

Western Civilization I

History 101 Section 502, Fall 2017

General Information:

Instructor: Sue Taylor, PhD
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Course Description

History 101 is a survey course designed to provide the student with an overview of European history beginning with the ancient civilizations in the Near and Middle East and ending with the conclusion of the Thirty Years War in 1648 and the rise of absolutism in the 17th century.



Required Texts & Internet Access

Primary Textbook

Linda Hunt, et.al. *The Making of the West: Peoples and Cultures, A Concise History*. Volume I: To 1750, 5th edition
Other readings will be posted on Blackboard

Reliable internet to access UNM Learn

Learning Outcomes

1. Students will distinguish between primary and secondary sources and identify and evaluate evidence.
 2. Students will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the course of the centuries.
 3. Students will demonstrate in written work and class discussions the ability to recognize and articulate the diversity of human experience, including ethnicity, race, language, gender, as well as political, economic, social, and cultural structures over time and space.
 4. Students will produce their own historical analysis of documents and develop the ability to think critically and historically when discussing the past.
 5. Students will demonstrate ethical use of sources and provide accurate and properly formatted citations in formal papers.
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Consulting Your Instructor

My goal is to assist you in developing a meaningful understanding of history and to help you achieve the highest grade you are capable of. A constructive, mutually respectful attitude in all matters will greatly facilitate this process.

Email: Please note: I will not open any email that does not show a recognizable name in the send field and this course number in the subject field. I check email daily and will respond to emails within 24 hours during the week and 48 hours on the weekend. Note also that you will not receive a grade for any paper submitted via an email attachment that does not show your name on the first page.

Regarding Online Office Hours: The best way to get in touch with me is by email, either via UNM email or in Blackboard. We can also set up a time to talk on the phone or via either Skype or Google Chat. Contact me and I'll give you the appropriate contact information when we set up the appointment.

TECHNOLOGY REQUIREMENTS & TECHNICAL SKILLS

This course will be completed entirely in the online Blackboard Learn environment. Regular access to a computer and basic computer literacy skills are therefore required. Additionally, you will need internet access, basic word processing software (Microsoft Word, Open Office, etc), and Adobe Reader (to access .pdf files). The instructor WILL NOT provide tutorials or training on how to use Blackboard. There are, however, online and face to face tutorials available through UNM Learn here: <http://online.unm.edu/help/learn/students/>. These are also available within Blackboard.

Skills needed for this course include using Blackboard, using email with attachments, creating and submitting files in Word or PDF formats

ATTENDANCE/PARTICIPATION REQUIREMENTS

Attendance in an online environment: This is not a self-paced course. If a student does not log in and/or complete the assigned tasks for two weeks, in a row or at any two points in the course, he or she will be dropped from the course. Although the course is not self-paced, you do have the opportunity to work ahead. If you choose to do so, remember that you will need to return to the discussion board on Wednesday evenings or Thursdays to respond to the comments of your classmates. Also, be aware that I will not grade any assignments until after the due date given in the syllabus.

You will need to plan specific blocks of time each week to dedicate to this class. To successfully complete all of the work, you should plan on at least 12-16 hours each week for this 8 week course. I tell you this so that you can remember to set aside time that you will dedicate specifically to this course. It is easy to put online classes on the back burner and forget about them. Please do not do that! Devise a weekly schedule that fits your life and allows you to complete all of the assignments by the time they are due each week.

Course Requirements

General Organization

This class is divided into five two-week units. Four are “regular” units and the fifth is the last week of class and finals week. During this unit you will submit your final project.

Readings and Quizzes

Each student is required to read the assigned chapters and complete quizzes for each chapter.

Regular Discussion Forums

There will be 4 “regular” discussion forums in addition to the introductory forum, one for each unit, over the chapters and videos. There are multiple parts to each discussion forum. When you have completed the whole forum, you will have started an initial thread, responded to two of your classmates, and subsequently responded to one of the responses to your question. This discussion forum is one assignment with multiple parts; therefore, you are expected to do all of the assignment in order to receive credit for the forum. Your initial discussion posts are due by midnight the second Wednesday of each unit, initial responses are due by the second Friday of each unit, and subsequent responses are due the second Sunday of the unit. All posts are due by midnight of the day due. Please read the “Discussion Board Rules” for the guidelines and expectations for discussion forums.

Supplemental Reader Assignments

There are two supplemental readers assigned in this class. For the first you will write a short analysis over the document and using primary documents as sources of history. For the second you will write a short essay.

Journals

Each unit concludes with a Journal on the second Sunday of the unit. The journals are your reflections about the material covered in the units.

Other Assignments

Each student will also complete a final project over a topic of their choosing.

Summary of Units:

For each unit you are required to:

1. Read the assigned chapters
2. Watch the assigned videos
3. Complete the quizzes
4. Post on the discussion board
5. Submit your journal
6. Complete any other assignments for the unit

Grading

BREAKDOWN OF ASSIGNMENTS AND POINTS

Assignment	#	Points		% of Total								
		Each	Total									
Introductions			100	6%								
Discussions:	4	100	400	23%	The grading for this course will follow the grading scale shown below:							
Journals	4	50	200	11%								
Plato Analysis	1	50	50	3%								
Essay over <i>The Prince</i>	1	150	150	9%	A	90	-	100	%	1,575	-	1,750
Quizzes	15	30	450	26%	B	80	-	89	%	1,400	-	1,574
Professionalism			100	6%	C	70	-	79	%	1,225	-	1,399
Final Project			300	17%	D	60	-	69	%	1,050	-	1,224
			1,750	100%								

In the event UNM closes during finals week, final grades for students will be calculated based on all work assessed up to that point in the course.

