

# HED 212: Fundamentals of Human Sexuality

## University of New Mexico Valencia Campus

<u>Instructor Information</u>	
<u>Name</u>	Angelica Boyle, M.S.
<u>Email</u>	Please use <b>Course Messages on UNM Learn</b> . See below for more details.
<u>Office Location/Hours</u>	Online, please contact by email
<u>Course Information</u>	
<u>Course Number/Sect.</u>	HED 212 Section 501 CRN 37932
<u>Semester/Term &amp; Year</u>	Fall 2017: August 21st – December 16 <sup>th</sup> a 16 week course
<u>Credit Hours</u>	3
<u>Class Meets</u>	<b>This class is Online, please log onto UNM Learn: <a href="https://learn.unm.edu/">https://learn.unm.edu/</a>.</b> For instructions on how to use UNM Learn, visit <a href="http://online.unm.edu/help/learn/students/">http://online.unm.edu/help/learn/students/</a>
<u>Textbook/Materials</u>	<b><i>Human Sexuality In A World Of Diversity, Ninth Edition.</i> By Spencer A. Rathus, Jeffrey S. Nevid &amp; Lois Fichner-Rathus.</b>
<u>Course Schedule</u>	<b>See attachment on UNM Learn</b>
<u>Course Description</u>	This course will review the basic knowledge of human sexuality including anatomical, physiological, psychosocial and ethical components. Areas examined are reproduction, contraception, sexually transmitted disease, sexual health and sexual dysfunctions.
<u>Student Learning Objectives</u>	<p><b><u>Students will:</u></b></p> <ol style="list-style-type: none"> <li>1. Explain current research methods in human sexuality issues relevant to principles and theories that help promote a healthy sexual life.</li> <li>2. Identify female and male sexual anatomy and physiology, conception and contraception, pregnancy, childbirth, abortion, sexual behaviors and fantasies, sexual dysfunctions, sexual coercion, concepts about sexually transmitted diseases, AIDS, etc...</li> <li>3. Describe developmental perspectives relevant to sexuality and childhood, adolescence, adulthood, sexuality and disability, sexuality over a lifespan, gender identity and sexual orientation, and gender roles.</li> <li>4. Describe psychosocial perspectives of loving and being loved, intimacy, relationships and communication and sexual relationships.</li> <li>5. Identify law, religious and ethical perspectives on sexuality.</li> <li>6. Identify evidence based research that has played in our understanding of human sexuality in a world of diversity.</li> </ol>
<u>Technical Skills</u>	<p>In order to participate and succeed in this class, you will need to be able to perform the following basic technical tasks:</p> <ul style="list-style-type: none"> <li>• Use UNM Learn (help documentation located in "How to Use Learn" link on left course menu.</li> <li>• Use email – including attaching files, opening files, downloading attachments</li> <li>• Copy and paste within applications including Microsoft Office</li> <li>• Open a hyperlink (click on a hyperlink to get to a website or online resource)</li> <li>• Use Microsoft Office applications <ul style="list-style-type: none"> <li>○ Create, download, update, save and upload MS Word documents</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Create, download, update, save and upload MS PowerPoint presentations</li> <li>○ Create, download, update, save and upload MS Excel spreadsheets</li> <li>○ Download, annotate, save and upload PDF files</li> <li>● Use Kaltura media to upload videos (instructions will be posted on UNM Learn)</li> </ul>
<u>Computer Requirements/Skills</u>	<p><b><u>Computer</u></b></p> <ul style="list-style-type: none"> <li>● A high speed Internet connection is highly recommended.</li> <li>● Supported browsers include: Internet Explorer, Firefox, and Safari. Detailed Supported Browsers and Operating Systems: <a href="http://online.unm.edu/help/learn/students/">http://online.unm.edu/help/learn/students/</a></li> <li>● Any computer capable of running a recently updated web browser should be sufficient to access your online course. However, bear in mind that processor speed, amount of RAM and Internet connection speed can greatly affect performance.</li> <li>● For using the Kaltura Media Tools inside Learn, be sure you have downloaded and installed the latest version of <a href="#">Java</a>, <a href="#">Flash</a>, and <a href="#">Mozilla Firefox</a>. They may not come preloaded.</li> <li>● Microsoft Office products are available free for all UNM students (more information on the UNM IT Software Distribution and Downloads page: <a href="http://it.unm.edu/software/index.html">http://it.unm.edu/software/index.html</a>)</li> </ul> <p>For UNM Learn Technical Support: (505) 277-0857 (24/7) or use the “Create a Support Ticket” link in your course.</p> <p>Tracking Course Activity UNM Learn automatically records all students’ activities including: your first and last access to the course, the pages you have accessed, the number of discussion messages you have read and sent, web conferencing, discussion text, and posted discussion topics. This data can be accessed by the instructor to evaluate class participation and to identify students having difficulty.</p>
<u>Coursework and Participation</u>	<p><b><u>COURSE MESSAGES:</u></b> Before a student emails the instructor please check:</p> <ol style="list-style-type: none"> <li><b>1) Course Syllabus</b></li> <li><b>2) UNM Learn Course Content Homepage</b></li> </ol> <p>Please email the instructor on UNM Learn using course messages. Response time is usually within 72 hours. If you do not hear from me, please email me again. Sometimes emails get lost. Email me at <a href="mailto:akozicki@unm.edu">akozicki@unm.edu</a> only under special circumstances.</p> <p><b><u>Time Commitment</u></b></p> <p>This class is 3 credits. A traditional 3-credit general-education class meets for approximately 3 hours per week for 16 weeks. Since this is an online class, the in-class time is replaced by learning from readings and chapter exercises.</p> <p>Even though this is an online class, you can expect to put in the same amount of time as you would for a traditional class. You may find it impossible to succeed on the more difficult assignments if you wait until the last day before they are due to begin them. The skills we learn in this class require time, so it is your responsibility to manage your time accordingly.</p> <p>BE SURE TO KEEP THE SCHEDULE HANDY BECAUSE IT CONTAINS DUE DATES FOR THE ASSIGNMENTS.</p>

