

Western Civilization II

History 102 Section 502, Fall 2017

General Information:

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Course Description

History 102: Western Civilization II is a survey course designed to provide the student with an overview of European history from approximately 1648 to the present.



Required Texts & Internet Access

Primary Textbook

Linda Hunt, et.al. *The Making of the West: Peoples and Cultures*. Volume II: Since 1500

Other readings will be available online or through UNM Learn.

Reliable internet to access UNM Learn

Learning Outcomes

1. Students will distinguish between primary and secondary sources and identify and evaluate evidence.
 2. Students will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the course of the centuries.
 3. Students will demonstrate in written work and class discussions the ability to recognize and articulate the diversity of human experience, including ethnicity, race, language, gender, as well as political, economic, social, and cultural structures over time and space.
 4. Students will produce their own historical analysis of documents and develop the ability to think critically and historically when discussing the past.
 5. Students will demonstrate ethical use of sources and provide accurate and properly formatted citations in formal papers.
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Consulting Your Instructor

My goal is to assist you in developing a meaningful understanding of history and to help you achieve the highest grade you are capable of. A constructive, mutually respectful attitude in all matters will greatly facilitate this process. I will be available to discuss your questions and concerns during the office hours stated at the top of this syllabus. You can also make an appointment for either an in-person or online meeting at a different time by emailing me.

Email: Please note: I will not open any email that does not show a recognizable name in the send field and this course number in the subject field. This does not include messages within UNM Learn. I check email daily and will respond to emails within 24 hours during the week and 48 hours on the weekend. Note also that you will not receive a grade for any paper submitted via an email attachment that does not show your name on the first page. If you text me at the above number please be sure to include your name and course.

Texts: I have set up our class on Remind.com. This is a website (there is also an app you can download to your phone as well) that will let me text you (individually or as a class) and also let you text me. Your phone numbers remain

confidential while letting us enjoy the convenience of texting.

Regarding Online Office Hours: The best way to get in touch with me is by email, either via UNM email or in Learn. We can also set up a time to talk on the phone or via either Skype or Google Chat. Contact me and I'll give you the appropriate contact information when we set up the appointment.

TECHNOLOGY REQUIREMENTS & TECHNICAL SKILLS

This course will be completed entirely in the online Blackboard Learn environment. Regular access to a computer and basic computer literacy skills are therefore required. Additionally, you will need internet access, basic word processing software (Microsoft Word, Open Office, etc), and Adobe Reader (to access .pdf files). The instructor WILL NOT provide tutorials or training on how to use Blackboard. There are, however, online and face to face tutorials available through UNM Learn here: <http://online.unm.edu/help/learn/students/>. These are also available within Blackboard.

Skills needed for this course include using Blackboard, using email with attachments, creating and submitting files in Word or PDF formats

ATTENDANCE/PARTICIPATION REQUIREMENTS

Attendance in an online environment: This is not a self-paced course. If a student does not log in and/or complete the assigned tasks for two weeks, in a row or at any two points in the course, he or she will be dropped from the course. Although the course is not self-paced, you do have the opportunity to work ahead. If you choose to do so, remember that you will need to return to the discussion board on Wednesday evenings or Thursdays to respond to the comments of your classmates. Also, be aware that I will not grade any assignments until after the due date given in the syllabus.

You will need to plan specific blocks of time each week to dedicate to this class. To successfully complete all of the work, you should plan on at least 12-16 hours each week for this 8 week course. I tell you this so that you can remember to set aside time that you will dedicate specifically to this course. It is easy to put online classes on the back burner and forget about them. Please do not do that! Devise a weekly schedule that fits your life and allows you to complete all of the assignments by the time they are due each week.

Course Requirements

General Organization

This class is divided into seven two-week units. These units are two weeks in length and cover readings from the primary textbook and assigned videos posted on Blackboard.

Readings and Quizzes

Each student is required to read the assigned chapters and readings and complete quizzes for each chapter.

Discussion Forums

There will be 7 discussion forums in addition to the introductory forum. When you have completed the whole forum, you will have started an initial thread, responded to two of your classmates, and subsequently responded to one of the responses to your question. It will be helpful for everyone if you label the threads in a way that will make it clear which part the post applies to. Discussion forums are one assignment with multiple parts; therefore, you are expected to do all of the steps listed below in order to receive credit for the forum. Please review the instructions for details.

