

Psy 265—Cognitive Psychology
Spring 2016
CRN-55591
TTh 10:30-11:45 (A131)

Instructor: Joseph Barbour, Ph.D.

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Office Hours: Mondays 12:00-2:00. Tuesdays 12:00-1:30. Wednesdays 12:00-2:00. Thursdays 12:00-1:30. Or by appointment.

Course Description: This course is an overview of the human brain, its functions, how it works and how these processes impact the human experience. Included in this class is the expertise of the authors of the text and the research conducted by Pearson Education, Inc. who have created assignments that will assist you in understanding and retaining the information in the text. Psychology 105 is a prerequisite to taking this class. Revel is accessed through Blackboard/Learn.

Student Learning Outcomes

- A. Students will understand the basic work of the human brain.
- B. Students will understand memory, how it functions and malfunctions.
- C. Students will understand how research is conducted in guiding information in memory and cognition.
- D. Students will appreciate the importance of cognition to life functioning.

Instruction: A number of learning methodologies, based on adult learning theory, are employed in this class. Students are expected to take an active role participating in class discussions. For each section covered in this class, students may be assigned by groups to assist the instructor in presenting relevant material. Some operational techniques will be used such as the showing of videos, group presentations, and role-playing. In addition, this class uses Revel to assist you in learning and retaining the information in the text. This learning assistance is interwoven as your reading assignments. This constitutes 20% of your grade. You will thank me later. Additional information and instruction appears in the "Materials Used in this Class" section at the end of this syllabus.

Attendance: Since this class requires high levels of student participation, regular attendance is necessary. Life sometimes presents a necessity of missing a class. However, following three absences, each additional absence will reflect in the Participation Grade. The Participation Grade will be the percentage of classes in which the student is present as compared to the total number of classes. Two tardies, either arriving late or leaving early, will count as one absence. An excess number of absences, five or more, may result in the student being dropped from the course.

Grading Policy: 100-98=A+, 97-93=A, 92-90=A-, 89-87=B+, 86-83=B, 82-80=B-, 79-77=C+, 76-73=C, 72-70=C-, 69-67=D+, 66-63=D, 62-60=D-, 59-0=F

Grades will be based on the following:

Revel Activities and Quizzes 20%
Three tests 60% (20% each)
Participation 20%

Extra Credit: Extra Credit can be arranged through the instructor. This instructor encourages you to use skills that you have developed in other areas of learning and apply them to psychology to earn extra credit. For example, digital art students are welcome to create a project using those skills and apply them to an aspect of psychology. Extra credit projects must be approved by the instructor.

Equal Access Services/ADA: In accordance with University Policy 2310 and Americans with Disabilities Act (ADA), any student who, because of a disability, may require some special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary

accommodations. It is the responsibility of the student to request accommodation for individual learning needs. For further information, contact the Accessibility Resource Center at 925-8560.

Tutoring: Student Support Services provides any number of supportive services to insure that you succeed in your academic endeavors. Among other services, tutoring is offered on a walk-in basis. You can also call 925-8574. If you feel that you are getting behind, or overwhelmed, go there. Experience what they have to offer. This is one of those deals where you put off calling or going, and then when you do go, you kick yourself for waiting so long.

Academic and Behavioral Issues: This class will follow UNM's policy on academic dishonesty and behavior as described in the 2013-2015 Online Catalogue. Behaviors that challenge a sense of safety, loss of dignity, or rudeness will result in a student being asked to leave the classroom. Unruly behavior and/or academic dishonesty such as plagiarism may result in being dropped from the course.

Food and Drink: Water is permitted in a closed container. If you have special dietary needs, please see the instructor.

Cell Phones/Technology: Please insure that all cell phones are turned to silent and put away during class time. If a work or family situation dictates that you have your cell phone available, please let your instructor know prior to class. Other forms of technology being operated during class time should be focused on enhancing the student's understanding of the topic being discussed.

Late Work: Please see the instructor if you have an assignment that will not be turned in on time.

Materials Used in This Class: Cognition (Updated 6th Ed), Radvansky and Ashcraft. Your book comes with information and a subscription to the Revel program. The following YouTube link gives step-by-step instructions on how to sign in (https://www.youtube.com/watch?v=ifBhum_FDYs). You will find the Revel program on Blackboard Learn. Please note that the readings and quizzes must be completed by a certain time for each chapter. If you have questions, difficulties, or need anything, please contact the instructor as soon as possible.

Should you wish to connect directly via your phone or other device: <http://www.pearsonhighered.com/revel/>

Reading and Assignments for Revel Homework and Quizzes Completed By:

Chapter 1-Cognitive Psychology	1/28/16
Chapter 2-Cognitive Neuroscience and Cognitive Science	2/4/16
Chapter 4-Attention	2/16/16
Class Test on Chapters 1,2, and 4	2/23/16
Chapter 5-Short-Term Working Memory	2/25/16
Chapter 8-Using Knowledge in the Real World	3/8/16
Chapter 9-Language	3/17/16
Chapter 10-Comprehension: Written and Spoken Language	3/29/16
Class Test on Chapters 5, 8, 9, and 10	4/5/16
Chapter 11-Decisions, Judgments, and Reasoning	4/7/16

Chapter 12-Problem Solving	4/19/16
Chapter 13-Cognition and Emotion	5/5/16
Class Test on Chapters 11,12,13	5/12/16