### **Attendance**

Your instructor will take attendance online. Students must log-on to **UNM Learn** regularly.

### **Syllabus Quiz**

Students will read over the syllabus and complete the syllabus quiz, including signing an agreement at the end of the quiz, stating you read and understand the syllabus.

### **Introduction Video**

Instructions will be posted on UNM Learn. A webcam is needed. You will record an introduction video and comment on at least 2 other introduction videos from students. Please be respectful. This will allow us to get to know one another.

### **Quizzes**

Quizzes will cover assigned chapters, discussions, and assignments. The exams may contain a combination of any of the following: multiple-choice, matching, true or false, short answer, and fill in the blank.

### **Homework and Assignments**

You are required to read the chapters listed on the tentative schedule on **UNM Learn** as part of your homework. Late work **will not be accepted**. Additionally, it is strongly recommended that you check **UNM Learn daily**. The instructor will **post** course materials that are necessary for course work, including other readings on **UNM Learn**.

### **Discussion Board**

There will also be a weekly discussion topic which you are expected to participate in. Discussion topics correspond to the weekly reading assignments. Students are expected to be respectful and courteous to their instructor and other students.

### **Mid Paper**

A written description of a local agency, which deals with issues, related to human sexuality. Include the agency location, purpose, services provided, and cost of services. Examples: Local Fertility clinics, Planned Parenthood, Domestic Crisis Centers, etc...

### **Final Paper**

#### **FOUR SECTION TOPICS (20 Points Each):**

##### **1. Gender**

- What determines gender? Consider chromosomes, physical appearance, personal choice... Why do you think so? Support your argument with specific examples, mentioning at least 3 levels of determination, and give reasons for and against each level.

##### **2. Human Sexuality**

- How has the perception of human sexuality changed over time? What are some of the influences that change the perception of sexuality over time? What important changes have occurred in your lifetime? What changes do you feel will occur in the next 25 years, and why?

##### **3. Laws**

- What are the laws in our state regarding sexual activity, heterosexual versus homosexual marriage, partnership rights, adoption regulations for singles/couples/families, etc? Which laws do you agree and/or disagree with; why? Compare these with laws of at least **two** more states. How do they differ? How have these differences affected life for residents of these states?

