General Chemistry I Lab

Instructor:  
Dr. Tracy Terry  
Office A102a  
tjterry@unm.edu

Lab:  
Mon or Wed 10:30-1:15 in Academics 128

Tutoring Hours:  
Mon/Wed 2:30 – 3:30 pm  
STEM Center  
Tue/Thurs 9 – 10:30 am  
Office - A102a  
Thurs 1 – 3 pm  
STEM Center

Required:  
Lab coat, safety goggles, lab notebook with duplicates, 3-ring binder

Course Description:  
This course is designed to provide practice in laboratory measurements, using laboratory glassware and instrumentation, communicating scientific information, and in performing chemical calculations.

Course Requirements
• Students are responsible for all assignments regardless of attendance. There are no make-ups for laboratory experiments or exams due to the nature of the activities.
• Assignments may be turned in during lab, or to the Academic Affairs Office, or over email, on the due date.
• The Blackboard Learn and the UNM email systems will be used to distribute class announcements and lab handouts. Make sure your contact information is up to date and check your email often.
• Calculators will be used during many labs and need to have log, anti-log, and exponential functions.
• LABORATORY SAFETY AND CLEANLINESS WILL BE CLOSELY MONITORED. (Safety Rules may be found in the first lab worksheet.) Points will be deducted for safety violations (food in lab, not wearing goggles properly, improper disposal of chemicals, etc.) and for improper treatment of lab equipment.
• Mandatory laboratory clothing: GOGGLES, closed toed flat shoes (no high heels, no exposed toes, no exposed heels), and LAB COATS are all REQUIRED FOR MOST LABS. Students without proper personal protective equipment will not be allowed in lab.

Grading
360 pts  
Experiments & Activities (30 pts each), Quizzes (10 pts each)
100 pts  
Formal Poster Presentation (~18% of final grade)
  40 pts First draft of poster
  40 pts Final draft of poster
  20 pts Formal poster presentation
100 pts  
Final Exam (~18% of final grade)
  The exam will consist of three components: a question/answer component, basic measurements, and developing a procedure based on previous labs. More information will be posted closer to exam time.

15 pts  
Bonus – no lab safety violations (see Student Learning Objective #1) during the semester

Grades:  
98-100% A+, 92-97% A, 90-92% A-; 88-89% B+, 83-87% B, 80-82% B-; 78-79% C+, 73-78% C, 69-72% C-; 60-68%=D; <60%=F
The total number of points collected for experiments may change if a lab must be cancelled.
Student Learning Objectives

By the end of the course, students will be able to...

1. Conduct laboratory experiments safely by wearing appropriate protection, by handling and disposing of chemicals correctly, and by putting away all laboratory equipment and cleaning your lab bench after use.

2. Prepare scientific graphs to demonstrate quantitative relationships between variables.

3. Demonstrate mastery in making chemical measurements.

4. Demonstrate mastery in experimental techniques including: the preparation of solutions using volumetric glassware, conducting isolation methods such as filtration, conducting calorimetric measurements, and conducting spectrophotometric measurements.

5. Write simple hypotheses based on selected chemical principles and/or observations.

6. Design experimental procedures for simple lab questions.

7. Properly use a lab notebook to record experimental data and observations with correct significant figures and units.

8. Make meaningful analyses of experimental data and summarize results in a proper format.

9. Communicate scientific information effectively and logically in written and oral forms.

Important Dates

Last Day to Drop the Class (with a full refund and without a grade) – Friday, Feb 3rd

Formal Poster Presentation -

   Week 12 (40 pts) – First draft of formal poster presentation is due
   Week 14 (40 pts) – Final draft of formal poster presentation is due for printing.
   Week 16 (20 pts) – Formal poster presentation

Final Exam – Week 15 (100 pts) - Bring lab notebook and 3-ring binder with graded labs for reference.
General Campus Policies

Academic Honesty

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; and misrepresenting academic or professional qualifications within or outside the University.

Equal Access

If you have a documented disability, please make sure Equal Access Services has contacted me as soon as possible to ensure that your accommodations are provided in a timely manner.

Title IX

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see pg 15 - http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: https://policy.unm.edu/university-policies/2000/2740.html

Equal Opportunity

Harassment is a form of discrimination. When University faculty, administrators, and supervisors witness or receive a written or oral report or complaint of discrimination or harassment, they are required to engage in appropriate measures to prevent violations of this policy and promptly notify OEO, including notification of any actions taken to achieve informal resolution of the complaint. The University relies on its employees to notify the University’s OEO office of all disclosures of discrimination and harassment as defined in this policy. https://policy.unm.edu/university-policies/2000/2720.html
<table>
<thead>
<tr>
<th>WEEK</th>
<th>CHEM 123L Schedule</th>
<th>Required</th>
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<tbody>
<tr>
<td>1</td>
<td>No lab</td>
<td>Martin Luther King Holiday</td>
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<tr>
<td>2</td>
<td>Jan 23/25</td>
<td><strong>Laboratory Introduction</strong>&lt;br&gt;(Schedule, Syllabus, Safety, Lab Notebook, Measurements, Unit Conversion Activity)</td>
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<td>3</td>
<td>Jan 30/Feb 01</td>
<td><strong>It’s All About the Weight</strong>&lt;br&gt;(Density, Precision, Accuracy, Significant Figures)</td>
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<td>4</td>
<td>Feb 06/08</td>
<td>Pottery and Pigments&lt;br&gt;(Reactivity of Ionic Compounds)</td>
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<td>5</td>
<td>Feb 13/15</td>
<td><strong>Chemical Reactions of Copper</strong>&lt;br&gt;(Reaction Stoichiometry and Percent Yield)</td>
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<td>6</td>
<td>Feb 20/22</td>
<td>Acid Base Titration&lt;br&gt;(Reaction Stoichiometry)</td>
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<td>7</td>
<td>Feb 27/Mar 01</td>
<td><strong>Poster Presentation: Background</strong>&lt;br&gt;• Assign poster topics to lab groups&lt;br&gt;• Discuss poster requirements&lt;br&gt;• Begin poster research and background information</td>
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<td>8</td>
<td>Mar 06/08</td>
<td><strong>The Automobile Airbag</strong>&lt;br&gt;(Gas Stoichiometry)</td>
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<td>9</td>
<td>Mar 13/15</td>
<td>Spring Break</td>
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<td>10</td>
<td>Mar 20/22</td>
<td><strong>Calorimetry Lab – Heat of Combustion of Magnesium</strong></td>
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<td>11</td>
<td>Mar 27/29</td>
<td><strong>Atomic Spectra</strong>&lt;br&gt;(instrument calibration)&lt;br&gt;<strong>Atomic Trend Activity</strong></td>
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<td>12</td>
<td>Apr 03/05</td>
<td><strong>Periodic Table Activity</strong></td>
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<td>13</td>
<td>Apr 10/12</td>
<td><strong>Part I of LDS/VSEPR/IMF Activity</strong></td>
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<td>14</td>
<td>Apr 17/19</td>
<td><strong>Part 2 of LDS/VSEPR/IMF Activity</strong></td>
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<td>15</td>
<td>Apr 24/26</td>
<td><strong>Lab Practical</strong></td>
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<td>16</td>
<td>May 01/03</td>
<td><strong>Lab Poster Presentation</strong></td>
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<td><strong>Final Exam Week - no assignments, no lab</strong></td>
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