Journals

Each unit concludes with a Journal on the second Sunday of the unit. The journals are your reflections about the material covered in the units.

Blogs

Each student will participate in blog assignments over the two supplemental readers. Each blog assignment will entail posting an initial blog as directed and responding to at least three blogs by classmates.

Other Assignments

Each student will also complete a research/annotated bibliography project and presentation over a topic of their choosing.

Summary of Units:

For each unit you are required to:

1. Read the assigned chapters
2. Watch the assigned videos
3. Complete the quizzes
4. Post on the discussion board
5. Submit your journal
6. Complete any other assignments for the unit

Grading

BREAKDOWN OF ASSIGNMENTS, POINTS, AND GRADES

Assignment	#	Points Each	Total	% of Total								
Introductions			100	4%	The grading for this course will follow the grading scale shown below:							
Discussions:	7	100	700	26%								
Journals	7	50	350	13%	<u>Percent</u>		<u>Points</u>					
Quizzes	13	50	650	24%	A	90	-	100	%	2,430	-	2,700
Blogs over readers	2	175	350	13%	B	80	-	89	%	2,160	-	2,429
Supplemental Reader Essay			200	7%	C	70	-	79	%	1,890	-	2,159
Final Project *			250	9%	D	60	-	69	%	1,620	-	1,889
Professionalism			100	4%								
			2,700	100%								

In the event UNM closes during finals week, final grades for students will be calculated based on all work assessed up to that point in the course.

Miscellaneous Policies

I expect that students will develop critical thinking skills through class participation. Students are expected to login regularly and submit their work on time. In addition, they are expected to display courteous behavior with respect for their instructor and fellow students and honesty in their academic and personal interactions.

Late and Missed Assignments: Assignments are due at the time and date specified. Late discussion posts are not allowed. For other assignments 1/3 of a letter grade will be automatically deducted off the grade you earn for the assignment. If a serious crises situation occurs please inform me as soon as you can so that I can work with you accordingly.

Academic Honesty/Plagiarism: According to University of New Mexico Policy Statement on Academic Dishonesty "Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records. UNM policies concerning academic honesty can be found at: <http://policy.unm.edu/regents-policies/section-4/4-8.html>

Plagiarism occurs when someone – knowingly or unknowingly – presents the words or ideas of another person as his or her own. This is a violation of UNM rules as well as the expectations for this class. Any work turned in for this class must meet UNM standards for academic honesty. Students unsure about how to apply these rules should consult with the instructor *prior to* turning in written work.

According to the policy “Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.”

As the policy applies to this course: **Anyone caught plagiarizing or cheating will receive an immediate 0 for that assignment or exam—NO EXCEPTIONS!!! Incidents of plagiarism may also be reported to the Dean of Students, at the discretion of the instructor.**

STUDENTS WITH SPECIAL NEEDS



This course is hosted on Blackboard Learn 9.1, which is ADA compliant.

Qualified students with special learning needs are encouraged to notify the instructor at the beginning of the class about any specific assistance that may be required to support the student’s learning. It is the instructor’s intent to assist qualified students with special learning needs by making course modifications that will ensure a successful learning experience for the student.

Students are asked to contact the Access Resource Center in order for support staff to assist the instructor with course modifications.

The Access Resource Center contact information is: Phone (505) 277-3506. Their website is: <http://as2.unm.edu/>.

Academic Freedom and Intercultural Diversity: All students are expected to respect the opinions and diverse perspectives of others, including such factors as gender, race, nationality, ethnicity, sexual orientation, religion, and other relevant cultural identities. Each student is guaranteed the right to freely express his or her ideas, no matter what they are or how unpopular they are. All students are expected to maintain an atmosphere of respect and tolerance for diverse perspectives. Sexist, racist, heterosexist or other prejudicial comments will not be tolerated.

