



Name of Department:	Nursing
Instructor Name:	Mary Moser-Gautreaux EdD MSN CNS
Office Location:	Nursing Education Rm112A
Office Hours:	Tuesday 0800-1300 or by appointment
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Telephone:	(505) 925-8873
Class Meeting Days/Times:	Monday and Wednesday 0830-1250 Room Nursing Education 111
Lab/Clinical Days/Times	Labs will be on Mondays from 1330-1630 and Wednesdays 1330-1630 Clinical will be on Saturdays and Sundays per schedule Simulations will be per schedule
Syllabus	
Title of Course:	NURS 243 Medical-Surgical Nursing III Spring 2014
Course Description:	The nursing process is applied in the care of the adult client with complex acute, life-threatening, multi-system health problems. Clinical learning may take place in outpatient and inpatient acute care settings and simulation labs.
Credit Hours and Contact Hours:	Classroom Hours: 8 hours/week theory (6 credits) Clinical Hours: 144 hours/semester (3 clinical credits) Total: 9 credits
Student Learning Outcomes:	<ol style="list-style-type: none"> 1. Participate in professional nursing practice that is patient-centered and culturally appropriate for individuals, families, and communities. (G.O1) 2. Functions effectively as a member of the inter-professional healthcare team for the delivery of healthcare for quality patient outcomes.(G.O2) 3. Deliver nursing care that is evidence based in a variety of healthcare settings.(G.O3) 4. Apply the principles of quality improvement to nursing practice within a variety of healthcare settings.(G.O4) 5. Integrate principles of safe nursing care into nursing practice (G.O5) 6. Utilize technologies for the management of information and in the delivery of patient care.(G.O6)

Required Text(s) and Supporting Materials:	<ul style="list-style-type: none"> • Ignatavicius, D.D., Workman, M. L. (2013). <i>Medical-surgical nursing: patient-centered collaborative care</i>. (7th ed.). St. Louis: Elsevier/Mosby. • Pagana, T.J.; Pagana, D.P. (2012). <i>Mosby's diagnostic and laboratory test reference</i>. (11th ed). St. Louis: Elsevier/Mosby. • Ackley, B.J.; Ladwig, G. B. (2013). <i>Nursing diagnosis handbook, an evidence-based guide to planning care</i>. (10th ed.). St. Louis: Elsevier/Mosby. • Potter, P.A., Perry, A.G. (2013) <i>Fundamentals of nursing</i>. (8th ed.). St. Louis: Elsevier/Mosby • Morris, D.G. (2009) <i>Calculate with confidence</i>. (5th ed.). St. Louis: Elsevier/Mosby • Deglin, Vallerand, <i>Davis's drug guide for nurses</i>, latest edition, F. A. Davis <p>Liability and needle stick insurance, uniform, stethoscope, penlight, proper identification</p>
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Disabilities Policy:	<p>In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), any student needing academic accommodations should first contact Equal Access Services at 925-8560 (Student Services Bldg.) It is also imperative that you take the initiative to bring such needs to the instructor's attention, as your instructor is not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow.</p>
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Student Handbook Policies	<i>Students are expected to read and be familiar with the policies as stated in the student handbook. Students need to pay close attention to the following policies:</i> <ul style="list-style-type: none">• <i>Attendance Theory/lab/clinical</i>• <i>Cell Phone use</i>• <i>Uniform policy</i>• <i>Medication math exam</i> Students may wear casual professional for theory class. Lab/clinical uniforms are to be worn on lab/clinical or outings.		
Course Matrix	Exam 1	15%	150 points
	Exam 2	15%	150 points
	Exam 3	15%	150 points
	Exam 4	15%	150 points
	Exam 5	15%	150 points
	Pharmacology Exam with remediation		
	Simulation (2)		50 points
	Kaplan Exam w remediation		100 points
	Evidenced Based Paper and Presentation	10%	100 points
	TOTAL	100%	1000 points
Evaluation/Grading Policies: <u>Theory Grading Policy:</u> There will be five (5) theory tests in NURS 243 to include a comprehensive final exam. The theory unit tests must achieve a minimum cumulative grade of 75%, which will constitute 75% of the student’s final grade. Each theory examination will contain five (5) dosage/calculation problems. <i>There are no exam retakes, dropping of the lowest grade or extra credit.</i> Other methods of evaluation will amount to 25% of a student’s total grade and will not substitute for a passing grade in the testing component of the grade calculation. A failing grade will not be rounded to a passing grade (example:			

74.99% does not round to 75%. A passing score in the clinical portion will not be considered until the 75% test average and the 75% course average requirements are met.

