	All responses in discussion forum
Friday, May 5, 2017	Journal #7

Final Unit: Final Project

Monday, May 8, 2017	to	Saturday, May 13, 2017
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Assignments:

Wednesday, May 10, 2017	Final Project - due by NOON
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