

INTRODUCTION TO SIGNED LANGUAGE

SIGN 201/501

Monday/Wednesday 1:00-3:45

Summer 2015 June 1-July 22 (8 weeks)

Instructor: Margie Zamora BS/ Sign Language Interpreting MA/ MSE/Multicultural Special Ed
NM Special Education Teacher License K-12 NM Education License 8-12

Office Hours: Academic Bldg. - PT Staff Room (M/W by appointment)

Contact: VC- 925-8600 *Call or Text *: 385-1129 mvillell@unm.edu

COURSE DESCRIPTION

Overview of signed language studies and related issues; signed communication systems most frequently used by deaf/hard of hearing with a focus on American Sign Language (ASL), dactylology and Deaf awareness. Additional activities and topics will cover numbers (zero to million), fractions, decimals, money concepts, signed songs and historical and linguistic background of American Sign Language.

REQUIRED TEXT: *A Basic Course in American Sign Language*, Humphries, Padden, O'Rourke, TJ Publishers: Silver Spring, Maryland.

Learning to See: American Sign Language as a Second Language, Wilcox and Wilcox

COURSE OBJECTIVES

1. To be able to communicate-expressively and receptively- on an entry level with Deaf/Hard of Hearing individuals representing a cross-section of the deaf community.
2. To understand the diversity and dynamics of the Deaf Community.
3. To be familiar with the differences between American Sign Language (ASL) and manually coded systems.
4. To develop a basic understanding of the linguistics and historical recognition of ASL.

GRADING

Grades are determined from the total test scores accumulated, signing skills, class participation, two review sheets and weekly partner reports.

Graded Activity	Target Dates	Percentage Worth
Exam # 1 (written).....	Wednesday June 17.....	15%
Exam # 1 (receptive).....	Wednesday June 17.....	15%
Exam # 2 (receptive).....	Wednesday July 8.....	15%
Partner Reports/Class Participation/Songs/Dialogues/Review Sheets.....		5%
***Weekly Reports due by EMAIL before 6 PM Wednesdays beginning June5.		
Review Sheets Due	Monday June 15 and Wednesday July 15.	
Final Exam (written/receptive).....	Monday July 20.....	10% and 10%
Final Exam (expressive).....	Wednesday July 22.....	30%

Uses of Electronic Devices (cell phones/recording audio & video) are not permitted in class. Also no food or drink as per UNM VC policies.

STUDENTS WITH DISABILITIES

Students should inform instructor of special needs and provide the necessary university paperwork as soon as possible to ensure that those needs are met in a timely manner. Call 925-8560 or go to website <http://www.unm.edu/~vcadvise/equalaccess.htm>

REVIEW SHEETS

Review sheets are distributed in class at least a week before they are due. Copies of your completed review sheets are due on the dates listed.

EXAMS

Students are eligible to take a make-up exam [written only] if they (in UNM handbook)

1. Have an emergency that prevents them from taking the regularly scheduled exam;
2. Alert the instructor to the emergency prior to the regularly scheduled exam
3. Obtain the instructor's agreement that this is an emergency and that the regularly scheduled exam cannot be taken.

Make-up receptive exams are strongly discouraged due to the nature of sign language and the fairness to those who attended the scheduled test.

ACADEMIC HONESTY

Student's found cheating or plagiarizing will receive a zero for the exam or assignment in question.

CLASS PARTICIPATION

Class participation is essential in this class. Those who **participate regularly and well** will benefit. If they are within one point of the next higher grade level, they will earn the higher grade. For example, if a student had an 89 average and had participated regularly and well h/she would receive an A- rather than a B+ for the course. This does not apply for grades between an A and an A+.

PARTNER REPORTS

Requirements outside of the classroom participation: selection of a partner from within the class. **The pair must meet for a minimum of one hour each week to practice signing without their voices. A written report** is expected from each partner specifying **location of practice, time**, and a **brief summary** and **both signatures**. Reports are **collected weekly** throughout the semester. **Late partner reports will not be accepted.**

DEAF/HH VISITORS

Deaf/HH children and adults from the community are invited to attend the class to add input and to make certain that no stereotyped image of the "typical" deaf person prevails. Students will be asked to prepare questions for these dates that will be announced later in the semester.