##### **4. Difference & Similarities**

	<ul style="list-style-type: none"> <li>• Are the differences <b>or</b> the similarities between males and females more profound? Are males and females more alike or different; in what way? You may include physiological as well as cultural differences as long as you differentiate between them. Give several research and resource examples to support your position.</li> </ul> <p><b><u>Make Up Policy</u></b> For authorized representation of the University or illness, or emergency, a make-up opportunity will be allowed if arrangements are made in advance or proper documentation is provided. Contact the instructor immediately to discuss options.</p> <p><b><u>Expectations for Participation</u></b></p> <ul style="list-style-type: none"> <li>• time required (~8-10 per week)</li> <li>• students are expected to learn how to navigate in Learn</li> <li>• students are expected to communicate with one another in team projects</li> <li>• students are expected to keep up-to-date of course announcements</li> <li>• students are expected to use the Learn course email as opposed to a personal email address</li> <li>• students are expected to keep instructor informed of class related problems, or problems that may prevent the student from full participation</li> <li>• students are expected to address technical problems immediately</li> </ul> <p>students are expected to observe course netiquette at all times</p>																
<u>Netiquette</u>	<ul style="list-style-type: none"> <li>• <i>"In following with the UNM Student Handbook, all students will show respect to their fellow students and instructor when interacting in this course. Take Netiquette suggestions seriously. Flaming is considered a serious violation and will be dealt with promptly. Postings that do not reflect respect will be taken down immediately."</i> (Rebecca Adams, OLIT 535)</li> <li>• <i>"This course encourages different perspectives related to such factors as gender, race, nationality, ethnicity, sexual orientation, religion, and other relevant cultural identities. The course seeks to foster understanding and inclusiveness related to such diverse perspectives and ways of communicating."</i></li> </ul> <p>Link to Netiquette document: <a href="http://online.unm.edu/help/learn/students/pdf/discussion-netiquette.pdf">http://online.unm.edu/help/learn/students/pdf/discussion-netiquette.pdf</a></p>																
<u>Grading Procedures</u>	<ul style="list-style-type: none"> <li>• It is required you check UNM Learn daily for course materials posted by the instructor that are necessary for course work and/or any class changes. After submission, the instructor will grade using rubrics within 1-2 days.</li> </ul>																
<u>Assignments/Points</u>	<p><b><u>Evaluation/Grading</u></b></p> <table> <tr> <td>Syllabus Quiz</td><td>5 points</td></tr> <tr> <td>Introduction Video + Comments</td><td>10 points</td></tr> <tr> <td>Group Discussions + Comments (16)</td><td>80 points</td></tr> <tr> <td>Homework Assignments (16)</td><td>80 points</td></tr> <tr> <td>Quizzes (14)</td><td>70 points</td></tr> <tr> <td>Mid Paper</td><td>25 points</td></tr> <tr> <td>Final Paper</td><td>30 points</td></tr> <tr> <td><b><u>Total Possible Points</u></b></td><td><b><u>300 points</u></b></td></tr> </table>	Syllabus Quiz	5 points	Introduction Video + Comments	10 points	Group Discussions + Comments (16)	80 points	Homework Assignments (16)	80 points	Quizzes (14)	70 points	Mid Paper	25 points	Final Paper	30 points	<b><u>Total Possible Points</u></b>	<b><u>300 points</u></b>
Syllabus Quiz	5 points																
Introduction Video + Comments	10 points																
Group Discussions + Comments (16)	80 points																
Homework Assignments (16)	80 points																
Quizzes (14)	70 points																
Mid Paper	25 points																
Final Paper	30 points																
<b><u>Total Possible Points</u></b>	<b><u>300 points</u></b>																
<u>Grading Scale</u>	<p><b><u>Grading Scale</u></b></p> <table> <tr> <td><u>292-&lt;300 A+</u></td><td><u>219-&lt;233 C</u></td></tr> <tr> <td><u>280-&lt;291 A</u></td><td><u>210-&lt;218 C-</u></td></tr> <tr> <td><u>270-&lt;279 A-</u></td><td><u>204-209 D+</u></td></tr> <tr> <td><u>261-&lt;269 B+</u></td><td><u>189-&lt;203 D</u></td></tr> </table>	<u>292-&lt;300 A+</u>	<u>219-&lt;233 C</u>	<u>280-&lt;291 A</u>	<u>210-&lt;218 C-</u>	<u>270-&lt;279 A-</u>	<u>204-209 D+</u>	<u>261-&lt;269 B+</u>	<u>189-&lt;203 D</u>								
<u>292-&lt;300 A+</u>	<u>219-&lt;233 C</u>																
<u>280-&lt;291 A</u>	<u>210-&lt;218 C-</u>																
<u>270-&lt;279 A-</u>	<u>204-209 D+</u>																
<u>261-&lt;269 B+</u>	<u>189-&lt;203 D</u>																

