# MATH 011: Pre-Algebra Spring 2016 (ALEKS)

Instructor: Cindi Goodman Email: cyndia@unm.edu

Office: Adjunct Faculty offices Academics Bldg Phone: 925-8600

Section/Group	Class Time	Meeting Days	Meeting	ALEKS Course & Financial	
			Location	Access Codes	
501	1:30 pm – 3:10 pm	Tues, Thurs	VCTC-113	RDMX6-NHVYM	
				6F419-BB95C-89FA7-B4D0F	

OFFICE HOURS: Monday-Thursday 12:00 – 12:45 PM; Other times by appointment

ALEKS Customer Support: Email: <a href="http://support.aleks.com">http://support.aleks.com</a> Phone: (714) 619-7090

**COURSE DESCRIPTION**: This TWO CREDIT course includes the first half of a pre-algebra course, including whole numbers, fractions, decimals, ratios and proportions, and percent and includes a skills laboratory. This course is the pre-requisite to Math 012. Prerequisites/placement: Minimum pre-algebra COMPASS score of 24, or math ACT score of 14.

#### COURSE STUDENT LEARNING OUTCOMES:

Upon successful completion of the course, students will be able to:

- 1. Demonstrate an understanding of the meaning of, and add, subtract, multiply and divide whole numbers.
- 2. Demonstrate an understanding of the meaning of, and add, subtract, multiply, and divide fractions.
- 3. Demonstrate an understanding of the meaning of, and add, subtract, multiply, and divide decimals.
- 4. Convert between decimal, fraction and percent notation.
- 5. Use ratios and proportions to solve problems.
- 6. Solve basic percent problems.
- 7. Demonstrate an understanding of and correctly use the order of operations.

#### **COURSE MATERIALS:**

- ALEKS Student Access Code: This code is available for purchase in the bookstore or online at <a href="http://www.aleks.com/">http://www.aleks.com/</a>
   Purchase a <a href="minimum of 18 weeks">minimum of 18 weeks</a> (ALEKS 360 includes an electronic book and ALEKS does not). This code will provide you access to all of the online materials for the course that will be required for the course. You must register for ALEKS by the end of the 1st week of classes or you will be dropped from the course.
- 3-Ring binder (1 inch), 5 divider tabs, spiral, notebook paper, pencil, 3X5 note cards
  Tab Headings: Syllabus/Reference, POD/Notes, ALEKS Work, Weekly Reports, Assessments

## **IMPORTANT DATES:**

Last date to drop without a grade: Friday, February 5, 2016

Spring Break: March 14-18, 2016

Last date to drop without approval of Director of Student Affairs: Friday, April 8, 2016

Final Exam: Thursday May 12 1:30-3:30 pm

**GRADING SCALE:** While you will receive credit toward establishing a full-time load for financial aid purposes for Math011, this course is NOT accepted to satisfy UNM core degree requirements. Students in this course will receive the following grades:

RA+	98% and above	RB	83 - 87%	RC-	70 – 72%
RA	93 – 97%	RB-	80 - 82%	RCR	70 – 100%
RA-	90 – 92%	RC+	78 – 79%	RNC	< 70%
RB+	88 – 89%	RC	73 – 77%		

### **GRADE WEIGHTINGS:**

Attendance, Participation, ALEKS +Tutoring T	ime 10 hrs/wk) 30%	*Students must receive a
Topic Mastery	30%	minimum of 70% on the final exam
Quizzes	10%	to pass the course.
Cumulative Final Exam*	30%	

## ATTENDANCE POLICY:

- You are expected to be on time to each class and stay the entire class. If you miss 2 you WILL be dropped from the class. You are required to attend class twice a week (Tuesdays and Thursdays).
- If absent or tardy, the student must email the instructor. The student bears full responsibility for the material and procedural information covered in class.

THE COURSE: This course is computer-based, however students will be required to make sufficient progress each week or risk being dropped from the course. Your grade includes a <u>minimum</u> of 10 hours spent in the ALEKS program and/or working with a tutor on a WEEKLY basis, so you will need to spend time on your math outside of class. Please seek help from tutors and instructors as needed.

- Procedure for Documenting ALEKS Work:
  - 1. Students will take notes while working in ALEKS. Each separate day of notes needs to be labeled with the date and the pie piece/topic being covered.
  - Practice problems need to be worked in an <u>orderly manner</u>.
     Students need to <u>copy the question</u> on which they are working, and show ALL work. Student then records answer in the computer.
  - 3. ALEKS Notes and Practice Work can either be done on loose leaf paper and kept behind Tab 3 of Binder, OR be done in a separate notebook (spiral or pad) and filed behind Tab 3 in Binder.
  - 4. Same procedure is followed for any ALEKS assessments. (Date the assessment, number each question, copy and solve the question, then enter answer into the computer.)
  - 5. ALEKS Assessments (Initial and others) need to be filed behind Tab 5 of notebook.
- Written quizzes will be given throughout the term. You are allowed to make corrections to quizzes to improve the grade. In order to earn back up to half the points missed, corrections need to be made on a <u>separate</u> sheet of paper. The correction paper is vertically divided in half: The problem must be reworked on the LEFT side of the paper, and the RIGHT side must contain your verbal explanation of what was done incorrectly on the quiz for that particular problem.
- A 12 X 12 multiplication chart and a 3"x 5" note card will be allowed for the assessments. A scientific calculator will be allowed for only a portion of these assessments. The note card for the final exam can only contain formulas.
- You will be completing a weekly time sheet, recording the time and topics covered in ALEKS each week and tracking your progress in the course.
- Work with a tutor will need to be documented with a Tutor Slip completed by the Tutor. You can get a Tutor Slip from Blackboard Learn. Your tutoring slip will be attached to your weekly time sheet, and tutoring time will be added to your weekly report.
- Students are expected to complete 100% of the ALEKS pie prior to taking the final exam.
- Students must successfully pass two mock finals with 80% or higher prior to taking the final exam.

**SUPPORT SERVICES:** Highway to Success tutors are available M-Th from 8 to 5, and Fridays 8 to 1 (925-8907). The online tutor, Ryan Baltunis, can be reached at 925-8553 or found in LRC 118. There are also open computer labs on campus for students' use. The Valencia Campus Library provides a quiet atmosphere for study and is an excellent resource for supplementary materials

**EXPECTATIONS:** Students are expected to conduct themselves in a polite, courteous, professional and collegial manner. Cell phones must be set on silent. Please step into the hall if you need to take a call during class. Cell phones must be turned off and be out of sight during exams. ABSOLUTELY NO FOOD OR DRINK is allowed in the computer labs.

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered responsible employees. This designation requires that any report made to a faculty member, TA, or GA regarding sexual misconduct or gender discrimination must be reported to the Office of Equal Opportunity and the Title IX Coordinator. For more information on the campus policy regarding sexual misconduct, see: <a href="https://policy.unm.edu/university-policies/2000/2740.html">https://policy.unm.edu/university-policies/2000/2740.html</a>

**DISABILITY STATEMENT:** If you have a documented disability, please provide me with a copy of your letter from Equal Access Services <u>as soon as possible</u> to ensure that accommodations are provided in a timely manner. The Equal Access Office can be reached at 925-8510.

**UNM'S POLICY ON ACADEMIC HONESTY:** Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests or assignments, claiming credit for work not done or done by others; hindering the academic work of other students; and misrepresenting academic or professional qualifications within or outside the University.