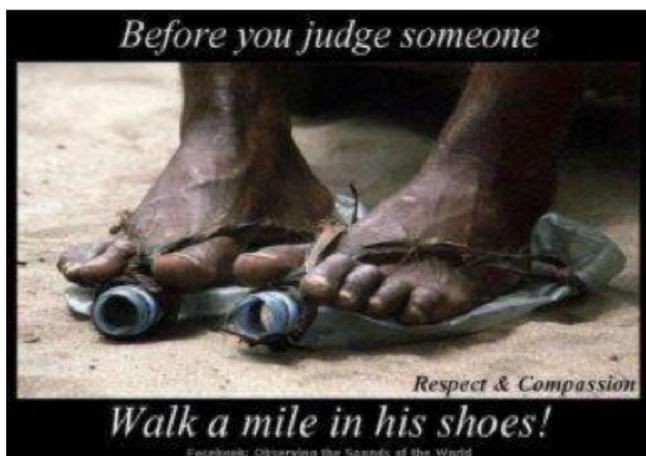


**THE UNIVERSITY OF NEW MEXICO—VALENCIA**  
**SYLLABUS FOR INTRODUCTION TO SOCIOLOGY (FALL 2015)**  
**SOC 101 SECTION 502 / COURSE #42845/ 16 WEEK (8/17/2015 – 12/5/2015)**  
**TIME: T/R: Noon – 1:15 PM / Location: A101**

Professor: Dr. Julia Wai-Yin So  
Office Hours: 10:15 AM – 12:00 Noon (Monday, Tuesday & Wednesday)  
11:15 AM – 12:00 Noon (Thursday)  
8:00 AM – 9:00 AM (Friday during the second 8-week semester)  
or by appointment  
Office Location: **A-111**  
SOC Review Sessions: 10:15 AM – 11:15 PM (Thursdays) at **A-101**  
Office Tel/eMail: 505-925-8567 / [juliaso@unm.edu](mailto:juliaso@unm.edu) (will respond by next business day)



**COURSE DESCRIPTION**

This is a web-enhanced course. All handouts must be downloaded from *UNM Learn* before each unit starts. Designed to introduce students to the basic sociological concepts, this course will help students to better understand how culture and socialization influence one's behaviors and worldviews. In addition to promoting a clearer understanding of the impact of the social, political, and economic environments on individual lives, this course will also examine the relationships between social structures and one's personal lives.

**COURSE LEARNING OUTCOMES**

At the end of the semester, when you do your part as a student, you will be able to:

STUDENT LEARNING OUTCOMES	NM HIGHER EDUCATION DEPARTMENT REQUIREMENT
<ul style="list-style-type: none"> <li>• connect "personal troubles" with "public issues" through the use of <i>sociological imagination</i></li> <li>• identify how social structure affects one's identity and social mobility</li> <li>• illustrate with examples to demonstrate how statuses and roles are created and reproduced using symbolic-interactionist theory</li> <li>• explain historical &amp; current events using social-conflict and structural-functionalist theories</li> </ul>	Area IV, Competency 1
<ul style="list-style-type: none"> <li>• define culture and describe its six elements</li> <li>• describe how culture influences group behaviors and one's worldview</li> </ul>	Area IV, Competency 2
<ul style="list-style-type: none"> <li>• define socialization and illustrate with examples to explain how socialization is influenced by gender, race/ethnicity, and social class through the institutions of family, education, and work</li> </ul>	Area IV, Competency 3

**REQUIRED TEXTBOOK & MATERIALS**

1. **Essentials of Sociology.** George Ritzer. 2015. Sage Publications. ISBN: 978-1-4833-4017-3  
You may rent the textbook at: <http://www.coursesmart.com/9781483340173#extendedisbn>
2. Student *free* online access at <http://edge.sagepub.com/ritzeressentials/>

3. UNM Lobo ID card – for taking exams and checking out materials at UNM-VC Library
4. UNM Net ID and a valid UNM email address
5. Online access to *UNM Learn* @ learn.unm.edu to download all handouts and course materials
6. Individual personal account to access *Films On Demand* from UNM-VC Library (be sure to create your account when you are on campus)
7. A one-inch binder
8. A three-hole puncher
9. One pack of 4-tab dividers to organize your notes, handouts, assignments, and exams by four units
10. Black and blue ball-point erasable pen – for quizzes and written exams
11. Red ball-point pen – for your questions at the end of the class
12. #2 pencil and an eraser that does not smear– for scantron exams

