

Valencia High School
Social Studies Department

AP UNITED STATES HISTORY / DUAL CREDIT US HISTORY 1 CREDIT/2 SEMESTERS			
2017-2018	PERIODS: 1,3,5,7	EDMODO GROUP CODE:	ROOM NUMBER: 310
TEACHER: MRS. YAQUB		TEACHER PREP HOUR: 8TH PERIOD	
PHONE NUMBER: 565-6369		EMAIL ADDRESS: ryaqub@llschools.net	

REQUIRED TEXTS:

1. *Out of Many: A History of the American People* (Available to check out from the school bookroom).

2. *The American Reader: Words that Moved a Nation* (class set available, but feel free to buy your own if you want to take it home)

REQUIRED MATERIALS: 3 ring binder, 4 divider tabs (Notes, handouts, returned work, tests/quizzes) or a folder and notebook, paper, and pen/pencil.

COURSE DESCRIPTION: The AP U.S. History/Dual Credit US History course focuses on developing students' understanding of U.S. history from approximately 1491 to the present. Students will investigate the content of U.S. history for significant events, individuals, developments, and processes while developing the analytical skills and methods employed by historians. The course also provides seven themes (American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society) that students will explore throughout the course in order to make connections among historical developments in different times and places.

Quarterly grades are determined by total points based on the following:

- ✓ **Classwork/homework (30%):** Classwork will include multiple in-class essays based on the AP US History exam rubrics, including long essays and document-based questions; various skill-building activities; graphic organizers; and analyzing historical texts. Homework will include daily reading from the textbook (approx. 7 pages a day) and various graphic organizers.
- ✓ **Tests and Quizzes (30%):** There will be 3 tests per semester and various quizzes. *Quizzes are open-note, but tests are not.*
- ✓ **Participation (30%):** Because this is a reading and discussion-based course, there are many times in which verbal participation is necessary to the success of the class. The participation grade is based on *active participation* in the weekly reading and discussion of historical texts and activities, attendance, and attention during lecture. Basically, if a student is in class and participating and or/listening, he or she will get a 100% participation grade. Excuses absences due to illness or school activities can be accounted for by completing the work at home.
- ✓ **Final exam is 10% of overall course grade**

Late work policy:

It is expected that students will turn their work in on time. School wide late work policy is that will not be accepted after 3 weeks. *If a student is absent, he or she must ask the teacher for the missed work upon return or through email/school request.*

Test corrections:

Tests/quizzes (except for final exam) can be corrected/retaken to raise a failing score only. *Students must arrange the retake with the teacher.* Please note that this is an advanced course—the student must take initiative in managing his or her own grade.

GRADING SCALE:

90-100	A	Advanced
80-89	B	Proficient
70-79	C	Nearing Proficient
60-69	D	Beginning Step
50-59	F	Remedial

CLASS RULES & PROCEDURES

Students are expected to follow the Jaguar Code of Conduct at all times. This includes no use of vulgar language or speaking out of turn. Students are to be in their seats when the bell rings and be ready for the lesson or lessons of the day. During lecture, students are required to have a notebook for notes at all times. Disciplinary action will be taken for rude comments or disruptive behavior.

Class attendance: Valencia High School students are expected to attend school on a daily basis. If she/he were to accumulate 10 absences they will be placed on academic probation. This means students will not receive academic credit until reviewed by the assistant principal.

Jaguar Code of Conduct:

- 1. BE ON TIME:** You must attend class and be on time every day.
- 2. BRING YOUR TOOLS:** Be prepared for class by having your tools and materials ready for class (pencil, binder, paper, text book, red grading pen and your homework.)
- 3. BE RESPECTFUL:** Be respectful and courteous to yourself, towards all people, and to your school.
- 4. BE THERE:** When you are in class it is your responsibility to be engaged in learning at all times.

College Course Equivalent

This course is designed to be the equivalent of a two-semester introductory college or university U.S. history course. ***The student has the opportunity to register for either Dual Credit US History through UNM Valencia or for AP US History. Dual credit offers college credit upon successful completion of the course. A high score on AP US History exam offers the same. The courses are the same, so the student can choose which class title to register for. Please inform Mr. Tapia of your choice as soon as possible!***

The AP U.S. History Exam Description (For AP Students Only)

The AP U.S. History Exam is 3 hours and 45 minutes long and includes both a 105-minute multiple-choice/short-answer section and a 90-minute free-response section. Each section is divided into two parts, as shown in the table below. Student performance on these four parts will be compiled and weighted to determine an AP Exam score.

Section	Question Type	Number of Questions	Timing	Percentage of Total Exam Score
I	Part A: Multiple-choice questions	55 questions	55 minutes	40%
	Part B: Short-answer questions	4 questions	50 minutes	20%
II	Part A: Document-based question	1 question	55 minutes	25%
	Part B: Long essay question	1 question (chosen from a pair)	35 minutes	15%

How AP Exams Are Scored

The exam scoring process, like the course and exam development process, relies on the expertise of both AP teachers and college faculty. While multiple-choice questions are scored by machine, the free-response questions are scored by thousands of college faculty and expert AP teachers at the annual AP Reading. AP Exam Readers are thoroughly trained, and their work is monitored throughout the Reading for fairness and consistency. In each subject, a highly respected college faculty member serves the role of Chief Reader, who, with the help of AP Readers in leadership positions, maintains the accuracy of the scoring standards. Scores on the free-response questions are weighted and combined with the results of the computer-scored multiple-choice questions, and this raw score is converted into a composite AP score of 5, 4, 3, 2, or 1.

The score-setting process is both precise and labor intensive, involving numerous psychometric analyses of the results of a specific AP Exam in a specific year and of the particular group of students who took that exam. Additionally, to ensure alignment with college-level standards, part of the score-setting process involves comparing the performance of AP students with the performance of students enrolled in comparable courses in colleges throughout the United States. In general, the AP composite score points are set so that the lowest raw score needed to earn an AP Exam score of 5 is equivalent to the average score among college students earning grades of A in the college course. Similarly, AP Exam scores of 4 are equivalent to college grades of A-, B+, and B. AP Exam scores of 3 are equivalent to college grades of B-, C+, and C.

Using and Interpreting AP Scores

The extensive work done by college faculty and AP teachers in the development of the course and the exam and throughout the scoring process ensures that AP Exam scores accurately represent students' achievement in the equivalent college course. While colleges and universities are responsible for setting their own credit and placement policies, AP scores signify how qualified students are to receive college credit or placement:

AP Score	Qualification
5	Extremely well qualified
4	Well qualified
3	Qualified
2	Possibly qualified
1	No recommendation

(Source: The College Board. <https://secure-media.collegeboard.org/digitalServices/pdf/ap/ap-us-history-course-and-exam-description.pdf>.)

--Acknowledgement Form--

Print Student's Name Here: _____ Period: _____

I have read and understand all requirements for AP US History. I have read both the Course Description and the Syllabus.

If you would like to be contacted via email when questions/issues arise, please write your email address here: _____

**Please return this form to teacher as soon as possible. Thank you!*

DATE

STUDENT SIGNATURE

DATE

PARENT SIGNATURE