Syllabus for History 1101: Western Civilization I

I. General Information
Instructor: Dr. William Veeder
Term: Fall 2017
Office Hours: Wed 1-3 or by appointment
Credit Hours: 03
E-mail: wveeder@cnm.edu

II. Course Description
History 1101 is a survey course designed to provide the student with an overview of European history beginning with the ancient civilizations in the Near and Middle East and ending with the conclusion of the Thirty Years War in 1648. Successful completion of English 1101 with a grade of “C” or better prior to enrollment in this course is strongly recommended because the course requires reading and writing skills.

III. Textbook/Materials
The Making of the West, Combined Volume: Peoples and Cultures 5th Edition

Supplemental Readings:

Section One
The Epic of Gilgamesh

Section Two
The Song of Roland

Section Three
The Prince by Niccolo Machiavelli

IV. Course Objectives
Students will:
  a. Describe key events and leading concepts in Western Civilization
  b. Identify and examine the principal epochs in ancient and medieval European history
  c. Explore the fundamental changes in European life
  d. Analyze the formation of modern Western society and culture
  e. Gain a greater understanding of contemporary political issues and enhanced interest in citizenship
  f. Develop critical thinking skills in evaluating historical events and historical writings
V. Course Requirements
All students will read all of the textbooks assigned and complete at least one midterm exam and a final exam. Attendance and participation in small group discussion is also required.

Exam 1……………………….20%
Exam 2……………………… 20%
Papers……………………….. 25%
    Thesis Statement
    Evidence
On-Line Discussion…………..10%
Quizzes/In Class Assignments…15%
Attendance…………………..10%

Attendance
Each student is allowed two missed classes. If a student misses more than 10% of the classes during the semester they will be dropped from the class. If you are having issues outside of class please contact me sooner rather than later. I know life happens but we have such a short time in this class that I cannot bend very much.

VI. Grading
The grading for this course will follow the grading scale as shown below:

   90-100%=A
   80-89%=B
   70-79%=C
   60-69%=D
   Below 59%=F

Total number of points for this class is as follows:

Exam #1                   = 200 points = 20% of the grade
Exam #2                   = 200 points = 20% of the grade
Papers                    = 250 points = 25% of the grade
Quizzes                   = 150 points = 15% of the grade
On Line Assignments       = 100 points = 10% of Grade
Attendance                = 100 points = 10% of the grade

Total # of points: 1000   100% of the grade

Papers
You will write one paper for this class. You will first hand in and discuss your thesis statement and then hand in and discuss the evidence you have for your paper with your classmates. You cannot receive credit for a final paper without handing in these steps. Your paper will be three to five pages
LATE PAPERS ARE GRADED DOWN 10% PER DAY. You will discuss your thesis and example for your paper in small groups discussion in class. Papers will be due at the end of the first and last section of the class (see syllabus).

Tests
We will have two exams in this class. The mid term will test information from the beginning of class until week before the exam. The final will test information after the mid term until week 14. There will be one cumulative essay question on the final exam. **Students must attend each exam.**

VII. Course Expectations
Students will develop listening and speaking skills in class participation. Students are expected to attend class regularly and arrive promptly, and to assume responsibility for their assignments. In addition, they are expected to display courteous behavior with respect for their instructor and fellow students and honesty in their academic and personal interactions.

VIII. STUDENTS WITH SPECIAL NEEDS
Students with documented disabilities who need special accommodation in the classroom should contact Special Services for assistance, 224-3259. Also, students should tell the instructor if they have special needs because of learning or other disabilities.

IX. Suggested Schedule of Assignments/Readings by Week

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Reading Assignment</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>The Birth of Civilization</td>
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<tr>
<td></td>
<td>8.22 Intro</td>
<td>Chapter One</td>
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<td></td>
<td>8.24 Early Civilizations</td>
<td>Begin Gilgamesh</td>
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<td>2</td>
<td>Tigris and Euphrates river valley</td>
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<td></td>
<td>8.29 Mesopotamia</td>
<td>Finish Gilgamesh</td>
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<td></td>
<td>8.31 Discussion of Gilgamesh</td>
<td>Quiz/In Class Assignment</td>
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<td>3</td>
<td>Egypt and Persia</td>
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<td></td>
<td>9.05 Egypt</td>
<td>Chapter Two</td>
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<tr>
<td></td>
<td>9.07 Persia</td>
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<td>4</td>
<td>The Rise of Greek Civilization</td>
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<tr>
<td></td>
<td>9.12 Rise of Greece</td>
<td>Chapter Three</td>
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</tbody>
</table>
9.14 Classical Greece

Greece Continued
9.19 Hellenistic Greece

Chapter Five

Discussion of Plato.

Finish “The Cave”

6

Roman Republic
9.26 Rise of Roman Republic
9.28 Paper Thesis Due Discussion

Chapter 4

7

The Roman Empire
10.3 Emperors good and bad
10.5 East West and the Fall

Chapter 5

First Paper Due

8

Mid-Term
10.10 Mid-Term Review
10.12 NO CLASS

Start Song of Roland

9

MID-TERM/ISLAM
10.17 MID-TERM
10.19 Origins of Islam

10

Al andalus
10.24 Al Andalus
10.26 Al Andalus

Chapter 8

Read handout

11

Charlemagne and the Vikings
10.31 The Carolingians, Chaos, and the Vikings
11.02 In class quiz/Discussion Song of Roland

Finish Song of Roland

12

Crusades and Black Death
11.07 Crusades
11.09 The Black Death

Chapter 10

p.410-413

13

Renaissance
11.14 Rise of the Italian City States
11.16 The Prince/Paper Topic

P.421-438

The Prince
14

Chapter 14

11.21 NO CLASS
11.23 NO CLASS

15

1492/The Age of Reformation
Luther’s 95 Theses

11.28 1492/ Luther and the Princes
11.30 The Thirty-Year War

16

12.04 Peace of Westphalia/Final Paper Due
12.06 Final Review

Chapter 15

Final Time and Place TBA