Assignment Syllabus

The assignment syllabus is a tentative schedule of assignments. The professor reserves the right to make changes, add assignments, or delete assignments from this syllabus. Changes will be announced in class. Regular attendance is crucial for success in this course.

All assignments must be read by the date indicated.

Please bring all class materials to each meeting date, as well as a flash drive.

For computer-related issues, call 277-5757.

The following abbreviations are used to identify our texts:

- PA = Practical Argument

Required Work and Grading

- 4 Major Essays: 100 points each 400 pts (40%)
- Daily Writing Assignments & Quizzes 200 pts (20%)
- Grammar Exam 100 pts (10%)
- Grammar Presentation 50 pts (5%)
- Portfolio 250 pts (25%)

There are 1000 points possible in the course. Grades will be determined on a traditional percentage system, with the appropriate plus or minus sign: 100-90% = A (1000-900 points); 89-80% = B (899-800 points); 79-73% = C (799-700 points); 69-60% = D (699-600); and below = F.

<table>
<thead>
<tr>
<th>Score</th>
<th>Grade</th>
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<tbody>
<tr>
<td>93-100</td>
<td>A</td>
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<tr>
<td>90-92</td>
<td>A-</td>
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<tr>
<td>87-89</td>
<td>B+</td>
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<td>83-86</td>
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<td>80-82</td>
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<td>77-79</td>
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<td>73-76</td>
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<td>70-72</td>
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<td>67-69</td>
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<td>63-66</td>
<td>D</td>
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<tr>
<td>60-62</td>
<td>D-</td>
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<tr>
<td>0-59</td>
<td>F</td>
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Calendar

Week 1
Tuesday August 22, 2017
Introduction to English 110, Syllabus Overview, Student Introductions
Assignments: Read Syllabus; Purchase Books and Flash Drive; Secure Internet/E-Mail Access; Read Introduction and Chapter 1 “The Four Pillars of Argument” (Practical Argument [PA] PP. 23-50)
HW: Writing Assignment #1 (250-300 words). Convince me that you actually read the assigned pages. Will grade for format and spelling.

Thursday August 24, 2017
Introduction to Blackboard Learn, Review Prompt 1 “Evaluation Arguments”
HW: Read Chapter 7 “Planning, Drafting, and Revising an Essay” (PA), and write Writing Assignment #2 (250-300 words); Read Chapter 14 “Evaluation Arguments” (PA), and write Writing Assignment #3 (100-150 words on possible topic for essay).
Due: Writing Assignment #1

Week 2
Tuesday August 29, 2017
Library Visit, meet in LRC, room to be announced
Review online sources for “Grammar,” “Punctuation,” & “MLA Format”
HW: Read Chapter 8 “Finding and Evaluating Sources” (PA), and write Writing Assignment #4 (250-300 words)
Due: Writing Assignment #2 and #3

Thursday August 31, 2016
Have a topic for your paper, getting started.
Overview of Research Methods & MLA Format Requirements, Sample Works Cited Page, Purdue Online Writing Lab Tutorial; Discussion of Thesis Writing & Five-Paragraph Essay Format
HW: Read Chapter 9 “Summarizing, Paraphrasing, Quoting, and Synthesizing Sources” (PA), and write Writing Assignment #5 (250-300 words)
Due: Writing Assignment #4

Week 3
Tuesday September 5, 2017
Seeing where we are at in the writing lab, addressing problems, reviewing. Help!
Grammar Quiz
HW: Read Chapter 10 “Documenting Sources” (PA), and write Writing Assignment #6 (250-300);
1st draft of Essay #1 will be due on Thursday
Due: Writing Assignment #5

Thursday September 7, 2017
We should be finishing up a draft. Addressing individual problems, encouraging. More help.
Grammar quiz
HW: Read Chapter 11 “Using Sources Responsibly” (PA), and write Writing Assignment #7
Due: Writing Assignment # 6; Turn in 1st draft for review

Week 4
Tuesday September 12, 2017
Review revisions of 1st draft
Grammar Quiz
HW: (250-300 words); final draft for Essay 1
Due: Writing Assignment #7

Thursday September 14, 2017
Introduce Ethical Argument prompt for Essay 2 (Subject: Technology)
Research topics of technology and ethical questions
HW: Read Chapter 16 “Ethical Argument” (PA), and write Writing Assignment #8 (provide one or two possible topics, plus a thesis, 150-200 words)
Due: Final Draft of Essay 1

Week 5
Tuesday September 19, 2017
Seeing where we’re at in the process, answering questions, getting started
Grammar Quiz
Due: Writing Assignment #8
HW: Continue Work on First Draft Essay 2

Thursday September 21, 2017
We should be working to complete our paper, and have a draft in by next week