Clinical Grading Policy: All clinical/lab rotations will be graded with a "Pass/Fail." To pass, a student must successfully complete all required clinical hours, assignment work, and Meet the following performance evaluation criteria:

- Student is expected to *Meet Expectations* for Clinical Evaluation Competencies (CEC) in order to pass the course.
- It is understood student MAY NOT meet all of the CECs in the beginning weeks of the course. It is expected the student will meet all of the CECs within the last weeks of the clinical experience.
- If student *Meet Expectations* in all CECs, it is optional for the course instructor of record to write a narrative note.
- If student DOES NOT *Meet Expectations* in one competency, the course instructor of record is required to write narrative note.
- If a student DOES NOT *Meet Expectations* in one competency two weeks in a row, the course instructor of record will discuss with student options for improvement.
- If a student DOES NOT *Meet Expectations* in one competency three weeks in row, the student will be placed on Clinical Probation and a written improvement plan developed by the course instructor of record and signed by both that instructor, the program director, and the student.

Mathematics Grading Policy: To insure the safety of the clients, **at the beginning of the FOURTH (4TH) SEMESTER** the student must pass a dosage/calculation test with a minimum of 90% after maximum of three (3) attempts before they are permitted to enter the clinical setting. The inability to successfully pass the dosage/calculation test in the maximum attempts will result in failure of the clinical portion of the course and requires remediation prior to applying for readmission. Remediation consists of successfully passing an approved nursing dosage/calculation course. There will be dosage and calculation math questions on all theory examinations.

Kaplan Policy

The UNM-Valencia Nursing Program has adopted a comprehensive assessment and review program from Kaplan Nursing. The intent of this program is to provide students with the tools they need to be successful in the nursing program and on the NCLEX-RN. The Kaplan program is a component (5%) of the student's grade in all nursing classes.

Kaplan also provides both online practice and proctored tests. The practice tests are designed for student self-assessment and provide students with immediate question feedback and rationales. Instructors provide the students with the practice test directions as needed. In order for the student to take the Kaplan proctored test,

each student must have completed the online practice test. Grade points for practice tests are awarded based on the score achieved. The 5% of each course grade allotted to Kaplan will be derived from three sources and totaled for a possible 100 points.

Focused Review (practice) Test in Content Area	Points
80-100%	25
60-79.9%	20
40-59.9%	15
Less than 39.9%	0
Integrated (proctored) Test in Content Area	
>60 th percentile	25
50-59.9 th percentile	20
40-49.9 th percentile	15
<39.9 th percentile	0
Remediation of Integrated Test	
Remediates all questions minimum of 45 seconds	50
Remediates only wrong questions minimum of 45 seconds	40
Remediates >50% minimum of 45 seconds	30
Does not remediate	0
Total points:	

KAPLAN NCLEX-RN® success predictor test

As a part of NURS 243, the student is required to take the Kaplan Secure NCLEX-RN Predictor Exam and achieve a minimum cut score of 65% in a maximum of 2 attempts. If the minimum of 65% cut score is not achieved after the first attempt, the student must complete the individual remediation plan and demonstrate to the satisfaction of the instructor that it was completed. Failure to attain the minimum 65% on the second attempt will result in the loss of one letter grade. The purpose of this test is to predict student readiness for the NCLEX-RN. No Kaplan proctored test scores will be rounded up to achieve a passing score.

This Syllabus, including the Course Schedule, is subject to change at the discretion of the Instructor in accordance with UNM Valencia Academic Policies

Unit Exams -75% of total grade- 150 points/	<u>Unit Exam Points</u> (must equal a minimum of 562.5 total) <i>Exam 1</i> _____ <i>Exam 2</i> _____ <i>Exam 3</i> _____ <i>Exam 4</i> _____ <i>Total</i> _____	<u>Unit Exam Percentage</u> (must equal 75% average) <i>Exam 1</i> _____ % <i>Exam 2</i> _____ % <i>Exam 3</i> _____ % <i>Exam 4</i> _____ % <i>Average</i> _____ %
Evidenced Based Paper and Presentation 10% of Total Grade 75points paper 25 Points presentation Total 100 points	EB Paper _____ EB Presentation _____ <i>Total</i> _____	EB Paper _____ % EB Presentation _____ % <i>Total</i> _____
Kaplan -5% of grade- 100 points possible		