Miscellaneous Policies

I expect that students will develop critical thinking skills through class participation. Students are expected to login regularly and submit their work on time. In addition, they are expected to display courteous behavior with respect for their instructor and fellow students and honesty in their academic and personal interactions.

Late and Missed Assignments: Assignments are due at the time and date specified. Late discussion posts are not allowed. For other assignments 1/3 of a letter grade will be automatically deducted off the grade you earn for the assignment. If a serious crises situation occurs please inform me as soon as you can so that I can work with you accordingly.

Academic Honesty/Plagiarism: According to University of New Mexico Policy Statement on Academic Dishonesty "Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records. UNM policies concerning academic honesty can be found at:

<http://policy.unm.edu/regents-policies/section-4/4-8.html>.

Plagiarism occurs when someone – knowingly or unknowingly – presents the words or ideas of another person as his or her own. This is a violation of CNM rules as well as the expectations for this class. Any work turned in for this class must meet CNM standards for academic honesty. Students unsure about how to apply these rules should consult with the instructor *prior to* turning in written work.

According to the policy “Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.”

As the policy applies to this course: **Anyone caught plagiarizing or cheating will receive an immediate 0 for that assignment or exam—NO EXCEPTIONS!!! Incidents of plagiarism may also be reported to the Dean of Students, at the discretion of the instructor.**

STUDENTS WITH SPECIAL NEEDS



This course is hosted on Blackboard Learn 9.1, which is ADA compliant.

Qualified students with special learning needs are encouraged to notify the instructor at the beginning of the class about any specific assistance that may be required to support the student’s learning. It is the instructor’s intent to assist qualified students with special learning needs by making course modifications that will ensure a successful learning experience for the student.

Students are asked to contact the Access Resource Center in order for support staff to assist the instructor with course modifications.

The Access Resource Center contact information is: Phone (505) 277-3506. Their website is: <http://as2.unm.edu/>.

Academic Freedom and Intercultural Diversity: All students are expected to respect the opinions and diverse perspectives of others, including such factors as gender, race, nationality, ethnicity, sexual orientation, religion, and other relevant cultural identities. Each student is guaranteed the right to freely express his or her ideas, no matter what they are or how unpopular they are. All students are expected to maintain an atmosphere of respect and tolerance for diverse perspectives. Sexist, racist, heterosexist or other prejudicial comments will not be tolerated.

Title IX: In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see pg 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

Course Schedule begins on following page

COURSE SCHEDULE

Unit One: Introductions and Emergence of Western Civilization through The Hellenistic World

Monday, October 16, 2017 to Sunday, October 29, 2017

Reading Assignments:

Chapter 1: Early Western Civilizations

Chapter 2: Near East Empires and the Reemergence of Civilization in Greece

Chapter 3: The Greek Golden Age

Chapter 4: From the Classical to the Hellenistic World

Assignments:

Thursday, October 19, 2017

Introduction Discussion Forum initial posts

Sunday, October 22, 2017

Introduction responses due

Wednesday, October 25, 2017

Quizzes are due

Wednesday, October 25, 2017

Initial discussion post

Friday, October 27, 2017

First responses in discussion forum

Sunday, October 29, 2017

All responses in discussion forum

Sunday, October 29, 2017

Journal #1

Unit Two: The Rise and Fall of Rome and Europe after Rome

Monday, October 30, 2017 to Sunday, November 12, 2017

Reading Assignments:

Plato "Apology"

Chapter 5: The Rise of Rome and Its Republic

Chapter 6: The Creation of the Roman Empire

Chapter 7: The Transformation of the Roman Empire

Chapter 8: The Heirs of Rome: Islam, Byzantium, and Europe

Assignments:

Wednesday, November 1, 2017

Topic proposal for final project

Monday, November 6, 2017

Analyses over Plato's "Apology" are due

Wednesday, November 8, 2017

Quizzes are due

Wednesday, November 8, 2017

Initial discussion post

Friday, November 10, 2017

First responses in discussion forum

Sunday, November 12, 2017

All responses in discussion forum

Sunday, November 12, 2017

Journal #2

Unit Three: The Middle Ages

Monday, November 13, 2017 to Sunday, November 26, 2017

Reading Assignments:

Chapter 9: From Centralization to Fragmentation

Chapter 10: Commercial Quickening and Religious Reform

Chapter 11: The Flowering of the Middle Ages

Chapter 12: The Medieval Synthesis - and Its Cracks

Assignments:

Wednesday, November 15, 2017	"Long List" for Final Project
Wednesday, November 22, 2017	Quizzes are due
Wednesday, November 22, 2017	Initial discussion post
Friday, November 24, 2017	First responses in discussion forum
Sunday, November 26, 2017	All responses in discussion forum
Sunday, November 26, 2017	Journal #3

Unit Four: The Renaissance, Exploration, Reformation, and Wars of Religion

Monday, November 27, 2017	to	Sunday, December 10, 2017
Reading Assignments:		Selections from Machiavelli <i>The Prince</i> Chapter 13: Crisis and Renaissance Chapter 14: Global Encounters and the Shock of the Reformation Chapter 15: Wars of Religion and the Clash of Worldviews

Assignments:

Monday, December 4, 2017	Essays over the <i>The Prince</i> are due
Wednesday, December 6, 2017	Quizzes are due
Wednesday, December 6, 2017	Initial discussion post
Friday, December 8, 2017	First responses in discussion forum
Sunday, December 10, 2017	All responses in discussion forum
Sunday, December 10, 2017	Journal #4

Final Week

Monday, December 11, 2017	to	Saturday, December 16, 2017
Friday, December 15, 2017		Final Project - due by NOON