**DISABILITY SUPPORT SERVICES:** In accordance with University Policy 2310 and Americans with Disabilities Act (ADA), any student who, because of a disability, may require certain special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations. If you are a student with documented physical or learning disability, please notify me during the first week of class. If you have special need and require accommodation in the classroom or other academic setting, it is your responsibility to contact the Office of Equal Access Services at 505-925-8560 (<http://www.unm.edu/~vcadvise/equalaccess.htm>).

**VETERAN SUPPORT SERVICES:** If you are a veteran, I strongly encourage you to identify yourself to me, especially if you seek awareness for or needing accommodations. For additional assistance, please contact Frances Duran (Campus Branch Registrar) at 505-925-8585 or [fduran@unm.edu](mailto:fduran@unm.edu)

#### **COMMUNICATION WITH ME**

1. The best way to reach me is via eMail.
2. If you stop by my office without an appointment during office hours, please be aware that you may have to wait for your turn to speak with me.
3. Make an appointment with me in advance to reduce your waiting time at my office.
4. You are welcome to speak with me before or after class. Please be aware that these conversations have to be brief and are not private conversations.
5. Drop by anytime during review sessions on Thursdays.

#### **TO EXCEL THIS CLASS, I SUGGEST THAT YOU...**

- attend all class sessions.
- arrive punctually--it is a matter of self-respect. You are considered tardy if you are 10 minutes late or leave 10 minutes before class is dismissed and do not give me advance notice. Two tardies are counted as one absence. When late, please enter the classroom quietly.
- turn in your Learning Team Activity Sheet at the end of each class.
- turn in all assignments on their respective due dates at the beginning of class.
- submit only your own work.
- complete all reading assignments for the week before coming to class.
- spend six to nine hours per week on activities pertaining to this course. The activities include reading the assignments to seek answers for the questions in the handouts, reviewing and organizing the lecture notes so to create your own study notes, watching the assigned documentary and writing the reflection essay for the unit.
- check LoboMail at least once before each class session.
- acknowledge receipt of all my eMails—this is a matter of courtesy.
- comply with the UNM Student Code of Conduct.

## Code of Conduct

Students will be disciplined when engaged in any behaviors that “affect adversely the University’s educational function...disrupt community living on campus, or...interfere with the rights of others to pursue their education, to conduct their University duties and responsibilities or to participate in University activities” (UNM-Valencia 2014-16 Catalog p.121). The catalogue is downloadable at: <http://vclasses.unm.edu/catalog/index.html>

This course has a **zero tolerance policy** on academic dishonesty or plagiarism. When found guilty, the student will be dropped from this course and a report will be submitted to the Division Chair and the Instruction Dean. The same report will be kept in the student’s academic file.

- **Academic Dishonesty** includes “but not limited to, dishonesty in quizzes, tests, or assignments: claiming credit for work not done by you or done by others; hindering the academic work of other students,” etc. Any student suspected of academic dishonesty will be subject to the investigative and disciplinary process of UNM (Catalog p.11).
- **Plagiarism is intellectual theft.** Plagiarism is when you copy an idea or any text that is more than six words from any source, including the Internet or your friends, without citing the source. To avoid plagiarism, you must enclose whatever you copy in quotation marks and cite the source.
- **Mutual respect** is expected between students as well as between students and the professor. All forms of harassment or abuse will be handled according to the Student Code of Conduct Policy of UNM (Catalog p. 121-128).
- **Dress Code**--Classroom is a public place for learning. Appropriate attire and decency is expected. Please refer to UNM Student Handbook at: <http://pathfinder.unm.edu/>

## YOU CAN EXPECT ME TO...

- drop you when you do not show up on the first day of class
- drop you when you miss four class sessions. (per <http://handbook.unm.edu/section-d/d170.html> )
- drop you when you miss the first exam.
- drop you when you miss a total of two exams.
- drop you when you commit academic dishonesty or plagiarism.
- come to class on time and be prepared to teach.
- contact you when you miss two class sessions.
- not accept work that is not typed.
- not accept late work.
- respond to your eMails or phone messages by the next business day.
- return all activity sheets, quizzes, and exams within two weeks.
- keep your phone/digital device until the end of the class session, if you use it in class.
- give you only one verbal warning when you are disruptive in class before I ask you to leave.
- call campus police to escort you out of the classroom if disruptive behavior continues.

