

Western Civilization II

History 101 Section 503, Spring 2016

General Information:

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Course Description

History 101 is a survey course designed to provide the student with an overview of European history beginning with the ancient civilizations in the Near and Middle East and ending with the conclusion of the Thirty Years War in 1648 and the rise of absolutism in the 17th century.



Required Texts & Internet Access

Primary Textbook

Linda Hunt, et.al. *The Making of the West: Peoples and Cultures, A Concise History*. Volume I: To 1750

Other readings will be posted on Blackboard

Reliable internet to access UNM Learn

Learning Outcomes

- Describe key events and leading concepts in Western Civilization
 - Identify and examine the principal epochs in ancient and medieval European history
 - Explore the fundamental changes in European life
 - Analyze the formation of modern Western society and culture
 - Gain a greater understanding of contemporary political issues and enhanced interest in citizenship
 - Develop critical thinking skills in evaluating historical events and historical writings
 - Experience a sense of personal growth and enhanced self-esteem based on acquired knowledge.
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Consulting Your Instructor

My goal is to assist you in developing a meaningful understanding of history and to help you achieve the highest grade you are capable of. A constructive, mutually respectful attitude in all matters will greatly facilitate this process. I will be available to discuss your questions and concerns during the office hours stated at the top of this syllabus. You can also make an appointment for either an in-person or online meeting at a different time by emailing me.

Email: Please note: I will not open any email that does not show a recognizable name in the send field and this course number in the subject field. I check email daily and will respond to emails within 24 hours during the week and 48 hours on the weekend. Note also that you will not receive a grade for any paper submitted via an email attachment that does not show your name on the first page.

Regarding Online Office Hours: The best way to get in touch with me is by email, either via UNM email or in Blackboard. We can also set up a time to talk on the phone or via either Skype or Google Chat. Contact me and I'll give you the appropriate contact information when we set up the appointment.

TECHNOLOGY REQUIREMENTS & TECHNICAL SKILLS

This course will be completed entirely in the online Blackboard Learn environment. Regular access to a computer and basic computer literacy skills are therefore required. Additionally, you will need internet access, basic word processing software (Microsoft Word, Open Office, etc), and Adobe Reader (to access .pdf files). The instructor WILL NOT provide tutorials or training on how to use Blackboard. There are, however, online and face to face tutorials available through UNM Learn here: <http://online.unm.edu/help/learn/students/>. These are also available within Blackboard.

Skills needed for this course include using Blackboard, using email with attachments, creating and submitting files in Word or PDF formats

ATTENDANCE/PARTICIPATION REQUIREMENTS

Attendance in an online environment: This is not a self-paced course. If a student does not log in and/or complete the assigned tasks for two weeks, in a row or at any two points in the course, he or she will be dropped from the course. Although the course is not self-paced, you do have the opportunity to work ahead. If you choose to do so, remember that you will need to return to the discussion board on Wednesday evenings or Thursdays to respond to the comments of your classmates. Also, be aware that I will not grade any assignments until after the due date given in the syllabus.

You will need to plan specific blocks of time each week to dedicate to this class. To successfully complete all of the work, you should plan on at least 12-16 hours each week for this 8 week course. I tell you this so that you can remember to set aside time that you will dedicate specifically to this course. It is easy to put online classes on the back burner and forget about them. Please do not do that! Devise a weekly schedule that fits your life and allows you to complete all of the assignments by the time they are due each week.

Course Requirements

General Organization

This class is divided into seven two-week units. .

Readings and Quizzes

Each student is required to read the assigned chapters and complete quizzes for each chapter.

Tweets

Each student is required to post at least 15 tweets over the assigned chapters and videos for the two week chapter units. At least 5 tweets should address the assigned chapters, 5 should address the assigned videos, and 5 should be in response to tweets posted by classmates.

Discussion Forums

There will be 7 discussion forums in addition to the introductory forum, one for each unit. There are three parts to each discussion forum: 1) you will respond to one of the questions posted by the instructor, 2) you will post a follow-up question building on one of the topics addressed in the instructor's questions and 3) you will respond to at least two of your classmates' posts. Your initial post and follow-up questions are due by the second Monday of the unit with responses due by Wednesday. For the one week supplemental reader units the initial post and follow-up questions are due by Monday with responses due by Wednesday.

