University of New Mexico
Syllabus
PSY105: General Psychology
Dr. Ron Salazar

General Information

Instructor: Ron Salazar, Ph.D., Phone: 505-925-8634
E-mail: rasalaz@unm.edu Section/Term: 503/ Fall 2017 Credit Hours: 3
Meeting: Tues & Thurs 9:00-10:15 AM Room: C 103
Office Hrs: Tues & Thurs 12:00-2:00pm Office: A building, Rm 113 faculty offices #23

Course Description

Students are introduced to psychology as the scientific study of behavior and mental processes. Overview of the major content areas in psychology. Topics to be covered include learning, cognition, perception, motivation, biological systems, social and abnormal psychology, development, personality and approaches to psychotherapy. Meets New Mexico Lower Division General Education Common Core Curriculum Area IV: Social/Behavioral Sciences.

Required Text & Internet Access

• Ciccarelli, S.K. & White, N.J. (2016). ***Psychology: An Exploration***. 3rd edition. ISBN: 013408554x Pearson Publisher.
• Access to UNM Learn/Blackboard (internet) is required to submit assignments

General Learning Objectives

The student who successfully completes this course will be able to:

1. **Describe** the field of psychology (e.g., define "psychology," list the major subfields, discuss what psychologists do and the kinds of information they consider to be important, describe the methods of study utilized by psychologists),
2. **Define or describe** basic concepts and principles of psychology, and
3. **Apply** the information provided in this course to real-life situations.

Specific Student Learning Objectives

Psychology General Education Course (PSY 105: General Psychology): Student Learning Outcomes (SLOs)

The Department follows NM HED Area IV and UNM Area 4 Competencies for Social and Behavioral Sciences. General Psychology sets three goals for our students:

Students will demonstrate acquisition of both factual knowledge and the ability to conceptualize and apply this knowledge to their own behavior, to ways of interacting with others, and to their roles in culture and society.

- SLO 1: Learning will be demonstrated by performance on multiple quizzes, tests, and exams that cover the *basic issues in Psychology*: methodology, neuroscience, sensation and perception, consciousness, learning, memory, thinking, language, intelligence, motivation and emotion, sexuality, gender and diversity, development, personality, stress and health, disorders, treatments, and social considerations.

- SLO 2: Students will demonstrate their abilities to apply what they have learned regarding the *basic issues in Psychology* (see above) to factual, practical, theoretical, and philosophical
- *Addresses HED/UNM Area IV/4, Competencies 1, 2, 3, & 4*

Students will understand and be able to apply principles of the scientific method and critical thinking.

- SLO 1: Learning will be demonstrated by performance on multiple quizzes, tests, and exams that cover the basic issues in Psychology: methodology, neuroscience, sensation and perception, consciousness, learning, memory, thinking, language, intelligence, motivation and emotion, sexuality, gender and diversity, development, personality, stress and health, disorders, treatments, and social considerations.
- SLO 2: Students will demonstrate their abilities to apply what they have learned regarding the scientific method and critical thinking to theoretical, philosophical, and practical issues
- *Addresses HED/UNM Area IV/4, Competencies 1, 2, 3, & 4*

Students will be able to summarize and interpret scientific journal articles and explain how reported findings may affect themselves, as well as their communities, culture, and society.

- SLO 1: Students will be graded on their ability to summarize, interpret, and comment upon scientific journal articles.
- *Addresses HED/UNM Area IV/4, Competencies 3 & 4*

Course Requirements

Readings
Each student is required to read the assigned pages in the textbook and any other additional readings/websites.

Attendance
Students enrolled for credit, credit/no credit, or audit **are expected to attend all class sessions.** The instructor will take attendance. A student with excessive absences—15% of total class hours—may be dropped from the class. Please note that this is less than 3 classes. Students should not assume they will be dropped from the class automatically. Absences do not relieve students of the responsibility for missed assignments and exams. Students must take the initiative in arranging with me to make up missed work. Presentations days are mandatory. Your grade will be affected due to excessive absences. A student who misses the first-class meeting and has not contacted the instructor, or who misses two consecutive class meetings in the first week may be dropped from the course. A student with excessive absences may be dropped from a course.

Quizzes & Final Exam
There are 10 multiple choice quizzes online, one midterm exam and one final comprehensive exam.
Quizzes: You will have one week to do quiz and three attempts. Highest grade is recorded. The quizzes will be taken through Blackboard. The lowest quiz will be dropped.
Final Exam. Comprehensive final exam given on the last day of class. Final Exam will consist of 50 multiple choice questions. Cannot be dropped. Midterm and Final exam are multiple choice and taken in class. There will be fifty questions on the midterm and fifty questions on the final exam. You must bring a scantron and a number two pencil on the days of the final and midterm examinations.

In addition, students will earn points by writing reaction papers or doing homework projects on topics assigned by the instructor. You must do all homework and in class assignments. Homework/In class assignments are not dropped.

Semester Long Project
Students will keep a journal and turn in every week. In the journal, each student will reflect on the readings and lectures/discussions. The students will: 1) try and explain what they learned from the book and lectures, 2) discuss what they found confusing or difficult to understand, 3) discuss what they found interesting and why and 4) reflect on they how can apply what they learned from the readings and lectures to their own personal lives. Journal must be typed, double spaced, 12pt font, Arial or Times New Roman Font. 2-3 pages minimum per week.

