

## **Linguistics 101.501 – Introduction to the Study of Language**

Spring 2016                      Mondays 1:30pm – 4:15pm  
Vocational Career Tech Center/VACTC Room 101

Instructor:                      Evan Ashworth, Ph.D.  
Office:                              Academic Affairs, Room 113, Cubicle 18  
Office Hours:                    Mondays 12:15pm – 1:15pm, 4:15pm – 5:15pm  
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This course presents an introduction to the study of language through the basic aspects of linguistic analysis: the sound system (phonetics and phonology), the structure of words and sentences (morphology and syntax), and the ways in which language is used to convey meaning (semantics and pragmatics). In addition, we will investigate how language is acquired and stored in the brain, and how differences in speech styles and dialects reflect different social and cultural backgrounds of individual speakers. The objective of this course is to introduce students to the basic elements of linguistic analysis as well as to increase their linguistic awareness.

### **Course Requirements**

- 4 Quizzes: (10% each)
- 6 Homework Assignments (10% each)

### **Textbook**

Yule, George. (2014). *The study of language* (5<sup>th</sup> edition). New York: Cambridge University Press.

### **Academic Dishonesty**

Students are expected to maintain standards of honesty and integrity in academic matters. Any student who has been judged to have engaged in academic dishonesty in coursework may receive a reduced or failing grade for the assignment and/or the course. According to UNM policy, academic dishonesty is defined as but not limited to “dishonesty on quizzes, exams or assignments, claiming credit for work not done or done by others, hindering the academic work of other students, misrepresenting academic qualifications within or without the university; and non-disclosure or misrepresentation in filling out applications or other university records.”

### **Withdraw**

Please consult your course catalog for withdrawal and refund deadlines. Students may withdraw from a course during the first six weeks of the semester without the Dean’s approval and the withdrawal (W) will not be noted on your academic record. When students leave the University during a semester and do not complete the withdrawal process, they become liable for grades of “F” in their courses, even though they may have been passing at the time of leaving.

### **Incomplete**

A grade of “Incomplete” is given only when circumstances beyond the student’s control have prevented completion of the work of a course within the official dates of the semester or session. Students are responsible for making arrangements with the instructor for resolving an incomplete grade. If you receive an incomplete, it must be completed within one year from the published end day of the semester in which the grade was assigned. If the work is not finished in the allotted time period, the grade changes to an “F”.

### **ADA Accessibility**

In compliance with the Americans with Disabilities Act, the University of New Mexico takes appropriate action to ensure that the university’s programs and services are accessible to students with disabilities. If you are in need of special accommodations due to disability, please inform the Office of Special Services and the instructor within the first week of the semester so that necessary accommodations may be arranged.

### **Diversity**

This course encourages different perspectives related to such factors as gender, race, ethnicity, nationality, sexual orientation, religion and other relevant cultural identities. This course seeks to foster understanding and inclusiveness related to such diverse perspectives and ways of communicating.

### **Tutoring**

UNM-Valencia’s Learning Center and Writing Center offer free tutoring in a number of subjects. Please visit <http://www.unm.edu/~tutor/> for more information. Also, you are able to use the free online services offered by the Center for Academic Program Support (CAPS) at the UNM main campus. Please visit <http://caps.unm.edu/programs/online-tutoring/> for more information about the services offered by CAPS.

### **Attendance and readings**

Attendance in this class is mandatory. Any student with 3 unexcused absences will be dropped from the class. Given that this class meets only once per week, it is extremely important that you attend each class and keep up with course readings and assignments. It will be very difficult to catch up if you fall behind! All course readings are to be completed for the following class. For example, readings listed for week 1 should be completed for week 2.

### **Grading Scale**

100%-98%	A+	89%-88%	B+	79%-78%	C+	69%-68%	D+	59% > F
97%-93%	A	87%-83%	B	77%-73%	C	67%-63%	D	
92%-90%	A-	82%-80%	B-	72%-70%	C-	62%-60%	D-	

**Schedule\***

<i>Week</i>	<i>Dates</i>	<i>Topics</i>	<i>Readings</i>
1	1/18	NO CLASS – MARTIN LUTHER KING, JR. DAY	
2	1/25	Go over syllabus, descriptivism vs. prescriptivism, animal communication vs. human language	Syllabus, Ch. 2
3	2/1	Homework #1 due, phonetics	Ch. 3
4	2/8	Quiz #1, phonology	Ch. 4
5	2/15	Homework #2 due, phonology (cont'd)	
6	2/22	Morphology	Chs. 5 & 6
7	2/29	Homework #3 due, syntax	Ch. 8
8	3/7	Quiz #2, semantics	Ch. 9
	3/14	NO CLASS – SPRING BREAK	
9	3/21	Semantics (cont'd), pragmatics, discourse analysis	Chs. 10 & 11
10	3/28	Homework #4 due, language & the brain, first-language acquisition	Chs. 12 & 13
11	4/4	Writing systems	Ch. 16
12	4/11	Quiz #3, language history & language change	Ch. 17
13	4/18	Homework #5 due, sociolinguistics	Chs. 18 & 19
14	4/25	Sociolinguistics (cont'd), language, culture, & cognition	Ch. 20
15	5/2	Homework #6 due, languages of New Mexico, language endangerment, preservation, & revitalization	TBD
16	5/9	Quiz #4, course evaluations	

\* This schedule is tentative and subject to change

NOTE: THERE WILL NOT BE A FINAL IN THIS CLASS