Journals

Each unit concludes with a Journal on the second Friday of the unit. The journals are your reflections about the material covered in the units.

Other Assignments

Each student will write an essay that addresses the supplemental readers.

Each student will also complete a final project over a topic of their choosing.

Summary of Units:

For each unit you are required to:

1. Read the assigned chapters
2. Watch the assigned videos
3. Tweet about the readings and videos
4. Complete the quizzes
5. Post on the discussion board
6. Submit your journal

Grading

BREAKDOWN OF ASSIGNMENTS AND POINTS

Assignment	#	Points		% of Total
		Each	Total	
Introductions			125	3%
Week One Worksheet			90	3%
Discussions:	7	175	1,225	34%
Journals	7	50	350	10%
Tweets	7	60	420	12%
Quizzes	14	60	840	23%
Essay			200	6%
Final Project			350	10%
			3,600	100%

The grading for this course will follow the grading scale shown below:

	Percent				Points	
A	90	-	100	%	3,240	- 3,600
B	80	-	89	%	2,880	- 3,239
C	70	-	79	%	2,520	- 2,879
D	60	-	69	%	2,160	- 2,519

In the event UNM closes during finals week, final grades for students will be calculated based on all work assessed up to that point in the course.

Miscellaneous Policies

I expect that students will develop critical thinking skills through class participation. Students are expected to login regularly and submit their work on time. In addition, they are expected to display courteous behavior with respect for their instructor and fellow students and honesty in their academic and personal interactions.

Late and Missed Assignments: Assignments are due at the time and date specified. Late discussion posts are not allowed. For other assignments 1/3 of a letter grade will be automatically deducted off the grade you earn for the assignment. If a serious crises situation occurs please inform me as soon as you can so that I can work with you accordingly.

Academic Honesty/Plagiarism: According to University of New Mexico Policy Statement on Academic Dishonesty "Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records. UNM policies concerning academic honesty can be found at: <http://policy.unm.edu/regents-policies/section-4/4-8.html>

Plagiarism occurs when someone – knowingly or unknowingly – presents the words or ideas of another person as his or her own. This is a violation of CNM rules as well as the expectations for this class. Any work turned in for this class must meet CNM standards for academic honesty. Students unsure about how to apply these rules should consult with the instructor *prior to* turning in written work.

According to the policy “Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.”

As the policy applies to this course: **Anyone caught plagiarizing or cheating will receive an immediate 0 for that assignment or exam—NO EXCEPTIONS!!!** Incidents of plagiarism may also be reported to the Dean of Students, at the discretion of the instructor.

STUDENTS WITH SPECIAL NEEDS



This course is hosted on Blackboard Learn 9.1, which is ADA compliant.

Qualified students with special learning needs are encouraged to notify the instructor at the beginning of the class about any specific assistance that may be required to support the student’s learning. It is the instructor’s intent to assist qualified students with special learning needs by making course modifications that will ensure a successful learning experience for the student.

Students are asked to contact the Access Resource Center in order for support staff to assist the instructor with course modifications.

The Access Resource Center contact information is: Phone (505) 277-3506. Their website is: <http://as2.unm.edu/>.

Academic Freedom and Intercultural Diversity: All students are expected to respect the opinions and diverse perspectives of others, including such factors as gender, race, nationality, ethnicity, sexual orientation, religion, and other relevant cultural identities. Each student is guaranteed the right to freely express his or her ideas, no matter what they are or how unpopular they are. All students are expected to maintain an atmosphere of respect and tolerance for diverse perspectives. Sexist, racist, heterosexist or other prejudicial comments will not be tolerated.