## THE EVALUATION OF FINAL COURSE GRADE IS BASED ON THE FOLLOWING:

Exams	60%
Participation: Learning Team Activity Sheet	20%
<u>Video Reflection Essays</u>	<u>20%</u>
	100%

## EXAMS (60% OF COURSE GRADE)

A total of four exams will be given. The average of all exams accounts for 60% of your course grade. Format for scheduled exams includes true/false, multiple choice, matching, fill-in-the-blanks, and short

answer essays. No make-up exams or re-takes are given. **If you miss the first exam, you will be dropped from the course unless you contact me prior to exam and provide bona fide documentation.** Under extenuating circumstances, only ONE make-up exam is permitted with supporting documents from a third party. Make-up exam is essay exam and has to be taken before the scheduled exam. Be sure to have your Lobo ID with you on exam days.

**\*Please note certain required assignment is part of your exam grade. You will miss the grade if you choose not to submit the work. Read class schedule for detail.**

If UNM closes on the day of final exam because of inclement weather or other reasons, your final course grade will be calculated based on all work assessed up to that point during this semester. It includes the grades from: (1) the first three exams, (2) three video reflection essays, (3) your class participation, and (4) all of your earned extra credit.

### **PARTICIPATION GRADE: LEARNING TEAM ACTIVITY SHEET (20% OF COURSE GRADE)**

Class session format includes lectures, group activities, videos, and small group discussions. Students are randomly assigned to Learning Teams of three. Your team is to take quizzes together, discuss materials and participate in team activities throughout the semester. To earn credit for the class session, your team is to complete the activity sheet throughout the class and submit it at the end of each class sessions. On the sheet, your team is to write one main points that your team have learned, and one point that your team is still confused. You do not earn any grade for the day that you are absent, or when your team does not turn in the sheet. I hope you will find the class interesting and engaging because it is a valuable part of your learning.

### **VIDEO REFLECTION ESSAYS (VRE: 20% OF COURSE GRADE)**

A total of three VREs are required. Students are required to watch a video and write a minimum of 250-word reflection essay, addressing the questions posted in the handouts.

All essays are due within the first five minutes of class sessions on their respective due dates. No late work is accepted, nor is hand-written work. The average of all essays accounts for 20% of course grade. Grading rubric will be provided on the assignment sheets.

### **Extra Credit Essays (ECE)**

Three extra credit essays (ECE) are offered. Each ECE is weighted to account for 2 points towards your final course grade.

The final grade on your transcript will be based on the following:

99 - 100	A+
94 – 98.9	A
90 – 93.9	A-
87 – 89.9	B+
84 – 86.9	B
80 – 83.9	B-
77 – 79.9	C+
<u>72 – 76.9</u>	<u>C*</u>
67 – 71.9	D+
64 – 66.9	D
60 – 63.9	D-
Less than 60	F

\*According to UNM policy at [http://degrees.unm.edu/undergrad\\_programs/682/degree\\_plans](http://degrees.unm.edu/undergrad_programs/682/degree_plans) , the passing grade of all sociology courses is a “C.” Students must complete all course requirements to earn credit for the course. Those who fail to complete the requirements will be assigned an “F”.

\*\*To protect student’s privacy, grades will only be given out face to face.

