Assignment Syllabus

*NB—this syllabus is subject to change*

- The assignment syllabus is a tentative schedule of assignments. Any changes will be announced in class.
- Students who miss class must check the syllabus to ensure they are prepared for the next class period or email the instructor.
- All assignments must be read by the date indicated and students are expected to bring the texts we are discussing for the day to class.
- **LEARN POSTS are due one week after posted due date.**
- The following texts are required:
  - *Practical Argument* : Kizner & Mandell
  - *A Pocket Style Manual* : Hacker & Sommers

**Required Work and Grading:**

All formal writing assignments must follow MLA format and be typewritten, double-spaced in a 12pt, Times New Roman font.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>3 Essays: 100 points each</td>
<td>300 pts</td>
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<tr>
<td>1 Midterm Essay</td>
<td>30 pts</td>
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<tr>
<td>1 PowerPoint grammar group presentation</td>
<td>25 pts</td>
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<tr>
<td>9 Grammar quizzes: 5 points each</td>
<td>45 pts</td>
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<tr>
<td>10 Blackboard Learn posts: 10 points each</td>
<td>100 pts</td>
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<tr>
<td>3 Writing Workshops: 5 points each</td>
<td>15 pts</td>
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<tr>
<td>In-Class Assignments</td>
<td>40 pts</td>
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<tr>
<td>3 essays Outlines</td>
<td>30 pts</td>
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<tr>
<td>Final Grammar Examination</td>
<td>100 pts</td>
</tr>
<tr>
<td>Portfolio</td>
<td>400 pts</td>
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<tr>
<td>Total Possible Points</td>
<td>1050 pts</td>
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</tbody>
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Grades will be determined on a traditional percentage system, with the appropriate plus or minus sign: 100-90% = A (1050-950 points); 89-80% = B (950-850 points); 79-73% = C (849-770 points); 69-60% = D (745-725); and below = F. You need a “C” (73% or 770 points) to pass this course.

**Week 1**
M 8/17- Course Introduction
Syllabus, Blackboard, Assignments, Grading
*Homework for 8/19: 1) Practice email 2) Practice Learn Post

W 8/19- Writing Resources
- Commonly Confused Words Presentation
- In-Class Personal Essay
Assign Grammar Powerpoint Presentations:

*Homework for 8/24: 1) Quiz #1 due on Blackboard 2) Read Practical Arguments
Chapter 1

Week 2-
M 8/24—Four Pillars of Argument
- Argument Personal Essay Exercise
  ----Sherman Alexie and TBD
- Description and Invention, and Prewriting
*Homework for 8/26: 1) Learn Post #1: Complete Personal Essay 2) Read Practical Arguments
Chapter 2-3

W 8/26—Personal essay vs Academic essay
- Visual Arguments
- Examples: Online Journals
*Homework for 8/31: 1) Learn Post #2: Response to a Visual Argument

Week 3
M 8/31—Thesis Statements
- Issues of Definition, Evaluation, Causations, Recommendation
- Paragraph Construction
*Homework for 9/2: 1) Read Practical Arguments Chapter 4

W 9/2—Rhetorical Appeals
- Fragment Presentation
- Logos, Ethos and Pathos
- Quote and Source Integration
- Paragraph & Quote writing exercise
*Homework for 9/7: 1) Learn Post #3: Ethos, Pathos and Logos 2) Quiz#2 3) Read Practical Arguments Chapter 7

Week 4
M 9/7- Prewriting and Introduction to Essay Writing
- Planning an Argumentative Essay
- Outlines
- Run-on Sentence Presentation
*Homework for 9/9: 1) Read *Practical Arguments* Chapter 8  2) Learn Post #4: Topic, thesis statement and introductory paragraph

W 9/9—Reading critically through sources: Computer Lab TBD
  ● DEFINITION ESSAY Assignment
  ● Outline and Sources

*Homework for 9/14: 1) Read *Practical Arguments* Chapter 9  2) Learn Post #5: Outline

Week 5
M 9/14 –Computer Lab
  ● Compose Rough Draft
  ● Capitalization and Italics Presentation
  ● Summaries v. Paraphrase v. Quotations

