ECME 117L
Practicum Curriculum Development through Play
Birth through Age 4 (PreK)
(co-requisite with ECME 117)
ECME 117L.501
CRN 53664
UNM-Valencia
Fall 2015
August 18-December 3

Instructor: Teresa Goodhue, MA Education
Class Time: Thursdays 6:00-7:30pm
Room: A140
Phone: 925-8904
Email: tgoodhue@unm.edu
Office: LRC 107
Office Hours: Monday through Thursday 2:15-4:15pm or by appointment

Textbook Required

Course Description
The beginning practicum course is a co-requisite with the course Curriculum Development through Play-Birth through Age 4. The field based component of this course will provide experiences that address curriculum content that is relevant for children birth through age four in developmentally and culturally sensitive ways of integrating content into teaching and learning experiences. Information on adapting content areas to meet the needs of children with special needs and the development of IFSPs is included. Curriculum development in all areas, including literacy, numeracy, the arts, health, science, social skills, and adaptive learning for children, birth through age four, is emphasized.

Course Competencies
This course is part of the articulated Universal Catalogue of Courses for Early Childhood Education in the State of New Mexico. The following objectives are taken from the New Mexico State Department of Education’s Common Core Competencies for early childhood professionals (see Common Core Content manual). Upon completion of this course, students will be able to demonstrate the following competencies at the established level of proficiency:

- Provide a variety of activities that facilitate development of the whole child in the following areas: Physical/motor, social/emotional, language/cognitive and adaptive/living skills. A.5
• Develop, implement and evaluate an integrated curriculum that focuses on children’s
development and interests, using their language, home experiences, and cultural values. D.5
• Provides and uses anti-bias materials and literature, and experiences in all content areas
of the curriculum. D.7
• Create and manage inclusive learning environments that provide individual and
coopeative opportunities for children to construct their own knowledge through
various strategies that include decision--making, problem solving, and inquiry
experiences. E.4
• Demonstrate understanding that each child’s creative expression is unique and can be
encouraged through diverse ways, including creative play. E.5
• Plan blocks of uninterrupted time for children to persist at self-chosen activities, both
indoors and outdoors. E.6
• Demonstrate understanding of the influence of the physical setting, schedule, routines,
and transitions on children and use these experiences to promote children’s
development and learning. E.7
• Use and explain the rationale for developmentally appropriate methods that include
play, small group projects, open-ended questioning group discussion, problem solving,
cooperative learning and inquiry experiences to help young children develop intellectual
curiosity, solve problems, and make decisions. E.8

Practicum Hours and Instructor Observations
Each student must complete the NM state requirement of 60 hours of participation time at the
practicum site. Plan to fulfill 5-6 hours per week during the semester. You may do this once or
twice per week. Your cooperating teacher will observe you and document your hours on the
Practicum Time Sheet. The Practicum Time Sheet is a legal document; please do not lose it.
During the semester, I will visit your site twice to observe you.

Students with Disabilities and Special Learning Needs
Student Services provides a number of services for students with documented special needs.
The Equal Access Office number is 925-8910. If you have a documented disability, please
provide me with a copy of your letter from Equal Access Services as soon as possible to ensure
that your accommodations are provided in a timely manner.

Academic Support
Student tutors are available for tutoring appointments at The Learning Resource Center. For
more information phone 925-8907.
Grading
60 Practicum hours  75%

Reflection Journal:  25%
Keep weekly observational entries in a journal. Consider the following:

- Look for, record and discuss specific, evidence of what the teachers do during care giving routines (feeding, diapering, toileting, etc.) that demonstrates warm, responsive, nurturing behaviors of care.
- Reflect upon how you incorporate what the teachers do in your own interactions with children.
- Look for, record, and discuss specific evidence of a safe, healthy, and developmentally appropriate environment. Reflect upon how you have supported a healthy environment for the children in the program.
- Look for, record, and discuss specific evidence that demonstrates how the teachers support the physical and intellectual competence, and positive social and emotional development of the children. How have you observed the teachers providing positive guidance for all children, and establishing productive relationships with families? Reflect upon the skills you need to further develop in any of these areas?

Total  100%

Percentages and Grade Equivalent

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<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>100-97</td>
<td>A+</td>
</tr>
<tr>
<td>96-93</td>
<td>A</td>
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<tr>
<td>92-90</td>
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<td>86-83</td>
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<td>79-77</td>
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Dishonesty in Academic Matters
As stated in 2014-2016 UNM-Valencia Catalog:
Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; and misrepresenting academic or professional qualifications within or outside the University.
**ECME 117L**  
**Course Schedule**  
*Bring your Practicum Time Sheet to each class meeting.*

<table>
<thead>
<tr>
<th>Week 1</th>
<th>8/20</th>
<th>Practicum Site Reporting</th>
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<tbody>
<tr>
<td>Week 3</td>
<td>9/3</td>
<td>Sign up for Observations</td>
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<tr>
<td>Week 5</td>
<td>9/17</td>
<td>Practicum Reflections</td>
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<tr>
<td>Week 8</td>
<td>10/8</td>
<td>Practicum Reflections</td>
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<tr>
<td>Week 11</td>
<td>10/29</td>
<td>Practicum Reflections</td>
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<tr>
<td>Week 16</td>
<td>12/3</td>
<td><strong>Reflection Journal Due</strong></td>
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