	<p><u>249- &lt;260 B</u>                      <u>180- &lt;188 D-</u></p> <p><u>240- &lt;249 B-</u>                      <u>&lt;179 F</u></p> <p><u>234- &lt;239 C+</u></p>
<u>UNM Policies</u>	<p><b><u>Title IX: Gender Discrimination</u></b></p> <p>In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see pg 15 - <a href="http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf">http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf</a>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (<a href="http://oeo.unm.edu">oeo.unm.edu</a>). For more information on the campus policy regarding sexual misconduct, see: <a href="https://policy.unm.edu/university-policies/2000/2740.html">https://policy.unm.edu/university-policies/2000/2740.html</a></p> <p><b><u>Copyright Issues</u></b></p> <p>All materials in this course fall under copyright laws and should not be downloaded, distributed, or used by students for any purpose outside this course.</p> <p><b><u>Accessibility</u></b></p> <p>The American with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodations of their disabilities. If you have a disability requiring accommodation, please contact the UNM Accessibility Resource Center in 2021 Mesa Vista Hall at 277-3506 or <a href="http://as2.unm.edu/index.html">http://as2.unm.edu/index.html</a>. Information about your disability is confidential.</p> <ul style="list-style-type: none"> <li>• Blackboard’s Accessibility statement: <a href="http://www.blackboard.com/accessibility.aspx">http://www.blackboard.com/accessibility.aspx</a></li> <li>• <i>Include links to accessibility statements for all other technologies included in the course.</i></li> </ul> <p><b><u>Academic Misconduct</u></b></p> <p>You should be familiar with UNM’s Policy on Academic Dishonesty and the Student Code of Conduct (<a href="http://pathfinder.unm.edu/code-of-conduct.html">http://pathfinder.unm.edu/code-of-conduct.html</a>) which outline academic misconduct defined as plagiarism, cheating, fabrication, or facilitating any such act.</p> <p><b><u>Example Drop Policy:</u></b></p> <p>This section states your departmental policy for dropping students.</p> <p><i>UNM Policies: This course falls under all UNM policies for last day to drop courses, etc. Please see <a href="http://www.unm.edu/studentinfo.html">http://www.unm.edu/studentinfo.html</a> or the UNM Course Catalog for information on UNM services and policies. Please see the UNM academic calendar for course dates, the last day to drop courses without penalty, and for financial disenrollment dates.</i></p>
<u>UNM Resources</u>	<p><b><u>UNM Valencia Campus Learning Center Tutoring</u></b> <a href="http://www.unm.edu/~tutor/">http://www.unm.edu/~tutor/</a></p> <p><b>505-925-8907</b></p> <p><b><u>CAPS Tutoring Services</u></b> <a href="http://caps.unm.edu/programs/online-tutoring/">http://caps.unm.edu/programs/online-tutoring/</a></p>

	<p>CAPS is a free-of-charge educational assistance program available to UNM students enrolled in classes. Online services include the Online Writing Lab, Chatting with or asking a question of a Tutor.</p>
--	--

*Embedded Tutor – if this course has a tutor assigned, substitute the following:  
This course has tutoring services incorporated into the course. Please see the “CAPS Tutor” link in the course menu on the left for more details.*

**UNM Libraries** <http://library.unm.edu>

**Student Health & Counseling (SHAC) Online Services**  
<http://online.unm.edu/help/learn/support/shac>