THE UNIVERSITY OF NEW MEXICO — VALENCIA
SYLLABUS FOR DYNAMICS OF PREJUDICE (FALL 2015)
SOC 216 SECTION 501 / COURSE #40299 / 16 WEEK (8/17-12/9)
TIME: M/W: 12:00 – 1:15 PM / Location: A101

Professor: Dr. Julia Wai-Yin So
Office Hours: 10:15 AM – 12:00 Noon (Mondays, Tuesdays & Wednesdays)
11:15 AM – 12:00 Noon (Thursdays)
8:00 AM – 9:00 AM (Fridays during the second 8-week semester)
and by appointment
Office Location: A-111
SOC Review Sessions: 10:15 AM – 11:15 PM (Thursdays) at A-101
Office Tel/eMail: 505-925-8567 / juliaso@unm.edu (will respond by next business day)

COURSE DESCRIPTION
This is a web-enhanced course. All handouts must be downloaded from UNM Learn before each unit starts. With an emphasis on the relationships between dominant (majority) and subordinate (minority) groups in the United States, this course is designed to help students understand how attitudes and beliefs of individuals shape intergroup relations and their impacts on the daily lives of ordinary people as well as the social structure in the larger society. From a sociological perspective, it explores the sources of prejudice, examines its consequences in the society, and offers some plausible solutions to reduce prejudice.

COURSE PREREQUISITE
At UNM-Valencia, you will be dropped from this course automatically if you did not earned a C or higher in SOC101.

COURSE LEARNING OUTCOMES
At the end of the semester, when you do your part as a student, you will be able to:

<table>
<thead>
<tr>
<th>STUDENT LEARNING OUTCOMES</th>
<th>NM HIGHER EDUCATION DEPARTMENT REQUIREMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>• identify the various categories of minority groups in the US</td>
<td>Area IV, Competency 1</td>
</tr>
<tr>
<td>• describe the social status of various social groups</td>
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<tr>
<td>• explain the structured inequalities in the US</td>
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<tr>
<td>• apply sociological theories to explain the existing majority-minority relations due to prejudice</td>
<td>Area IV, Competency 2</td>
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<tr>
<td>• distinguish the sources of prejudice with respect to belief and attitude</td>
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<tr>
<td>• illustrate with examples to explain how attitudes and beliefs of individuals shape intergroup relations</td>
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<tr>
<td>• describe the history and contemporary trends in majority-minority relations</td>
<td>Area IV, Competency 3</td>
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<tr>
<td>• practice to change at least one habit to reduce prejudice on an individual level</td>
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</table>
IMPORTANT NOTE
This course is designed to prepare students for upper level course. You are expected to:
• to learn from each other,
• attend class regularly and participate in your assigned learning team activities,
• obtain class notes from your peers and watch class capture when you miss a class, and
• read between 40 and 60 pages every week.

REQUIRED TEXT & MATERIALS
2. UNM Lobo ID card – for taking exams and checking out materials at UNM-VC Library
3. UNM Net ID and a valid UNM email address
4. Online access to UNM Learn @ learn.unm.edu to download all handouts and to access to class captures
5. Personal account to access Films On Demand (be sure to create your account when you are on campus)
6. A 3-ring binder
7. One pack of 3-tab dividers to organize your notes, handouts, and assignments
8. Black or blue ball-point erasable pen – for taking quizzes and written exams
9. #2 pencil and an eraser that does not smear– for taking scantron exams

DISABILITY SUPPORT SERVICES: In accordance with University Policy 2310 and Americans with Disabilities Act (ADA), any student who, because of a disability, may require some special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations. If you are a student with documented physical or learning disability, please notify me during the first week of class. If you have special need and require accommodation in the classroom or other academic setting, it is your responsibility to contact the Office of Equal Access Services at 505-925-8560 (http://www.unm.edu/~vcadvise/equalaccess.htm).

VETERAN SUPPORT SERVICES: If you are a veteran, I strongly encourage you to identify yourself to me, especially if you seek awareness for or needing accommodations. For additional assistance, please contact Frances Duran (Campus Branch Registrar) at 505-925-8585 or fduran@unm.edu