Title IX: In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see pg 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

Course Schedule on following page

Course Schedule

Week One: Introductions

Monday, August 21, 2017

Sunday, August 27, 2017

Assignments:

Friday, August 25, 2017

Introduction Discussion Forum

Sunday, August 27, 2017

Responses to introductions

Unit One: Absolutism, Constitutionalism, and the Atlantic System

Monday, August 28, 2017

to

Sunday, September 10, 2017

Reading Assignments:

Chapter 16: Absolutism, Constitutionalism, and the Search for Order

Chapter 17: The Atlantic System and its Consequences

Assignments:

Wednesday, September 6, 2017

Quizzes are due

Wednesday, September 6, 2017

Initial discussion post

Friday, September 8, 2017

First responses in discussion forum

Sunday, September 10, 2017

All responses in discussion forum

Sunday, September 10, 2017

Journal #1

Unit Two: Enlightenment and Revolution

Monday, September 11, 2017

to

Sunday, September 24, 2017

Reading Assignments:

Chapter 18: The Promise of Enlightenment

Chapter 19: The Cataclysm of Revolution

Assignments:

Wednesday, September 20, 2017

Quizzes are due

Wednesday, September 20, 2017

Initial discussion post

Friday, September 22, 2017

First responses in discussion forum

Sunday, September 24, 2017

All responses in discussion forum

Sunday, September 24, 2017

Journal #2

Unit Three: Napoleon, Industrialization, and Social Ferment

Monday, September 25, 2017

to

Sunday, October 8, 2017

Reading Assignments:

Chapter 20: Napoleon and the Revolutionary Legacy

Chapter 21: Industrialization and Social Ferment

Frankenstein

Assignments:

Monday, September 25, 2017

Final Project Proposals Due

Wednesday, October 4, 2017

Quizzes are due

Wednesday, October 4, 2017

Initial discussion post

Friday, October 6, 2017

First responses in discussion forum

Sunday, October 8, 2017

All responses in discussion forum

Sunday, October 8, 2017

Journal #3

Unit Four: Nation-States, Empires, and Industry

Monday, October 9, 2017

Reading Assignments:

Sunday, October 22, 2017

Chapter 22: Politics and Culture of the Nation-State

Chapter 23: Empire, Industry, and Everyday Life

Heart of Darkness

Assignments:

Wednesday, October 11, 2017

Initial blog posts on *Frankenstein*

Sunday, October 15, 2017

Blog responses on *Frankenstein*

Wednesday, October 18, 2017

Quizzes are due

Wednesday, October 18, 2017

Initial discussion post

Friday, October 20, 2017

First responses in discussion forum

Sunday, October 22, 2017

All responses in discussion forum

Sunday, October 22, 2017

Journal #4

Unit Five: Modernity and the Great War

Monday, October 23, 2017

Reading Assignments:

Sunday, November 5, 2017

Chapter 24: Modernity and the Road to War

Chapter 25: World War I and Its Aftermath

Assignments:

Monday, October 23, 2017

"Long List" of Sources for final project are due

Wednesday, October 25, 2017

Initial blogs on *Heart of Darkness*

Sunday, October 29, 2017

Blog Responses on *Heart of Darkness*

Wednesday, November 1, 2017

Quizzes are due

Wednesday, November 1, 2017

Initial discussion post

Friday, November 3, 2017

First responses in discussion forum

Sunday, November 5, 2017

All responses in discussion forum

Sunday, November 5, 2017

Journal #5

Unit Six: Depression, World War II, and the Cold War

Monday, November 6, 2017

Reading Assignments:

Sunday, November 19, 2017

Chapter 26: The Great Depression and World War II

Chapter 27: The Cold War and the Remaking of Europe

Assignments:

Wednesday, November 15, 2017

Quizzes are due

Wednesday, November 15, 2017

Initial discussion post

Friday, November 17, 2017

First responses in discussion forum

Sunday, November 19, 2017

All responses in discussion forum

Sunday, November 19, 2017

Journal #6

Unit Seven: Postindustrial Society, the end of the Cold War, and a new Globalism

Monday, November 20, 2017

Reading Assignments:

Sunday, December 3, 2017

Chapter 28: Postindustrial Society and the End of the Cold War Order

Chapter 29: A New Globalism

Assignments:

Monday, November 27, 2017	Supplemental Reader Essays are due
Wednesday, November 29, 2017	Quizzes are due
Wednesday, November 29, 2017	Initial discussion post
Friday, December 1, 2017	First responses in discussion forum
Sunday, December 3, 2017	All responses in discussion forum
Sunday, December 3, 2017	Journal #7

Final Unit: Final Project

Monday, December 4, 2017	Saturday, December 16, 2017
Wednesday, December 13, 2017	Final Projects Due (at noon)