Total – 100% (1000 points)

Total Points _____

Total Percentage _____ %

Clinical Evaluations (must achieve 75% or better on evaluations. Clinical grade is pass/fail and is not considered until theory requirements are met.)	<u>Clinical Points</u> <i>Clinical Eval 1</i> _____ <i>Clinical Eval 2</i> _____ <i>Clinical Eval 3</i> _____ <i>Clinical Eval 4</i> _____ <i>Clinical Eval 5</i> _____ <i>Clinical Eval 6</i> _____ <i>Clinical Eval 7</i> _____	<u>Clinical Percentage</u> <i>Clinical Eval 1</i> _____ % <i>Clinical Eval 2</i> _____ % <i>Clinical Eval 3</i> _____ % <i>Clinical Eval 4</i> _____ % <i>Clinical Eval 5</i> _____ % <i>Clinical Eval 6</i> _____ % <i>Clinical Eval 7</i> _____ %
Pass _____ Fail _____	<i>Total Points</i> _____	<i>Total Percentage</i> _____ %

Abbreviated Course Schedule		
Week	Date	Content
1	1/20/2016	<p>Syllabus/Course Review Medication Math review</p> <p>Iggy Chapters 41&42 <i>Assessment of the Hematologic System & Care of Patients with Hematologic Problems</i></p> <p>Chapter 6 <i>Genetic Concepts for Medical-Surgical Nursing</i></p>
2	1/25/2016	Iggy Chapters 70 & 71 <i>Care of Patients with Renal Disorders & Care of Patients with Acute Kidney Injury and Chronic Kidney Disease</i>
	1/27/2016	Chapter 67 <i>Care of Patients with Endocrine Emergencies: DKA, HHNS, metabolic Syndrome</i>
3	2/1/2016	Exam 1 (41,42,6,70,71,67)
	2/3/2016	Iggy Chapters 61 & 62 <i>Care of Patients with Liver Problems & Care of Patients with Problems of the Biliary System and Pancreas</i>
4	2/8/2016	Iggy Chapters 37 & 38 <i>Care of Patients with Cardiac Problems & Care of Patients with Vascular Problems</i>
	2/10/2016	Iggy Chapter 40 <i>Care of Patients with Acute Coronary Syndrome</i>

5	2/15/2016 2/17/2016	Exam 2 (Chap 61,62,37,38,40) Iggy Chapter 28 <i>Care of Patients with Burns</i> Iggy Chapter 34 <i>Care of Critically Ill Patients with Respiratory Problems</i>
6	2/22/2016 2/24/2016	Exam 3 (Chapter 28,34) Iggy Chapters 43 & 44 <i>Assessment of the Nervous System & Care of Patients with Problems of the CNS: The Brain</i> Iggy Chapter 47 <i>Care of Critically Ill Patients with Neurologic Problems</i> Iggy Chapter 45 <i>Care of Patients with Problems of the CNS: The Spinal Cord</i>
7	2/29/2016 3/2/2016	Iggy Chapter 47 <i>Care of Critically Ill Patients with Neurologic Problems</i> Iggy Chapter 45 <i>Care of Patients with Problems of the CNS: The Spinal Cord</i> Iggy Chapter 46 <i>Care of Patients with Problems of the Peripheral Nervous System</i>
8	3/7/2016 3/9/2016	Exam 4 (Chapter 43,44,45,46,47) Iggy Chapters 10&11 <i>Concepts of Emergency and Trauma Nursing & Care of Patients with Common Environmental Emergencies</i> Chapter 12 <i>Concepts of Emergency and Disaster Preparedness</i> Iggy Chapter 39 <i>Care of Patients with Shock</i>
	3/13-3/20/2016	<u><i>Spring Break</i></u>

Week	Date	Content
9		Kaplan Live Review
10	3/28/2016 3/30/2016	Exam 5 (Chapter 10,11,12,39) Evidenced Based Paper/ Presentation due
11		Clinical summative evaluations Kaplan Predictor Exam
12		Kaplan Remediation
13		Kaplan Remediation
14		Kaplan Remediation
15		Kaplan Remediation
16		Kaplan Remediation