I EXPECT YOU TO…
• attend all class sessions.
• arrive punctually--it is a matter of self-respect. You are considered tardy if you are 10 minutes late or leave 10 minutes before class is dismissed and do not give me advance notice. Two tardies are counted as one absence. When late, please enter the classroom quietly.
• turn in your team activity sheet at the end of each class to earn your participation grade.
• either turn off all mobile phones and electronic devices or set them to silent or airplane mode during class. If a device goes off, I will request that you leave it with me until the end of class.
• abstain from distracting and/or disruptive behavior listed in the signed student agreement
• use laptops or other electronic writing devices only to take notes.
• complete all reading assignments before coming to class.
• turn in all assignment on their respective due dates at the beginning of class.
• submit only your own work.
• acknowledge and/or respond to all my eMails
• comply with the UNM Student Code of Conduct.
CODE OF CONDUCT
Students will be disciplined when engaged in any behaviors that “affect adversely the University’s educational function, to disrupt community living on campus, or to interfere with the rights of others to pursue their education, to conduct their University duties and responsibilities or to participate in University activities” (UNM-Valencia 2014-16 Catalog p.121). The catalogue is downloadable at: http://valencia.unm.edu/academics/Catalog/index.html

This course has a zero tolerance policy on academic dishonesty and plagiarism. When found guilty, the student will be dropped from this course and a report will be submitted to the Division Chair and the Instruction Dean. The same report will be kept in the student’s academic file.

- **Academic Dishonesty** includes “but not limited to, dishonesty in quizzes, tests, or assignments: claiming credit for work not done by you or done by others; hindering the academic work of other students,” etc. Any student suspected of academic dishonesty will be subject to the investigative and disciplinary process of UNM (Catalog p.11).
- **Plagiarism is intellectual theft.** Plagiarism is when you copy an idea or any text that is more than six words from any source, including the Internet or your friends, without citing the source. To avoid plagiarism, you must enclose whatever you copy in quotation marks and cite the source.
- **Mutual respect** is expected between students as well as between students and the professor. All forms of harassment or abuse will be handled according to the Student Code of Conduct Policy of UNM (Catalog p. 121-128).
- **Dress Code**—Classroom is a public place for learning. Appropriate attire and decency is expected. Please refer to UNM Student Handbook at: http://pathfinder.unm.edu/

COMMUNICATION WITH ME
1. The best way to reach me is via eMail.
2. If you stop by my office without an appointment during office hours, please be aware that you may have to wait for your turn to speak with me.
3. Make an appointment with me in advance to reduce your waiting time at my office.
4. You are welcome to speak with me before or after class. Please be aware that these conversations have to be brief and are not private conversations.
5. Drop by anytime during review sessions on Thursdays.

YOU CAN EXPECT ME TO...
- drop you when you do not show up on the first day of class.
- come to class on time and be prepared to teach.
- contact you when you miss two class sessions.
- drop you from this course when you miss four class sessions.
- not to accept work that is not typed.
- not to accept late or hand-written work.
- respond to your eMails or phone messages by the next business day.
- return all activity sheets, quizzes, and exams within two weeks.
- keep your phone/digital device until the end of the class session, if you use it in class.
- give you only one verbal warning when you are disruptive in class before I ask you to leave.
- call campus police to escort you out of the classroom if disruptive behavior continues.
- drop you from this course when you commit academic dishonesty or plagiarism.
Grade Evaluation

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Five Journals</td>
<td>20%</td>
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<tr>
<td>Learning Team</td>
<td>20%</td>
</tr>
<tr>
<td>Participation</td>
<td></td>
</tr>
<tr>
<td>Three Exams</td>
<td>60%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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**FIVE JOURNALS (20% OF COURSE GRADE)**
You are to submit a total of five journals in this semester. Due within the first 10 minutes of class on their respective due dates, all journals have to be at least 250 words and address the questions listed on the assignment sheet. They are to be typed in 12-point font size and double-spaced. No late work is accepted, nor is hand-written work. The average of all essays accounts for 20% of course grade. Grading rubric will be provided on the assignment sheet. Please follow the below format in all essays:

<table>
<thead>
<tr>
<th>First and Last Name</th>
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<tbody>
<tr>
<td>Lobo ID#</td>
</tr>
<tr>
<td>SOC 216-501</td>
</tr>
<tr>
<td>Fall 2015</td>
</tr>
<tr>
<td>Journal #1</td>
</tr>
</tbody>
</table>

Add page # at the Footer.

**LEARNING TEAM PARTICIPATION (20% OF COURSE GRADE)**
Class session format includes lectures, group activities, videos, and/or small group discussions. Students are randomly assigned to Learning Teams of three. Your team is to take quizzes together, discuss materials and participate in team activities throughout the semester. As a team, you are to assign a speaker at each class session. The assigned speaker will speak for the team in class. To earn credit, your team is to submit the Learning Team Activity Sheets at the end of each class sessions. On the sheet, your team is to write three concepts learned, two concepts that are still confused, and one concept that your team find interesting and explain why. You do not earn any grade for the day that you are absent, or when your team do not turn in the sheet.