**SCHEDULE OF TOPICS/ASSIGNMENTS/EXAMS**

**Unit I – Sociology: Approaches & Paradigms Used in Studying Society**

Wk	Date	Ch.	Topics/Assignments
1	8/18 (T)	1	Student Agreement / Intake Form Sociology: Definition/Skills/Careers
	8/20 (R)		Syllabus / Course Requirements
2	8/25 (T)		Sociological Imagination (How does one connect personal trouble with social issues?)
	8/27 (R)	2	Three Approaches to Studying Sociology (How does sociologists study society?) <a href="#">Due –Learning Style Assessment and essay (10% of exam I)</a> <a href="http://www.engr.ncsu.edu/learningstyles/ilsweb.html">http://www.engr.ncsu.edu/learningstyles/ilsweb.html</a>
3	9/1 (T)		Three Sociological Paradigms in Studying Sociology
	9/3 (R)		<b>Mandatory Exam I on Unit I</b>
	9/4 (F)		Last day to drop a course without a grade

**Unit II – Culture, Social Structure & Socialization**

Wk	Date	Ch.	Topics/Assignments
4	9/8 (T)	3	<a href="#">Due-ECE (1) on Sports Analysis</a> Culture Handout (What are the six elements of culture?)
	9/10 (R)		
	9/11 (F)		Last day to change grade options
5	9/15 (T)		
	9/17 (R)	4	<a href="#">Due–VRE on “Food Inc.”</a> Social Structure Handout (How does culture affect our status and roles?)
6	9/22 (T)		
	9/24 (R)	4	Socialization (How does culture affect our socialization? / How does socialization reinforce social structure?)
7	9/29 (T)		
	10/1 (R)		
8	10/6 (T)		<a href="#">Due–Gratitude Assignment (10 points toward Exam II)</a> <b>Exam II on Unit II</b>
	10/8 (R)		Fall Break

**Unit III – Agents of Socialization**

Wk	Date	Ch	Topics/Assignments
9	10/13 (T)	10	<a href="#">Due – ECE (2) on “Teen Culture”</a> Agent of Socialization: Family (How do families socialize their members?)
	10/15 (R)		
10	10/20		Mandatory attendance--Information literacy presented by UNM-VC librarian
	10/22		No class-work on Scavenger Hunt and VRE
11	10/27 (T)	11	<a href="#">Due--VRE on “Raising Cain: Exploring the Inner Lives of America’s Boys.”</a> Agent of Socialization: Education (How do schools socialize students?)
	10/29 (R)		<a href="#">Due– Scavenger Hunt due to me at my office (10 points toward Exam III)</a>
12	11/3 (T)		Agent of Socialization: Work (How do family and schools socialize us for the roles that we play in the workplace?)
	11/5 (R)		
13	11/10 (T)		<b>Exam III on Unit III</b>

## Unit IV – Social Inequality

Wk	Date	Ch	Topics
	11/12 (R)	7	Due – ECE on “Identity Crisis: Self Image in Childhood.” Stratification Handout (What are the characteristics of the U.S. class system?)
14	11/17 (T)		
	11/19 (R)	8	Racial & Ethnic Group Stratification Handout (How are racial/ethnic minority groups treated in the U.S.?)
	11/20 (F)		Last day to withdraw without the approval of the Director of Student Affairs
15	11/24 (T)		Due – VRE on “Is Inequality Making You Sick?”
	11/26 (R)		Thanksgiving Holiday
16	12/1 (T)	9	Gender Stratification Handout (How are women treated in the U.S.?)
	12/3 (R)		Due – ECE on “Facing Racism.”
	12/4 (F)		Last day to withdraw with the approval of the Director of Student Affairs

***Mandatory Final Exam on Unit IV – Tuesday, Dec 8 (Noon – 2:00 PM)***

### RESOURCES TO HELP YOU SUCCEED ACADEMICALLY (INFO DOWNLOADED FROM UNM-VALENCIA WEBSITE ON 6/13/2015)

- Student online access at: <http://edge.sagepub.com/ritzeressentials/>
- The Purdue Online Writing Lab at: <https://owl.english.purdue.edu>
- Free online tutoring at: <http://lynda.unm.edu>
- *Course Success Tips 101* downloadable from the Treasure Folder of this course
- Class Capture—accessible from *UNM Learn*
- The Learning Center: (505) 925-8907
- Student Support Services: (505) 925-8574
- The Wellness Center: (505) 925-8830
- Campus Police: (505) 925-8570

***Your Success in this Course Depends on YOU!***

***Your Success in Life Also Depends on YOU!***

There are four types of people in this world:

- The doers
- The talkers
- The watchers
- The oblivious

Which type are you?  
Which type do you want to be?