Grading
It is my goal to grade your work within one week of the due date.
If you have questions, please ask me.

Late and Missed Assignments
Assignments are due at the time and date specified. After this time, the assignment is considered late and for each 24-hour period afterwards, 10% will be automatically deducted off the grade. If a serious crisis situation occurs, PLEASE inform me as soon as you can so I can work with you accordingly. To keep my sanity as a teacher, there will be no other exceptions to this rule.

Again, due to the potential for Internet outages, log on problems, personal emergencies, illness or anything else that may prevent you from submitting assignments on time, do not wait until the last day or minute to submit assignments or take quizzes and the final.

Tardy Policy
Please be on time. When you are late it disrupts the whole class. If you are more than 15 minutes late your grade for the day will be 50% of the points you earned.

GRADING

A = 90-100% D = 60-69%
B = 80-89% F = Below 60%
C = 70-79%

Quizzes = 30%
Homework & In-class assignments =20%
Midterm & Final Exam =50%

Student Responsibilities
In order to be successful in this course each student must take responsibility for the following:
•Read the required readings
• Attend class and turn in-class assignments in at end of class
• Keeping up with the calendar of assignments
• Contacting the instructor by email immediately when there is a true emergency that prevents submitting work by the due date or attending class
•Having consistent and reliable access to a computer and to the internet
• Checking regularly to view grades and comments from me
• Posting and submitting quizzes before midnight on due date
• Adhering to the Student Code of Conduct
• Following proper protocol for withdrawing from class if needed

Academic Honesty:
Students are expected to comply with the academic policy of UNM – Valencia. Any academic dishonesty will result in expulsion from the course. Your writing assignments must not be plagiarized. Plagiarism means using or copying language and/or ideas without acknowledging where you got them. Plagiarism includes copying another student's paper or ideas, downloading

and turning in papers from the Internet, copying passages from sources without proper documentation, or rephrasing an author's ideas and them presenting them as your own original thoughts. To learn how to avoid plagiarism you can talk to me, or consult a tutor. If you would like even more information about plagiarism, The Owl at Purdue website offers sage advice: http://owl.english/purdue.edu/owl/resource/589/01

If you do plagiarize, you will face one or more of the following consequences: failing the assignment, failing the course, or facing disciplinary action taken by the University. The University considers plagiarism a serious form of academic dishonesty or stealing.

Academic Integrity

Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy:
https://policy.unm.edu/regents-policies/section-4/4-8.html. The policy states:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic Dishonesty is defined as:

"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

STUDENTS WITH DISABILITIES: Include a statement such as the following:
jmlujan@unm.edu. If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the coordinator for Equal Access Services at 925-8910 or

Addendum to the Syllabus

Classroom policies and procedures.

I have seen many behaviors over the course of my years of teaching that I have found very disrespectful to myself and other students. I feel it is necessary to have these policies to try and bring civility back to the classroom.

1. **Absences.** Attendance is required for all class periods. I take attendance very seriously. If you cannot make it to class on a regular basis, I would strongly suggest finding another course. **DO NOT** make doctor's appointments during my scheduled class periods. Also do not make appointment to meet with other instructors for conferencing during my scheduled classes. You will be counted absent in these cases.

2. **Laptops.** Students will not be allowed to use a laptop in this class unless it is for the sole purpose of taking notes. Any other use such as surfing the internet, IM, e-mail or Facebook, etc. is not allowed in my class. If it is discovered that this is occurring the student will be told to shut off the laptop and not bring it to class again.

3. **No Headphones**. You are not allowed to have headphones in your ears during class.

4. **Cell Phones**. Cell phones must be turned off during class. Unless it is an emergency then you need to have your cell phone turned on silent & vibrate mode. If you must take the call, please leave the classroom and talk outside. Text messaging is not allowed in class. Anyone caught texting in class while be warned and if it occurs again, told to leave the class.

5. **Homework from other classes**. You will not be allowed to do homework for other classes during my class period. Please do it before or after my class.

6. **Books, magazines, newspapers, etc**. are not allowed in my class. If you are caught reading other materials not related to the class (such as the textbook), you will be asked to refrain from doing so.

7. **Respecting others opinions**. I firmly believe that we must have respect for each other and to try and be civil to one another. Anyone swearing, hollering or being disrespectful to myself or others will not be tolerated and the person will be asked to leave the class.

WEEKS	LECTURE/EXAMS	CHAPTER
1 &2	*The Science of Psychology*	1
2 &3	*The Biological Perspective*	2
4	*Sensation & Perception*	3
5	*States of Consciousness*	4
5&6	*Personality*	11
7	*Learning*	5
8 &9	*Memory/* ***MIDTERM EXAMINATION***	6
10 &11	*Psychological Disorders*	12
12	*Therapy*	12 & 13
13 &14	*Development Across the LifeSpan*	8
15 &16	*Cognition: Thinking, Intelligence, and Language*	7
17	*Social Psychology/* ***Final Examination***	10