**THREE EXAMS (60% OF COURSE GRADE)**
Three exams are scheduled for this course. The average of three exams constitutes 60% of your course grade. Scheduled exam format includes true/false, multiple choice, matching, fill-in-the-blanks, and short answer essays. Exam materials include lecture, textbook, videos, handouts, and ALL assigned articles. Final exam is mandatory and comprehensive. No retakes or make-up exams are given. Under extenuating circumstances, only ONE make-up exam is permitted with supporting documents from a third party. Make-up exam is an essay exam and has to be taken before the scheduled exam. Be sure to have your Lobo ID with you on exam days.

The final grade on your transcript will be based on the following:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>99 - 100</td>
</tr>
<tr>
<td>A</td>
<td>94 – 98.9</td>
</tr>
<tr>
<td>A-</td>
<td>90 – 93.9</td>
</tr>
<tr>
<td>B+</td>
<td>87 – 89.9</td>
</tr>
<tr>
<td>B</td>
<td>84 – 86.9</td>
</tr>
<tr>
<td>B-</td>
<td>80 – 83.9</td>
</tr>
<tr>
<td>C+</td>
<td>77 – 79.9</td>
</tr>
<tr>
<td>C-</td>
<td>72 – 76.9</td>
</tr>
</tbody>
</table>
67 – 71.9       D+
64 – 66.9       D
60 – 63.9       D-
Less than 60     F

*According to UNM policy at [http://degrees.unm.edu/undergrad_programs/682/degree_plans](http://degrees.unm.edu/undergrad_programs/682/degree_plans), the passing grade of all sociology courses is a “C.” Students must complete all course requirements to earn credit for the course. Those who fail to complete the requirements will be assigned an “F”.

**To protect student's privacy, grades will only be given out face to face.

**Earning Extra Credit**

You have two opportunities to earn up to 4 points of extra credits toward your course grade.

A) You are to participate in a site visit of the FBI Albuquerque Office on Friday 10/2 from 9 AM to 11:30 PM. You are to write a minimum of 250-word reflection essay sharing three main points that you learn from the site visit and describe how you relate to the main points. The essay is due on 10/12.

B) Attend a campus-wide presentation, held at noon on Monday 10/5 at A101, by Adrien Lawyer, Co-founder and Co-director of the Transgender Resource Center of New Mexico. He will share his experience as a transgender man. You are to write a 250-word (minimum) reflection essay sharing three main points that you learn from the presentation and describe how you relate to the main points. The essay is due on 10/12.

If UNM closes on the day of final exam because of inclement weather or other reasons, your final course grade will be calculated based on all work assessed up to that point during this semester. It includes the grades from: (1) the first two exams, (2) five journals, (3) Learning Team Activity Sheet, and (5) all of your earned extra credit.

**SCHEDULE OF TOPICS/ASSIGNMENTS/READINGS/EXAMS**

**Unit I – The Social and Political Construction of Difference**

**Week of 8/17**

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>8/17</td>
<td>Due - Student Agreement</td>
</tr>
<tr>
<td>8/19</td>
<td>Due - Student In-take Form</td>
</tr>
</tbody>
</table>

**Reading Assignment on Constructionalism:**

Part I: Page 7 – 12
Articles 11 (Miller)

**Week of 8/24**

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>8/24</td>
<td>Learning Team Assignment</td>
</tr>
<tr>
<td>8/26</td>
<td>Due – Gender Bias Assessment Result and an essay</td>
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<td>(10% of exam one)</td>
</tr>
</tbody>
</table>

**Reading Assignment on Racial Formation:**

Part I: Articles 1 (Omi & Winant)
Article 3 (Buck)

**Week of 8/31**

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>8/31</td>
<td>Due—Journal #1</td>
</tr>
</tbody>
</table>

**Reading Assignment on Native Americans:**

“Remarks Concerning the Savages of North-America” by Benjamin Franklin *(UNM Learn)*
Part VI: Article 1 (Brave Bird)
9/4 (F) Last day to drop without a grade

Week of 9/7
9/7 (M) Labor Day

Reading Assignment on Disability
“What is Disability?” by Michael Oliver. (UNM Learn)
Part I: Article 9 (Baynton)
9/11 (F) Last day to change grading options

Week of 9/14
9/14 Due—Journal #2
Reading Assignment on Sexual & Gender Identity:
Part I: Articles 5 (Lorber)
Article 6 (Hubbard)
Article 7 (Katz)
Article 8 (Kimmel)