Course Schedule

Week One: Introductions and First Week Assignments

Tuesday, January 19, 2016 to Sunday, January 24, 2016

Assignments:

Thursday, January 21, 2016 Introduction Discussion Forum

Friday, January 22, 2016 First Week Worksheet

Unit One: Emergence of Western Civilization through Ancient Greece

Monday, January 25, 2016 to Sunday, February 07, 2016

Reading Assignments: Chapter 1: Early Western Civilizations
Chapter 2: Near East Empires and the Reemergence of Civilization in Greece

Assignments:

Friday, January 29, 2016 Tweets

Monday, February 01, 2016 Quizzes are due

Monday, February 01, 2016	Original discussion post
Monday, February 01, 2016	Follow-up discussion question
Wednesday, February 03, 2016	All responses in discussion forum
Friday, February 05, 2016	Journal #1

Unit Two: Greek Golden Age to the Hellenistic World

Monday, February 08, 2016	to	Sunday, February 21, 2016
Reading Assignments:		Chapter 3: The Greek Golden Age Chapter 4: From the Classical to the Hellenistic World

Assignments:

Friday, February 12, 2016	Tweets
Monday, February 15, 2016	Quizzes are due
Monday, February 15, 2016	Original discussion post
Monday, February 15, 2016	Follow-up discussion question
Wednesday, February 17, 2016	All responses in discussion forum
Friday, February 19, 2016	Journal #2
Sunday, February 21, 2016	Final Project Topic Proposals

Unit Three: The Rise and Fall of Rome

Monday, February 22, 2016	to	Sunday, March 06, 2016
Reading Assignments:		Chapter 5: The Rise of Rome and Its Republic Chapter 6: The Creation of the Roman Empire Chapter 7: The Transformation of the Roman Empire

Assignments:

Friday, February 26, 2016	Tweets
Monday, February 29, 2016	Quizzes are due
Monday, February 29, 2016	Original discussion post
Monday, February 29, 2016	Follow-up discussion question
Wednesday, March 02, 2016	All responses in discussion forum
Friday, March 04, 2016	Journal #3

Unit Four: Europe after Rome

Monday, March 07, 2016	to	Sunday, March 27, 2016
		SPRING BREAK: March 13 to March 20
Reading Assignments:		Chapter 8: The Heirs of Rome: Islam, Byzantium, and Europe Chapter 9: From Centralization to Fragmentation

Assignments:

Friday, March 11, 2016	Tweets
Monday, March 21, 2016	Quizzes are due
Monday, March 21, 2016	Original discussion post
Monday, March 21, 2016	Follow-up discussion question
Wednesday, March 23, 2016	All responses in discussion forum
Friday, March 25, 2016	Journal #4
Sunday, March 27, 2016	"Long List" for Final Project

Unit Five: The Middle Ages

Monday, March 28, 2016 to Sunday, April 10, 2016
Reading Assignments: Chapter 10: Commercial Quickening and Religious Reform
Chapter 11: The Flowering of the Middle Ages

Assignments:

Friday, April 01, 2016	Tweets
Monday, April 04, 2016	Quizzes are due
Monday, April 04, 2016	Original discussion post
Monday, April 04, 2016	Follow-up discussion question
Wednesday, April 06, 2016	All responses in discussion forum
Friday, April 08, 2016	Journal #5

Unit Six: The End of the Medieval Period and Renaissance

Monday, April 11, 2016 to Sunday, April 24, 2016
Reading Assignments: Chapter 12: The Medieval Synthesis - and Its Cracks
Chapter 13: Crisis and Renaissance

Assignments:

Friday, April 15, 2016	Tweets
Monday, April 18, 2016	Quizzes are due
Monday, April 18, 2016	Original discussion post
Monday, April 18, 2016	Follow-up discussion question
Wednesday, April 20, 2016	All responses in discussion forum
Friday, April 22, 2016	Journal #6
Sunday, April 24, 2016	Extra Credit Essays are due

Unit Seven: Exploration, Reformation, and Wars of Religion

Monday, April 25, 2016 to Sunday, May 08, 2016
Reading Assignments: Chapter 14: Global Encounters and the Shock of the Reformation
Chapter 15: Wars of Religion and the Clash of Worldviews

Assignments:

Friday, April 29, 2016	Tweets
Monday, May 02, 2016	Quizzes are due
Monday, May 02, 2016	Original discussion post
Monday, May 02, 2016	Follow-up discussion question
Wednesday, May 04, 2016	All responses in discussion forum
Friday, May 06, 2016	Journal #7
Sunday, May 08, 2016	Primary Document Essay

Final Unit: Final Project

Monday, May 09, 2016 to Saturday, May 14, 2016

Assignments:

Wednesday, May 11, 2016 Final Project - due by NOON