SUPPLEMENTARY MATERIALS

Handouts: Brief History of Signed Languages

Signed Systems

Various appropriate articles on linguistics of ASL, linguistic research, Deaf Culture, etc.

Videotapes:

"A Basic Course in American Sign Language" Tape #1 (on reserve in the library)

UNM STUDENT EMAIL

Please maintain and check your UNM email/WEB CT... notices and reminders will be posted often.

GRADING CHART

98-100 : A+
94 - 97: A
90 – 93: A-
87 – 89: B+
84 – 86: B
80 – 83: B-
77 – 79: C+
74 – 78: C
70 – 73: C-
67 – 69: D+
64 – 66: D
60 – 63: D-
0 – 59: F

The grade of **INCOMPLETE (INC)** is given only when extenuating personal circumstances prevent completing the work by the official ending date of the course (as per UNM Faculty Handbook, F-9).

ATTENDANCE

Students are expected to attend all class sessions. Attendance is taken at the beginning of each session.

Students with three (3) or more consecutive absences for four (4) or more regular absences may be dropped from the class by the instructor. *Student's grades will be affected by absences, dropping half a grade for every three absences.**

Copy this to email...fill it out weekly send to me on Wednesdays...VC Partner Report

Submitted by _____

Partner _____ Date _____

Time _____ Location _____

Material studied:

Vocabulary _____

Comments/Problems _____

Grammar _____

Comments/Problems _____

Positive Feedback for Partner _____

Constructive Criticism for Partner _____

Comments for the Instructor _____

STUDENT BEHAVIOR

While the instructor does not expect problems when working with adult learners, a guiding principle of respect for one another will ensure a safe and productive environment. Interruptions with non-related comments are discouraged. There may be issues a student needs to discuss that would be more appropriately handled in private and outside of the classroom. No Toleration policy for obscene language, sexual harassment, and threatening behavior towards students or instructor. There is a process in place to handle complaints...report to The Chair of CHESS and to the Dean of Instruction

Syllabus **Target** Dates for INTRO to SIGN 201

Wk 1 Introduction to Text, Manual Alphabet, ASL Lecture

Wk 1 Ch 1 text, Manual Alphabet Activities, ASL Lecture, **Last day to Change Sections**

Wk 2 Ch1 activities, Manual Alphabet, ASL Lecture, Ch 2 **Last Day to Drop w/\$ ref. w/o grade**

Wk 2 Manual Alphabet, ASL Lecture, Ch 1 /Ch 2 activities **Last Day Grade Change Option**

Wk 3 Ch 3 (adj), Manual Alphabet, ASL Lecture, CL: , Give Review H/O

Wk 3 Review Sheet due, Ch 1, 2, 3 activities/ **EXAM # 1** Ch 4

Wk 4 Ch 4 (negation), WH ? pg 97, Countries, Numbers, Dialogue

Wk 4 Dialogue, Ch 4-5 Time markers, Cities, Time and Money

*******Mid Semester*******

Wk 5 Numbers/Time/Money, Food H/O, Ch 1-5 activities, WH ?

Wk 5 Foods/Animals/Cities, 1- 5 activities / “God Bless America”

Wk 6 Music, Review / **EXAM # 2** Introduce CH 6

Wk 6 Ch 6 activities and Foods H/O, WH ?, CL: **Last Day to W/D w/o Approval**

Wk 7 🎵 “Who is a Signer...” Give H/O, Discuss H/O 1 - 6 activities

Wk 7 Chapter Reviews / Give H/O Review for Final, Dialogue 2

Wk 8 Activities Numbers / Money /Time, Review sheet H/O Due **W/D w/Approval**

Wk 8 Written Final/ Receptive Final / Expressive Final