Week of 9/21
9/23 (W) Exam One on Unit I

Week of 9/28
Unit II – Sources of Prejudice and the Reproduction of Class
Reading Assignment on Prejudice:
Chapters 1 & 2 from The Nature of Prejudice by Allport (UNM Learn)
10/2 FBI Site Visit

Week of 10/5
10/5 Fall Break (10/8 & 10/9)
Transgender 101 by Adrien Lawyer

Reading on The Realities of Prejudice
Part III: Article 8 (Thrupkaew)
Part VI: Article 3 (Wu),
Part IV: Articles 12 (Lumumba-Kasongo)
Part VI: Articles 7 (Kashef) & 11 (Zirin)
Part VI: Articles 6 (Gomez), & 8 (Saulny)

Part IV: Articles 5 (Juro)
Part VI: Article 12 (Avicolli) & 14 (Kim)
Part VIII: Article 2 (Mohr)

Week of 10/12
Continue reading from the previous week.
10/12 Due—Two Extra Credit Essays: one on Transgender 101 and one on the FBI Site Visit
Week of 10/19

10/19            Due—Journal #3
10/21            Guest Speakers from the NM Corrections Department (To be confirmed)

Reading Assignment on Discrimination
Part IV: Articles 1 (U.S. Commission), 4 (Schuppe), & 19 (Anderson).
Part V: Articles 11 (Rich) & 12 (Conniff)
Part III: Articles 6 (Singh)
Part IV: Article 9 (Rothschild)
Part VI: Articles 4 (Fayad)

Reading Assignment on Class & Education
Part IV: Articles 13 (Gettleman), 14 (Hoover), 15 (Burd), & 16 (Mathews).
Part V: Article 14 (Feldman)
Part VIII: Article 1 (Synder)
          Article 5 (Jhally) & 6 (Parenti)

Week of 10/26

10/26            Due—Journal #4
Reading Assignment on the Realities of Prejudice on the Privileged
          Part II: Articles 1 (Tatum), 2 (Bonilla-Silva), 4 (Frye), 5 (Johnson), 6 (Pharr), 8 (McIntosh), & 9 (Lareau).
          Part I: Articles 4 (Brodkin)
          “Redlining and Greenlining” from How Maps Restrict and Control by Mark Monmonier (UNM Learn) – only read the part on redlining.

Week of 11/2

Reading Assignment on Law and the Underprivileged
          Part VII: Article 15 (Elk v. Wilkins, 1884)
          Article 8 (Dred Scott v. Sandford, 1857)
          Article16 (Plessy v. Ferguson, 1896)
          “Ozawa & Thind” from White by Law by Ian Haney López. (UNM Learn)

11/4 (W)        Exam Two on Unit II

Unit III – Social Transformation and Social Change

Week of 11/9

Reading Assignment on Progress:
          “Explaining Judge Kennedy: The Dignity Factor” from NPR (UNM Learn)
          “High Court Finds Gay Couples Have Fundamental Right to Mary” from New York Time (UNM Learn)

Week of 11/16

11/16            Due—Journal #5
Reading Assignment on Progress:
          Part VI: Articles 18 (Terkel).

11/20(F)        Last day to withdraw without the approval of the Director of Student Affairs
Week of 11/23
Reading Assignment on Progress:
“Toward a New Vision: Race, Class, and Gender” by Patricia Hill Collins (UNM Learn)

Week of 11/30
Reading Assignment on Progress:
Part IX: Articles 1 (Lorde), 2 (hooks), 3 (Thompson), & 4 (Ayvazian).

12/4 (F) Last day to withdraw with approval of the Director of Student Affairs

Mandatory & Comprehensive Final Exam – Wednesday 12/9 (11:30 AM – 1:30 PM)

RESOURCES TO HELP YOU SUCCEED ACADEMICALLY (INFO DOWNLOADED FROM UNM-VALENCIA WEBSITE ON 6/13/2015)
• The Purdue Online Writing Lab at: https://owl.english.purdue.edu
• Course Success Tips 101 downloadable from the Treasure Folder of this course
• Class Capture—accessible from UNM Learn
• The Learning Center: (505) 925-8907
• Student Support Services: (505) 925-8574
• The Wellness Center: (505) 925-8830
• Campus Police: (505) 925-8570

Your Success in this Course Depends on YOU!
Your Success in Life Also Depends on YOU!

There are four types of people in this world:

· The doers
· The talkers
· The watchers
· The oblivious

Which type are you?
Which type do you want to be?