Week 6
Tuesday September 26, 2017
See here we’re at in the process, issues, problems, questions.
Source Citation Workshop
Grammar Quiz
HW: Turn in 1st draft of Essay 2 on Thursday

Thursday September 28, 2017
Finishing up draft
HW: Read Chapter 6 “Rogerian Argument, Toulmin Logic, and Oral Arguments” (PA), and write Writing Assignment #9 (250-300 words)
Due: Turn in 1st draft of Essay 2

Week 7
Tuesday October 3, 2017
Review revisions
Grammar Quiz
HW: Turn in final draft of Essay 3 on Thursday
Due: Writing Assignment #9

Thursday October 5, 2017
Introduce Literary Argument Prompt Essay 3
Look for topics, questions, answers, midterm, yaa!
HW: Read Appendix A in the back of the book “Writing Literary Arguments” (PA), and write Writing Assignment #10 (Introductory Paragraph & Thesis Statement for Essay 3)
Due: Final draft of Essay 2 due at beginning of class

Week 8
Tuesday October 10, 2017
Workshop question and concerns,
Grammar Quiz
Read Chapter 3 “Decoding Visual Arguments” (PA), and write Writing Assignment #11 (250-300 words)
HW: Continue work on Essay 3
Due: Writing Assignment #10

Thursday October 12, 2017
No Class Today-Fall Break

Week 9
Tuesday October 17, 2017
See where we’re at
Review of MLA Source Citation Requirements
Review core rules of Netiquette (www.albion.com/netiquette/corerules.html)
HW: 1st draft of Essay 3
Due: Writing Assignment #11

Wednesday October 18, 2017 Reading New Mexico Literary Event
Student Community Center 12:00 PM-1:15 PM

Thursday October 19, 2017
Address writing issues with paper
Grammar Quiz
HW: Read Chapter 5 “Understanding Logic and Recognizing Logical Fallacies” (PA), and write
Writing Assignment #12
Due: 1st draft of Essay 3

Week 10
Tuesday October 23, 2017
Review of 1st draft of Essay 3
Workshop
HW: Final draft due on Thursday
Due: Writing Assignment #12

Thursday October 26, 2017
Grammar Quiz
Introduce Prompt Essay 4 “Cause and Effect Argument” Topic: New Mexico
HW: Read Chapter 13 “Cause and Effect Argument” (PA), and write Writing Assignment #13
(Introductory Paragraph & Thesis Statement)
Due: Final draft of Essay 3 due at beginning of class

Friday October 27, 2017 Reading New Mexico Annual Field Trip

Week 11
Tuesday November 3, 2017
Getting started
HW: Prepare draft to turn in on Thursday
Due: Writing Assignment #13

Thursday November 2, 2017
Writing workshop, address issues
Grammar Quiz

Week 12
Tuesday November 7, 2017
See where you’re at
Readings in the Courtyard at 1:00 PM

**Thursday November 9, 2017**
Grammar Quiz
Due: 1st draft of Essay 4

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<thead>
<tr>
<th>Week 13</th>
<th>Tuesday November 14, 2017</th>
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<tbody>
<tr>
<td>Review revisions, prepare to turn in final draft</td>
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<table>
<thead>
<tr>
<th>Thursday November 16, 2017</th>
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<tr>
<td>Grammar Review-Punctuation</td>
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<td>Assignments: Prepare for Grammar Exam</td>
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<td>HW: Final draft due on Tuesday</td>
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<thead>
<tr>
<th>Week 14</th>
<th>Tuesday November 21, 2017</th>
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<tr>
<td>Grammar Review/Portfolio Workshop</td>
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<tr>
<td>Due: Turn in final draft for Essay 4 at beginning of class</td>
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| Thursday November 23, 2017 Thanksgiving Holiday |

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<thead>
<tr>
<th>Week 15</th>
<th>Tuesday November 28, 2017</th>
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<tr>
<td>Portfolios</td>
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<tr>
<td>Grammar Review</td>
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<tr>
<td>HW: Do Sample Quizzes at CommNet</td>
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<tr>
<td>Due: Turn in Paper 4</td>
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<tr>
<th>Thursday November 30, 2017</th>
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<tr>
<td>Grammar Examination</td>
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<tr>
<td>HW: Work on Portfolio Revisions</td>
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<thead>
<tr>
<th>Week 16</th>
<th>Tuesday December 5, 2017</th>
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<tr>
<td>In-Class Essay Exam-English 110 Cover Letter</td>
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<td>Assignments: Work on Portfolio Revisions</td>
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<tr>
<td>HW: Work on Portfolio Revisions</td>
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<th>Thursday December 7, 2017</th>
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<tr>
<td>Final Day of Class/Portfolio Workshop</td>
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<tr>
<td>Due: Final Portfolio (No late portfolios will be accepted)</td>
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