MATH193: Critical Thinking for Math

Instructor: Cindi Goodman Email: cyndia@unm.edu
Office: Adjunct Faculty Office Academics Bldg Phone: 925-8600

<table>
<thead>
<tr>
<th>Section</th>
<th>Class Time</th>
<th>Meeting Days</th>
<th>Classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>501</td>
<td>11:00 am – 11:50 am</td>
<td>Monday and Wednesday</td>
<td>B-119</td>
</tr>
</tbody>
</table>

OFFICE HOURS: Monday-Thursday 12:00 – 12:45 PM; Other times by appointment

COURSE DESCRIPTION: Critical Thinking for Math (2 credits) will help students develop and implement strategies for successful achievement in mathematics throughout their college career and beyond. Placement: Math 193 is required of all students who place into Math 100. Co-requisite: Math 100.

COURSE STUDENT LEARNING OUTCOMES:
Upon successful completion of the course, students will be able to:
1. Develop academic skills as a foundation for college learning.
2. Employ critical thinking skills in problem solving.
4. Develop a mathematical awareness of the world.
5. Expand confidence in mathematical ability.

COURSE MATERIALS:
- Text: *Math 193 Critical Thinking, Problem Solving, and Math Study Skills* (Booklet & Handouts Revised: December 2014). This is available at the UNM-VC Bookstore.
- 3-Ring binder (1-1/2 inch) 8 divider tabs, spiral (optional), notebook paper, graph paper, pencil, eraser. (Binder will be shared with Math 100 course.
- Folder with 3 brads – to be used for Portfolio.

GRADING SCALE:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>98% and above</td>
</tr>
<tr>
<td>A</td>
<td>93 – 97%</td>
</tr>
<tr>
<td>A -</td>
<td>90 – 92%</td>
</tr>
<tr>
<td>B+</td>
<td>88 – 89%</td>
</tr>
<tr>
<td>B</td>
<td>83 – 87%</td>
</tr>
<tr>
<td>B -</td>
<td>80 – 82%</td>
</tr>
<tr>
<td>C+</td>
<td>78 – 79%</td>
</tr>
<tr>
<td>C</td>
<td>73 – 77%</td>
</tr>
<tr>
<td>C -</td>
<td>70 – 72%</td>
</tr>
<tr>
<td>D</td>
<td>60 – 69%</td>
</tr>
<tr>
<td>E</td>
<td>Below 60%</td>
</tr>
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</table>

Attendance & Class Participation* 40%
Binder Organization 10%
Portfolio** 50%

*Students are required to bring their Math 100/193 binders and text to every class.
** Completed portfolio serves as the Final Exam for this course. All portfolios are due by Thursday May 5, 2016 at 4 p.m. Absolutely NO late portfolios will be accepted.

IMPORTANT DATES:
Last date to drop without a grade: Friday, February 5, 2016
Spring Break: March 14-18
Last date to drop without approval of Director of Student Affairs: Friday, May 2, 2016
Last date to turn in Portfolio: Thursday, May 5, 2016 BY 4 p.m.
COURSE COMPONENTS:

1. Attendance & Class Participation (40%):
   - You are expected to be on time to each class and stay the entire class, have the necessary course materials on hand, and participate in the lecture and/or group activities to receive full credit for attendance each day.
   - If you miss 2 classes in the first two weeks, or 3 total class periods, you will be dropped from the class.
   - **If you are dropped from Math 193, you will be dropped from Math 100 as well.**
   - You will be marked absent if you are late, or if you are disruptive to the learning environment.
   - If absent, the student must email the instructor. The student bears full responsibility for the material and procedural information covered in class.
   - Class participation includes grades earned on the weekly activities.

2. Binder
   - A Binder organization chart will be made available to you at the beginning of the second week

3. Portfolio
   - An organization chart for the Portfolio will be made available to you at the beginning of the second week

SUPPORT SERVICES: Highway to Success tutors are available Monday through Thursday from 8 to 5, and Fridays from 8 to 2 (925-8907). The online tutor, Ryan Baltunis, can be reached at 925-8553 or found in LRC 118. There are also open computer labs on campus for students’ use. The Valencia Campus Library provides a quiet atmosphere for study and is an excellent resource for supplementary materials.

EXPECTATIONS: Students are expected to conduct themselves in a polite, courteous, professional and collegial manner. Cell phones must be set on silent. Please step into the hall if you need to take a call during class in higher level emergency cases. **Cell phones must be turned off and out of sight during class.** No food or drink is allowed in the computer labs.

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered responsible employees. This designation requires that any report made to a faculty member, TA, or GA regarding sexual misconduct or gender discrimination must be reported to the Office of Equal Opportunity and the Title IX Coordinator. For more information on the campus policy regarding sexual misconduct, see: [https://policy.unm.edu/university-policies/2000/2740.html](https://policy.unm.edu/university-policies/2000/2740.html)

DISABILITY STATEMENT: If you have a documented disability, please provide me with a copy of your letter from Equal Access Services as soon as possible to ensure that accommodations are provided in a timely manner. The Equal Access Office can be reached at 925-8510.

UNM’S POLICY ON ACADEMIC DISHONESTY: Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests or assignments, claiming credit for work not done or done by others; hindering the academic work of other students; and misrepresenting academic or professional qualifications within or outside the University.