*Homework for 9/16: 1) Finish Rough Draft  2) Quiz # 4

W 9/16 –Essay #1 Peer Review
  BRING 3 COPIES OF YOUR ROUGH DRAFT TO CLASS.
*Homework for 9/21: Final Draft of Essay #1

Week 6
M 9/21— Due: ESSAY #1 FINAL DRAFT
  ● Grammar Review- In Class
  ● Creative Arguments- as an example of Definition Arguments

*Homework for 9/23: 1) Finish Creative Assignment

W 9/23-Causation Arguments
  ● Pronoun Presentations

*Homework for 9/28: 1) Learn Post #6: Causal Analysis  2) Quiz #5

Week 7
M 9/28—Detailed Outlines
  ● CAUSATION ESSAY #2 Assignment
  ● Cause and Effect Analysis

*Homework for 9/30: 1) Learn Post #5: Causal Chain

W 9/30—LIBRARY VISIT TBA
  ● Quotation Marks Presentation

*Homework for 10/5:
  1) Choose a Cause and Effect research topic and write a Thesis Statement  2) Quiz #6

Week 8
M 10/5—COMPUTER LAB
  ● Write a Detailed outline for your Essay.

*Homework for 10/7: 1) Detailed Outline and List of Sources
W 10/7—COMPUTER LAB
  ● Quotation Marks Presentation
  ● Rough Drafts
*Homework for 3/17: 1) Typed draft of your Essay #2 for Peer Review- 3 copies
  2) Quiz #6

FALL BREAK October 8-9

Week 9
M 10/12 Due: Essay Draft for Peer Review
  ● Apostrophe Presentations
  ● In-Class Peer Review Workshops
*Homework for 10/14: 1) Final Draft 2) Quiz#7

W 10/14—Due: Essay #2 Final Draft
  ● In Class Creative Analysis of Causation example
*Homework for 10/19: 1) Read Bless Me, Ultima handout 2) Learn Post #6: TBA

Week 10- READING NEW MEXICO WEEK
M 10/19—Bless Me, Ultima
*Homework for 10/21: 1) Read Folk Tale handout

W 10/21—New Mexican Folktales
*Homework for 10/26  1) Learn Post #7: Write a Folktale with New Mexican inspiration

TH 10/22—Reading NM Panel

Week 11- Duende Assignment: Federico Garcia Lorca
M 10/26- TBA

W 10/28 -TBA

Week 12
M 11/2— Overview of Fallacies
  Comma Presentations
  Essay Assignment: EVALUATION or RECOMMENDATION
  -- Examples of New Mexico Related Topics
*Homework for 11/4: 1)Read Practical Arguments Chapter 5 3) Quiz #8

W 11/4 – In-Class assignment on Recommendation Arguments
  ● Rogerian v. Toulmin Logic
*Homework for 11/9: 1) Read Practical Arguments Chapter 6 2) Write your Topic, Thesis Statement and Introduction for Essay #3
Week 13
M 11/9 -- COMPUTER LAB to Research for Essay #3
  Parallelism Presentaions
  LOGIC ANALYSIS
  OUTLINES
*Homework for 11/11: 1) Logic Analysis 2) Outline 3) Quiz #9

W 11/11—COMPUTER LAB--Bring your research
  ROUGH DRAFTS
*Homework for 11/16: 1) Rough Draft for Peer Review- 3 copies 2)Learn Post #9:
  Works Cited Page

Week 14
M 11/16— In-Class Peer Review Workshop
*Homework for 11/18: 1) Essay #3 Final Draft

W 11/18-- ESSAY #3 DUE

Week 15
M 11/23— COMPUTER LAB
  Overview of Final Portfolio
  Grammar Review
  • Schedule Conferences
*Homework for 11/25: Learn Post #10 Self-Evaluation

W 11/25- Conferences

Week 16
M 11/30- Meet in Computer Lab
  • FINAL PORTFOLIO WORKSHOP
  Please bring the essays you plan to revise and a jump drive to back up your work.

W 12/2-Meet in Computer Lab
  • FINAL PORTFOLIO WORKSHOP
  Please bring the essays you plan to revise and a jump drive to back up your work.

Portfolios Due- TBD

Final Grammar TBD